



## Weekly Reading and Spelling Home Practice Guide

This school year, your child's teacher will be using the UFLI Foundations program for reading and spelling instruction. Your child will be learning **new concepts** (sounds and letter patterns) to build their skills in **reading and spelling words**. The UFLI Foundations program includes Home Practice sheets to help families support their child's learning at home. This is a guide for how to use these UFLI Foundations Home Practice sheets.

<b>New Concept and Sample Words</b>	The Home Practice sheet will have the new concept listed at the top with a list of <b>sample words</b> for each concept. Instead of having your child memorize these words, use them to help your child practice applying what they have learned about letters and sounds. To <b>read words</b> , your child should say the sound for each letter or letter combination (d-i-sh) and then blend the sounds to read the word (dish). To <b>spell words</b> , your child should break the word into sounds and write the letter or letter combination for each sound.
<b>sh</b>	
shop shin dish lash crush	

<b>New Irregular Words</b>	Your child will also learn to <b>read and spell irregular words</b> . These words have a tricky part, and that part needs to be learned "by heart." The rest of the word can be sounded out. An asterisk* next to a word indicates that the word is temporarily irregular. This just means your child hasn't yet learned all the letter-sound connections in the word.
said, we* ♥       ♥	

<b>Sentences</b>	It is important for children to have opportunities to practice applying new letter-sound connections in connected text (sentences and books). Have your child practice both <b>reading and spelling the sentences</b> provided.
1. We go to the shop. 2. She said to pick up the trash.	