

CANTON PUBLIC SCHOOLS



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Superintendent of Schools

To develop students who are competent and creative thinkers, curious and confident learners, and compassionate citizens.

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2022-23 Superintendent Goals

Student Achievement Goal:

During the 2022-23 School Year, Canton Public Schools will increase the percent of students scoring in the MCAS Math Meeting or Exceeding achievement range by 5 percent. (2022 54.5% vs. 2019 65%)

Standard 1: Instructional Leadership, Indicator E: Data-Informed Decision Making

Standard 1: Instructional Leadership, Indicator C: Assessment

1. Oversee and action steps are embedded in the District Goal for data analysis of student performance.
2. Conduct quarterly checks of K-12 Math curriculum implementation process and report out on learning and impact on student, staff and families
3. Support Principals in using the data to drive collaborative discussions, differentiate instruction and supports, and target designated standards for growth
4. Monitor screening data and formative data quarterly to assess progress in growth and learning.
5. Engage families and students with webinars and in-person sessions to review the implementation of the math curriculum.

*The Canton Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, gender identity, sexual orientation, age, disability or homelessness.
Equal Opportunity Employer (EOE)*

District Improvement Goal:

During the 2022-23 School Year, the Canton Public Schools will conduct an analysis of its organizational structure, specifically around Human Resources, and develop a plan for restructuring and improvement.

Standard II: Management and Operations, Indicator B: Human Resources Management and Development

1. Conduct interviews with designated staff and administration around organizational needs and possible structures and systems to provide stronger support for students and staff, operationalize best practices, and fulfill strategic planning.
2. Create a preliminary set of organizational plans in parallel with the budgeting process -- to identify possible funding needs or budget neutral moves
3. Develop a list of Human Resource activities that can be completed in the short-term and establish long-term goals.
4. Finalize and implement the restructuring recommendations for SY 23-24.

Professional Improvement Goal:

During the 2022-23 School Year, I will attend all sessions and complete all assignments for the New Superintendent Induction Program (NSIP) for Year 2.

Standard III: Family and Community Engagement, Indicator A: Engagement

Standard IV: Professional Culture, Indicator D: Continuous Learning

1. Engage in all NSIP classes and coaching sessions
2. Participate in the Race Equity Diversity and Inclusion (REDI) workshops, sponsored by the Massachusetts Association of School Superintendents
3. Facilitate and coordinate a Strategic Long-Term Planning process that fully engages all stakeholders to shape the mission, vision and values and sets multi-year goals.