

# Canton Public Schools

## Multilingual Learner ELPAC



Meghan Byrne: Director of Student Services  
Melanie Omar: Multilingual Learner Coordinator  
Erin Proctor: Multilingual Learner Educator  
Kary Harris: Multilingual Learner Educator

# Agenda

- ★ Welcome- Introductions
- ★ Purpose of ELPAC
- ★ Multilingual Learners in Canton  
Public Schools
- ★ ACCESS Testing
- ★ Seal of Biliteracy
- ★ Ideas for Upcoming ELPAC  
Meetings
- ★ QUESTIONS- OPEN FORUM



# Canton ML Department

## Our Educators



Melanie Omar  
Coordinator/  
JFK



Nicole  
Caulfield  
CHS and GMS



Jasminka  
Friedman  
Luce



Kary Harris  
GMS



Alison Ning  
GMS



Erin Proctor  
JFK and Luce



Marci Sinno  
Hansen

**CPS Vision of Multilingual Learners Students is to foster pride in our culturally and linguistically diverse community in order for students to feel agency and empowered to be positive members in society.**





# Empowering and Engaging Families

## ELPAC Purpose

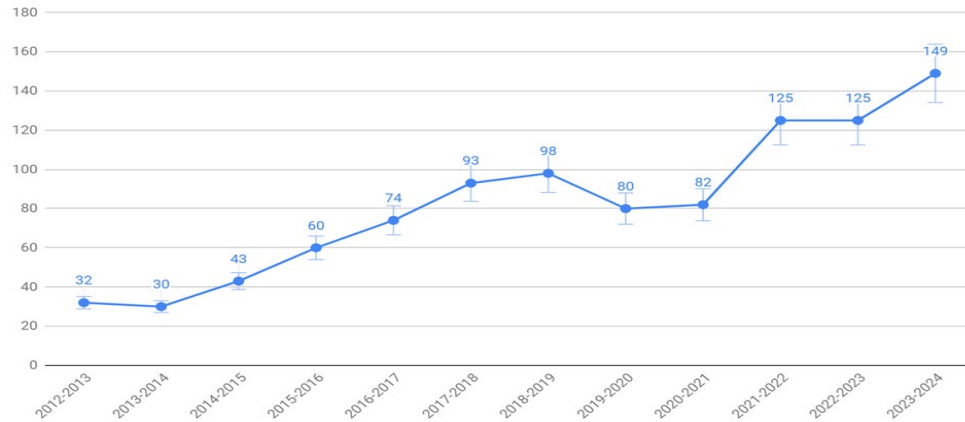
The purpose of our group is to:

- Give parents of ML students a voice within the school district
- Increase parent and community involvement
- Help build strong relationships between families and the school community
- Support the success of Multilingual Learners in the District

The goal of the ELPAC is to promote and support the success of ELs and the ELE program, and build school- family partnerships that regard student learning and school improvement as a shared responsibility between schools and families.

# Multilingual Education Service Model

Number of MLLs In District



## CPS Model of Instruction:

Multilingual services for Kindergarten students occur within their classroom as it is naturally a language enriched environment. Multilingual Learners in grades 1-5 receive a combination of inclusion services and English Language Development pull out services. Inclusion occurs in the content of grade level CCSS.

Students in grades 6-12 report to ML class where they receive targeted instruction to target foundational skills as well as units investigating topics in English Language Arts, Science and Social Studies.



# ACCESS Testing

## ACCESS for ELLs Test: January 4 - February 9

- ❑ Assesses proficiency in listening, speaking, reading and writing
- ❑ 4 test sessions for grades 1- 12; 2 sessions for K
- ❑ Allowing us to tailor our teaching methods to better support each student's unique linguistic journey

# Seal of Biliteracy

Canton Public Schools' Sheltered English Immersion Program promote mastery of the English language in a culturally and linguistically sensitive environment. However, **it is important not to neglect a student's first language** . Continuing to develop native language at home does not interfere with English language acquisition. In fact, it helps the process!

An Opportunity to Know About:



# Why Canton Public Schools Needs an ELPAC

*According to the LOOK Act of 2017, the following schools or districts are required to establish ELPAC*

*• School districts or charter schools operating a language acquisition program for ELs serving more ELs or in which ELs comprise at least five percent of the school district's or charter school's population, whichever is less;*

*Some of the ELPAC Duties include:*

- Provide input to the district or school regarding its English Learner Education programs) in order to make changes for your community;
- Meet regularly with school officials and to participate in the planning and development of programs designed to improve educational opportunities for ELs;
- Participate in the review of school improvement plans and district improvement plans as the plans relate to ELs;



# Bylaws and Officers

## Review Bylaws and Officer information

- Bylaw Feedback
- Interest in Positions Available:
  - Chair:
  - Co- chair:
  - Secretary:

Vote to elect officers by majority vote



# Future Topics and Open Forum

## Suggestions for Future Topics:

What information would you like to hear?

What questions do you have?

How can we assist you?

