



Overview of Models for Reopening Schools

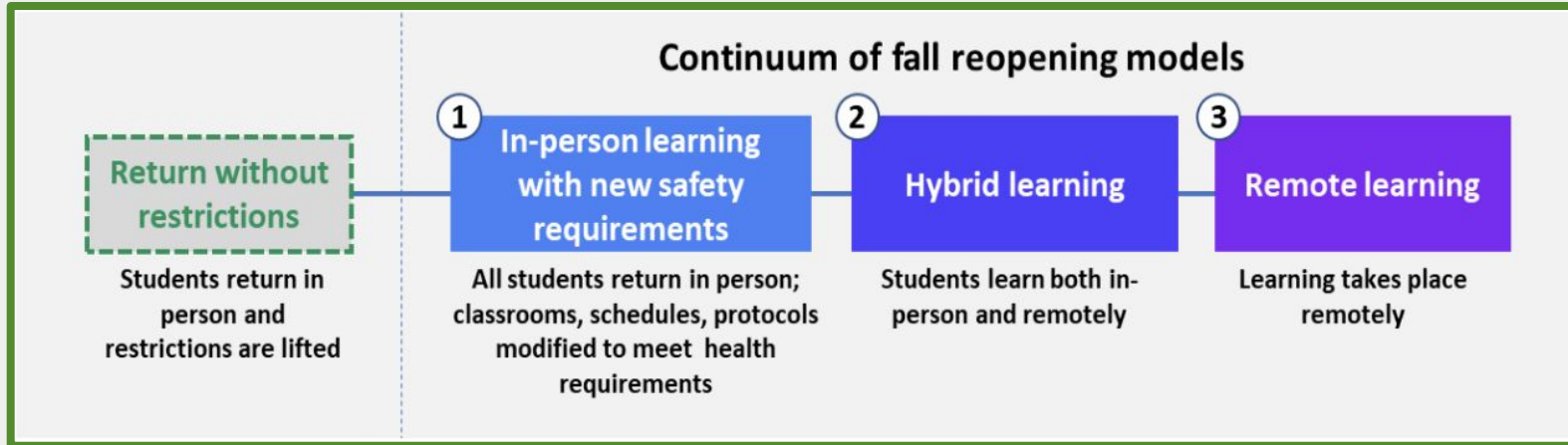


Presentation for School Committee
July 30, 2020



School Committee Approval

1. *Preliminary Reopening Plan to Commissioner*
2. *Comprehensive Plan to Commissioner*



DESE Timeline

July 31 - Preliminary Reopening Plan due to DESE

Aug 6 - Feedback from DESE

Aug 10 - Comprehensive Reopening Plan due to DESE

DESE Guidance

July 25 - Remote Learning Guidance

July 25 - Guidance for Courses Requiring Additional Safety Considerations

July 22 - Transportation Guidance

July 22 - Facilities and Operations Guidance

July 17 - Protocols for Responding to COVID-19 Scenarios

DESE Guidance (cont.)

July 10 - Additional Guidance on Fall Reopening Plans

July 9 - Comprehensive Special Education Guidance

July 6 - Information on purchasing PPE

July 1 - Comprehensive Summer School Guidance

June 25 - Initial Fall School Reopening Guidance

Preliminary Reopening Plan

Includes:

- **Brief description of each of the three reopening models**
- Description of supporting students with special circumstances/High Needs students
- “... the district’s preliminary thinking about which of the three reopening models it may use to open the school year this fall.”

Model 1.2: Full return to in person school with 4.5'

Social Distancing	4.5' for students, 6' for staff
Avg. Class Size	Elementary: 24, GMS and CHS: 24
Facility Impact	No additional classrooms needed All spaces need to be re-organized to remove excess furniture and materials
Personnel	Moderate staffing needs: Counselors, Ed. Assistants, Custodians, School Aides
Transportation	3 tiers of buses, 2 loops per tier (impacting start/end times)
Food Services	Additional space needed to ensure 6' without masks while eating, longer transition times for meal service due to social distancing requirements

Transportation Plan

- Students will be seated no more than one student per bench, alternating sides for each row, which allows students to maintain approximately 3 feet of physical distance. Children from the same household may sit together and in closer proximity (e.g., two students per bench).
- All staff and students on the bus, regardless of age, are required to wear masks at all times.
- Students will be assigned to a single bus and a particular seat.
- The district is considering adding a bus monitor for every bus to ensure strict adherence to health and safety guidelines.

Transportation Plan (Cont.)



Model 2: Hybrid CPS Blended Learning

Teaching and Learning structure
where students:

- Learn partly at school
- Learn partly at home
- An integrated learning experience

Provides students with:

- Direct instruction
- Synchronous learning
- Robust asynchronous learning
- Connectedness

Provides opportunities for blended:

- Whole group learning
 - Small group learning
 - Group work/peer collaboration
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Hybrid 50/50 Model

Model 2: Hybrid 50/50		Mon.	Tues.	Wed.	Thurs.	Fri.
Week 1	In-School	A	A	All students learning at home	B	B
	At-Home	B	B	All students learning at home	A	A
Week 2	In-School	A	A	All students learning at home	B	B
	At-Home	B	B	All students learning at home	A	A

Model 3:

Remote Learning 2.0

A Teaching and Learning strategy
where students learn:

- At home
- Direct instruction with their classroom teacher
- Checkpoints and connections with teachers and peers throughout the school day

Provides students with:

- Direct instruction
- Synchronous Learning
- Robust Asynchronous Learning
- Connectedness
- Instructional Materials for use at home

Provides opportunities for:

- Virtual Whole group learning
 - Virtual Small group learning
 - Virtual Group work/peer collaboration
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Remote Learning Pathway

Remote Learning Pathway

- Fully remote, at home
- Transition process back to in-school continuum
- Alignment with the district curriculum
- Teaching and learning facilitated by Canton teachers and support staff
- Opportunities for social interactions
- Supported by technology tools and educational software

Remote Learning Pathway

- Synchronous and asynchronous learning
- Active engagement with a teacher
- School-day schedule, featuring classes, specials, socialization, and movement breaks
- Student accountability: full school-day attendance and grades - participation and performance
- Teacher accountability: full school-day of teaching, curricular rigor and challenge, synchronous teaching and connections with students

Continuum of Models for Approval

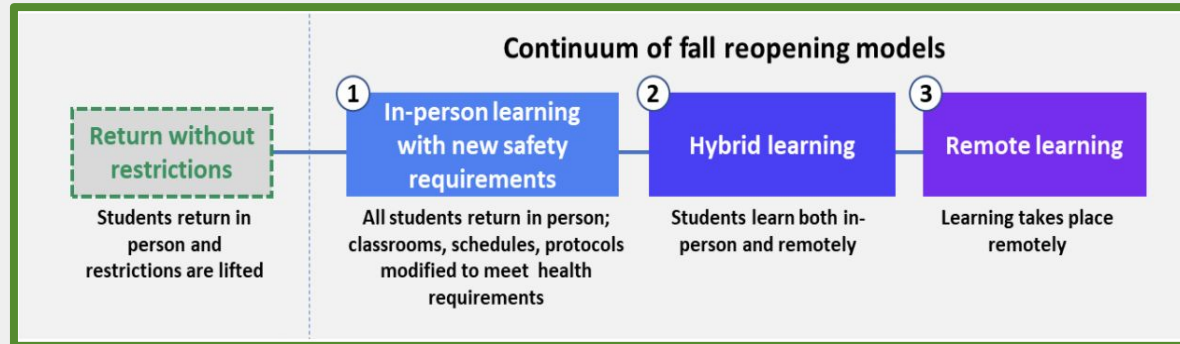
**Canton Public
Schools
Continuum**

All - In 4.5 feet

**Hybrid 50/50
AA/BB**

**Remote
Learning 2.0**

Remote Learning Pathway



Preliminary Reopening Plan

Includes:

- Brief description of each of the three reopening models
- **Description of supporting students with special circumstances/High Needs students**
- “... the district’s preliminary thinking about which of the three reopening models it may use to open the school year this fall.”

Special Circumstances Cohort

Considerations:

- Students with IEP services
- English learners
- Other extraordinary needs

Preliminary Reopening Plan

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- “... the district’s preliminary thinking about which of the three reopening models it may use to open the school year this fall.”

Recommendation for Reopening Model

Hybrid 50/50: AA/BB

- Attention to the overall well-being of students: connectedness to school and teachers; blended teaching and learning
- Preparation for staff and student safety, for example: air quality, social distancing, masks, hand hygiene, cleaning and disinfecting, Health Dept. and BOH recommendation
- Wednesdays for students to learn from home; thorough cleaning and disinfecting buildings and staff training, PD, collaboration and planning

Superintendent's Recommendation Preliminary Reopening Plan

In summary:

- Brief description of each of the three reopening models
- Supporting students with special circumstances
- Hybrid 50/50 AA/BB Model

Canton Public Schools Continuum	All - In 4.5 feet	Hybrid 50/50 AA/BB	Remote Learning 2.0
Remote Learning Pathway			

Next Steps

- School Committee vote of approval
- Parent/Guardian survey