Dianna Mullen

EDUCATION

6th Year Degree Educational Leadership May 2005

Southern Connecticut State University

M.S. Education August 1994

University of Bridgeport, CT

B.S. Special Education, N-12 May 1988

B.S. Elementary Education, N-6

St. John's University, N.Y Minor: Speech and Hearing

MASSACHUSETTS LICENSES and ENDORSEMENTS

Superintendent and Assistant Superintendent All Levels Professional Status

Special Education Administrator All Levels Professional Status

Principal and Assistant Principal PreK-6 Professional Status

Moderate Disabilities Prek-8 and 5-12

Professional Status Elementary 1-6 Professional Status

S.E.I. Endorsement

PROFESIONAL EXPERIENCE

Scituate Public Schools, MA 2012-Present

Director of Special Education

Overall management and supervision of all special education faculty, services and programming age 3 through 22.

- Budget development and management
- Faculty and staff hiring, supervision and evaluation
- Programming and oversight
- Grant development and management
- Out-of-District supervision
- Medicaid Reimbursement
- Medicaid Expansion oversight and training
- Leading committee work on two district Goals:
 - o MTSS
 - o Social Emotional Leaning (SEL) Curriculum

Weston Public Schools, MA	2005-2012
Assistant Director of Student Services	2006-2012
Early Childhood Coordinator	2010-2012
Out-of-District Coordinator	2005-2012
Inclusion Specialist	2005-2006

Dianna Mullen

Weston Public Schools, CT
Special Educator and Building Team Chair

Ridgefield Public Schools, CT
Special Educator

Stamford Public Schools, CT
Special Educator

1989-1994
Special Educator

New York City Public Schools

1988-1989

Astoria, NY Special Educator

SKILLS:

- Transformational Communication
- · Grant writing
- Knowledge of Federal laws and State regulations pertaining to special education
- Program development to include, but not limited to:
- Inclusion programming for children with intensive special needs and Autism
- Language-Based Classroom
- Therapeutic programming
- Home programming development and supervision
- Development and planning of data-driven behavior plans.
- IEP development
- Budget development and management
- Supervision and evaluations of educators

PRESENTATIONS:

SCITUATE PUBLIC SCHOOLS, SCITUATE, MA

2012-Present

Conducted several in-district presentations to special education faculty and parents on numerous topics including but not limited to:

- Special Education regulations
- Rights and Responsibilities in Special Education;
- "IEP Breakdown: "What is this Document All About"
- IEP Goal and Objective Writing
- Rtl
- School Committee updates
- Co-teaching
- Evening presentation to METCO families
- "Demystifying the Special Education Process"

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• PDP Course for educators Relicensure requirement in Special Education

WESTON PUBLIC SCHOOLS, Weston, MA

2005-2012

Conducted several in-district presentations to special education faculty and parents on numerous topics including:

- Special Education regulations
- Rights and Responsibilities in Special Education;
- 504 Plans
- IEP Goal and Objective writing
- New State Mandated Learning Disability Procedures

Conducted several in-district presentations to contractual vendors including:

- Transportation regulations of special needs students
- Presentation at EDCO, regarding overall coordination of transportation for Out-of-District students
- Evening presentation to METCO families;
 "Demystifying the Special Education Process"

PROFESSIONAL AFFILIATIONS

Association of Special Education Administrators (ASE)
Council for Exceptional Children (CEC)
Association for Supervision and Curriculum Development (ASCD)