



Canton Public Schools Questions for Discussion

(continuation from August 13)



School Committee
August 20, 2020

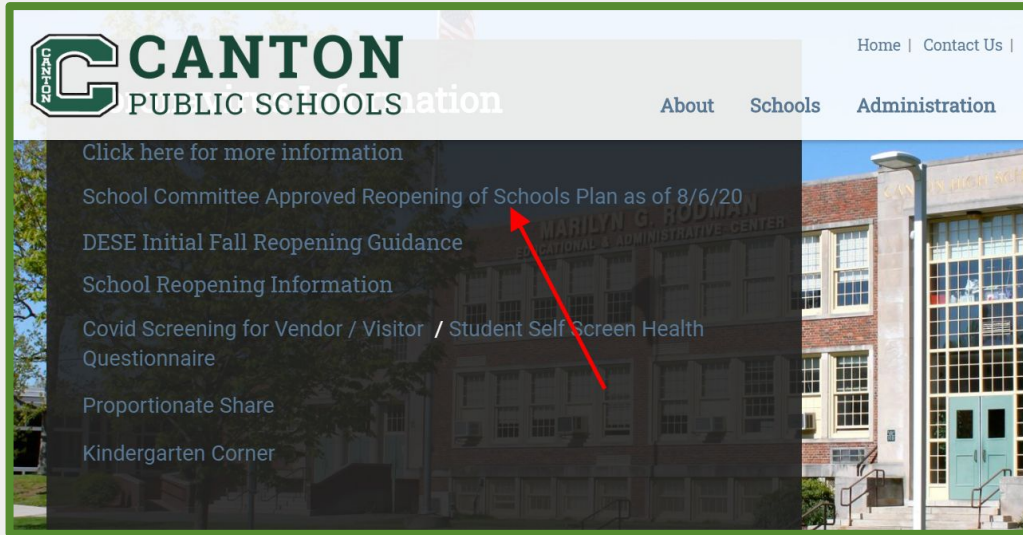


School Committee Approval - August 6

Comprehensive Plan to Commissioner

Canton Public Schools Continuum	All - In 4.5 feet	Hybrid 50/50 AA/BB	Remote Learning 2.0
Remote Learning Pathway			

Comprehensive Reopening Plan



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CANTONMA.ORG



**Canton Public
Schools
Reopening Plan**
August 2020

DPH COVID-19 Metrics for Schools

Commissioner: “how the state data should inform each school and district’s learning model as follows:”

New color-coded metric*		DESE expectation for learning model
RED	Average daily cases per 100,000 is greater than 8	Remote
YELLOW	Average daily cases per 100,000 is between 4 - 8	
GREEN	Average daily cases per 100,000 is less than 4	Full-time in-person OR Hybrid (if extenuating circumstances)
UNSHADED	Fewer than 5 total cases over the past 14 days. Generally, this is for communities with small populations and very few cases.	

**Measured as a 14-day rolling average and will be reported weekly as part of the online DPH dashboard*



Average Daily Case Rate (per 100,000) for COVID-19

In Massachusetts, from August 2-15, 2020

Legend



Details



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Average Daily Case Rate per 100,000



White (<5 Reported Cases)



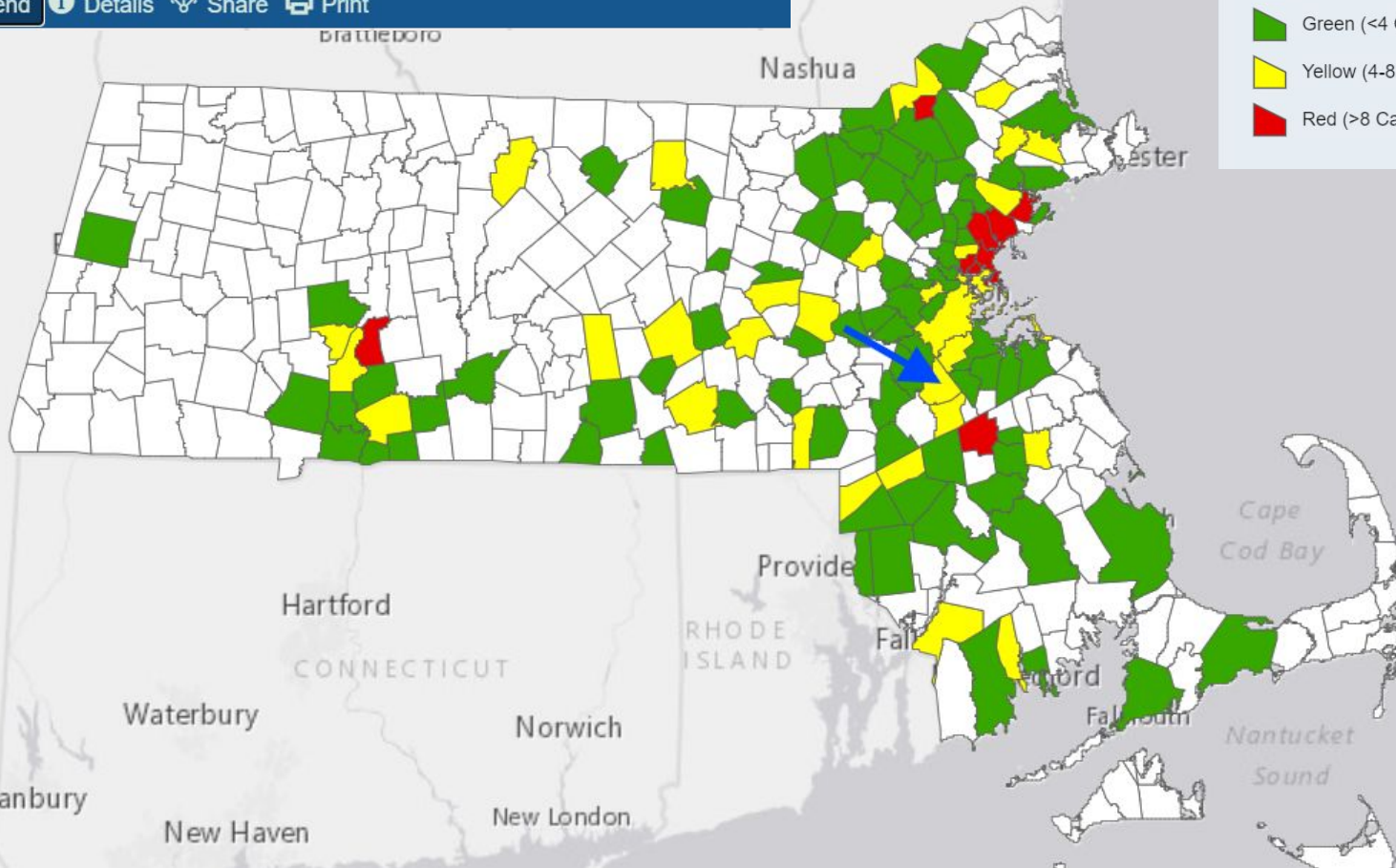
Green (<4 Cases per 100k)



Yellow (4-8 Cases per 100k)



Red (>8 Cases per 100k)



State Dashboard- Through August 12, 2020

City/Town	Total Case Count	Case Count (Last 14 Days)	Average Daily Incidence Rate per 100,000 (Last 14 days) ¹	Relative Change in Case Counts ²	Total Tests	Total Tests (Last 14 days)	Total Positive Tests (Last 14 days)	Percent Positivity (Last 14 days)	Change in Percent Positivity ³
Canton	319	14	4.3	Higher	6264	894	20	2.24%	Higher
Waltham	22	1	0.7	Lower	310	300	1	0.33%	Lower

State Dashboard- Through August 19, 2020

City/Town	Total Case Count	Case Count (Last 14 Days)	Average Daily Incidence Rate per 100,000 (Last 14 days) ¹	Relative Change in Case Counts ²	Total Tests	Total Tests (Last 14 days)	Total Positive Tests (Last 14 days)	Percent Positivity (Last 14 days)	Change in Percent Positivity ³
Cambridge	1071	40	2.5	No Change	43424	7763	49	0.63%	Lower
Canton	329	17	5.3	Higher	6998	1055	23	2.18%	Lower

14 Day Rolling Average: Canton as compared to the state color coded metric for COVID cases

Date	Daily # of total cases	Daily # of new cases						
8/7	311	0	Day 1 of 2 wk average				State Metric	Canton Metric
8/8	313	2		14 day rolling average of new cases as of 8/20			6.17	1.36
8/9	315	2						
8/10	315	0						
8/11	319	4			Red	100,000	8	
8/12	319	0			Canton Red	22,000		1.76
8/13	319	0						
8/14	324	5	Day 1 of 1 wk average		Yellow	100,000	4	
8/15	325	1			Canton Yellow	22,000		0.88
8/16	326	1						
8/17	326	0			Green	100,000	1	
8/18	326	0			Canton Green	22,000		0.22
8/19	329	3						
8/20	330	1						

Recommendation

- A phased in approach
- A likely start September 16 in remote learning, K-12
- Ongoing development of the phasing in of in-person instruction this fall
- Ongoing negotiations with CTA

Q & A

(continued)



Ventilation

- Will windows also remain open for air flow?
- How will hot days be handled? What about cold winter days?

School Committee Questions

Cleaning

- What exactly is a “thorough” clean? What would be done differently on Wednesdays that will not be done after school during the week?
- Have the custodians and those overseeing the department being trained in any way as to appropriate cleaning requirements for adequately disinfecting?
- Based on the enhanced cleaning, has there been any thought to hire more custodians to clean the school more thoroughly on a daily basis?

School Committee Questions

Busing

- What guidance is Canton following on busing?
- When will bus routes be communicated?

School Committee Questions

Outdoor Classrooms

- To what extent can and will classes be able to be held outdoors?
- Are tents being purchased/rented?
- What will the security of students look like if classes are held outdoors?

School Committee Questions

Transmission Reduction

COVID-19 Protocols - updated August 16

School Committee Questions

Allergies

- If students are to remain in a classroom and are expected to eat within a classroom, how are food allergies to be handled during that lunch or snack time?

School Committee Questions

Student Services

- How are you implementing the state guidelines for special education?
- What might services look like for Special Circumstances Students?
- How is Canton PS supporting students and families with the social and emotional, and learning needs that present when learning at home?

School Committee Questions

Parent/Guardian Choice

- Do the parents have the option at any time (due to maybe an influx of *infections*, medical issues etc) if they felt it necessary to remove their child(ren) from the in person setting and go “remote”? If in fact this is true, do said child(ren) get enrolled in remote learning pathway?
- What is the planned transition into and out of these models for the students?
- Will parents be able change cohort days to opt out of AA, into BB by special request?

School Committee Questions

Communication and Accountability

- How will parent feedback during this new school year be gathered and addressed? Will surveys be more regularly issued and shared to help make adjustments in a more realistic timeframe?
- Will grades be issued?
- Will attendance be taken?

School Committee Questions

Extracurriculars - New Information

- MIAA update

School Committee Questions

Rodman Early Childhood Program

Re-opening
Information



Priorities

- Maintain safety of ALL students and staff
- Provide special education services in an inclusive, developmentally appropriate manner
- Support the social and emotional learning of students

Considerations

- Need to maintain 6 feet of social distancing
- Need to service special populations; students on IEPs and/or 504s where applicable, identified as English learners, those who are homeless etc.
- Need to maintain space for new students on IEPs
- Need to continue to implement inclusive practices
- Need to address community peers (tuition & scheduling)
- Strong consideration for DESE guidance asking districts to prioritize in person learning for our youngest learners

Review of Full In-Person Model

6' for students and staff.

Average class size of 5-10 student

All spaces to be reorganized to allow maximum square footage available.

S

Need 5-6 additional classrooms

Increasing staffing needs: 5-6 Special Education Teachers & 5-6 Educational Assistants

Transportation is not anticipated to be impacted

Students would eat in the classrooms

Considerations of In-Person Model

Arrival and dismissal changes

Classroom design to support social distancing

Increased use of outdoor spaces

No communal spaces except for bathrooms

Plan for introducing technology

Masks and social distancing

Review of Hybrid Proposal

Seven or eight classrooms (one or two new rooms)

Unique schedules

Allows for small number of community peers (2,3 or 4 day options)

Strong emphasis on in person learning

Some remote component

Considerations of Hybrid Model

Similar to those of full in person

Loss of inclusive setting

Drastically reduces our ability to service community peers

Need to consider revised tuition to accommodate for the 9-1 school day

Need ability to send items home

Review of Remote Learning in Hybrid and Full Remote

Seesaw Platform coincides with K-2

All students using iPads which also aligns with K-2

Various components including synchronous and asynchronous learning including:

- Whole group sessions to develop community & social/emotional development
- Small group and individual learning
- Opportunities for repetition
- Activities designed to preview lessons and to extend learning

Details of Remote Learning in Hybrid and Full Remote

Sample Remote Schedule:

- 9:00-10:00 -Morning meeting-social skills and community building
- 10:00-1:30-Synchronous and asynchronous small and large group instruction
- 1:30-2:00 Afternoon Meeting-social skills and community building

Extended Block would include:

- Phonological awareness & phonics instruction with teacher live and opportunities for repetition with video.
- Access to preschool thematic curriculum.
- Project based learning.
- Social Thinking Curriculum.

Consideration of a Remote Learning Pathway for Preschool

Request from parents to offer.

Classroom would be fully remote

Ability to create a remote community of learners.

Schedule similar to full remote

Need to consider a tuition for this pathway for community peers

Parent Feedback

Summary of meetings with preschool parents:

Concerns: availability, ability to social distance, use of masks, limited community peers, worry for teacher safety, lack of direct services with specialists

Questions: possible refunds, availability of walk in services,

Interesting Trends: students on IEPs choosing full remote, community peers showing interest in accessing remote options

Proposed Tuition

Typical tuition schedule for community peers:

- \$2,754 to attend 2 days per week
- \$4,132 to attend 3 days per week
- \$5,509 to attend 4 days per week
- \$6,886 to attend 5 days per week

Recommendation for the Full in Person and Hybrid model tuition schedule: (reflects 9-1)

- \$2,203 to attend 2 days per week
- \$3,306 to attend 3 days per week
- \$4,407 to attend 4 days per week

Recommendation for the Remote Learning Pathway:

- \$2203

Next Steps

The following will need school committee votes:

1. Model for preschool re-opening
2. Adjusted tuition reflecting new schedule of 9-1
3. Possible tuition adjustment during a switch to remote
4. Acceptance of remote pathway and tuition associated