

CANTON PUBLIC SCHOOLS

Dr. Jennifer Fischer-Mueller
Superintendent of Schools



Patricia Kinsella
Assistant Superintendent

Debra L. Bromfield
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Barry S. Nectow
School Business Administrator

To develop students who are competent and creative thinkers, curious and confident learners, and compassionate citizens.

Superintendent's Report **School Committee Meeting of Thursday, November 21, 2019**

Jennifer Fischer-Mueller, Ed.D.
Superintendent of Schools

Superintendent Activities Highlights

CHS Volleyball Team State Champions: Tonight, I would like to welcome and congratulate the CHS Volleyball Team on winning their first ever D2 State Championship.



School to Career Back to School Day: On November 20, Mr. Ed Amico hosted a School to Career Back to School day. This event was an opportunity for the business community to come

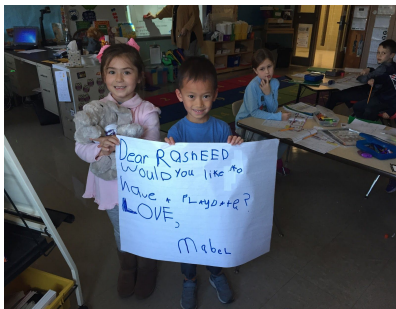
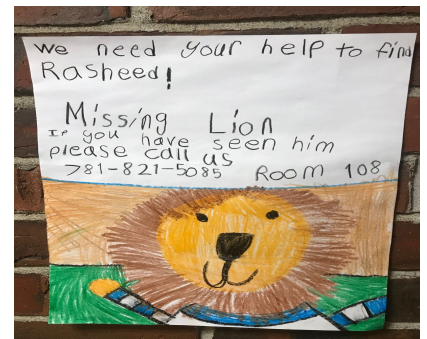
into our schools and more importantly into classrooms and see all the great work our teachers and students are doing. The following business community members were represented: Steve Costello - Bank of Canton, Sharon Stemm - S. Shore Hospital, Laura Smead - Canton Town Planner, Michael Letourneau - Marathon Sports - PT, Joanne Tierney - Rep. Galvin's aide, and Nick Maffeo - CEO, Canton Co-operative Bank. Following their visit, our community partners shared their observations, "The students were so thoughtful in their discussions and very independent. The exposure to music and arts is great for the students emotionally and socially. I witnessed a great use of multi-media and technology, and the interactive and exploratory learning that kept the students engaged."

CAASA Event: On November 18, CHS hosted Kevin Stevens in a presentation and follow-up Q&A about his personal struggles with addiction. The event was attended by approximately 125 parents, students, school staff and community members. We are very appreciative of Mr. Steven's willingness to be so honest and forthright about how addiction kept him from continued success as a stellar ice hockey player in the NHL. Mr. Steven's presentation was another example of the great work of the community organization CAASA and all their efforts to address the issues of substance abuse in Canton.

2019 National Honor Society Induction Ceremony: It was my pleasure to join Mr. Folan, Mr. Fogel and Ms. Mirliani in honoring the new inductees into the National Honor Society. Ms. Kelly Blake continues to serve as faculty advisor to the NHS. Each year, the CHS Faculty Council identify the high achieving students across the four pillars - scholarship, leadership, service and character. Congratulations to all the new inductees!

Updates

Professional Development: I share with you, below, a few examples of the impact of professional development on transforming teaching and learning. As part of the Reader's Workshop units of study work, grade 1 students at Hansen recently started the Word Detectives Unit. Part of this unit includes their mascot, Rasheed, who was missing. Students made signs to post throughout the school to help find Rasheed. SRO Tim Taylor played along, and students even received a phone call from the SSDA (Super Secret Detective Agency). First graders did a great job tracking the clues and Rasheed, who had been on a top secret mission investigating the case of the silent E.



Following a PD session about Interactive Writing, students in Mrs. Willet's kindergarten wrote and invited Rasheed for a play date with their mascot, Mabel.

The Early Childhood PD concentration focused their day on the importance of play and spent time investigating options for dramatic play centers. Mrs. Widberg's kindergarten class has a new pizza parlor in their kitchen area!



Indicators of Excellence

Greenfest Event: Greenfest took place on Saturday, November 16 at CHS. CPS had over 100 posters entered into the contest that the Greenfest Community Group sponsored. The topic was advocating awareness and solutions to climate change. The jury was comprised of Joyce Stenmon (community member), Dan Boudreau (Audubon staff), and six AP Art Studio students.

Congratulations to the following winner: Anna Howe (JFK - 3rd grade), Amelia Chambon (Luce - 5th grade), Sameeksha Nair (JFK - 5th grade), Sofia Braconi (Hansen - 4th grade), Cindy Vatelina (11th grade), Dan Do (11th grade), Katie Morris (12th grade), Lindsay Haynes (12th grade), Jacob Solomon (10th grade). Many thanks to Ms. Patricia Palmer, the judges, and sponsors, and to all the students who participated.

GMS Veterans Day Breakfast: On Thursday, November 14th the Galvin Middle School hosted its first annual Veterans Day Breakfast. Forty veterans with diverse backgrounds participated as well as forty-five students. The idea for the breakfast came from Samantha Grady, an eighth grade student. Samantha wanted to find a way to meaningfully thank veterans. This event brought many people together to share their stories. It was an opportunity for community members and students to connect. We are looking forward to this new tradition continuing.



World Language News: CHS French classes celebrated National French Week this week. French teachers Becky Stiles and Sharyn Hallal organized a few activities for CHS students that included: access to a French conversion table and Eiffel Tower photo booth in the CHS cafeteria, the wonderful tradition of La Chanson Francaise, where students during all three lunches performed the greatest hits of French music in the CHS library, and students cooked crepes in the

Life After Canton room. Additionally, congratulations to Ms. Heidi Olson who has been selected to serve as a review panelist for the new MA World Language Standards. Ms. Olsen will be working on the Community Focus Area of the state standards.

Important Dates and Events

Nov. 25	Parent Conferences, CHS, Evening
Nov. 27	Early Release, Thanksgiving Break
Nov. 28-29	No School, Thanksgiving Break
Dec. 4	Early Release, PreK-12, Professional Development
Dec. 5	CHS/GMS Jazz Concert, 7:00 pm – 9:30 pm, CHS Auditorium
Dec. 5	School Committee Meeting, 7:00 pm, CHS DLL

Subject: Dean S Luce Carnival building waiver fee request 2020`

Hello Ms. Mirliani,

I hope this e-mail finds you well. I am submitting a formal request on behalf of the Dean S. Luce CAPT for a waiver of building and custodial fees associated with our 2020 Carnival fingering event.

Please let me know if you require anything additional to consider this request.

Kindly,
Jammie Carty
CAPT member



CANTON

TEACHERS ASSOCIATION

The Canton Teachers Association (CTA) believes educators are an incredibly important part of a community - having the power to inspire innovators and leaders that will shape the future - and encourage our students to pursue careers at the early childhood, elementary, middle, and secondary school levels. The CTA is proud to support a graduating Canton High School senior in pursuit of higher education majoring in Education or an education-related field by offering one (1) Future Educator Scholarship of \$1,000.

Name: Canton Teachers Association (CTA) Future Educator Scholarship

Number: one (1)

Amount: \$1,000

Criteria:

- Applicants must be a graduating Canton High School senior.
- Applicants must plan to pursue a college degree in Education or an education-related field.



**CANTON PUBLIC SCHOOLS
CANTON, MASSACHUSETTS**

FY21

OPERATING BUDGET

CANTON PUBLIC SCHOOLS

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Superintendent of Schools



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The following recommendations outline the Superintendent's Budget Message for Fiscal Year 2021 (FY21). Annually, the School Committee charges the Superintendent to create the recommended financial plan for the upcoming school year. This year's Budget Message is being presented early, November 18, 2019. In the past, the Superintendent has presented the next fiscal year's recommendations to the School Committee in early January. Even with the accelerated timeline, I am pleased to present a well thought out plan that is the result of coordination and collaboration across the schools and throughout the district.

In accordance with the School Committee's budget guidelines, the Superintendent's Budget Message is based on the Canton Public Schools Strategic Framework. The Strategic Framework is a document that outlines our aspirations and ambitions for Canton's students and staff of the public schools. It is an expression of our collective areas of focus that define the student experience we believe is both essential for and the right of every child to prepare them for future success in our ever-changing world. Our fiscal plan outlines the resources that are either *required by contracts* and/or state and federal regulations (R/C), needed *to maintain the high quality* of education in CPS (MQ), or are a *quality enhancement* (QE) in support of the purpose and vision of the schools.

The Strategic Plan's four Long-term Strategic Objectives:

1. Achieving Educational Excellence & Ensuring Equity;
2. Cultivating School Climate & Culture;
3. Transforming Teaching & Learning; and,
4. Achieving District Excellence.

Each of the four sections provides a description of the FY21 needs related to the Strategic Framework's Long-Term Objectives.

1. ACHIEVING EDUCATIONAL EXCELLENCE & ENSURING EQUITY \$437,487

To attain educational excellence across all schools, in every classroom, every day, in support of consistently high growth and outcomes for every student

District English Language Teacher (0.4 FTE) \$29,424

Due to the number of students entering the district with no prior experience with the English language, there is a need for a full time teacher to provide required services to English learners at CHS and GMS. Currently, there is only a .6 FTE shared across these schools. **R/C**

Hansen School Nurse, RN (1.0 FTE) \$73,561

As a public school system, we are required to provide what every student needs in order to access the school experience and, in this case, a full time Registered Nurse (RN) is needed for students with medical needs at the Lt. Peter M. Hansen Elementary School. **R/C**

GMS World Language Teacher (0.2 FTE)**\$14,712**

Currently, in school year 2019-2020, there are 478 students in the 7th and 8th grades taking a World Language. Given the advancement of grade levels at GMS, next year there will be an increase of 66 students (544 total) taking either French or Spanish. An additional .2 FTE is needed in order to maintain reasonable class sizes and support ongoing educational excellence in our World Language department at GMS. **MQ**

GMS Science/Math Teacher (1.0 FTE)**\$73,561****GMS English/Social Studies Teacher (1.0 FTE)****\$73,561**

One of the priorities at the Galvin Middle School is to develop a true middle school model at each grade level. Grade level teams are the foundation of a true middle school model and are at the heart of the culture and climate that we are working to create. Teams are also the key to being able to provide interdisciplinary projects that transform teaching and learning and that allows us to provide high quality instruction to all students across the school. In order to maintain recommended team sizes and teacher ratios, two teachers dually certified - one Science/Math and one English/Social Studies - will allow for the creation of a smaller team in grade 6, while maintaining three full teams at each of the grades 7 and 8. **MQ**

GMS Visual Arts Teacher (0.2 FTE)**\$14,712**

An additional .2 FTE in Visual Arts at GMS is needed to maintain effective class sizes, to reduce the number of students assigned to studies, and further support the integration of Visual Arts in Science, Technology, Engineering and Math (STEM). **MQ**

GMS & CHS Visual Art Supplies**\$1,600**

The cost of art supplies continues to increase, so the funding for these supplies needs to be adjusted in order to maintain the quality of the student experience in Visual Arts at CHS and GMS. **MQ**

GMS World Language Instructional Materials - French**\$13,743**

Following the upgrade in Spanish, new, up-to-date, proficiency-based instructional materials are needed for grade 8 students who study French. Currently, teachers are creating their own materials and are in need of these new materials in order to maintain the high-quality program. **MQ**

CHS World Language Instructional Materials**\$33,672**

All Spanish, French, and German students in levels 1, 2 and 3 are in need of up-to-date, proficiency-based instructional digital materials. These instructional materials would provide every student across the languages new, engaging and student-centered curriculum support. **MQ**

Advanced Placement (AP) Psychology eBooks and Licenses**\$7,543**

The CHS AP Psychology course is using an online subscription-based software with ebooks which expires this school year; the licenses need to be renewed. This AP approved online text was first purchased 5 years ago, and there is a desire to stay with this high-level text to support students in AP Psychology. **MQ**

AP Biology eBooks and Licenses**\$6,049**

The CHS AP Biology course is currently using an online, subscription-based software which expires this year; the licenses need to be renewed in order to maintain an AP approved online text. **MQ**

Elementary Classroom Supplies & Materials**\$30,000**

Currently, the elementary schools' CAPTs (Canton Association of Parents and Teachers) reimburse classroom teachers for some of the expenses to outfit their rooms. We are establishing a common standard for provisioning elementary classrooms. Supporting this expense within the school district's operating budget allows the CAPTs to focus their funds on enhancement programs and special events. Also, many elementary educators are making changes to their classrooms to create the necessary environment to support the various needs of children, including rugs, a variety of comfortable chairs and attractive storage bins. **MQ**

GMS Math Team**\$2,500**

The new GMS Math Team provides students passionate about math the opportunity to expose them to competitive and challenging mathematics that extends their learning. In its inaugural year, 40 students signed up for the new GMS Math Team. In addition to leading the team with a larger than expected turnout, the Math Team coach oversees the MathCounts program and the AMC8 competition. Given its popularity and desire to provide students with a meaningful experience, another coach is necessary. With two coaches, the expected student to coach ratio would be closer to 20:1. Beyond another stipend, the additional funds would support registration fees and transportation. **QE**

District Nurse for Community Outings RN (0.8 FTE)**\$58,849**

This position would provide the services for students to participate fully in activities outside the school building. Specifically, these activities are an integral part of the Transitional Program for our students ages 18-22. **QE**

CHS English Books for Classroom Libraries**\$3,000**

In order to maximize student engagement and ensure equity of learning, the CHS English Department seeks to diversify its core texts and offer a variety of independent reading options in each classroom. The goal of the department is to balance canonical literature, important for cross-cultural and cross-generational connections, with literature that is new to classrooms and/or newly published. This funding would create an ongoing line item with the focus of providing a relevant learning experience with contemporary texts. In order to promote authentic student choice, we need to offer texts that represent a wide array of voices and experiences. **QE**

CHS Wellness Supplies for Life After Canton**\$1,000**

Life After Canton is the most popular Wellness elective at CHS. This course would be enhanced with ongoing supplies, for example groceries, in order to provide an authentic experience for students. Students enjoy using the high school kitchens and a variety of recipes that they can use well beyond their time at CHS. **QE**

2. CULTIVATING SCHOOL CULTURE & CLIMATE**\$214,486**

To create and sustain a school climate and culture that support a rich educational environment for all students and staff

District Nurse, RN (1.0 FTE)**\$73,561**

This position would bring back the resource previously available within the district that was cut due to budget constraints. With the support of an additional District Nurse, existing school-based nurses could be available to collaborate with Health teachers and classroom teachers to advance the study of health related topics, such as vaping cessation, nutrition, and mental/emotional wellness. In addition, the District Nurse would help combat the challenges of seeking outside per-diem nurses for general nurse absences, field trip assignments and support with required screening across the district. **QE**

GMS Health Teacher (1.0 FTE)**\$73,561**

Wellness education is an important part of school culture. Currently, at GMS, Health is a special that meets for half of the school year, not a full-year like other specials. This enhancement allows for the re-design of the middle school Health (with attention to bully prevention, physical health, and mental/emotional health) and further support the development of a caring and collaborative culture at GMS. **QE**

GMS Lunch Aides (0.6 FTE)**\$10,800**

This request would provide two adults as Lunch Aides at GMS and, therefore, create equitable professional time available among GMS teachers. This resource will allow teachers of specials (e.g., Visual Arts) to engage in conversations to create interdisciplinary units and share best practices in teaching and learning, both of which will lead to high quality instruction for students across the board. **QE**

GMS Athletics Program**\$16,000**

Previously at GMS, there was a self-funded football team and cheerleading squad. The programs were discontinued as participation dropped. These funds would support the start of a middle school athletics program, beginning with a fall cross-country team. A cross-country team could draw large numbers of students without great expense and provides an athletic opportunity at GMS that is widely accessible. The cross-country team would practice at GMS and compete with other local schools. **QE**

Bus Monitors (2.0 FTE)**\$40,564**

Approximately 62% of CPS students access bus transportation, which is offered to students beyond the required grade and distance from school. This resource would allow two adults to travel on school buses, assigned both randomly and on an as-needed basis. It is our intention that beyond the bus drivers, the bus monitors would help to create a safe and secure experience for every student. **QE**

3. TRANSFORMING TEACHING & LEARNING**\$221,561**

To create rigorous, relevant, and contemporary learning experiences so that the PreK-12 journey supports student development and prepares students for their futures

Preschool Performing Arts Instructional Materials**\$500**

This request would support the ongoing integration of Performing Arts in preschool. With instruments, puppets, and props the music will be able to come alive. The funds will maintain a meaningful connection and engagement for nonverbal students and develop a more hands-on approach to music for everyone. **MQ**

PreK-5 STEAM Material**\$2,000**

Funds for materials are vital to the ongoing growth of the PreK-5 STEAM program in CPS. The district successfully hired a PreK-5 STEM Coordinator who is supporting teachers with the implementation of the new science standards, while promoting and revitalizing STEAM education. **MQ**

PreK-5 Humanities Coordinator (1.0 FTE)**\$102,000**

This is the second of two content leaders needed in the elementary schools. A PreK-5 STEM coordinator was added this year, showing the much needed support for teachers. This position will provide a similar level of support that our GMS and CHS educators have through their building-based Department Chairs (please see the accompanying organizational charts). The PreK-5 Humanities Coordinator would oversee professional development, curriculum and instruction, and assessment in literacy and social studies. The PreK-5 Humanities Coordinator would work with educators to ensure that our units of study and instruction are aligned with the standards, monitor student progress on district assessments, and ensure that professional development for PreK-5 educators supports their needs. We are in a position with the new social studies standards and changes in literacy that this leadership is vital to maintain high quality experiences in the humanities for all students. **MQ**

GMS Design, Engineering and Technology Teacher (1.0 FTE) \$73,561

This additional teacher is required to continue to engage students in design thinking to solve real-world problems, maintain safe class sizes and extend the elective from half the year to a full year, thus reducing studies. **MQ**

GMS Project Based Learning (PBL) Professional Development \$13,500

Educators at GMS are focusing on transforming teaching and learning, as evidenced in this year's STEAM Week. Providing an introductory PBL workshop facilitated by a PBLWorks national faculty trainer is essential to building the capacity of staff to create high quality project based learning experiences for students. In addition, by providing high quality professional development, we continue to build our professional learning communities and nurture educators' creativity and innovative approaches to teaching and learning. **QE**

Summer Curriculum Work \$30,000

Last year, many CPS teachers engaged in productive curriculum work over the summer. Working beyond the school year allows for extended and uninterrupted professional collaboration. The requested funds would allow the continuation and expansion of teacher teams to gather over the summer to revise current curricula and development even better experiences for students. **QE**

4. ACHIEVING DISTRICT EXCELLENCE

\$1,925,239

To develop state-of-the-art operational systems that assure access to high-quality resources, including facilities, aligned to our educational vision, equitably distributed, and utilized efficiently

Contractual Obligations \$1,761,488

Our FY21 fiscal plan includes necessary funding for staff contractual obligations. Within the Canton Public Schools, there are five unions, including Unit A (e.g., teachers) and Unit B (e.g., Education Assistants), and three AFSCME Unions - Food Service, Administrative Assistants and Custodians. All forms of financial compensation are negotiated with the School Committee and the Unions, and outlined in each contract. **R/C**

CHS Technology Teacher (0.2 FTE) \$14,712

As negotiated in the new Unit A collective bargaining agreement, PreK-12 Coordinators teach one class (.2 FTE), with the remainder of their FTE focusing on leadership of their program throughout the district. Leadership responsibilities include, for example, PreK-12 curriculum scope and sequence, evaluation of all teachers in that department and meaningful connections and activities with the community. These funds will complete this transition so that all PreK-12 Coordinators teach only one class. **R/C**

Bus Contractual Increase \$25,000

Additional funds are required to meet the contractual obligations of our student transportation agreement. **R/C**

District Data Specialist (1.0 FTE) \$75,000

As presented in past budget proposals, the District Data Specialist will provide vital support for the Canton Public Schools. The ever-growing and changing state data requirements serve a variety of roles, including providing the public with important information. The multitude of data is also used to determine accountability standings for individual schools and the district, and drive funding formulas for the school district. The District Data Specialist will be responsible for ensuring that our data are collected, reported and analyzed for accuracy, validity, and completeness. Also, this role is an essential component of our Strategic Framework and the Indicators of Excellence which are needed to determine levels of growth and achievement across the district. **MQ**

Elementary Technology Specialist (1.0 FTE)**\$60,000**

As the school district develops more effective and efficient business practices with the use of technology and supports student learning and growth with the tools of technology, it is essential that technical support is provided across the schools for students and staff. This position will allow for the re-engineering of current technology specialists to create equitable services in each school. **MQ**

Technology Supplies to Repair Chromebooks**\$7,000**

Also related to our advancements in technology, these funds will support the purchasing of supplies as needed to repair the hardware (primarily Chromebooks) available to students and teachers. **MQ**

Staff Reductions**(\$73,561)**

In order to maintain class sizes as outlined in the School Committee Class Size Guidelines, there have been five classes of Kindergarten, Grade 1 and Grade 2 through the years at the John F. Kennedy Elementary School. The five section 2nd grade cohort of students is moving into the 3rd grade next year. Class sizes will still be maintained in alignment to the School Committee Class Size Guidelines with only four classes at 3rd grade. Therefore, quality will be maintained with the reduction of 1.0 FTE classroom teacher at 2nd grade at the John F. Kennedy Elementary School. **MQ**

Administrative Assistant to Teaching & Learning (1.0 FTE)**\$55,600**

The Office of Teaching & Learning is currently supported with only a .5 FTE Administrative Assistant. Adding a full-time Administrative Assistant will not only address the needs of the department, this will allow the current Administrative Assistant to shift support to the Director of Facilities, who currently does not have any support of an Administrative Assistant. **QE**

SUMMARY OF LONG-TERM STRATEGIC OBJECTIVES

1. ACHIEVING EDUCATIONAL EXCELLENCE & ENSURING EQUITY	\$437,487
2. CULTIVATING SCHOOL CULTURE & CLIMATE	\$214,486
3. TRANSFORMING TEACHING & LEARNING	\$221,561
4. ACHIEVING DISTRICT EXCELLENCE	\$1,925,239

CONCLUSION

Members of the Canton community continue to be proud of their public schools and understand the relationship between a great town and great schools. The recommendations outlined in the FY21 Superintendent's Budget Message are aligned to the aforementioned Long-Term Strategic Objectives of the Strategic Framework. They are also categorized across the scale of need: required by contract or regulation; maintenance of quality; and enhancements.

We are experiencing dramatic changes in our world that are driving the needs of our public schools as articulated within the Strategic Framework. We focus on the appropriate demand for excellence for every child in our diverse society. We understand the power of culture and climate in our schools to enhance every child's authentic sense of belonging and their needs for safety and security. We are changing the historical nature of public school teaching and learning in order to prepare students for their unpredictable futures. And finally, we are striving to maintain and enhance our mission-driven school district that is committed to creating the conditions to achieve the previously stated outcomes. It is with the continued commitment and leadership of the School Committee and support of the Town that the Canton Public Schools will continue its success and be worthy of such pride.

FY21 Budget Requests

Allocated by Strategic Objective Canton Public Schools

1 Achieving Educational Excellence & Ensuring Equity		2 Cultivating School Climate & Culture		3 Transforming Teaching & Learning		4 Achieving District Excellence	
District English Language Teacher (.4 FTE)	\$29,424	District Nurse Float (1.0 FTE)	\$73,561	PK Performing Arts Instructional Materials	\$500	Contractual Obligations	\$1,761,488
Hansen Nurse needed for medically complex students (1.0 FTE)	\$73,561	GMS Health Teacher (1.0 FTE)	\$73,561	PK-5 STEAM Supplies	\$2,000	CHS Technology Teacher (.2 FTE)	\$14,712
GMS World Language Teacher (.2 FTE)	\$14,712	GMS Lunch Aides (0.6 FTE)	\$10,800	PK-5 Humanities Coordinator (1.0 FTE)	\$102,000	Bus Contractual Increase	\$25,000
GMS Science/Math Teacher (1.0 FTE)	\$73,561	Middle School Athletics Program	\$16,000	GMS Design, Engineering & Technology Teacher (1.0 FTE)	\$73,561	1.0 FTE District Data Specialist (1.0 FTE)	\$75,000
GMS English/Social StudiesTeacher (1.0 FTE)	\$73,561	Floating Bus Monitors (2.0 FTE)	\$40,564	GMS Project Based Learning 101 PD	\$13,500	Elementary Technology Specialist (1.0 FTE)	\$60,000
GMS Visual Art Teacher (.2 FTE)	\$14,712			PK-5 Summer Curriculum Work	\$30,000	Technology Supplies to Repair Chromebooks	\$7,000
CHS and GMS Visual Art Supplies	\$1,600					Staff Reductions	(\$73,561)
GMS World Language Instructional Materials	\$13,743					Teaching and Learning Administrative Assistant (1.0 FTE)	\$55,600
CHS World Language Instructional Materials	\$33,672						
CHS AP Psychology ebooks	\$7,543						
CHS AP Biology ebooks and Licenses	\$6,049						
Elementary Supplies & Materials	\$30,000						
GMS Math Team	\$2,500						
District Nurse for community outings (.8 FTE)	\$58,849						
CHS English Novels and Books for Reading Library	\$3,000						
CHS Supplies for Life After Canton Course	\$1,000						
Subtotal	\$437,487	Subtotal	\$214,486	Subtotal	\$221,561	Subtotal	\$1,925,239
Page 8						Grand Total	\$2,798,773

Canton Public Schools FY21 Superintendent's Budget Request Document Organization

Section I - Prior Year's Budget

Section II - Contract Obligations

Section III - Staff Reductions

Section IV - FTE'S

- FTE's - Requests - Required/Contractual
- FTE's - Requests - Maintenance of Quality
- FTE's - Requests - Quality Enhancements

Section V - Supplies & Services

- Supplies & Services - Requests - Required/Contractual
- Supplies & Services - Requests - Maintenance of Quality
- Supplies & Services - Requests - Quality Enhancements

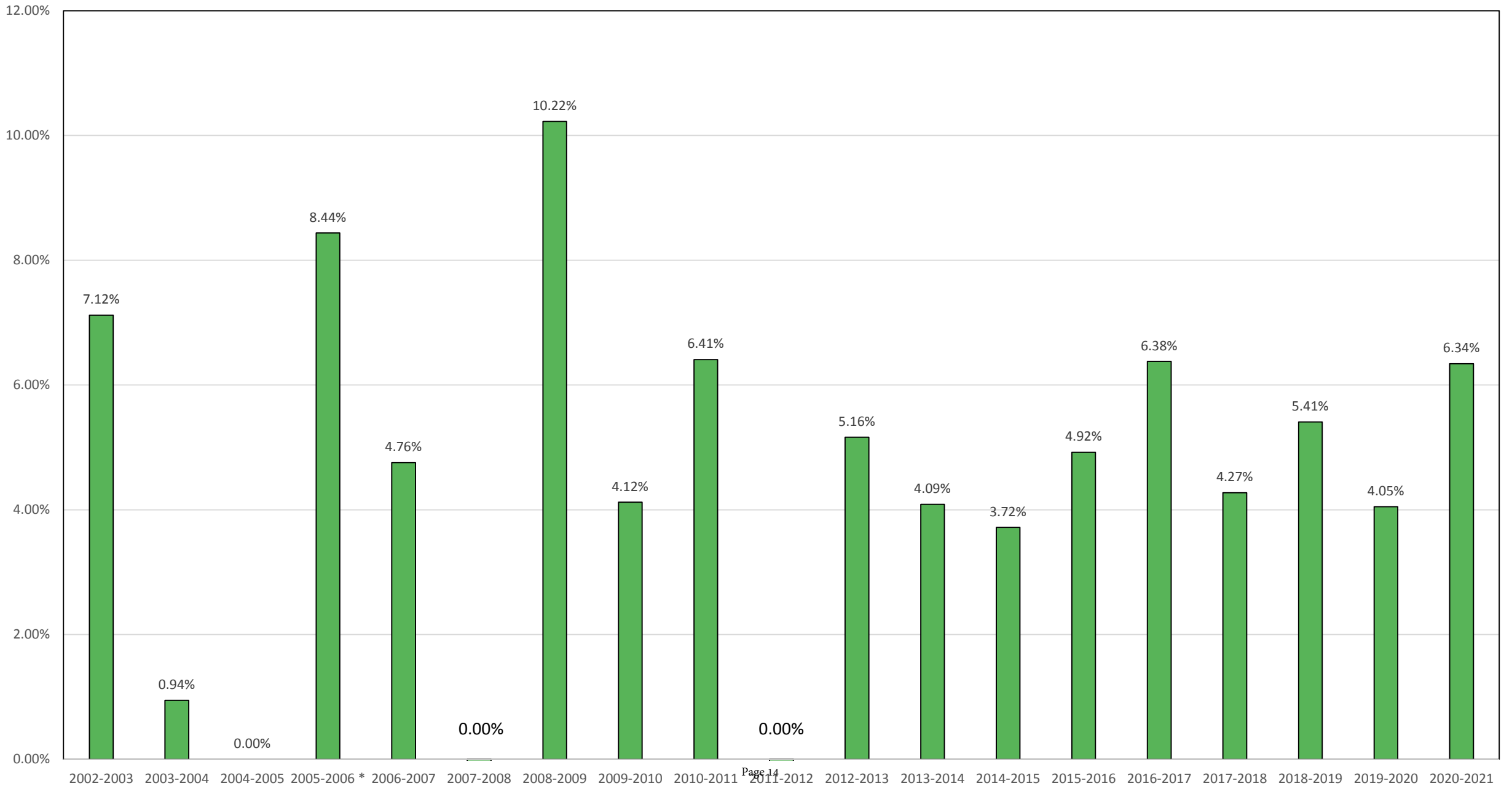
	A	B	C	D	E	F	G	H
1	Canton Public Schools							
2	FY21 Budget Request - Summary							
3	(Grouped by FTE's and Supplies & Services)		FY21		FY21			
4			(All Requests)		(Superintendent's Request)			
5	Section I - Prior Year's Budget - Sub-Total		\$44,114,362			\$44,114,362		
6								
7	Section II Contract Obligations - Sub-Total		\$1,761,488	3.99%		\$1,761,488	3.99%	
8								
9	Section III Staff Reduction - Sub-Total		(\$73,561)	-0.17%	(1.00)	(\$73,561)	-0.17%	(1.00)
10								
11	Section IV - FTE's - Sub Total		\$932,451	2.11%	14.60	\$917,739	2.08%	14.40
12								
13	Section V - Supplies & Services - Sub-Total		\$341,758	0.77%	0.00	\$193,107	0.44%	0.00
14								
15	Sub-Total - All Requests (Section IV + V)		\$1,274,209	2.89%	13.60	\$1,110,846	2.52%	13.40
16								
17	Total Budget Requests (Section II + III + IV + V)		\$2,962,136	6.71%	13.60	\$2,798,773	6.34%	13.40
18								
19	FY21 Budget Request (Section I + II + III + IV + V)		\$47,076,498			\$46,913,135		
24								
25								
26								
27								
28								
29								
30								
31	Canton Public Schools							
32	FY21 Budget Request - Summary							
33	(Grouped by Required/Contractual, Maintenance of Quality & Quality Enhancements))		FY21		FY21			
34			(All Requests)		(Superintendent's Request)			
35	Section I - Prior Year's Budget - Sub-Total		\$44,114,362			\$44,114,362		
36								
37	Section II Contract Obligations - Sub-Total		\$1,761,488	3.99%		\$1,761,488	3.99%	
38								
39	Section III Staff Reduction - Sub-Total		(\$73,561)	-0.17%	(1.00)	(\$73,561)	-0.17%	(1.00)
40								
41	Section IV & V (FTE's & Supplies & Services)							
42	Requests Required/Contractual - Sub-Total		\$142,697	0.32%	1.60	\$142,697	0.32%	1.60
43								
44	Requests - Maintenance of Quality - Sub-Total		\$722,865	1.64%	6.40	\$589,214	1.34%	6.40
45								
46	Requests - Quality Enhancements - Sub-Total		\$408,647	0.93%	6.60	\$378,935	0.86%	6.40
47								
48	Sub-Total - All Requests (Section IV + V)		\$1,274,209	2.89%	14.60	\$1,110,846	2.52%	14.40
49								
50	Total Budget Requests (Section II + III + IV + V)		\$2,962,136	6.71%	13.60	\$2,798,773	6.34%	13.40
51								
52	FY21 Budget Request (Section I + II + III + IV + V)		\$47,076,498			\$46,913,135		

	A	B	C	D	E	F	G	H
1	Canton Public Schools							
2	FY21 Budget Request		FY21			FY21		
3			(All Requests)			(Superintendent's Request)		
5								
6	Section I - Prior Years Budget							
7								
8	Prior Year Operating Budget		\$44,114,362			\$44,114,362		
9								
13								
14	Section I - Prior Years Budget - Sub-Total		\$44,114,362	0.00%		\$44,114,362	0.00%	
15								
16	Section II - Contract Obligations							
17								
19	Contractual Obligations		\$1,761,488			\$1,761,488		
23								
24	Section II - Contract Obligations - Sub-Total		\$1,761,488	3.99%		\$1,761,488	3.99%	
25								
26	Sub-Total - Contractual Obligations & Prior Years Budget		\$45,875,850			\$45,875,850		
27								
28	Section III - Staff Reductions							
29								
30								
31	1.0 FTE JFK 2nd Grade Teacher		(\$73,561)		(1.00)	(\$73,561)		(1.00)
32								
36	Section III - Staff Reduction - Sub-Total		(\$73,561)	-0.17%	(1.00)	(\$73,561)	-0.17%	(1.00)
37								
39								
40	Section IV - FTE's							
41								
42	FTE Requests - Required/Contractual							
43								
44	0.2 FTE CHS Technology Teacher (Coordinator class reduction)		\$14,712		0.20	\$14,712		0.20
45	0.4 FTE District English Language Teacher		\$29,424		0.40	\$29,424		0.40
46	1.0 FTE Hansen Nurse Needed for Medically Complex Students		\$73,561		1.00	\$73,561		1.00
47								
48	FTE Requests - Required/Contractual - Sub-Total		\$117,697	0.27%	1.60	\$117,697	0.27%	1.60
49								
50	Requests - Maintenance of Quality - FTE's				FTE			FTE
51								
52	1.0 FTE District Data Specialist <i>(also requested in FY20)</i>		\$75,000		1.00	\$75,000		1.00
53	1.0 FTE Elementary Technology Specialist		\$60,000		1.00	\$60,000		1.00
54	1.0 FTE PK-5 Humanities Coordinator		\$102,000		1.00	\$102,000		1.00
55	0.2 FTE GMS World Language Teacher <i>(also requested in FY20)</i>		\$14,712		0.20	\$14,712		0.20
56	1.0 FTE GMS Design, Engineering & Technology Teacher		\$73,561		1.00	\$73,561		1.00
57	1.0 FTE GMS Science/Math Teacher		\$73,561		1.00	\$73,561		1.00
58	1.0 FTE GMS English/Social Studies Teacher		\$73,561		1.00	\$73,561		1.00
59	0.2 FTE GMS Art Teacher <i>(also requested in FY20)</i>		\$14,712		0.20	\$14,712		0.20
60								
61	Requests - Maintenance of Quality FTE's - Sub-Total		\$487,107	1.10%	6.40	\$487,107	1.10%	6.40
62								
63	Requests - Quality Enhancements FTE's							
64								
65	1.0 FTE District Nurse Float		\$73,561		1.00	\$73,561		1.00
66	0.8 FTE District Nurse for Community Outings		\$58,849		0.80	\$58,849		0.80
67	2.0 FTE Floating Bus Monitors		\$40,564		2.00	\$40,564		2.00
68	1.0 FTE Teaching and Learning Administrative Assistant		\$55,600		1.00	\$55,600		1.00
69	0.2 FTE CHS Visual Art Teacher <i>(also requested in FY20)</i>		\$14,712		0.20	\$0		0.00
70	1.0 FTE GMS Health Teacher <i>(also requested in FY20)</i>		\$73,561		1.00	\$73,561		1.00
71	0.6 FTE GMS Lunch Aides		\$10,800		0.60	\$10,800		0.60
72								
73	Requests - Quality Enhancements FTE's - Sub-Total		\$327,647	0.74%	6.60	\$312,935	0.71%	6.40
74								
75	Section IV - FTE's - Sub Total		\$932,451	2.11%	14.60	\$917,739	2.08%	14.40

	A	B	C	D	E	F	G	H
1	Canton Public Schools							
2	FY21 Budget Request		FY21			FY21		
3			(All Requests)			(Superintendent's Request)		
5								
76								
77	Section V - Supplies & Services							
78								
79	Supply & Services Requests - Required/Contractual							
80								
81	Bus Contractual Increase		\$25,000			\$25,000		
82								
86	Supply & Services Requests - Required/Contractual - Sub-Total		\$25,000	0.06%		\$25,000	0.06%	
87								
88	Requests - Maintenance of Quality - Supply & Services							
89								
90	Technology							
91	AP Biology Ebooks and Licenses (CHS) <i>(also requested in FY20)</i>		\$6,049			\$6,049		
92	AP Psychology Ebooks and Licenses (CHS)		\$7,543			\$7,543		
93	Technology Supplies to Repair Chromebooks		\$7,000			\$7,000		
94	STEAM Supplies (Grades PreK-5)		\$2,000			\$2,000		
95								
96	Elementary							
97								
98	Classroom Supplies & Materials <i>(also requested in FY18)</i>		\$30,000			\$30,000		
99								
100	World Language							
101								
102	Instructional Materials (French)-GMS <i>(also requested in FY20)</i>		\$29,432			\$13,743		
103	Instructional Materials (Spanish/French/German)-CHS <i>(also requested in FY20)</i>		\$151,634			\$33,672		
104								
105	Visual Arts							
106								
107	Supplies at CHS and GMS <i>(also requested in FY20)</i>		\$1,600			\$1,600		
108								
109	Performing Arts							
110								
111	Performing Arts Instructional Materials (PreK)		\$500			\$500		
112								
113	Requests - Maintenance of Quality - Supply & Services - Sub-Total		\$235,758	0.53%		\$102,107	0.23%	
114								
115	Requests - Quality Enhancements Supply & Services							
116								
148	Technology							
149	NewsELA Pro Licenses (Grades 5-8)		\$12,000			\$0		
150								
151	CHS							
152	Novels and Books for Reading Library (English Dept.) <i>(also requested in FY20)</i>		\$6,000			\$3,000		
153	Supplies for Life After Canton Course (Wellness Dept.)		\$1,000			\$1,000		
154								
155	GMS							
156	Middle School Athletics Program		\$16,000			\$16,000		
157	GMS Math Team		\$2,500			\$2,500		
158								
159	Professional Development							
160								
161	Summer Curriculum Work (PreK-12) <i>(also requested in FY20)</i>		\$30,000			\$30,000		
162	GMS Project Based Learning 101 PD <i>(also requested in FY20)</i>		\$13,500			\$13,500		
163								
164								
165	Requests - Quality Enhancements Supplies and Services - Sub-Total		\$81,000	0.18%		\$66,000	0.15%	
166								
167	Section V - Supplies & Services - Sub-Total		\$341,758	0.77%		\$193,107	0.44%	

	A	B	C	D	E	F	G	H
1	Canton Public Schools							
2	FY21 Budget Request		FY21			FY21		
3			(All Requests)			(Superintendent's Request)		
5								
168								
169	Sub-Total - All Requests (Section IV + V)		\$1,274,209	2.89%	14.60	\$1,110,846	2.52%	14.40
170								
171	Total Budget Requests (Section II + III + IV + V)		\$2,962,136	6.71%	13.60	\$2,798,773	6.34%	13.40
172								
173	FY21 Budget Request (Section I + II + III + IV + V)		\$47,076,498			\$46,913,135		
178								
179	Section Key							
180	Section I - Prior Year's Budget							
181	Section II Contract Obligations							
182	Section III Staff Reductions							
183	Section IV - FTE's							
184	Section V - Supplies & Services							

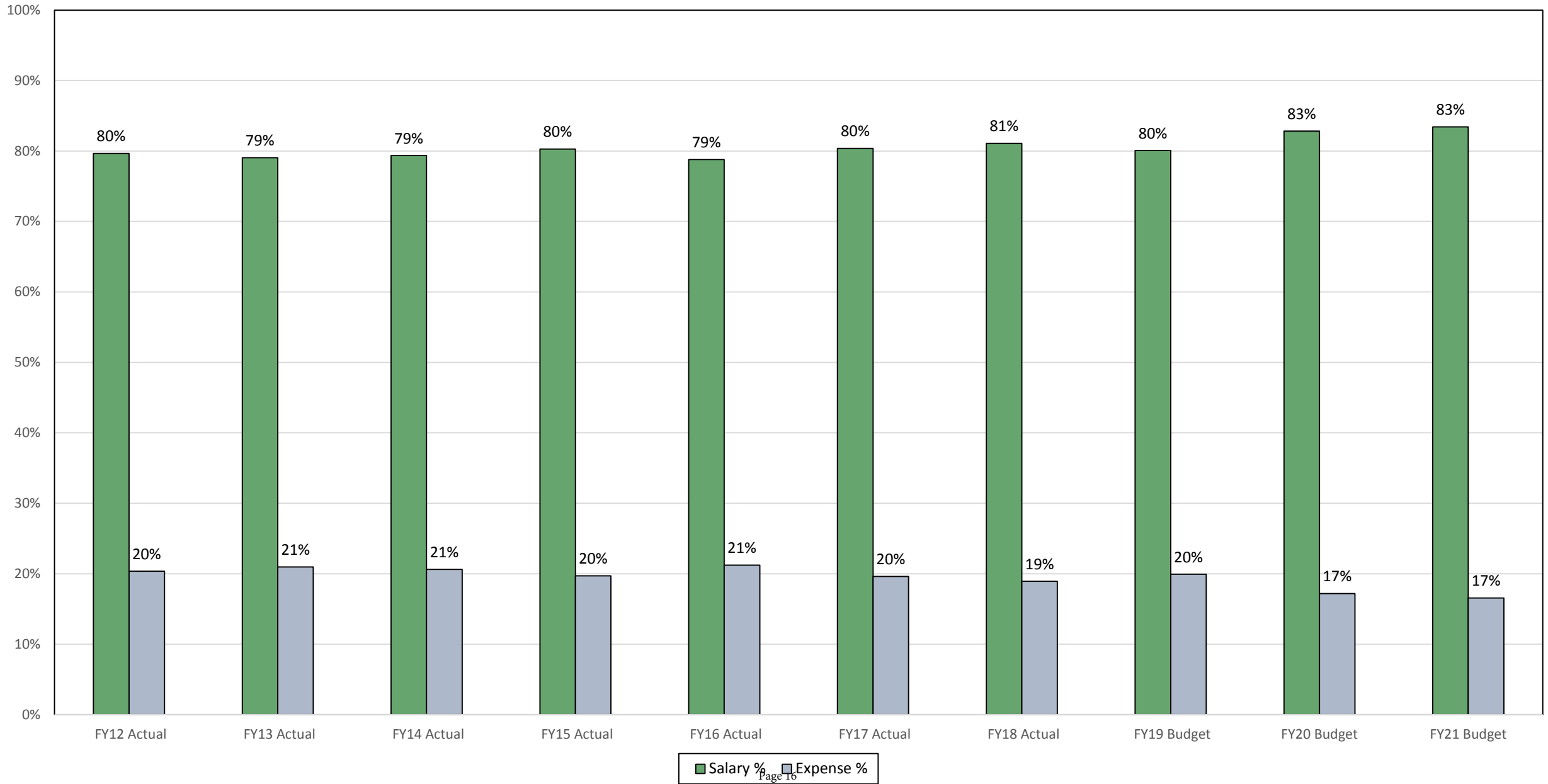
CPS % Budget Increase Year Over Year 2002/2003 - 2020/2021



**FY21 OPERATING BUDGET
Contractual Salary Increases**

	A	B	C	D	E	F	G	H	I	J
1	FY21 Contractual Salary Obligations									
2										
3						FY21			FY21	
4		FY20		FY20		ESTIMATED			ESTIMATED	%
5		BASE		FTE's		INCREASE			TOTAL	INCREASE
6	<u>PERSONAL SERVICE CONTRACT</u>									
7	(1200) SUPERINTENDENT/ASST. SUPT. SALARIES	\$527,111		5.00		\$15,813			\$542,924	3.00%
8	(1400) BUSINESS OFFICE SALARIES	\$299,330		4.00		\$28,210			\$327,540	9.42%
9	(2100) SUPERVISORY SALARIES	\$458,700		5.00		\$13,761			\$472,461	3.00%
10	(2200) PRINCIPALS, ASST. PRINC. DEPT. CHAIRS	\$1,188,226		12.00		\$35,647			\$1,223,873	3.00%
11	(2250)/(4400) SCHOOL TECHNOLOGY	\$447,317		8.00		\$28,370			\$475,687	6.34%
12	(2320) SPEC ED. BCBA	\$364,657		4.70		\$10,940			\$375,597	3.00%
13	(2700) GMS AND CHS DEAN OF STUDENTS	\$86,700		1.00		\$2,601			\$89,301	3.00%
14	(2700) DIR. GUIDANCE	\$103,900		1.00		\$3,117			\$107,017	3.00%
15	(2800) TEAM CHAIRS/HOME SCH. INV/OOD COOD	\$518,873		8.00		\$15,566			\$534,439	3.00%
16	(3200) SCHOOL PHYSICIAN	\$5,306		1.00		\$159			\$5,465	3.00%
17	(3200) NURSE LEADER/SNA	\$95,902		2.00		\$2,877			\$98,779	3.00%
18	(3510) ATHLETIC DIRECTOR	\$112,192		1.00		\$3,366			\$115,558	3.00%
19	(4000) FAC.DIR. MAINT/CUSTODIANS	\$110,511		1.00		\$3,315			\$113,826	3.00%
20	SUB TOTAL	\$4,318,726		53.70		\$163,742			\$4,482,468	3.79%
21	<u>COLLECTIVE BARGAINING UNITS</u>									
22	SECRETARIES UNIT	\$926,253		17.64		\$32,849			\$959,102	3.55%
23	TEACHING BASE (2300, 2340, 2500, 2700, 2800)	\$24,256,592		285.40		\$1,161,312			\$25,417,905	4.79%
24	LANE CHANGE REQUESTS-TEACHERS					\$180,000			\$180,000	
25	TEACHING LONGEVITY (2300, 2500, 2700, 2800)	\$295,000				\$33,850			\$328,850	11.47%
26	TEACHING STIPENDS (2300, 2500, 2700, 2800)	\$267,484				\$8,025			\$275,509	3.00%
27	ABA TUTORS (2320)	\$822,928		29.00		\$16,459			\$839,387	2.00%
28	ED. ASSTS./SCHOOL AIDES (2330)	\$1,854,764		64.74		\$69,191			\$1,923,955	3.73%
29	NURSES (3200)	\$612,508		8.00		\$32,214			\$644,722	5.26%
30	FOOD SERVICES SALARY (3400)	\$0		0.00		\$0			\$0	0.00%
31	ATH STIPENDS- COACHES (3510)	\$140,000				\$4,200			\$144,200	3.00%
33	STIPENDS- EXTRACURR. ACTIVITIES (3520)	\$367,376				\$11,021			\$378,397	3.00%
34	CUSTODIANS/MAINTENANCE (4000)	\$1,350,773		24.00		\$42,154			\$1,392,927	3.12%
35	CUSTODIAL DIFFERENTIALS	\$0				\$0			\$0	0.00%
36	NON TEACHING LONGEVITY	\$73,542				\$6,471			\$80,013	8.80%
37										
38	SUB TOTAL	\$30,967,220		428.78		\$1,597,746			\$32,564,966	5.16%
39										
40	TOTAL CONTRACT OBLIGATIONS (OPERT. BUDGET*)	\$35,285,946		482.48		\$1,761,488			\$37,047,434	3.99%
41						(% Increase in Salaries as a % of FY20 Budget)				
47	SUMMARY:									
48	Teachers Collective Bargaining Unit Increase	\$25,431,584				\$1,415,402			\$26,846,986	5.57%
49	All Other Collective Bargaining Unit Increase	\$5,535,636				\$182,344			\$5,717,980	3.29%
50	Personal Service Contracts	\$4,318,726				\$163,742			\$4,482,468	3.79%
51		\$35,285,946				\$1,761,488			\$37,047,434	4.99%
64						(% Increase in Salaries as a % of FY20 salaries)				
65	FY21 Contractual Salary Obligations (Grants and Revolving Funds)									
66										
67	ADMIN	\$236,997		4.00		\$7,110			\$244,107	3.00%
68	TEACHERS/NURSES	\$190,111		2.00		\$5,703			\$195,814	3.00%
69	SECRETARIES UNIT	\$39,308		1.00		\$3,124			\$42,432	7.95%
70	CUSTODIANS/MAINTENANCE (4000)	\$0		0.00		\$0			\$0	0.00%
71	ABA TUTORS/ED. ASSTS./SCHOOL AIDES	\$0		0.00		\$0			\$0	0.00%
72	ATHLETIC COACHES	\$160,000		0.00		\$4,800			\$164,800	3.00%
73	FOOD SERVICE	\$344,025		25.00		\$10,958			\$354,983	3.19%
74		\$970,441		32.00		\$31,696			\$1,002,137	3.27%
75										
76	Total	\$36,256,387		514.48		\$1,793,184			\$38,049,571	4.95%

10 Year Salary and Expense as a % of Total Operating Budget



	K	1	2	3	4	5	1-5	K-5	6	7	8	GMS	9	10	11	12	CHS	Total 10/1/19	As of 10/1/18	As of 10/1/17	As of 10/1/16	As of 10/1/15	As of 10/1/14
Hansen	21	18	20	21	22	22																	
	21	18	19	22	22	22																	
	21	19	19	21	22	21																	
	21	19	19	21	22	21																	
	0	0	0	2	2	5																	
Grade Totals	84	74	77	85	88	86	410	494 ⁽³⁾										494	484	473	501	477	479
# of Classrms	4	4	4	4	4	4																	
Avg Class Size	21	18.5	19.3	21.3	22	21.5																	
JFK	21	21	18	19	22	21																	
	22	22	17	19	22	21																	
	22	22	19	20	21	22																	
	22	21	17	19	20	19																	
			17																				
Grade Totals	87	86	88	77	85	83	419	506										506	521	530	503	493	498
# of Classrms	4	5	4	4	4	5																	
Avg Class Size	22	21.5	17.6	19.3	21.3	20.75																	
Luce	20	21	17	23	20	18																	
	21	20	16	23	20	19																	
	20	20	17	23	20	19																	
	20	21	16	24	20	20																	
	0	0	0	3	3	1																	
Grade Totals	81	82	66	93	80	76	397	478										478	487	499	493	512	553 ⁽¹⁾
# of Classrms	4	4	4	4	4	4																	
Avg Class Size	20	20.5	16.5	23.3	20	19																	
Totals - Elem	252	242	231	255	253	245	1226	1478										1478	1492	1502	1497	1482	1530
Galvin Middle School - Grade Totals									291	251	227	769											
ssc									0	0													
Total - GMS									291	251	227	769 ⁽²⁾	214	255	259	241		769	726	736	787	813	801
Canton High School - Grade Totals																							
ssc													0	2	2	7							
Total - CHS													214	257	261	248	980 ⁽²⁾	980	971	982	954	943	914
Totals - Kindergarten - 12																		3227	3189	3220	3238	3238	3245
Rodman Full Day Preschool																							
M/W																							
M/W/F																							
T/W/TH																							
T/Th																							
M/T/W/Th																							
M/T/W/Th/F																							
Total - Rodman (6 Classrooms) ⁽⁴⁾																		87	88	88	90	78	83
Total - Pre-K - 12 Enrollment (Before Out of District)																		3314	3277	3308	3328	3316	3328
Total - Out of District																		53	52	45	51	59	57
Totals	252	242	231	255	253	245	1226	1478	291	251	227	769	214	257	261	248	980	3367	3329	3353	3379	3375	3385
1) In 2013-14 and 2014-15, a small percentage of the children enrolled in the kindergarten program attending the Luce Elementary were from the JFK and Hansen districts.																							
2) Included in the current period (2019-20) total enrollment number for each school are the following number of students that spend a portion of their day out of the classroom.																							
	Hansen -	9		Luce -	7		CHS -	7															
	JFK -	0		GMS -	0																		
3) Preschool has 6 classrooms with 8 sections.																							

**ENROLLMENT DATA FY13 to FY20 (Actual)
FY21 FY22 (Projected)**

	Actual - as of 10/01/XX									MCKibben	MCKibben	
FY	FY13	FY14	FY15	FY16	FY17	FY18	FY19	FY20	FY21	FY20	FY21	
								Projected	Projected	Projected	Projected	
PreSchool	99	103	83	78	90	88	88	102	90	90	90	
Kindergarten	222	246	214	229								
Hansen 1-5 (K beginning FY17)	438	395	415	408	501	473	484	490	490	541	563	
JFKennedy 1-5	413	417	436	430	503	530	521	508	491	502	516	
Luce 1-5	423	452	465	415	493	499	487	480	483	459	458	
Sub Total 1-5	1274	1264	1316	1253	1497	1502	1492	1478	1464	1502	1537	
Galvin Middle	769	784	801	813	787	736	726	769	787	786	789	
High School	898	858	914	943	954	982	971	980	959	964	939	
Total Enrollment	3262	3255	3328	3316	3328	3308	3277	3329	3300	3342	3355	
FY20, FY21, FY22 PROJECTED ELEMENTARY ENROLLMENT/STAFFING								Year Over Year				
	Kind.	1st	2nd	3rd	4th	5th	Total	Classroom # Change				
FY20 Hansen K-5	84	74	77	85	88	86	494			Projected - 09-01-2019		
FY20 # of Teachers	4	4	4	4	4	4	24			Projected - 09-01-2019		
FY20 Projected class size	21.0	18.5	19.3	21.3	22.0	21.5	20.6			Projected - 09-01-2019		
FY21 Hansen K-5 (Proj.)	82	84	74	77	85	88	490			Roll forward FY20		
FY201# of Teachers (Proj.)	4	4	4	4	4	4	24	0		Roll forward FY20		
FY21 Projected class size	20.5	21.0	18.5	19.3	21.3	22.0	20.4			Roll forward FY20		
FY22 Hansen K-5 (Proj.)	80	82	84	74	77	85	482			Roll forward FY21		
FY22 # of Teachers (Proj.)	4	4	4	4	4	4	24	0		Roll forward FY21		
FY22 Projected class size	20.0	20.5	21.0	18.5	19.3	21.3	20.1			Roll forward FY21		
FY20 JFKennedy K-5	87	86	88	77	85	83	506			Projected - 09-01-2019		
FY20 # of Teachers	4	4	5	4	4	4	25			Projected - 09-01-2019		
FY20 Projected class size	21.8	21.5	17.6	19.3	21.3	20.8	20.2			Projected - 09-01-2019		
FY21 JFKennedy K-5	68	87	86	88	77	85	491			Roll forward FY20		
FY21 # of Teachers	4	4	4	4	4	4	24	-1		Roll forward FY20		
FY21 Projected class size	17.0	21.8	21.5	22.0	19.3	21.3	20.5			Roll forward FY20		
FY22 JFKennedy K-5	67	68	87	86	88	77	473			Roll forward FY21		
FY22 # of Teachers	4	4	4	4	4	4	24	0		Roll forward FY21		
FY22 Projected class size	16.8	17.0	21.8	21.5	22.0	19.3	19.7			Roll forward FY21		
FY20 Luce K-5	81	82	66	93	80	76	478			Projected - 09-01-2019		
FY20 # of Teachers	4	4	4	4	4	4	24			Projected - 09-01-2019		
FY20 Projected class size	20.3	20.5	16.5	23.3	20.0	19.0	19.9			Projected - 09-01-2019		
FY21 Luce K-5	81	81	82	66	93	80	483			Roll forward FY20		
FY21 # of Teachers	4	4	4	4	4	4	24	0		Roll forward FY20		
FY21 Projected class size	20.3	20.3	20.5	16.5	23.3	20.0	20.1			Roll forward FY20		
FY22 Luce K-5	80	81	81	82	66	93	483			Roll forward FY21		
FY22 # of Teachers	4	4	4	4	4	4	24	0		Roll forward FY21		
FY22 Projected class size	20.0	20.3	20.3	20.5	16.5	23.3	20.1			Roll forward FY21		
FY20 projected enrollment	252	242	231	255	253	245	1478					
FY21 projected enrollment	231	252	242	231	255	253	1464	-1				
FY22 projected enrollment	227	231	252	242	231	255	1438	0				
Notes												
FY19 Enrollment is actual from 10-1-2018												
FY20 Enrollment is 10/01/2019 Actual												
FY21 and FY22 is FY20 rolled forward												
FY21 and FY22 Preschool is from the McKibben Demographic Study												
FY21 and FY22 Kindergarten Enrollment is from the McKibben Demographic Study												

Class Size Guidelines

Elementary Schools

<u>Pre-K</u>	15*
<u>Kindergarten</u>	16-20
<u>Grades 1-2</u>	18-20
<u>Grades 3-5</u>	20-24

Secondary Schools

<u>English/LA, Science, Math, Social Studies</u>	22-24
<u>Modern Foreign Language</u>	18-20
<u>Academic Support/Level 3 Classes</u>	15
<u>Directed Studies</u>	22-24

Enrichment and Elective Classes

<u>Physical Education, Wellness/Health</u>	22-25
<u>Industrial Arts</u>	18-20
<u>Drama</u>	22-24
<u>General Music</u>	22-24
<u>Art</u>	22-24

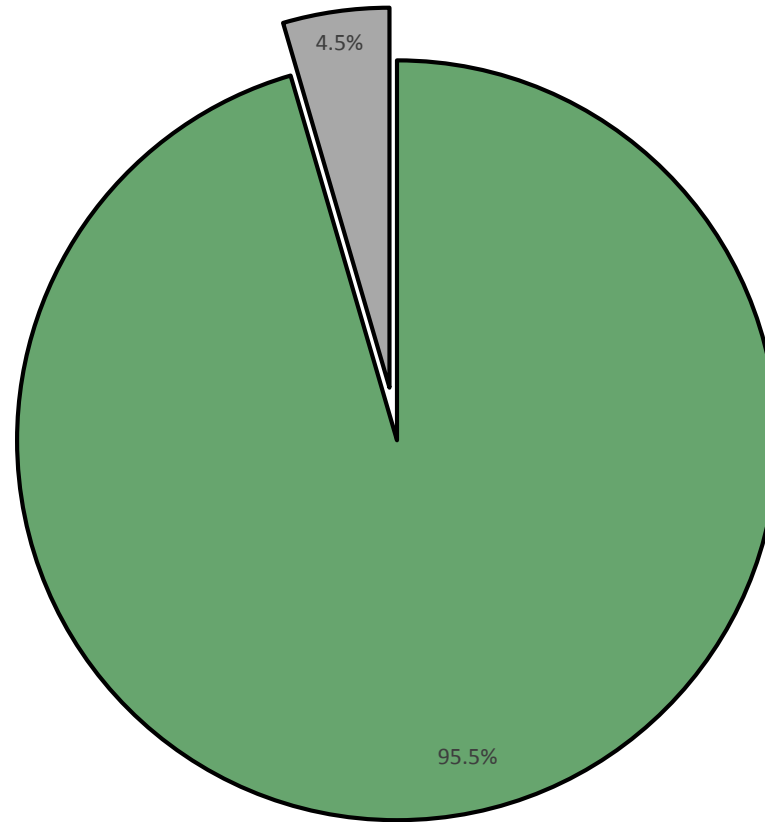
Guidance Student Load	180-225
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* mandated by State Law

The above guidelines should not be viewed as hard and fast rules (with the exception of Pre-K); there should be a reasonable amount of flexibility in determining the size of classes as principals must consider a wide range of factors.

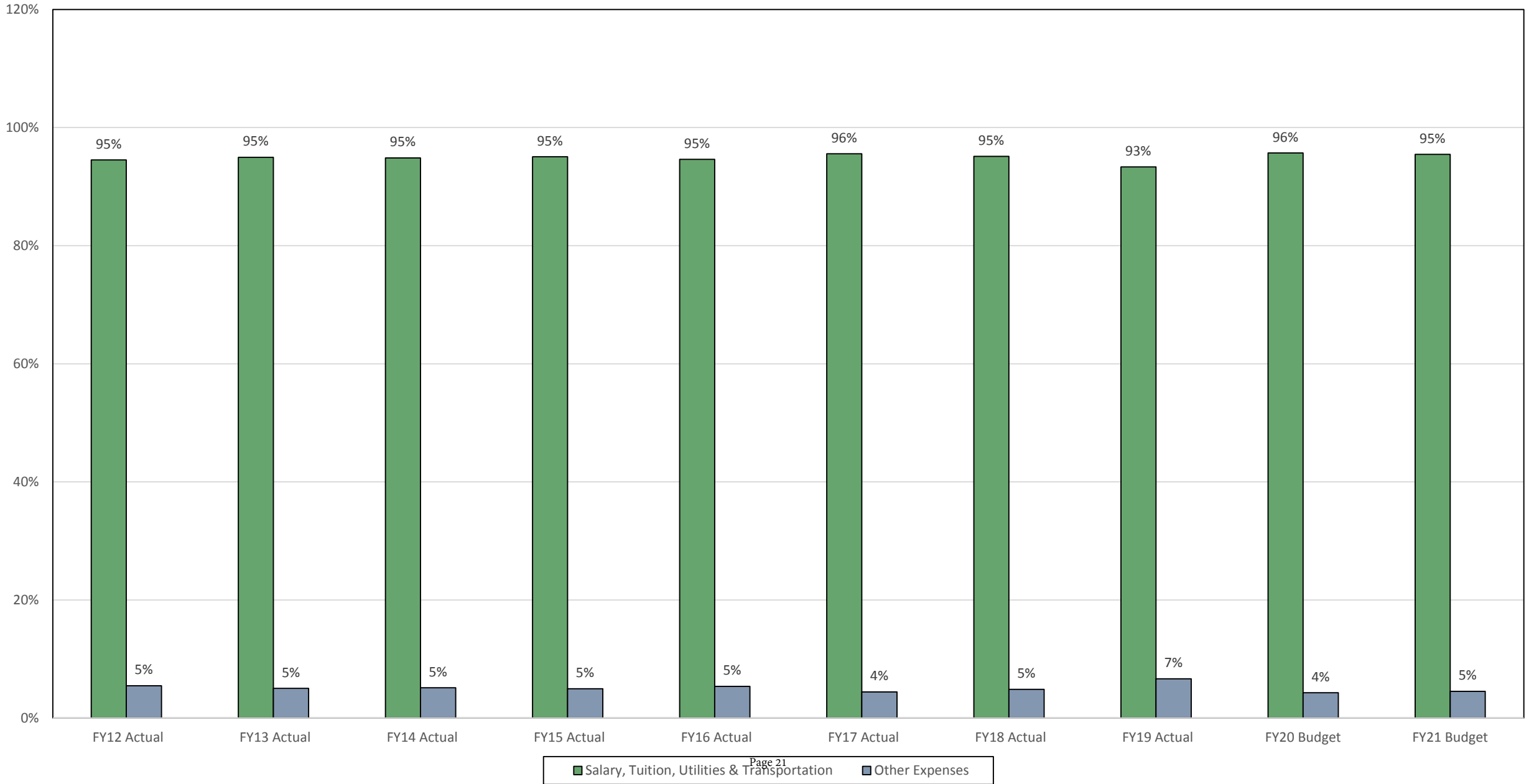
The guidelines will not necessarily be met in each and every classroom but should be met on average across the district.

FY21 Salary, Transportation, Tuition & Utilities as % of Total Operating Budget

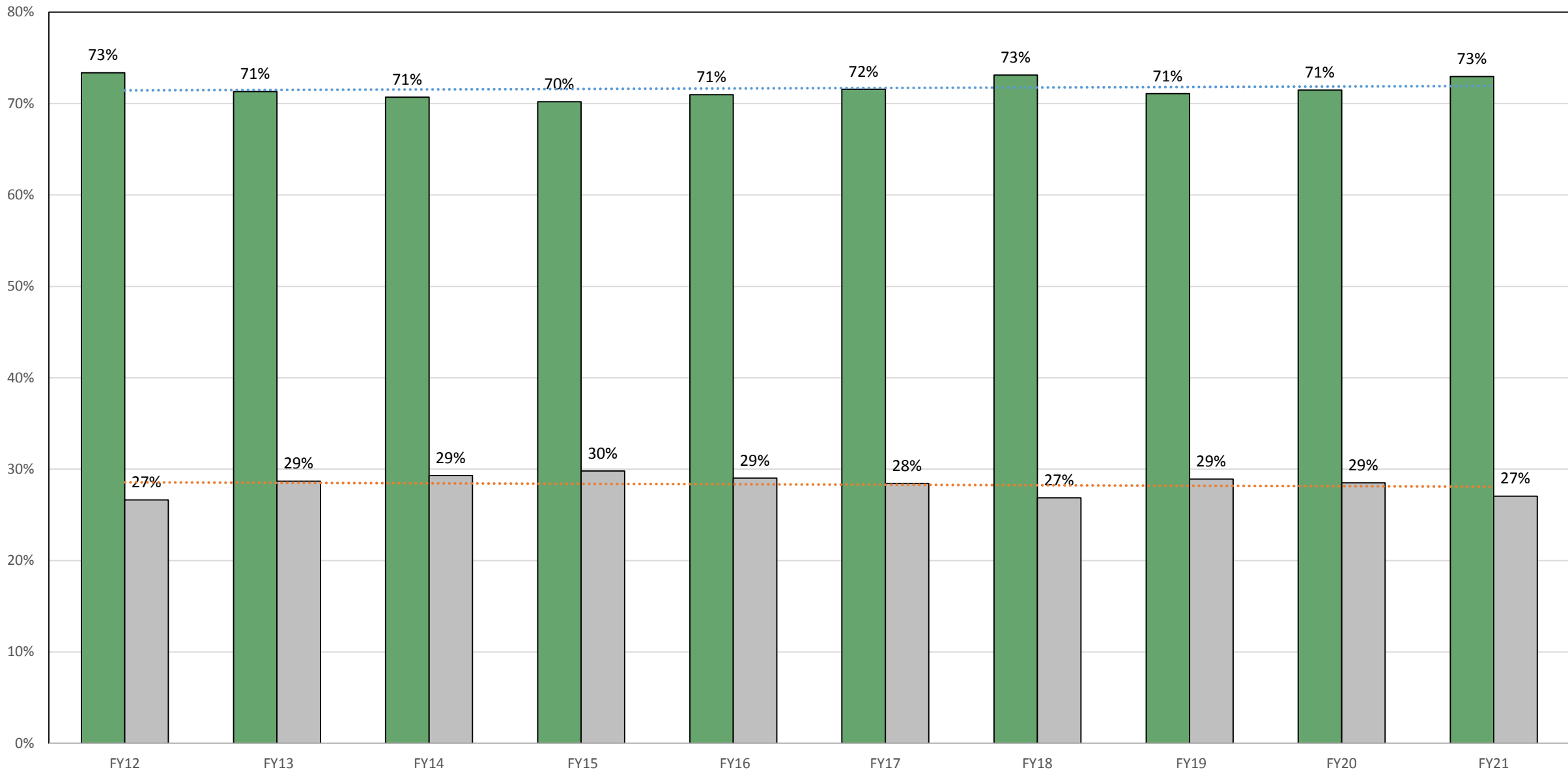


■ Salary, Tuition, Utilities & Transportation ■ Other Expenses

10 Year Salary, Tuition, Utilities and Transportation as a % of Total Operating Budget



10-Year Regular and Special Education Expenditures as a % of Total Operating Expenses



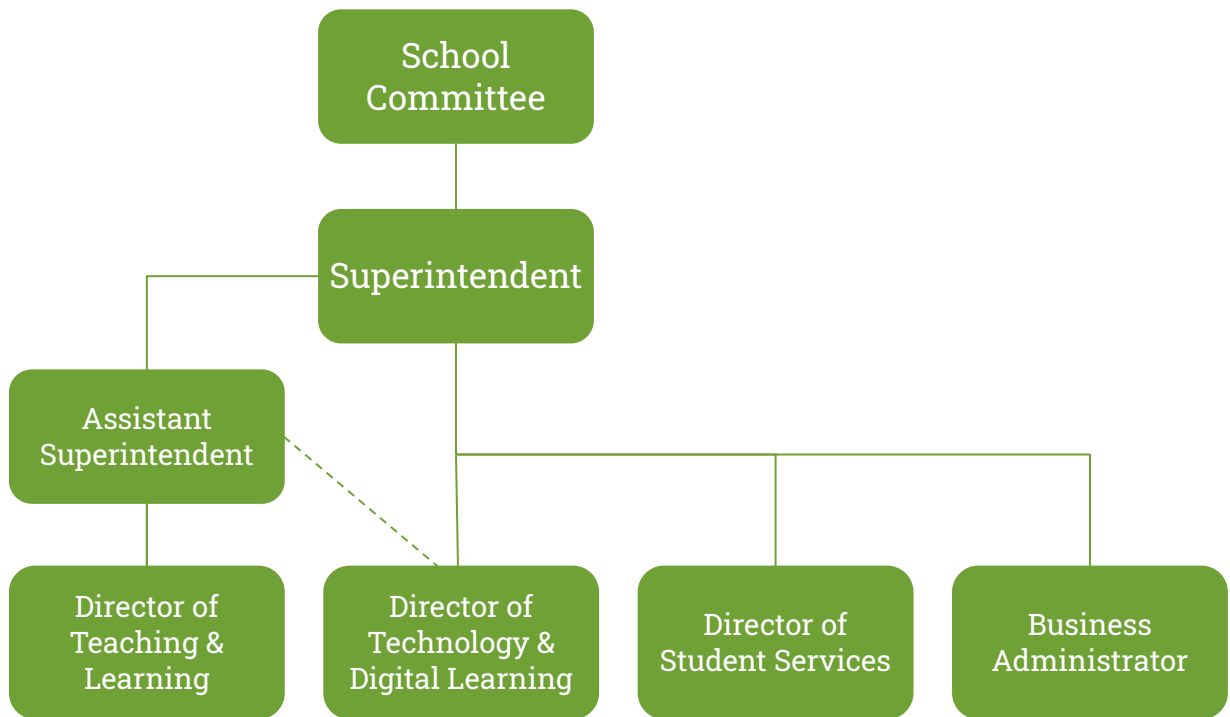
FY21 Operating Budget
Ten-Year Comparative Data - FY12 - FY21

	FY21 Budget	FY20 Budget	FY19 Actual	FY18 Actual	FY17 Actual	FY16 Actual	FY15 Actual	FY14 Actual	FY13 Actual	FY12 Actual
Regular Education	\$34,223,418	\$31,536,800	\$30,087,655	\$29,303,006	\$27,058,809	\$23,969,597	\$24,134,013	\$23,493,451	\$22,417,450	\$22,045,034
Special Education	\$12,689,718	\$12,577,562	\$12,239,405	\$10,766,653	\$10,744,435	\$9,798,872	\$10,244,912	\$9,734,930	\$9,013,360	\$7,999,683
	\$46,913,136	\$44,114,362	\$42,327,060	\$40,069,659	\$37,803,244	\$33,768,469	\$34,378,925	\$33,228,382	\$31,430,810	\$30,044,717
	FY21	FY20	FY19	FY18	FY17	FY16	FY15	FY14	FY13	FY12
Regular Education	73%	71%	71%	73%	72%	71%	70%	71%	71%	73%
Special Education	27%	29%	29%	27%	28%	29%	30%	29%	29%	27%
	FY21 Budget	FY20 Budget	FY19 Budget	FY18 Actual	FY17 Actual	FY16 Actual	FY15 Actual	FY14 Actual	FY13 Actual	FY12 Actual
Salary	\$39,140,418	\$36,534,751	\$33,894,257	\$32,488,574	\$30,381,287	\$26,605,589	\$27,599,726	\$26,374,883	\$24,846,082	\$23,930,716
Expense	\$7,772,718	\$7,579,611	\$8,432,803	\$7,581,086	\$7,421,958	\$7,162,880	\$6,779,199	\$6,853,499	\$6,584,728	\$6,114,001
	\$46,913,136	\$44,114,362	\$42,327,060	\$40,069,659	\$37,803,244	\$33,768,469	\$34,378,925	\$33,228,382	\$31,430,810	\$30,044,717
Salary %	83.4%	82.8%	80.1%	81.1%	80.4%	78.8%	80.3%	79.4%	79.1%	79.7%
	FY21 Budget	FY20 Budget	FY19 Budget	FY18 Actual	FY17 Actual	FY16 Actual	FY15 Actual	FY14 Actual	FY13 Actual	FY12 Actual
Salary	\$39,140,418	\$36,534,751	\$33,894,257	\$32,488,574	\$30,381,287	\$26,605,589	\$27,599,726	\$26,374,883	\$24,846,082	\$23,930,716
Transportation	\$1,987,093	\$1,916,529	\$2,319,358	\$2,265,766	\$1,910,019	\$1,696,776	\$1,450,019	\$1,537,746	\$1,445,484	\$1,212,216
Utilities	\$948,000	\$948,000	\$983,601	\$899,718	\$918,409	\$918,990	\$829,772	\$889,724	\$864,571	\$897,858
Tuition	\$2,718,203	\$2,818,203	\$2,319,358	\$2,462,634	\$2,924,728	\$2,732,589	\$2,797,092	\$2,722,887	\$2,693,074	\$2,355,915
	\$44,793,714	\$42,217,483	\$39,516,574	\$38,116,691	\$36,134,443	\$31,953,944	\$32,676,609	\$31,525,241	\$29,849,211	\$28,396,705
	\$2,119,422	\$1,896,879	\$2,810,486	\$1,952,968	\$1,668,802	\$1,814,525	\$1,702,316	\$1,703,141	\$1,581,599	\$1,648,012
Salary, Tuition, Utilities	95.5%	95.7%	93.4%	95.1%	95.6%	94.6%	95.0%	94.9%	95.0%	94.5%
Other Expenses	4.5%	4.3%	6.6%	4.9%	4.4%	5.4%	5.0%	5.1%	5.0%	5.5%

Central Office Administration

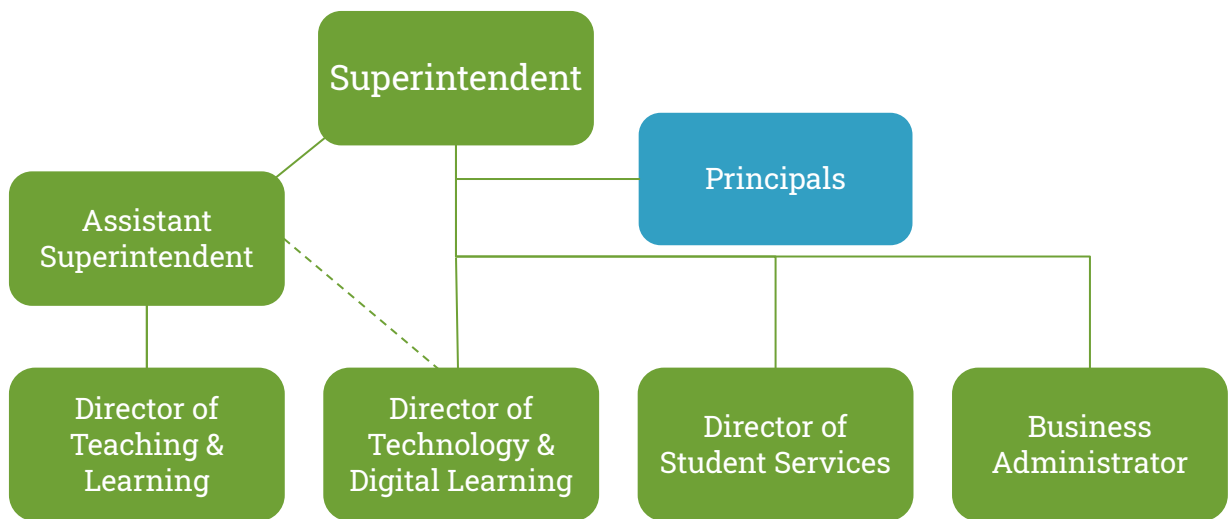
Organizational Chart

CANTON PUBLIC SCHOOLS 11/12/19



Superintendent - Administration Organizational Chart

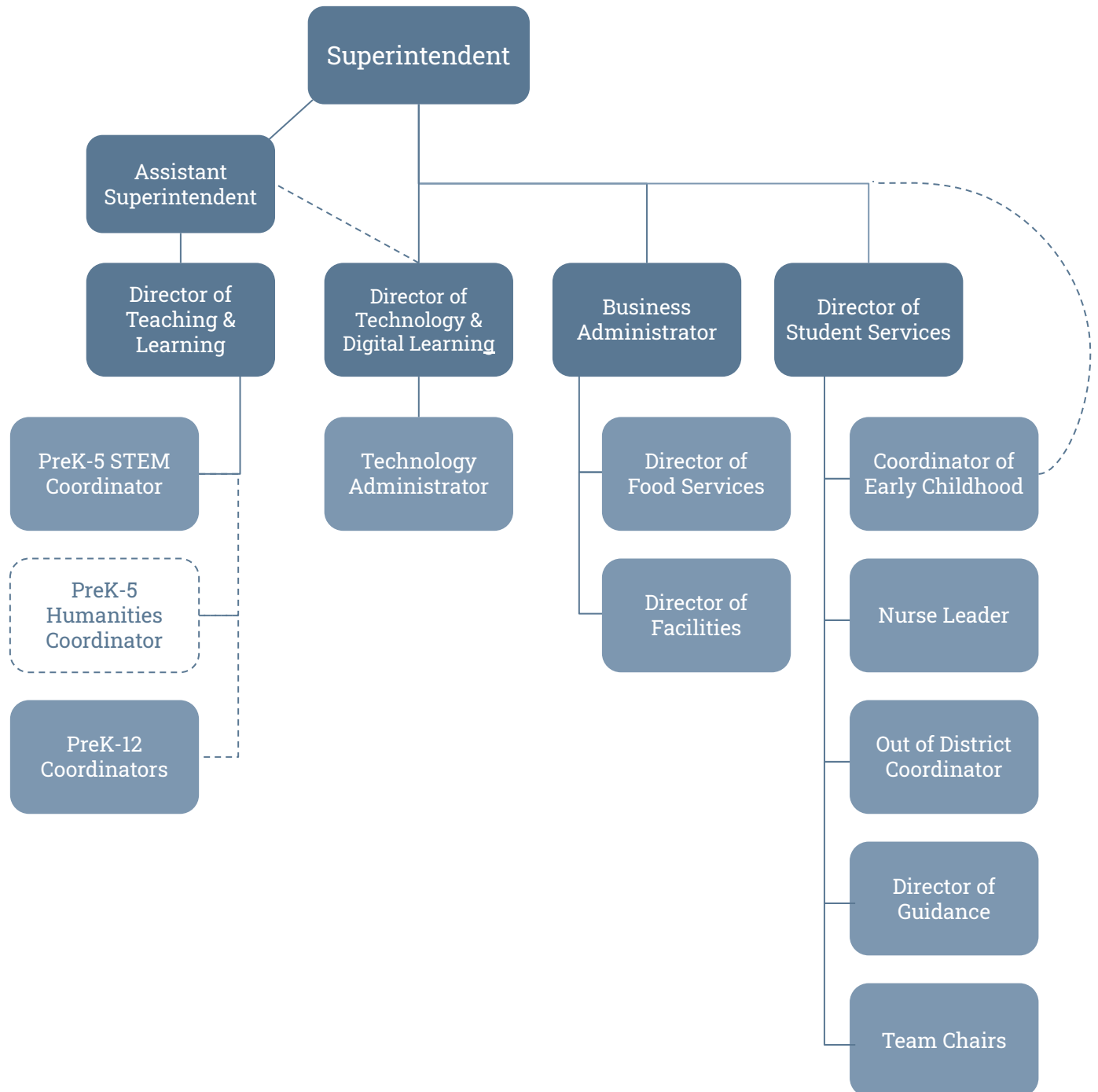
CANTON PUBLIC SCHOOLS 11/12/19



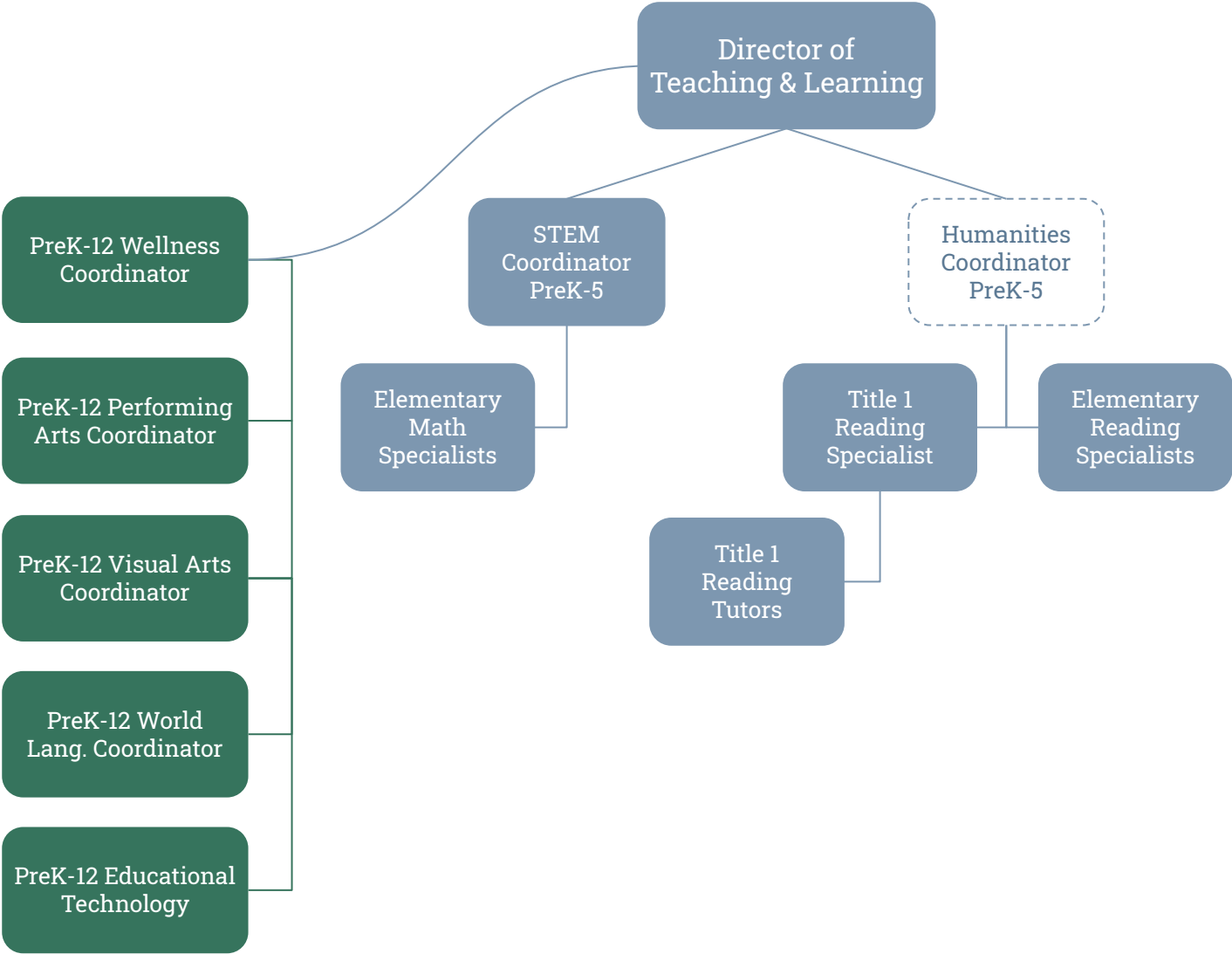
CPS Administration: Rodman Building

Organizational Chart

CANTON PUBLIC SCHOOLS 11/12/19

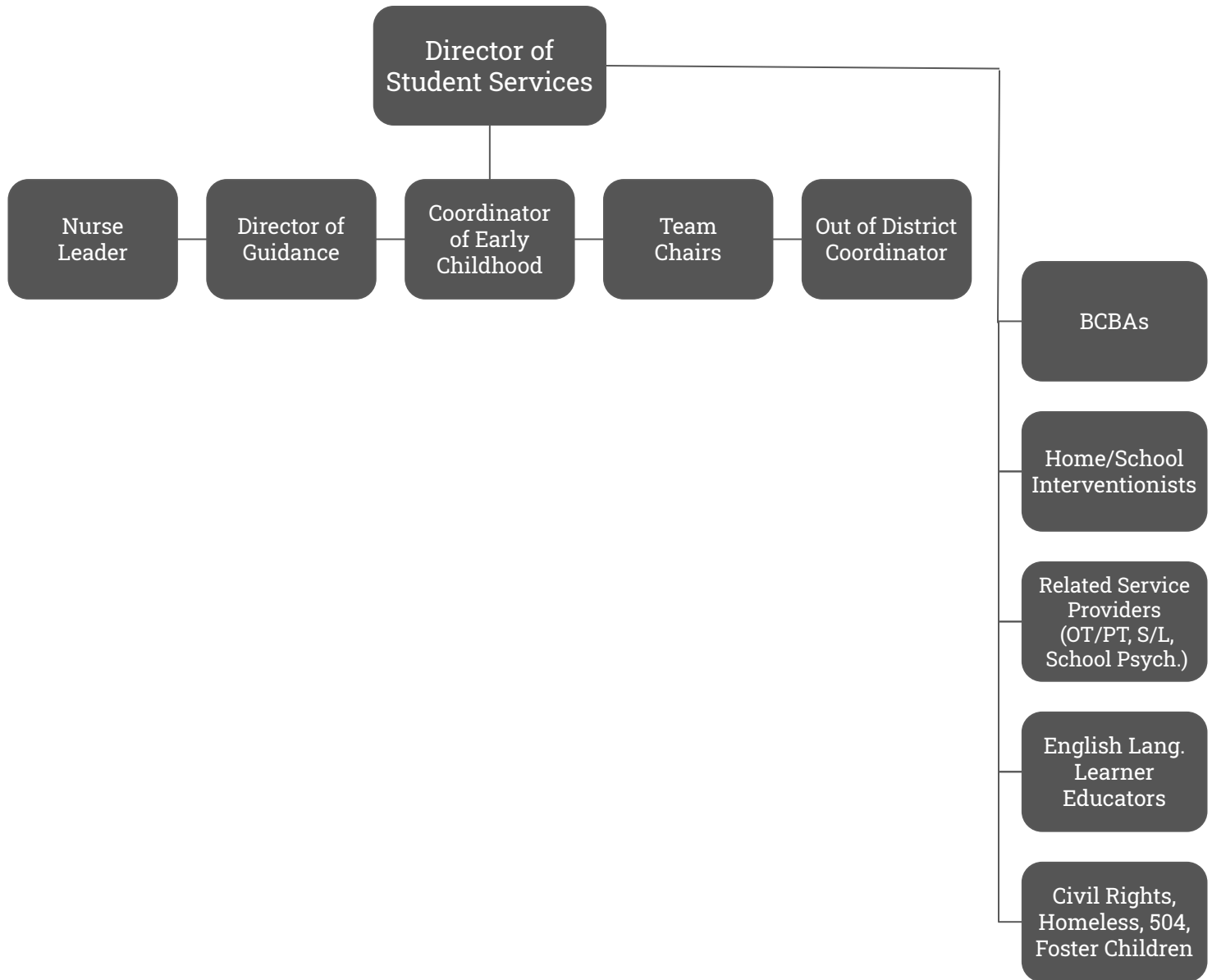


Teaching & Learning
Organizational Chart
CANTON PUBLIC SCHOOLS 11/12/19



Student Services Organizational Chart

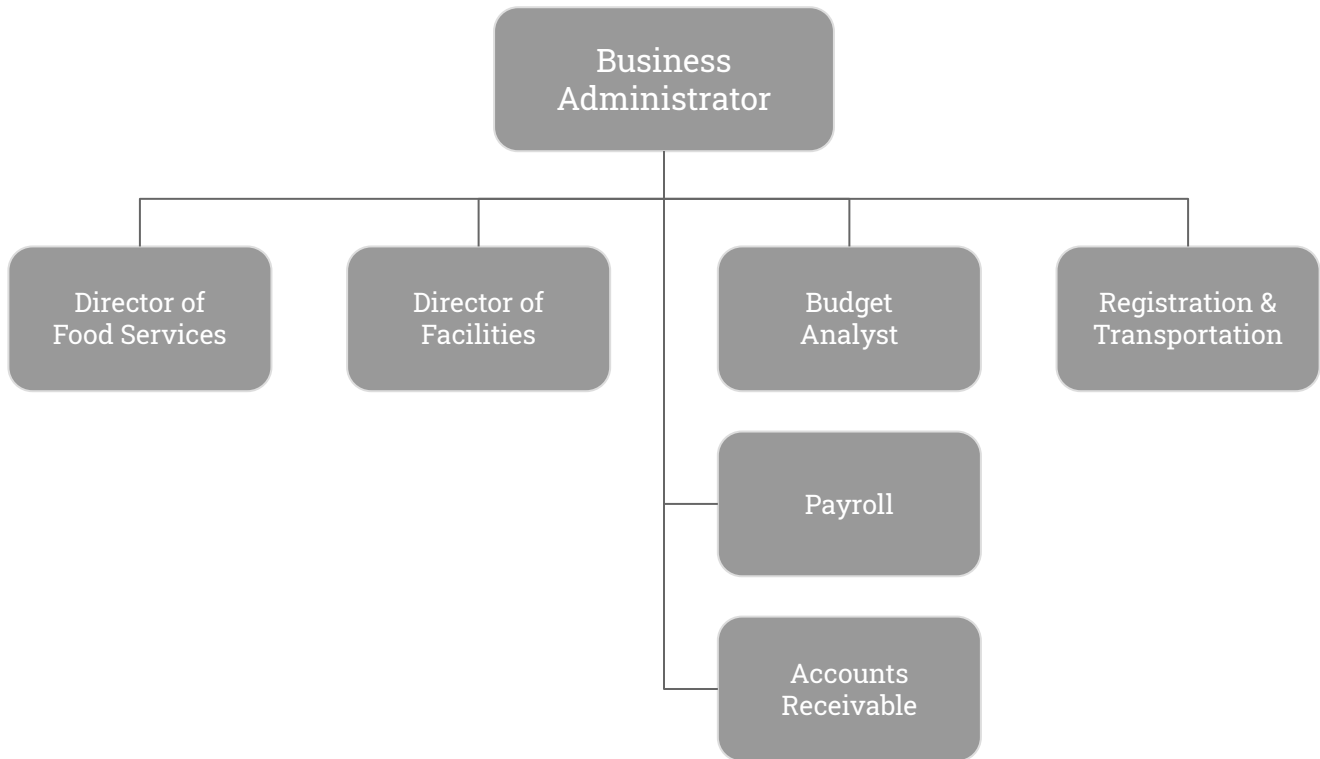
CANTON PUBLIC SCHOOLS 11/12/19



Business Office

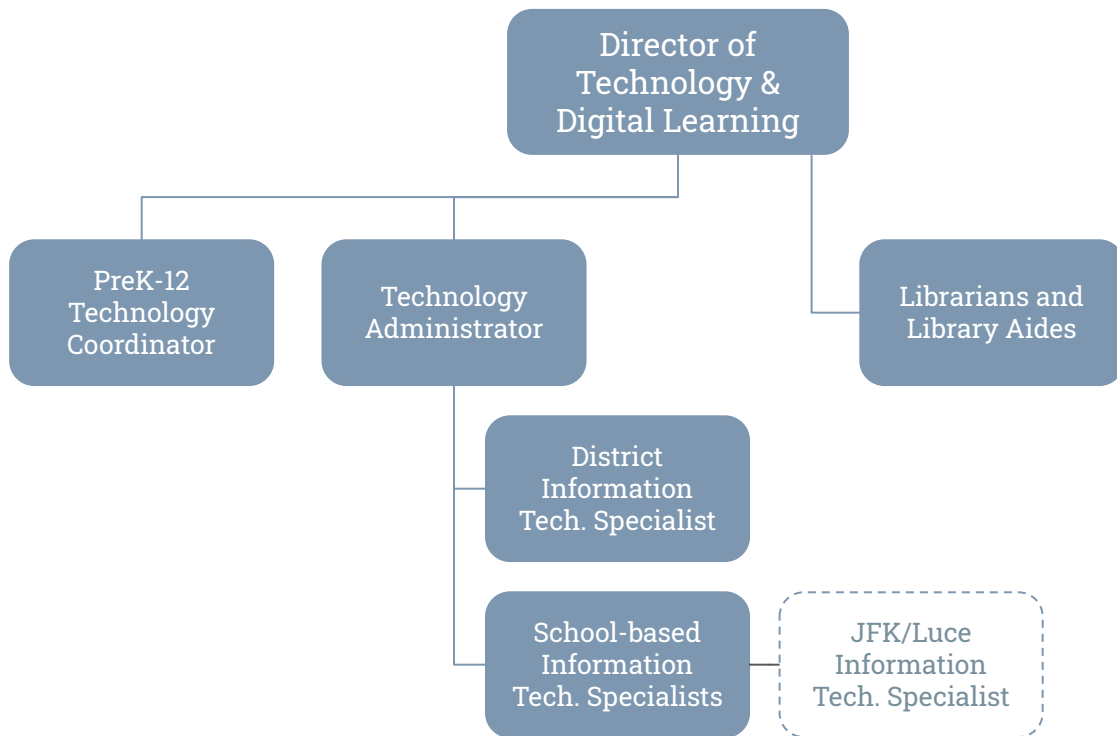
Organizational Chart

CANTON PUBLIC SCHOOLS 11/12/19

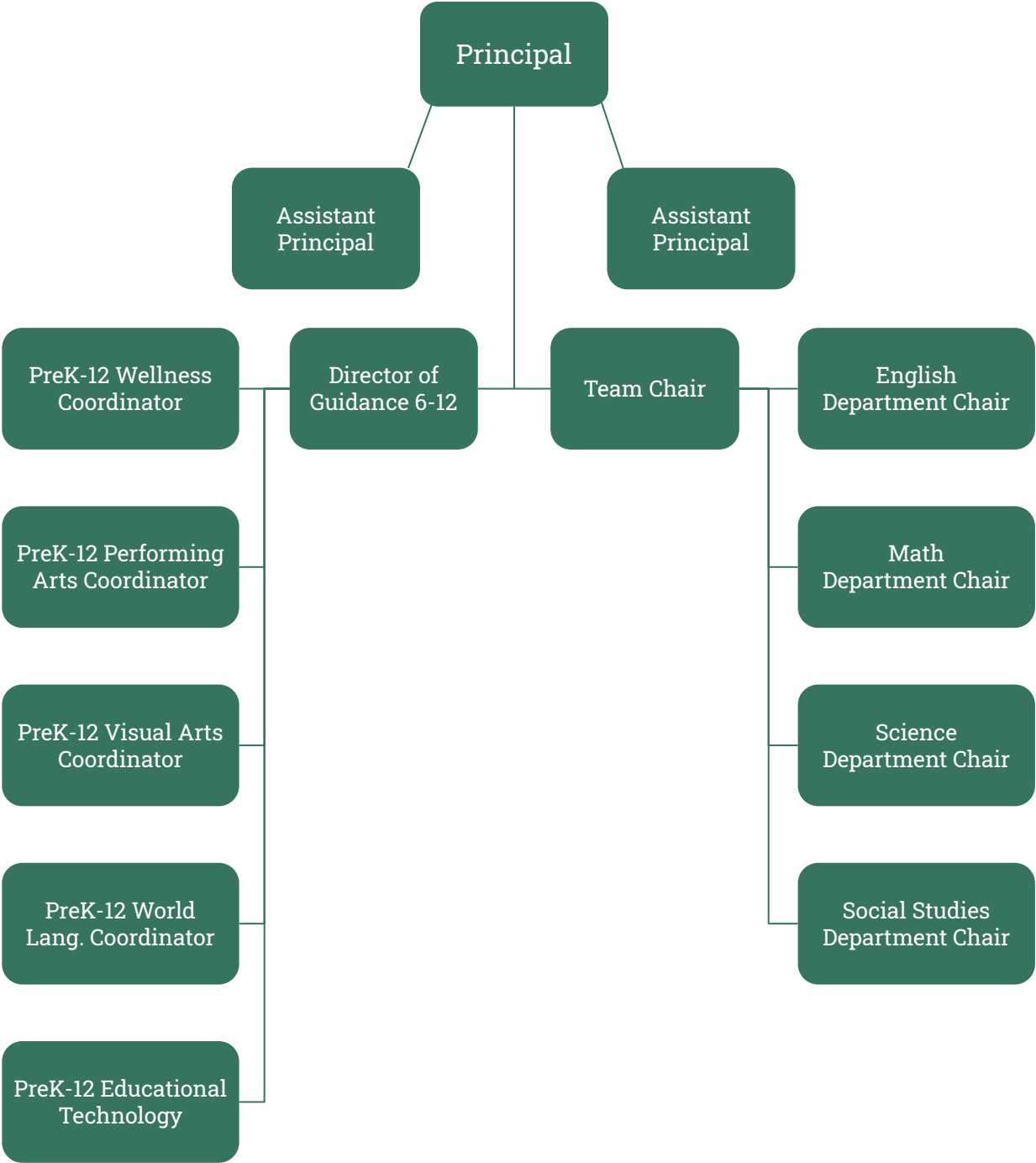


Technology and Digital Learning Organizational Chart

CANTON PUBLIC SCHOOLS 11/12/19



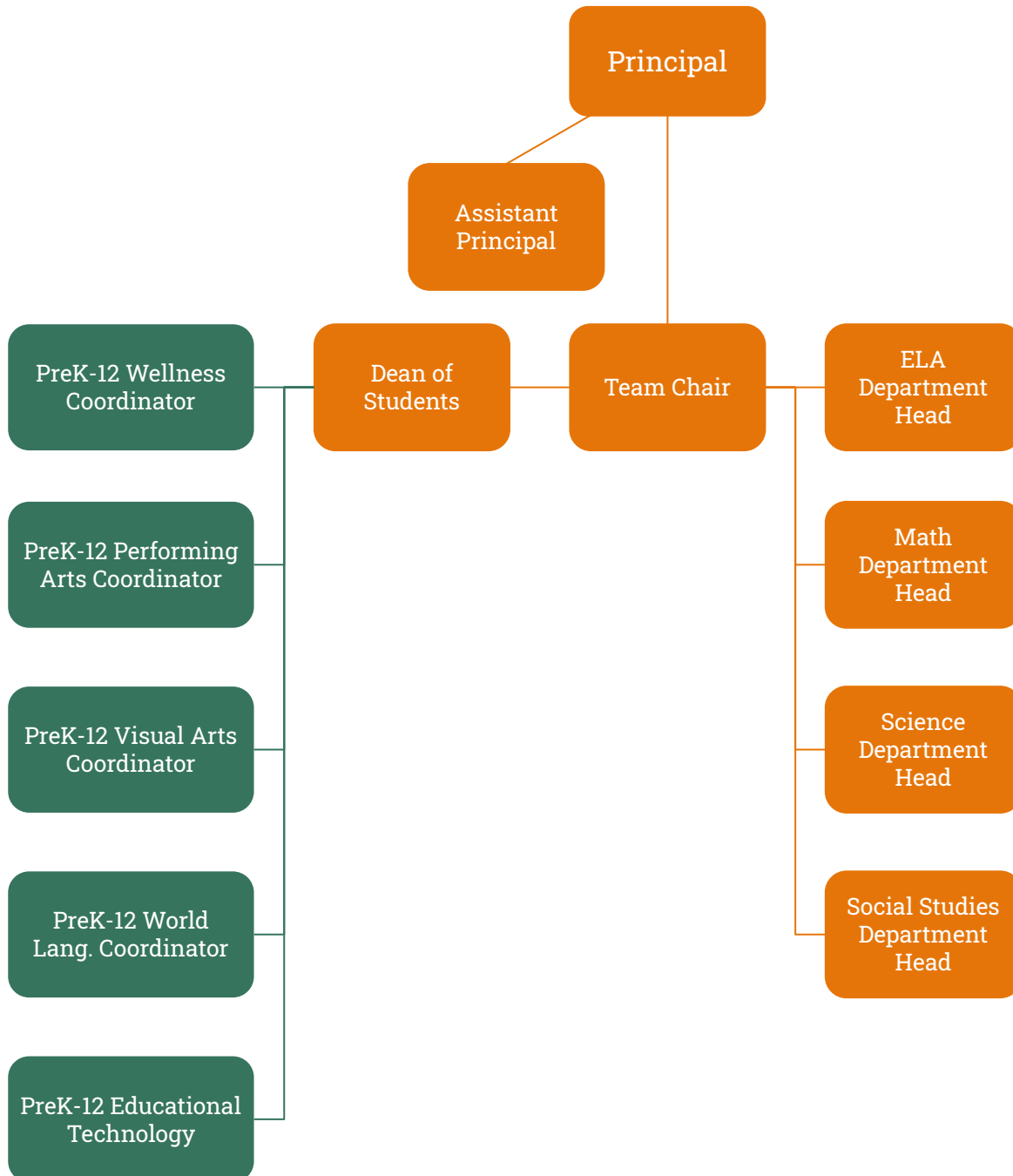
CHS Administration
Organizational Chart
CANTON PUBLIC SCHOOLS 11/12/19



GMS Administration

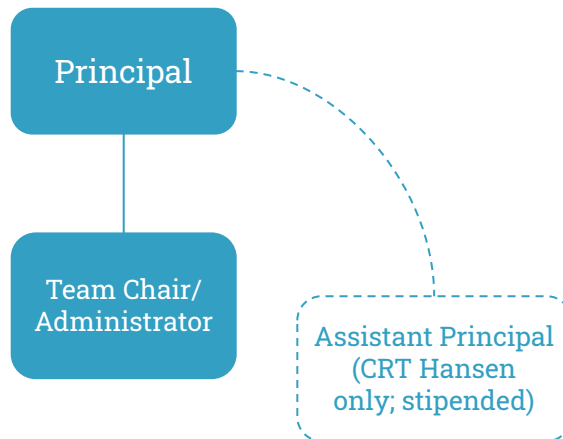
Organizational Chart

CANTON PUBLIC SCHOOLS 11/12/19



Elementary School Building Administration Organizational Chart

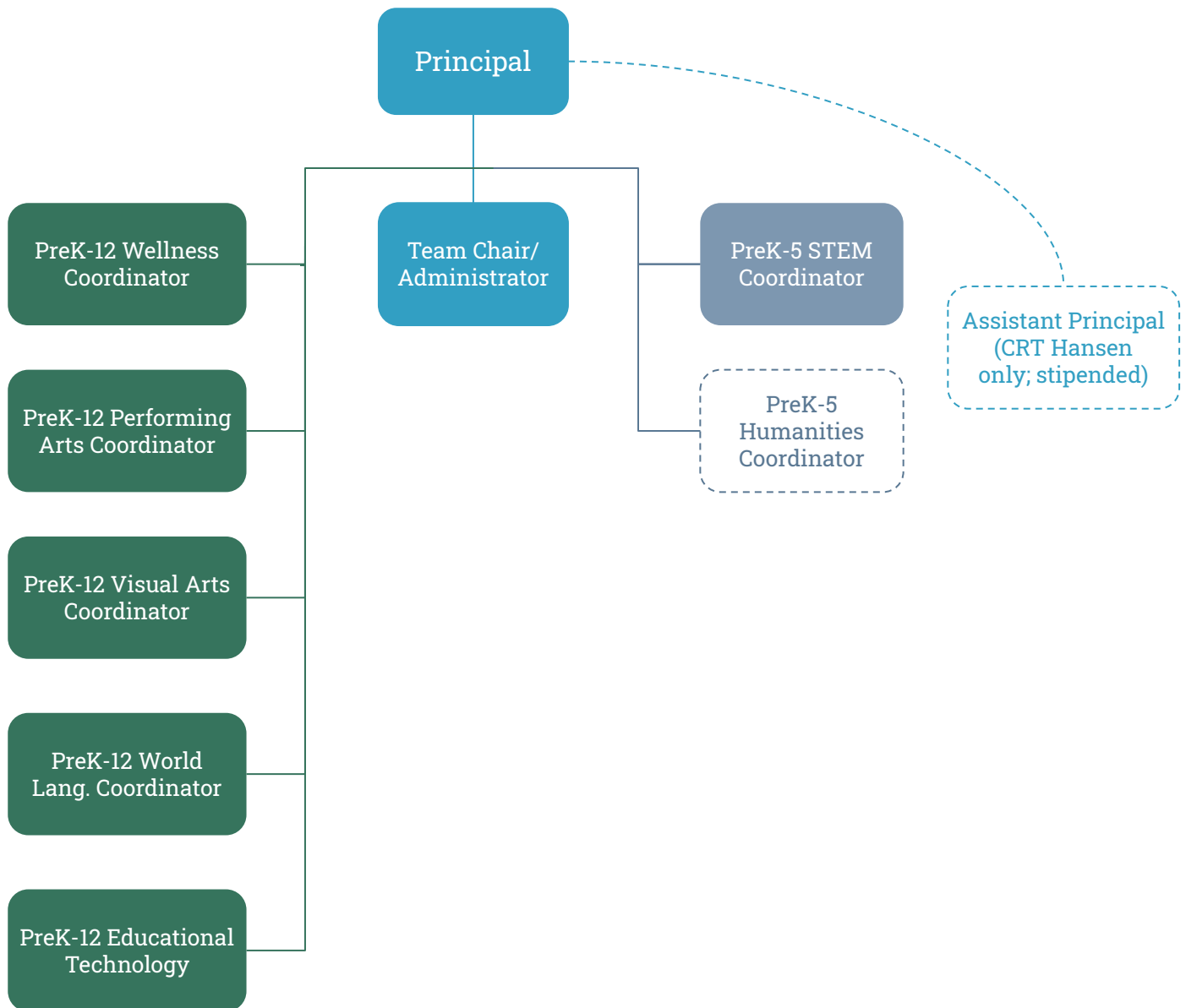
CANTON PUBLIC SCHOOLS 11/12/19



Elementary School Administration

Organizational Chart

CANTON PUBLIC SCHOOLS 11/12/19



Canton Public Schools FY21 Operating Budget



November 21, 2019

Dr. Fischer-Mueller, Superintendent of Schools

Collaboration and...

THANK YOU,

- SC Finance Subcommittee: Ms. Schutt & Ms. Moran
- Michelle Gobbi, Budget Analyst
- Colleen Hutchinson, Assistant to the Superintendent and School Committee
- Central Office Administrators
- Principals
- Coordinators
- Department Heads

... Coherency

Strategic Framework 2019 – 2024

CANTON PUBLIC SCHOOLS

Our Vision

To develop students who are competent and creative thinkers, curious and confident learners, and compassionate citizens

Our Mission

Canton Public Schools is an educational community that seeks to blend academic growth with the social development of every child. Our goal for every child is to be a successful learner and to accept mistakes as a step in human growth.

Our Core Values

Academic Excellence and Rigor; Inclusive and Engaged Community; Respectful and Responsible Relationships; Continuous Reflection and Improvement

Long-term Strategic Objectives

1 Achieving Educational Excellence & Ensuring Equity	2 Cultivating School Climate & Culture	3 Transforming Teaching & Learning	4 Achieving District Excellence
To attain educational excellence across all schools, in every classroom, every day, in support of consistently high growth and outcomes for every student	To create and sustain a school climate and culture that support a rich educational environment for all students and staff	To create rigorous, relevant, and contemporary learning experiences so that the PreK-12 journey supports student development and prepares students for their futures	To develop state-of-the-art operational systems that assure access to high-quality resources, including facilities, aligned to our educational vision, equitably distributed, and utilized efficiently

Rationale for Long-term Strategic Objectives

Our commitment to educational equity requires that we identify unconscious and implicit biases and the impact they have on our students, families, and staff.	As student learning is inextricably linked to a school's social environment, adults have a collective responsibility to build a positive climate and culture in all of our schools.	Public education exists not only within the context of our local Canton community but also within the larger context of our global society.	The District serves as the overarching, mission-driven organization that creates the conditions necessary for educational excellence.
Educational excellence is our expectation that every student will demonstrate high levels of growth and achievement.	We must pay careful attention to, model, and provide explicit instruction in the social-emotional skills that contribute to a healthy climate and culture and support overall student well-being.	As the world experiences rapid and dramatic changes in technology, the economy, and society, the traditional paradigm of teaching and learning is also changing.	As public servants, staff embody a professional culture that is notably responsive and respectful with the community and among each other.
We foster educational excellence through high-quality teaching, strong systems of support and enrichment, and aligned, compelling curricula.		More than ever, we must teach our students to collaborate skillfully, to maintain a growth mindset, and to seek and make use of new knowledge.	District staff oversee all system operations, including staffing, finances, and facilities. Effective management allows for a focus on our primary mission: teaching and learning.

Long-term Strategic Objectives

1 Achieving Educational Excellence & Ensuring Equity	2 Cultivating School Climate & Culture	3 Transforming Teaching & Learning	4 Achieving District Excellence
Strategic Areas of Focus			
1.1 Educational Equity Identify and eliminate obstacles and barriers (ideological, institutional, interpersonal, and internal) to student learning and growth	2.1 Social Emotional Learning Develop PreK-12 SEL competencies and curricula as foundational support for student well-being in schools that are safe, welcoming, and inclusive	3.1 Designing Student Learning & Growth Design engaging and relevant instruction; integrate technology to create transformational learning experiences for every student	4.1 Indicators of Excellence Create our CPS identity, targets for improvement, and criteria for accountability by developing Indicators of Excellence with metrics, benchmarks and strategies; share with the public annually
1.2 Educational Excellence & Continuous Improvement Establish targeted outcomes; comprehensively monitor and analyze growth and achievement; identify effective strategies for teaching and learning, including systems of support and extension	2.2 Behavioral Intervention Develop PreK-12 behavioral intervention strategies that enrich school climate and culture; promote student self-management and self-awareness as a member of the school community	3.2 Student Agency, Voice, and Ownership of Learning Implement organizational structures and processes that strengthen student agency, student voice, and student ownership of learning	4.2 Facilities Complete facilities master plan and educational visioning; develop facilities that inspire widespread transformation in student learning; determine the immediate and short-term decisions, timeline, and resources needed for our long-term plan
1.3 Excellent Educators for Every Student, Every Day Ensure all adults have the skills and knowledge necessary to meet the academic and social emotional needs of every student through ongoing, differentiated adult learning; recruit and retain high-quality staff reflective of student demographics; utilize an evaluation system that promotes growth and accountability	2.3 Professional Culture Build adult professional communities committed to the district's vision and mission by fostering educator voice and agency and by creating the conditions necessary for educators to learn with and from each other	3.3 Educators' Creativity & Innovation Nurture educators' creativity, promote opportunities for innovation, and support the ongoing development of a growth mindset among educators; develop opportunities for teacher leaders to serve as catalysts for the advancement of teaching and learning	4.3 Financial Responsibilities Develop and implement processes and tools that ensure transparent budgeting and a comprehensive budget document; link fiscal resources to student outcomes
1.4 Equitable Access to High Quality Instruction Ensure every student, every day, receives high-quality instruction and support in the least restrictive environment possible; promote inclusive classrooms and school that benefit all students	2.4 School Safety Provide safe facilities and appropriate learning environments that support a sense of security and comfort for students and staff; employ emergency/crisis management plans and practices		4.4 Mission-Driven Organization & Operations Develop efficient operational systems and organizational structures that nurture a coherent, mission-driven organization that creates the conditions necessary for excellence across all schools and programs

Indicators of Excellence: Criteria that measure success toward meeting Strategic Framework objectives

Student Learning Outcomes

Student School Experience

District Responsibilities

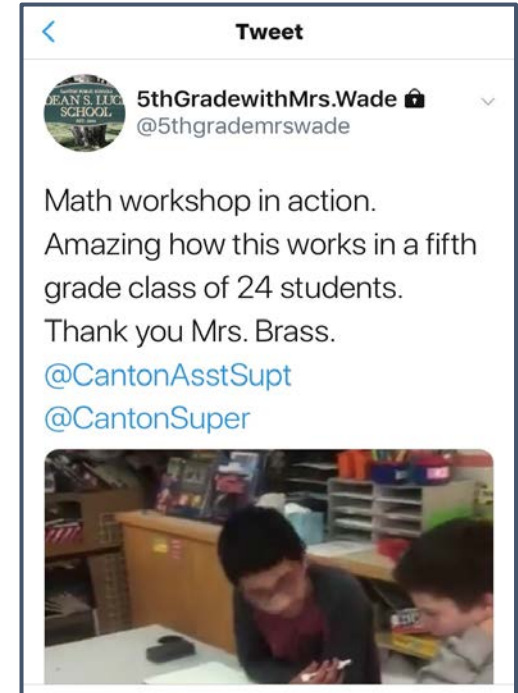
Past Operating Budget Items

Achieving Educational Excellence & Ensuring Equity

- Prof. Dev. - Educator Choice - Voice & Agency
- PreK-5 STEM Coordinator



Congratulations Sara!



Past Operating Budget Items

Achieving Educational Excellence & Ensuring Equity

- PD - Educator Choice - Voice & Agency
- PreK-5 STEM Coordinator
- Educational Equity



Past Operating Budget Items

Achieving Educational Excellence & Ensuring Equity

- PD - Educator Choice - Voice & Agency
- PreK-5 STEM Coordinator
- Educational Equity

Cultivating School Climate & Culture

- Elementary Grade Level Team Leaders

*Nurturing
teacher
professionalism
and
collaboration*



Past Operating Budget Items

Achieving Educational Excellence & Ensuring Equity

- PD - Educator Choice - Voice & Agency
- PreK-5 STEM Coordinator
- Educational Equity

Cultivating School Climate & Culture

- Elementary Grade Level Team Leaders
- **School-based Practices and Programs**



All are welcome!



Canton Galvin MS @Galvi... ·1d ✓

New student breakfast at Galvin.
Principal Shannon & guidance
welcoming our new students.
Everyone counts at Galvin!



Past Operating Budget Items

Achieving Educational Excellence & Ensuring Equity

- PD - Educator Choice - Voice & Agency
- PreK-5 STEM Coordinator
- Educational Equity

Cultivating School Climate & Culture

- Elementary Grade Level Team Leaders
- Classroom Practices and Programs
- **Pre-school Psychologist**
- **GMS Nurse**



Past Operating Budget Items

Achieving Educational Excellence & Ensuring Equity

- PD - Educator Choice - Voice & Agency
- PreK-5 STEM Coordinator
- Educational Equity

Cultivating School Climate & Culture

- Elementary Grade Level Team Leaders
- Classroom Practices and Programs
- Pre-school Psychologist
- GMS Nurse

Transforming Teaching & Learning

- STEAM Week
- Technology for Teaching & Learning



Past Operating Budget Items

Achieving Educational Excellence & Ensuring Equity

- PD - Educator Choice - Voice & Agency
- PreK-5 STEM Coordinator
- Educational Equity

Cultivating School Climate & Culture

- Elementary Grade Level Team Leaders
- Classroom Practices and Programs
- Pre-school Psychologist
- GMS Nurse

Transforming Teaching & Learning

- STEAM Week
- Technology for Teaching & Learning
- **Transition Program**



Past Operating Budget Items

Achieving Educational Excellence & Ensuring Equity

- PD - Educator Choice - Voice & Agency
- PreK-5 STEM Coordinator
- Educational Equity

Cultivating School Climate & Culture

- Elementary Grade Level Team Leaders
- Classroom Practices and Programs
- Pre-school Psychologist
- GMS Nurse

Transforming Teaching & Learning

- STEAM Week
- Technology for Teaching & Learning
- Transition Program

Achieving District Excellence

- **Efficiencies with Technology**
- **Books**



Past Operating Budget Items

Achieving Educational Excellence & Ensuring Equity

- PD - Educator Choice - Voice & Agency
- PreK-5 STEM Coordinator
- Educational Equity

Cultivating School Climate & Culture

- Elementary Grade Level Team Leaders
- Classroom Practices and Programs
- Pre-school Psychologist
- GMS Nurse

Transforming Teaching & Learning

- STEAM Week
- Technology for Teaching & Learning
- Transition Program

Achieving District Excellence

- Efficiencies with Technology
- Books
- **Collective Bargaining Agreements - High Quality Staff**



Achieving District Excellence
Collective Bargaining Agreements
WE HAVE GREAT STAFF!







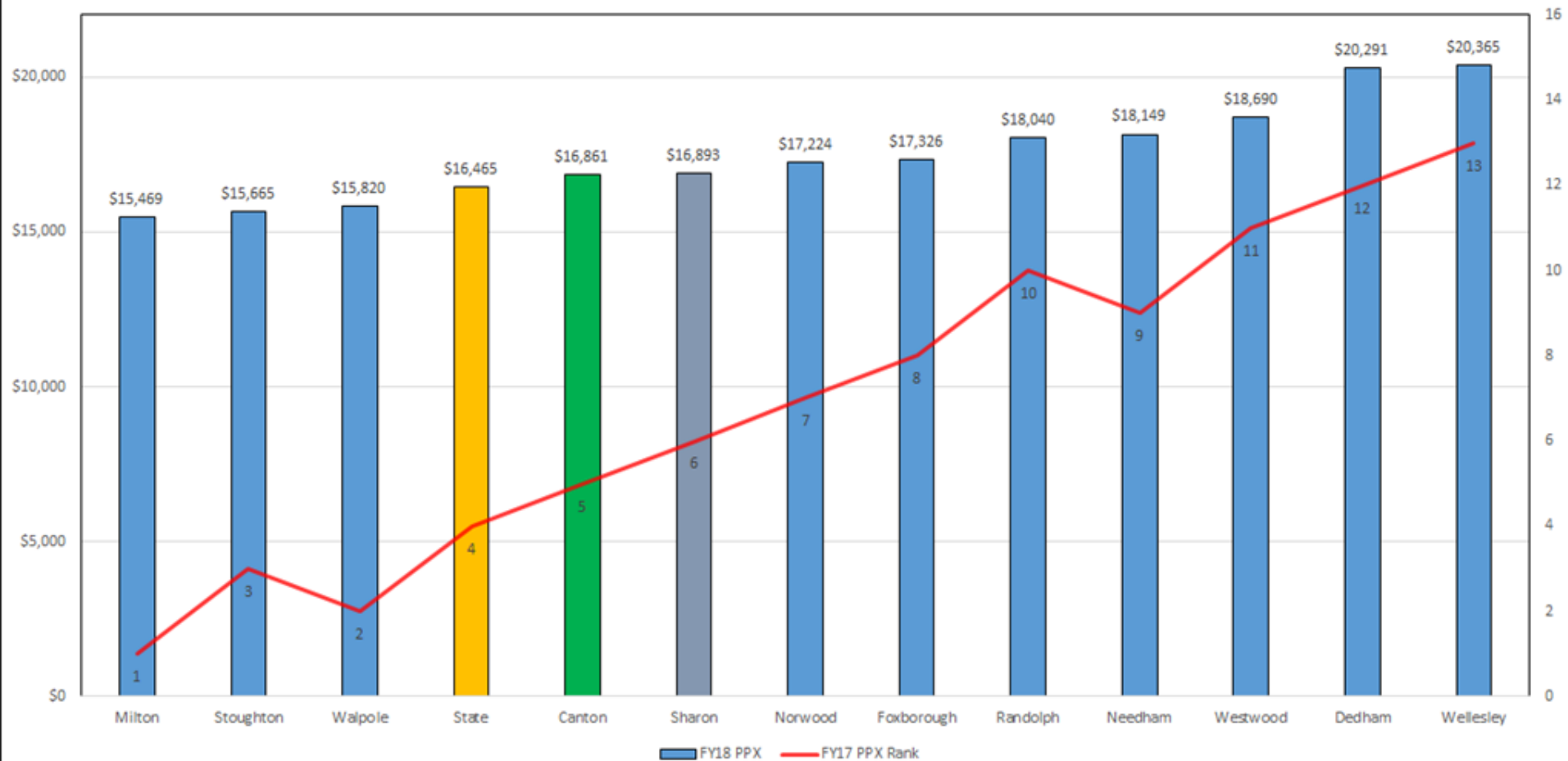
FY21 Operating Budget

Comparison Communities and State Averages

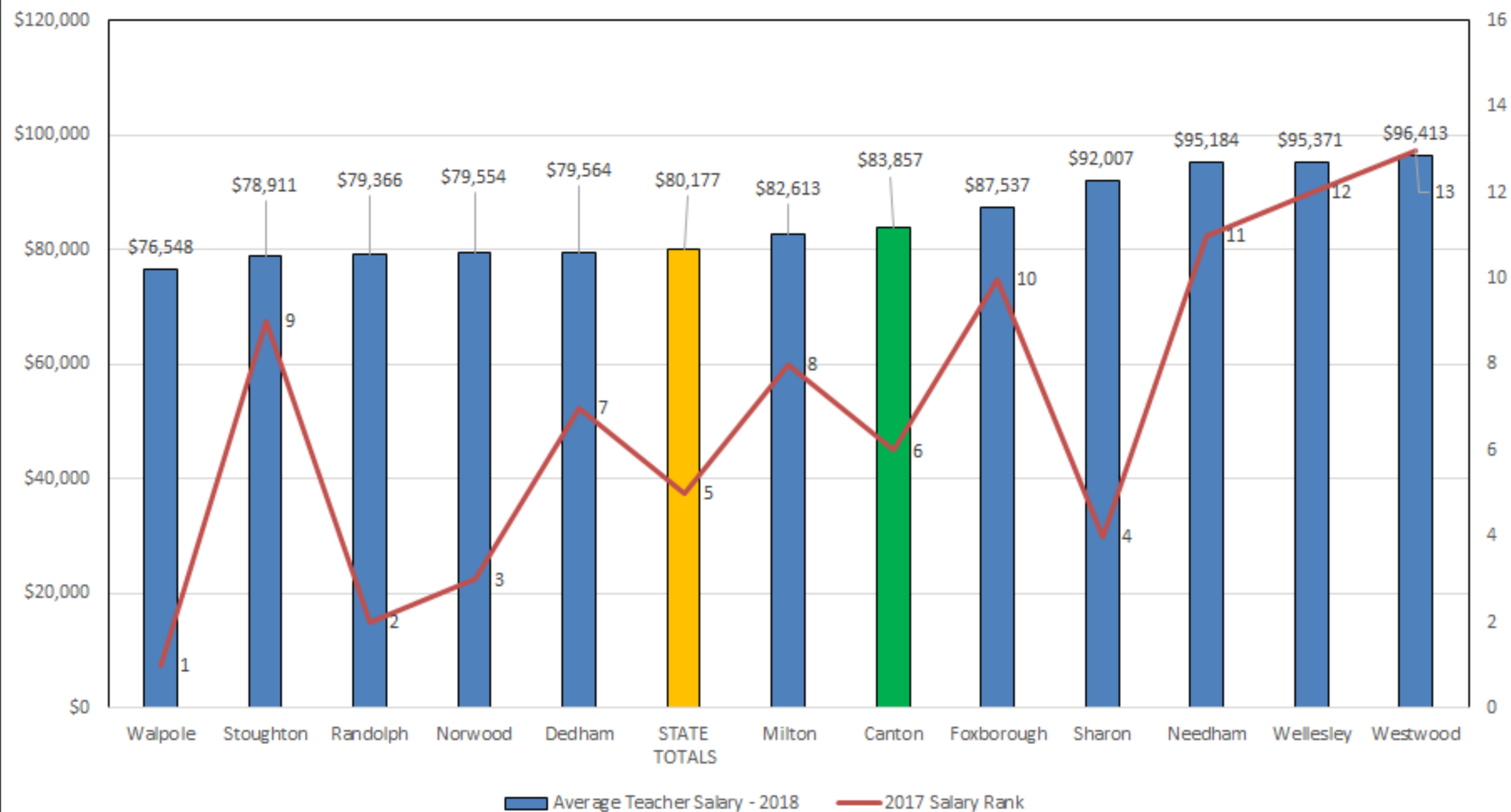
- Canton
- Dedham
- Foxborough
- MA - State
- Milton
- Needham
- Norwood
- Randolph
- Sharon
- Stoughton
- Walpole
- Wellesley
- Westwood

Total = 13

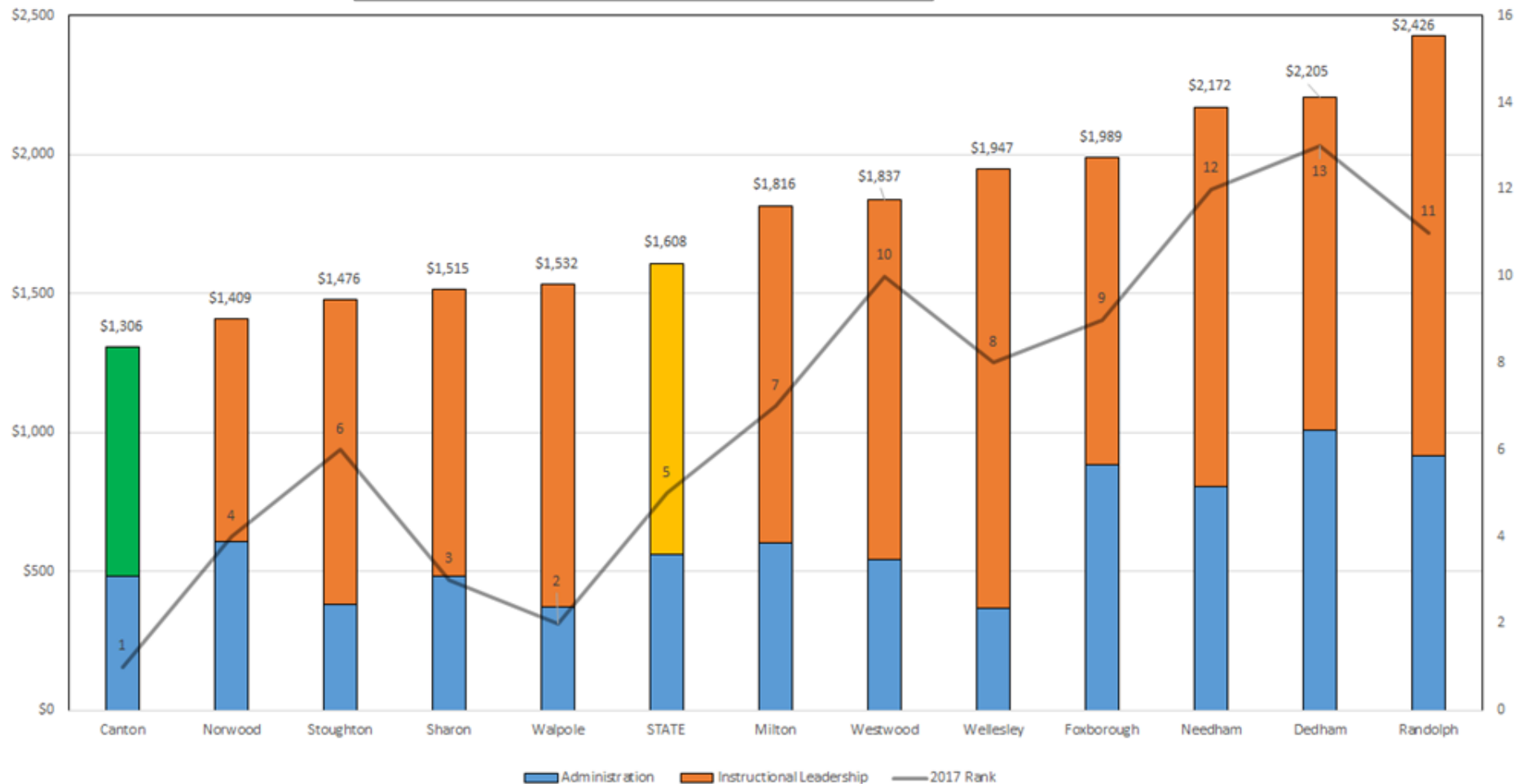
FY18 vs FY17 Per Pupil Expenditures



Average Teacher Salary - 2018



FY18 Administration and Instructional Leadership Per Pupil



Long-Term Strategic Objectives

1. Achieving Educational Excellence & Ensuring Equity
2. Cultivating School Climate & Culture
3. Transforming Teaching & Learning
4. Achieving District Excellence

Achieving Educational Excellence & Ensuring Equity

District English Language Teacher
(.4 FTE) \$29,424

GMS Sci/Math & Eng/SS Teachers
(2.0 FTE) \$147,122

Hansen School Nurse, RN
(1.0 FTE) \$73,561

GMS Visual Arts Teacher
(.2 FTE) \$14,712

GMS World Language Teacher
(.2 FTE) \$14,712

CHS & GMS Visual Arts Supplies
\$1,600

Achieving Educational Excellence & Ensuring Equity (Page 2)

GMS World Language Materials-
French \$13,743

CHS World Language Materials
\$33,672

AP Psychology eBooks & Licenses
\$7,543

AP Biology eBooks & Licenses
\$6,049

Elementary Classroom Supplies &
Materials \$30,000

GMS Math Team \$2,500

District Nurse-Community Outings
(.8 FTE) \$58,849

CHS English Books-Classroom
Libraries \$3,000

CHS Wellness Supplies for Life After
Canton \$1,000

Cultivating Climate and Culture

District Nurse, RN (1.0 FTE)
\$73,561

GMS Athletics Program \$16,000

GMS Health Teacher (1.0
FTE) \$73,561

Bus Monitors (2.0 FTE) \$40,564

GMS Lunch Aides (0.6 FTE)
\$10,800

Transforming Teaching & Learning

Preschool Performing Arts Materials
\$500

GMS Design, Engineering & Technology
Teacher (1.0 FTE) \$73,561

PreK-5 Humanities Coordinator
(1.0 FTE) \$102,000

GMS Project Based Learning PD
\$13,500

PreK-5 STEAM Materials \$2,000

Summer Curriculum Work \$30,000

Achieving District Excellence

Contractual Obligations \$1,761,488

Elementary Technology Specialist
(1.0 FTE) \$60,000

CHS Technology Teacher
(0.2 FTE) \$14,712

Technology Repair Supplies \$7,000

Bus Transportation Contract
\$25,000

Teacher Reduction (1.0 FTE) **(\$73,561)**

District Data Specialist (1.0 FTE)
\$75,00

Administrative Assistant (1.0 FTE)
\$55,600

FY21 Budget Requests

Allocated by Strategic Objective Canton Public Schools

1 Achieving Educational Excellence & Ensuring Equity		2 Cultivating School Climate & Culture		3 Transforming Teaching & Learning		4 Achieving District Excellence	
District English Language Teacher (.4 FTE)	\$29,424	District Nurse Float (1.0 FTE)	\$73,561	PK Performing Arts Instructional Materials	\$500	Contractual Obligations	\$1,761,488
Hansen Nurse needed for medically complex students (1.0 FTE)	\$73,561	GMS Health Teacher (1.0 FTE)	\$73,561	PK-5 STEAM Supplies	\$2,000	CHS Technology Teacher (.2 FTE)	\$14,712
GMS World Language Teacher (.2 FTE)	\$14,712	GMS Lunch Aides (0.6 FTE)	\$10,800	PK-5 Humanities Coordinator (1.0 FTE)	\$102,000	Bus Contractual Increase	\$25,000
GMS Science/Math Teacher (1.0 FTE)	\$73,561	Middle School Athletics Program	\$16,000	GMS Design, Engineering & Technology Teacher (1.0 FTE)	\$73,561	1.0 FTE District Data Specialist (1.0 FTE)	\$75,000
GMS English/Social StudiesTeacher (1.0 FTE)	\$73,561	Floating Bus Monitors (2.0 FTE)	\$40,564	GMS Project Based Learning 101 PD	\$13,500	Elementary Technology Specialist (1.0 FTE)	\$60,000
GMS Visual Art Teacher (.2 FTE)	\$14,712			PK-5 Summer Curriculum Work	\$30,000	Technology Supplies to Repair Chromebooks	\$7,000
CHS and GMS Visual Art Supplies	\$1,600					Staff Reductions	(\$73,561)
GMS World Language Instructional Materials	\$13,743					Teaching and Learning Administrative Assistant (1.0 FTE)	\$55,600
CHS World Language Instructional Materials	\$33,672						
CHS AP Psychology ebooks	\$7,543						
CHS AP Biology ebooks and Licenses	\$6,049						
Elementary Supplies & Materials	\$30,000						
GMS Math Team	\$2,500						
District Nurse for community outings (.8 FTE)	\$58,849						
CHS English Novels and Books for Reading Library	\$3,000						
CHS Supplies for Life After Canton Course	\$1,000						
Subtotal	\$437,487	Subtotal	\$214,486	Subtotal	\$221,561	Subtotal	\$1,925,239
						Grand Total	\$2,798,773

Long-Term Strategic Objectives

Achieving Educational Excellence
& Ensuring Equity

\$437,487

Cultivating School Climate
& Culture

\$214,486

Transforming T & L

\$221,561

Achieving District Excellence

Contractual Obligations \$1,761,488

CHS Technology Teacher (0.2 FTE)

\$14,712

Bus Transportation Contract

\$25,000

District Data Specialist (1.0 FTE)

\$75,000

Elementary Technology Specialist (1.0

FTE) \$60,000

Technology Repair Supplies \$7,000

Staff Reduction (\$73,561)

Administrative Assistant (1.0 FTE)

\$55,600

Actual New Requests: Achieving District Excellence:

\$237,212

***Without Staff Reduction and Contractual Obligations**

Achieving Educational Excellence
& Ensuring Equity

\$437,487

Cultivating School Climate
& Culture

\$214,486

Transforming T & L

\$221,561

FY21 In summary:

6.34%

\$2,798,773

\$46,913,135

FY21 Superintendent's Budget Request

Budget Document Organization

Section I - Prior Year's Budget

Section II - Contract Obligations

Section III - Staff Reductions

Section IV - FTE'S

FTE's - Requests - Required/Contractual

FTE's - Requests - Maintenance of Quality

FTE's - Requests - Quality Enhancements

Section V - Supplies & Services

Supplies & Services - Requests -
Required/Contractual

Supplies & Services - Requests - Maintenance of
Quality

Supplies & Services - Requests - Quality
Enhancements

Canton Public Schools

FY21 Budget Request - Summary

(Grouped by FTE's and Supplies & Services)

	FY21	FY21
	(All Requests)	(Superintendent's Request)
Section I - Prior Year's Budget - Sub-Total	\$44,114,362	\$44,114,362
Section II Contract Obligations - Sub-Total	\$1,761,488 3.99%	\$1,761,488 3.99%
Section III Staff Reduction - Sub-Total	(\$73,561) -0.17% (1.00)	(\$73,561) -0.17% (1.00)
Section IV - FTE's - Sub Total	\$932,451 2.11% 14.60	\$917,739 2.08% 14.40
Section V - Supplies & Services - Sub-Total	\$341,758 0.77% 0.00	\$193,107 0.44% 0.00
Sub-Total - All Requests (Section IV + V)	\$1,274,209 2.89% 13.60	\$1,110,846 2.52% 13.40
Total Budget Requests (Section II + III + IV + V)	\$2,982,136 6.71% 13.60	\$2,798,773 6.34% 13.40
FY21 Budget Request (Section I + II + III + IV + V)	\$47,076,498	\$46,913,135

Canton Public Schools

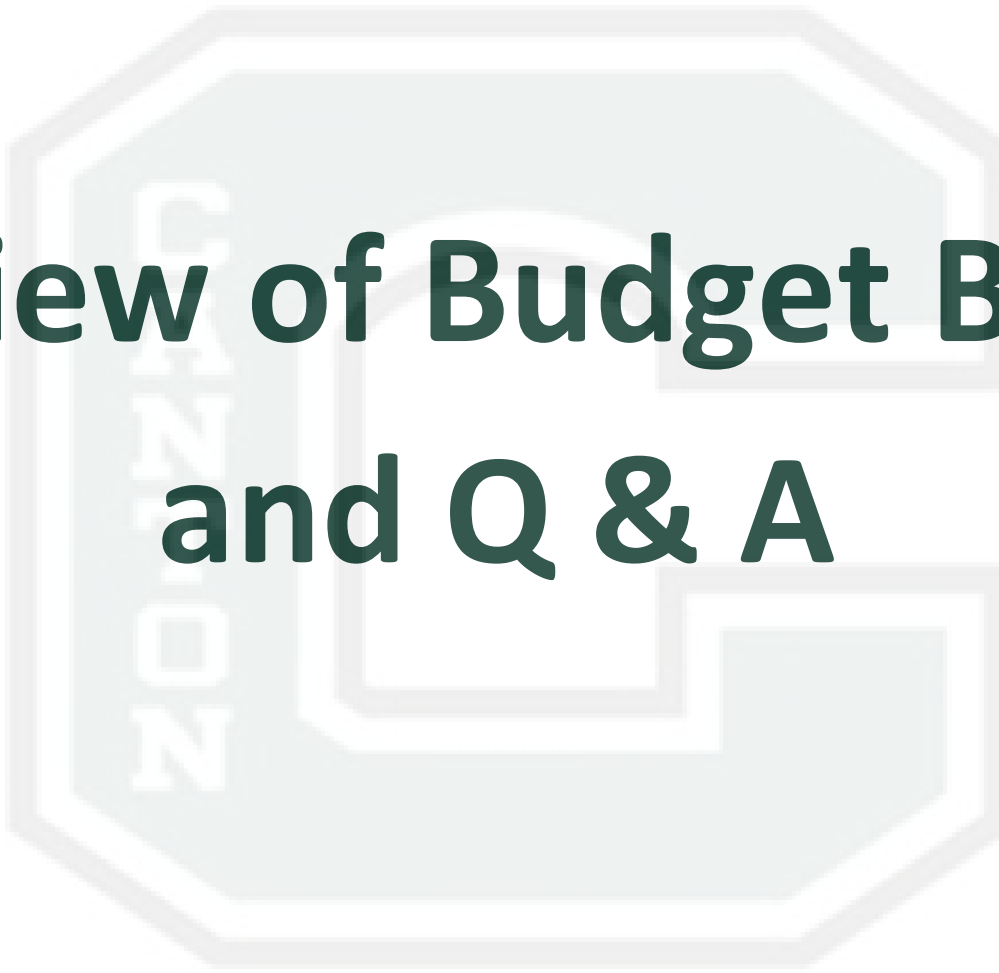
FY21 Budget Request - Summary

(Grouped by Required/Contractual - Maintenance of Quality & Quality Enhancements)

	FY21			FY21		
	(All Requests)			(Superintendent's Request)		
Section I - Prior Year's Budget - Sub-Total	\$44,114,382			\$44,114,382		
Section II Contract Obligations - Sub-Total	\$1,781,488 3.88%			\$1,781,488 3.88%		
Section III Staff Reduction - Sub-Total	(\$73,681) -0.17% (1.00)			(\$73,681) -0.17% (1.00)		
Section IV & V (FTE's & Supplies & Services)						
Requests Required/Contractual - Sub-Total	\$142,697 0.32% 1.60			\$142,697 0.32% 1.60		
Requests - Maintenance of Quality - Sub-Total	\$722,865 1.64% 6.40			\$589,214 1.34% 6.40		
Requests - Quality Enhancements - Sub-Total	\$408,647 0.93% 6.80			\$378,935 0.86% 6.40		
Sub-Total - All Requests (Section IV + V)	\$1,274,209 2.89% 14.60			\$1,110,846 2.52% 14.40		
Total Budget Requests (Section II + III + IV + V)	\$2,962,136 6.71% 13.60			\$2,798,773 6.34% 13.40		
FY21 Budget Request (Section I + II + III + IV + V)	\$47,076,498			\$46,913,135		

Timeline and Next Steps

- | | |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| December 19 | School Committee Votes Preliminary FY21 Operating Budget |
| December 20 | FY21 Superintendent's Budget Sent to Town Finance Director |
| January 29 | Tentative Town Revenue Forecast Committee (RFC) Meeting (Pending Release of Governor's Budget) |
| January 31 | Finance Director Sends Finance Committee the FY21 Revenue Voted by the RFC Along With Fixed Costs Estimates and Cash Capital Estimates |



Review of Budget Book and Q & A

Canton Public Schools					
<u>Donations</u>					
<u>July- Sept 2019</u>					
<u>ACCOUNT</u>	<u>DATE</u>	<u>ORGANIZATION / NAME</u>	<u>AMOUNT</u>	<u>PURPOSE OF CHECK</u>	
SD103	07/09/19	Students/Staff	\$ 1,815.30	Lemonade Stand/Carnival- Water Wells for Africa	
SD102	07/16/19	CHS Alumni	\$ 1,200.00	Math Dept-500/Art Dept-700	
SD108	08/02/19	Trace Link	\$ 100.00	Bench for Galvin Pride Project	
SD102	08/19/19	Friends Of Canton Scouting	\$ 3,177.42	Robotics	
SD104	08/29/19	Luce CAPT	\$ 4,235.61	Luce Wish List Supplies	
SD102	09/18/19	Stephen Gill	\$ -	Squier Electric Base (\$50 value)	
SD101	0920/19	Jennifer Pfister	\$ -	Tissues, paper towels, wipes & sanitizer (\$50 value)	
		TOTAL			
			\$10,528.33		

CANTON PUBLIC SCHOOLS

Dr. Jennifer Fischer-Mueller
Superintendent of Schools



Debra L. Bromfield
Director of Student Services

Jennifer A. Henderson
Assistant Superintendent
for Curriculum and Instruction

960 Washington Street, Canton, MA, 02021
Telephone: 781-821-5060
Fax: 781-575-6500
www.cantonma.org

Barry S. Nectow
School Business Administrator

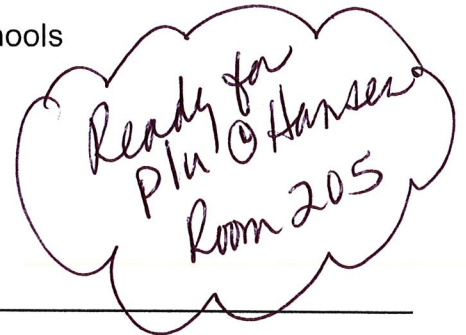
To develop students who are competent and creative thinkers, curious and confident learners, and compassionate citizens.

TO: Dr. Jennifer Fischer-Mueller, Superintendent of Schools

FROM: Suzanne Coyle

SUBJECT: Disposition of Surplus Property

DATE: 10/4/19



I hereby declare the following item(s) as surplus and request disposition as per School Committee Policy DN:

Quantity	Item Description	Age	Condition	Reason for Surplus	Check Here if Valued for \$500 or More
9	comprehensive lang + literacy guide	gr. K-5	good		<input checked="" type="checkbox"/>

(Please attach extra sheets if needed)

Administrator

Do Not Write Below
Disposition Action:

Transfer to other school or town department

Sold Price: Purchaser:

Disposal

Other

Superintendent of Schools

The Canton Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, gender identity, sexual orientation, age or disability.
Equal Opportunity Employer (EOE)

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TO: Dr. Jennifer Fischer-Mueller, Superintendent of Schools

FROM: Suzanne Coyle

SUBJECT: Disposition of Surplus Property

DATE: 10/4/19

Ready for pla
@ Hansen
Room 205

I hereby declare the following item(s) as surplus and request disposition as per School Committee Policy DN:

Quantity	Item Description	Age	Condition	Reason for Surplus	Check Here if Valued for \$500 or More
16	Journey's Teacher's Manual	gr. 1	good		<input checked="" type="checkbox"/>
16	"	gr. 5	good		<input checked="" type="checkbox"/>

(Please attach extra sheets if needed)

Administrator

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Disposition Action:

_____ Transfer to other school or town department

_____ Sold Price: _____ Purchaser: _____

_____ Disposal

_____ Other _____

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Dr. Jennifer Fischer-Mueller, Superintendent of Schools

FROM: Mike Wentland

SUBJECT: Disposition of Surplus Property

DATE: 10/25/2019

I hereby declare the following item(s) as surplus and request disposition as per School Committee Policy DN:

<u>Quantity</u>	<u>Item Description</u>	<u>Age</u>	<u>Condition</u>	<u>Reason for Surplus</u>	<u>Check Here if Valued for \$500 or More</u>
<u>11</u>	<u>Switches</u>	<u>7</u>	<u>Fair</u>	<u>no longer required for network</u>	

Mike Wentland

(Please attach extra sheets if needed)

Administrator

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_____ Transfer to other school or town department

_____ Sold Price: _____ Purchaser: _____

_____ Disposal

_____ Other _____

Superintendent of Schools

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PURCHASE AGREEMENT between CXtec (PURCHASER) and the SELLER:

Canton School District
960 Washington St
Canton MA 02021

PURCHASE AGREEMENT

Purchase Agreement
D874115

Page
1

This Purchase Agreement Number must appear on all order acknowledgements, packing lists, cartons and correspondence.

Ship To:
Receiving: D874115
621 East Brighton Avenue
Syracuse, NY 13210, US



SELLER CONTACT Mike Wentland	SELLER TELEPHONE (781)821-5060	DATE/TIME OF ORDER 24-Oct-19 10:10 AM	BUYER/SALES REP Katie Harrington/Kate Ferris
PAYMENT TERMS/METHOD NET 30	SHIP VIA/PRIORITY UPS/GROUND	F.O.B. See Below	EXPECTED DATE 11/08/19

Subject to the Terms and Conditions on this agreement, the SELLER agrees to sell and the PURCHASER agrees to purchase the equipment listed below (the equipment).

CX Item #	Description	Mfg. Part #	Qty	Unit	Unit Price	Extended
289509	HP 2920 48G SWITCH	J9728A#ABA	5	EA	\$10.00	\$50.00
289413	HP 2530-24G SWITCH	J9776A#ABA	2	EA	\$20.00	\$40.00
221632	HP PROCURVE 2848 48 PORT RJ45 10/100/1000 SWITCH	J4904A	4	EA	\$10.00	\$40.00

Product Purchase Above:	\$130.00
Shipping:	\$0.00
The Total Purchase Price is:	\$130.00

Payment

Payment will be made upon Acceptance/Testing, 30 days after receipt for product listed above.

Terms and Conditions

All equipment is subject to test and inspection and must be in working condition. Any non-working, damaged, or unwanted equipment will be deducted from the total purchase price, and returned at Seller's expense, or scrapped, at Seller's discretion. Seller will have ten (10) business days to reply to CXtec's inquiry re the disposal of unacceptable equipment. After that time, the equipment will be considered abandoned and will be disposed of at CXtec's discretion.

Delivery

UPS - GROUND

SELLER must use shipping label creation interface, print and affix shipping labels to all boxes shipping to CXtec. (UPS Acct. #116851).

Seller is responsible for proper packaging for shipment to CXtec, Syracuse, New York.

Equipment shall arrive at CXtec in Syracuse, NY, no later than 11/08/2019.

If you are shipping from the United States, please use the following URL in your Web browser to print pre-addressed, prepaid UPS shipping labels:

<http://www.cxtec.com/apps/shiplabel/?k=RDawMDEwMzAxODM5MDUzMjg>

Other

This Agreement may be cancelled by the Purchaser if not signed by the Seller and returned to Purchaser within 10 days of the date hereof. Seller warrants that they have title, free and clear of all liens, claims and encumbrances of any kind to all product on this Purchase Agreement and that title shall vest in Purchaser upon receipt and acceptance by Purchaser. Seller further warrants that all equipment is authentic and meets Original Equipment Manufacturers (OEM) specifications and has OEM unique serial numbers. Any product identified as counterfeit has no value and will be quarantined in accordance with ASCDiNATD procedure. Seller shall indemnify, defend and hold harmless Purchaser, its officers, and employees from any and all costs, including, without limitation, legal fees, arising out of or in connection with or in any way related to any claim that any goods or services provided by Seller hereunder are counterfeit or infringe, misappropriate or otherwise violate any third party's Intellectual Property or Proprietary Rights. This indemnification shall be in addition to the warranty obligations of Seller under this Agreement.

Confidentiality Notice: This document, including any attachments, is for the sole use of the intended recipient(s) and may contain confidential and privileged information. Any unauthorized review, use, disclosure or distribution is prohibited. If you are not the intended recipient, please contact the sender and destroy all copies of the original document.

This agreement is governed by the laws of the State of New York.

Accepted By Seller

Accepted By Purchaser



SATLANTIX
Global

CABLExpress

DIVISIONS OF CXTEC

PURCHASE AGREEMENT between CXtec (PURCHASER) and the SELLER:

Canton School District
960 Washington St
Canton MA 02021

PURCHASE AGREEMENT

Purchase Agreement
D874115

Page
2

This Purchase Agreement Number must appear on all order acknowledgements, packing lists, cartons and correspondence.

Ship To:

Receiving: D874115
621 East Brighton Avenue
Syracuse, NY 13210, US



SELLER CONTACT Mike Wentland	SELLER TELEPHONE (781)821-5060	DATE/TIME OF ORDER 24-Oct-19 10:10 AM	BUYER/SALES REP Katie Harrington/Kate Ferris
PAYMENT TERMS/METHOD NET 30	SHIP VIA/PRIORITY UPS/GROUND	F.O.B. See Below	EXPECTED DATE 11/08/19

Company:

Canton Public Schools

By:

[Signature]

Title:

School Business Administrator

Date:

10/24/19

CXtec

By: Frank Kobuszewski

[Signature]

Title: Vice President of T.S.G.

Date: 24-Oct-19

CANTON PUBLIC SCHOOLS

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Dr. Jennifer Fischer-Mueller, Superintendent of Schools

FROM:

SUBJECT: Disposition of Surplus Property

DATE: 10/29/19

I hereby declare the following item(s) as surplus and request disposition as per School Committee Policy DN:

Quantity	Item Description	Age	Condition	Reason for Surplus	Check Here if Valued for \$500 or More
6	HP 5800	8+	Broken	Broken	
1	Dell optiplex 980	3	Broken	Broken	

(Please attach extra sheets if needed)

Mike Wentland
Administrator

Do Not Write Below
Disposition Action:

_____ Transfer to other school or town department

_____ Sold Price: _____ Purchaser: _____

_____ Disposal

_____ Other _____

Superintendent of Schools

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Equal Opportunity Employer (EOE)



THE GENERAL COURT OF MASSACHUSETTS
JOINT COMMITTEE ON EDUCATION

Student Opportunity Act

Fact Sheet

September 19, 2019

The Student Opportunity Act makes an unprecedented \$1.5 billion new investment in Massachusetts public education, ensuring public schools have adequate resources to provide a high-quality education to students across the state, regardless of zip code or income level. Assuming inflation, over time the bill could provide an estimated \$2.2 billion.

The Student Opportunity Act significantly helps school districts that serve high percentages of low-income students. At the same time, school districts across the Commonwealth will benefit from updates to the existing funding formula, along with increased state investment in other vital education aid programs such as transportation, school buildings and special education.

These new investments, coupled with policy updates, are designed to monitor and measure progress, support effective approaches to closing opportunity gaps, and deliver results for all students.

This bill modernizes the K-12 education funding and policy landscape in four areas:

1. **Fully implements the recommendations of the Foundation Budget Review Commission (FBRC) to ensure that the school funding formula provides adequate and equitable funding to all districts across the state.** Provides an estimated \$1.4 billion in new Chapter 70 aid over and above inflation when fully implemented over the next seven years. The foundation budget is updated as follows:
 - Estimates school districts' employee and retiree **health care** costs using up to date health insurance trend data collected by the state's Group Insurance Commission (GIC).
 - **Increases special education** enrollment and cost assumptions to more accurately reflect district enrollment.

- **Increases funding for English learners (EL)** that is differentiated by grade level to reflect the greater resources required to educate our older EL students.
 - Addresses the needs of districts educating high concentrations of **students from low-income households** by:
 - Providing additional funding based on the share of low-income students in each district; districts educating the largest percentage of low-income students will receive an additional increment equal to 100% of the base foundation;
 - Returning the definition of low-income to 185% of the Federal Poverty Level, as opposed to the 133% level that has been used in recent years.
- 2. Provides additional state financial support to help public schools and communities deliver a high-quality education to every student by:**
- Increasing foundation rates for **guidance and psychological services** that will support expanded social–emotional supports and mental health services.
 - Fully funding **charter tuition reimbursements**, which provide transitional aid to help districts when students leave to attend charter schools, within a three year timetable.
 - Expanding the **special education circuit breaker**, which reimburses districts for extraordinary special education costs, to include transportation costs in addition to instructional costs, phased in over four years.
 - Lifting the annual cap on **Massachusetts School Building Authority (MSBA)** spending for school building construction/renovation by \$150 million (from \$600 million to \$750 million), enabling more projects across the state to be accepted into the MSBA funding pipeline.
- 3. Implements policy updates designed to maximize the impact of new funding in improving student outcomes and closing opportunity gaps.**
- Establishes the **21st Century Education Trust Fund** to provide flexible funding to districts and schools pursuing creative approaches to student learning and district improvement.
 - School districts must develop and make publicly available **plans for closing opportunity gaps**. These plans will include specific goals and metrics to track success.
 - The Secretary of Education will collect and publish data on **student preparedness in each district and high school for post-graduate success** in college and the workforce.

- Establishes a **Data Advisory Commission** to help improve the use of data at the state, district, and school levels to inform strategies that strengthen teaching, learning and resource allocation.

4. **Identifies education policy areas requiring further analysis.**

- The Department of Revenue (DOR) and DESE are directed to analyze the method of **determining required local contributions** in the Chapter 70 formula for the purpose of improving equity, predictability and accuracy.
- Establishes a **Rural Schools Commission** to investigate the unique challenges facing rural and regional school districts with low and declining enrollment. The Commission will make recommendations for further updates to help impacted districts and communities.