

# CANTON PUBLIC SCHOOLS

Dr. Jennifer Fischer-Mueller  
*Superintendent of Schools*



Derek F. Folan, M.Ed.  
*Assistant Superintendent*

Dianna Mullen, M.Ed.  
*Director of Student Services*

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Barry S. Nectow  
*School Business Administrator*

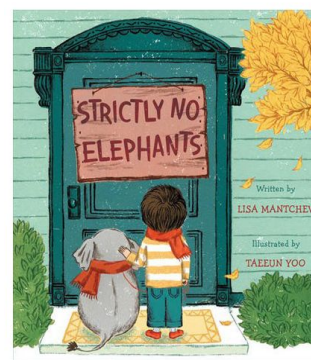
**To develop students who are competent and creative thinkers, curious and confident learners, and compassionate citizens.**

## **Interim Superintendent's Report School Committee Meeting of Thursday, November 12, 2020**

**Derek F. Folan, M.Ed.  
Interim Superintendent of Schools**

### **Interim Superintendent Highlights**

**Rodman Reads:** This is the Rodman's 6th annual "one book, one school" celebration during Family Literacy Month. This year's book choice is *Strictly No Elephants* by Lisa Mantchev and illustrated by Taeun Yoo. Each child receives a copy of the book and home learning activities to support vocabulary development. The messages of kindness, acceptance and inclusion in this book are heartwarming and mirror the values of the Rodman Preschool program.

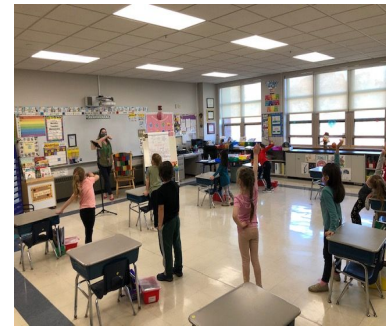
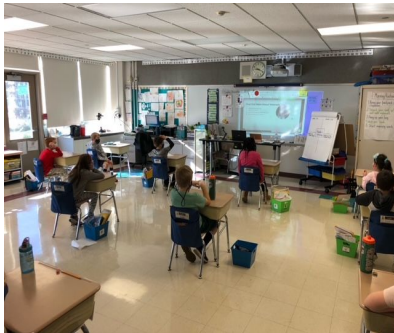


**Food Services:** A big shout out and thank you to our Food Service Director Martha Lawless and her Food Services team. They have adapted to new experiences, new protocols, new food preparation and new delivery systems to keep all of our students well fed. Nutrition, as we know, is essential for great learning and growth. This team is so warm and welcoming, and they simply set the stage each and every day for our students and staff. We are so lucky to have them in our District.





Luce Visit: I enjoyed a wonderful visit with the staff and students from the Luce School this week. I can't stress enough how inspired I am by the hard work and dedication of our staff. The students were engaged and enthusiastic in their work. Thanks again for all you do.





## Updates

GMS Family Update and Fundraiser: Our thoughts are with the Gibbons family, who have given us permission to share the following information. As many people in town are aware, Brady Gibbons, an 8th grade student at the Galvin, and his father Kevin were in a terrible accident over the weekend. Sadly, Kevin passed away from his injuries and Brady remains in the hospital in critical condition. A [Go-Fund-Me](#) page has been created to support Brady and his mother, Julie. Next week, GMS will be doing a fundraiser to raise money in support of Brady and his mom. As a community, we continue to keep them in our hearts and send positive thoughts their way. Mrs. Shannon will be sharing more information about Brady and the Go-Fund-Me in her newsletter this weekend should other families outside of the Galvin like to participate.

CHS Girls Soccer: This is a story of a challenging situation and reality of COVID-19, and a great resolution for our student-athletes. Our CHS girls soccer team won the regular season Hockomock League Championship for the first time since 2012. They were prepared to enter this week's Hock Cup as the top-seeded team. And, as you may know, they needed to quarantine due to exposure to a positive COVID-19 case, as determined by the state's Department of Public Health.

The inability to bring closure to a superb year and the abrupt end to the season brought on great sadness and frustration. So the captains advocated for their team with the Hockomock League, and Athletic Director Mr. Erickson and CHS Principal Dave Turcotte made a motion to the League to consider modifying the tournament timeline.

Through the collaborative, supportive and creative work of the Hockomock League Athletic Directors, the League created an avenue for Canton and Foxboro to play a singular bracket next Thursday, with an opportunity to play the winner of the Hock Cup. See the Hockomock League press release [here](#).

Lucy Calkins Literacy: There are five essential skill areas in which students need to make progress as they develop reading proficiency: phonemic awareness, phonics, fluency, vocabulary and comprehension. As a part of our early adopter work last year, we identified that in the early grades, both phonemic awareness and phonics needed more attention. We have brought in the Heggerty Phonemic Awareness curriculum and the Calkins Units of Study in Phonics.

Last year we also started professional development with DESE to begin implementing Multi-tiered Systems of Support (MTSS) across grades to ensure that students have the supports that they need, especially when they need more than the core curriculum provides. We are also using the Wilson Foundations program in some places for students who need a more explicit phonics program. As we build out our MTSS plan, we will identify additional programs and supports that need to be included.

DESE Data Survey: Last week, DESE Commissioner met with superintendents and asked all districts to complete a structured learning time data survey. We completed it and turned it in as required. The data survey asked districts to record the learning experience of Grade 1, 4, 7 and 10. There is an examination of remote learning experiences and asynchronous structures. We were very proud of the Canton student experience, as live teaching and many interactive experiences happen daily. There is accountability during “at home” experiences in the hybrid model. And our only asynchronous experience is in the afternoon on Wednesdays.

Inclement Weather/Snow Days: The Commissioner made the declaration that snow days and inclement weather days may be remote learning days. It is a local decision. On these days, remote learning is an option, but we will handle it on a case-by-case basis, placing great consideration on the conditions for teaching and learning for both staff and students. For example, we will need to consider power outages, availability of educational materials, and overall readiness of students and staff. The decisions will be situational, and we will do our best to communicate effectively before, during and after storms.

Communication: As we close out terms and continue to navigate this new experience, families are reminded to contact the teacher or principal directly if they have any questions, concerns or commendations. We value the partnership with our parents/guardians and collaborative conversations are always best.

Winter Athletics: The Massachusetts Department of Environmental & Energy Affairs recently released its guidelines for winter sports. Now, MIAA sport committees will examine and approve modifications to play. Those modifications will be reviewed by the Sports Medicine Committee and the MIAA Covid Task Force. Finally, the Board of Directors will review for approval. We anticipate the determinations will land at the league and school level around the week of Thanksgiving.

Thanksgiving: In conjunction with the Town of Canton and the CPS Nursing Team, the District will be sending out the state’s guidance around Thanksgiving. We are asking all families to be especially careful during this special time of family gatherings. Specifically, we will ask that families and staff adhere to the travel advisories and follow the protocols accordingly. Most importantly, we ask that all students and staff wear masks during this break and complete the screener before returning.

## **Indicators of Excellence**

UV Lights: This photo shows the UV lights that were installed last week in the CHS rooftop unit. As Mr. Nectow referenced at last week’s meeting, the installation of these lights provides another layer of virus protection.



### Will Gefteas -- MIAA Student-Athlete of the Month:

Congratulations to CHS junior Will Gefteas, who was named the MIAA Student-Athlete of the Month. Will is a terrific student at CHS, and one of the top players for the CHS Hockomock Champion golf team. Click [here](#) for a full profile of Will.



Cantonstock: If you did not have the chance to watch Cantonstock this past weekend, I have included the link [here](#) and some pictures of the event. Mr. Daniel Hulsman did a spectacular job moderating this event.



### Important Dates and Events

Nov. 10	End of Term 1, CHS and GMS
Nov. 18	Early Release, Parent Conferences, PreK-8, afternoon and evening
Nov. 19	Parent Conferences, PreK-5, evening
Nov. 23	Parent Conferences, CHS, evening
Dec. 3	School Committee, 7:00 pm
Dec. 11	End of Marking Period, Elementary Schools

	B	C	D	E	F	G	H
1	<b>Cash Capital - Summary of Requests</b>						
2	<b>AVAILABLE</b>		\$800,000				
3							
4	<b>CASH CAPITAL</b>	<b>Requestor</b>	<b>Page #</b>	<b>All Requests</b>	<b>Super. Request - 11/5/2020</b>	<b>Super. Request - 11/12/2020</b>	<b>SC Approved</b>
5	<b>Building Repairs/Improvements</b>			<b>\$261,931</b>	<b>\$118,947</b>	<b>\$181,363</b>	<b>\$0</b>
6	Fitness Centers Upgrades-GMS & CHS <i>(Requested in FY21)</i>	R. Gordy		\$19,215		\$19,215	
7	Replacement Classrooms and Main Lobby Floor Tiles-Luce <i>(Requested in FY21)</i>	B. Lynch		\$15,969	\$15,969	\$15,969	
8	Fire Alarm Panel-Luce <i>(Requested in FY21)</i>	B. Lynch		\$15,950			
9	Painting and Furnishing of Lobby - JFK	B. Lynch		\$12,300		\$12,300	
10	Replacement 2nd Floor Corridor Tiles-Hansen <i>(Requested in FY21)</i>	B. Lynch		\$12,978	\$12,978	\$12,978	
11	Replacement Art Wing Corridor Flooring - CHS <i>(Requested in FY21)</i>	B. Lynch		\$10,459			
12	Painting of the Auditorium-CHS	B. Lynch		\$17,875			
13	HVAC Maintenance-District-Wide <i>(Requested in FY21)</i>	B. Lynch		\$75,000	\$50,000	\$58,501	
14	Chimney Removal-Rodman	B. Lynch		\$51,000			
15	Library Carpet Replacement-GMS	B. Lynch		\$22,400		\$22,400	
16	Innovation Lab Renovation-CHS phases	D. Turcotte/J. Fogel		\$28,000	\$40,000	\$40,000	
17							
18	<b>Grounds Improvement</b>			<b>\$65,807</b>	<b>\$8,266</b>	<b>\$8,266</b>	<b>\$0</b>
19	Sidewalk Repair-JFK <i>(Requested in FY21)</i>	B. Lynch		\$9,835			
20	Replace Granite Curbing at Bus Drop Off - CHS/Rodman (Phase2) <i>(Requested in FY21)</i>	B. Lynch		\$47,706			
21	Installation of (4) Basketball Hoops with Backboards-JFK	B. Lynch		\$8,266	\$8,266	\$8,266	
22							
23	<b>Informational Technology</b>			<b>\$323,511</b>	<b>\$285,121</b>	<b>\$240,294</b>	<b>\$0</b>
24	Administrative (Non Instructional) Staff Desktop Upgrade-District-Wide <i>(Requested in FY21)</i>	M. Wentland		\$42,640	\$25,000	\$42,640	
25	Replacement Classroom Phones-Districtwide	M. Wentland		\$5,100	\$5,100	\$5,100	
26	Chromebooks-Grade 3 Elementary	M. Wentland		\$76,800	\$76,800	\$76,800	
27	Classroom Projector & Amplifier-CHS	M. Wentland		\$7,865	\$7,865	\$7,865	
28	Café Projector Screen-JFK	M. Wentland		\$5,464		\$5,464	
29	iPads-Kindergarten Elementary	M. Wentland		\$35,800	\$35,800	\$35,800	
30	Replacement Laptops-District	M. Wentland		\$45,750	\$25,000	\$45,750	
31	Ruckus ZoneDirector WiFi Upgrade-District	M. Wentland					
32	Ruckus Classroom Access Points-District	M. Wentland		\$104,092	\$104,092	\$20,875	
33							
34	<b>Safety &amp; Security</b>			<b>\$39,995</b>	<b>\$16,106</b>	<b>\$26,101</b>	<b>\$0</b>
35	Creation of a Strategic Operations Plan-District Wide	D. Turcotte		\$9,995		\$9,995	
36	Door Lock Hardware & Interior Door Window Coverings District (Yr 3) <i>(Requested in FY21)</i>	B. Lynch		\$30,000	\$16,106	\$16,106	
37							
38	<b>Program Improvement</b>			<b>\$716,501</b>	<b>\$274,059</b>	<b>\$279,573</b>	<b>\$0</b>
39	PreK-5 Classroom Libraries-All Elementary (Year 2 of 3) <i>(Requested in FY21)</i>	D. Rooney		\$36,000	\$36,000	\$36,000	
40	K-5 Book Rooms-All Elementary (Year 2 of 3) <i>(Requested in FY21)</i>	D. Rooney		\$18,938	\$18,938	\$18,938	
41	K-5 Prof Resources for Literacy Instruction-Elementary (Yr 2 of 3) <i>(Requested in FY21)</i>	D. Rooney		\$17,147	\$17,147	\$17,147	
42	K-5 Literacy Assessment-All Elementary (Year 2 of 3) <i>(Requested in FY21)</i>	D. Rooney		\$11,067	\$11,067	\$11,067	
43	K-5 Social Studies-All Elementary <i>(Requested in FY21)</i>	D. Rooney		\$36,000			
44	K-5 Math Curriculum	S. Donovan		\$193,198			
45	6-8 Math Curriculum	S. Shannon/J. Spillane		\$48,591			
46	9-12 Algebra & Geometry Online Textbooks-CHS	D. Devoid		\$49,588			
47	Visual Arts - DSLR Cameras - CHS <i>(Requested in FY21)</i>	P. Palmer		\$8,988	\$8,988	\$8,988	
48	Visual Arts - CHS - Arts Computer Lab	P. Palmer		\$65,031	\$36,000	\$36,000	
49	Visual Arts Display Cases-GMS <i>(Requested in FY21)</i>	P. Palmer		\$7,366	\$7,366	\$7,366	
50	Memorial Field Lighting Control System-CHS	D. Erickson		\$20,000	\$20,000	\$20,000	
51	Memorial Field Storage Module-CHS <i>(Requested in FY21)</i>	D. Erickson		\$25,525			
52	Basketball Backboard Systems-CHS <i>(Requested in FY21)</i>	D. Erickson		\$44,127			
53	CHS Auditorium Updates-CHS (Year 3) <i>(Requested in FY21)</i>	C. Eckersley		\$87,727	\$87,727	\$87,727	
54	Replacement of Classroom Based Instruments-District-Wide <i>(Requested in FY21)</i>	C. Eckersley		\$30,826	\$30,826	\$30,826	
55	Technology Upgrade-Music/Theater Production-CHS	C. Eckersley		\$5,840			
56	Ukuleles-District Elementary	C. Eckersley		\$5,028			
57	Laboratory Probes Science-CHS	E. Fitzgerald		\$5,514		\$5,514	
58							
59	<b>Furniture &amp; Fixtures</b>			<b>\$136,615</b>	<b>\$64,403</b>	<b>\$64,403</b>	<b>\$0</b>
60	Stainless Steel Work Tables-District-Wide <i>(Requested in FY21)</i>	M. Lawless		\$5,682	\$5,682	\$5,682	
61	Convection Steamer-District-Wide <i>(Requested in FY21)</i>	M. Lawless		\$13,153			
62	Tilting Skillet-Hansen <i>(Requested in FY21)</i>	M. Lawless		\$15,443			
63	Cafeteria Serving Line-JFK <i>(Requested in FY21)</i>	M. Lawless		\$43,616			
64	Round Cafeteria Tables-GMS phase 3 <i>(Requested in FY21)</i>	B. Lynch/S. Shannon		\$18,721	\$18,721	\$18,721	
65	Custodial Equipment-District-Wide <i>(Requested in FY21)</i>	B. Lynch		\$20,000	\$20,000	\$20,000	
66	Forklift-District	B. Lynch		\$20,000	\$20,000	\$20,000	
67							
68							
69	<b>Extraordinary Maintenance</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
70							
71							
72							
73	<b>Grand Total</b>			<b>\$1,544,361</b>	<b>\$766,902</b>	<b>\$800,000</b>	<b>\$0</b>
74							
75							
76							

	B	C	D	E	F	G	H
77	<b>5-YEAR DEBT CAPITAL PLAN (2021 thru 2025)</b>						
78	<b>CAPITAL CAPACITY PLANNED USE (in thousands)</b>						
79							
80		<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>TOTAL</b>
81							
82	DEBT CAPITAL ALLOCATION	596	250	1,479	470	200	2,995
83	Original Allocation						
84							
85	<b>SCHOOL COMMITTEE ALLOCATION</b>	<b>\$596</b>	<b>\$250</b>	<b>\$1,479</b>	<b>\$470</b>	<b>\$200</b>	<b>\$2,995</b>
86							
87	Unit Ventilators - JFK			\$270	\$270		\$540
88	Unit Ventilators - Hansen	\$250	\$250				\$500
89	Unit Ventilators - GMS	\$166					\$166
90	Building Air Conditioning (All Schools)	\$0	\$0	\$0	\$0	\$0	\$0
91	Brick Repointing - DW			\$275	\$200	\$200	\$675
93	Luce Roof Replacement - Partial			\$934			\$934
94	CHS Roof Top Unit #10	\$180					\$180
96	<b>Total</b>	<b>\$596</b>	<b>\$250</b>	<b>\$1,479</b>	<b>\$470</b>	<b>\$200</b>	<b>\$2,995</b>
97							
98	Unused Balance	\$0	\$0	\$0	\$0	\$0	\$0
99							
100							
101	<b>Long Term Debt Capital Projects Completed (FY18 - FY20)</b>						
102	Memorial Field Visitor Side Bleachers (FY20)	\$100,000					
103	Wifi Backbone - Elem, Rodman Admin, Preschool (FY20)	\$68,000					
104	CHS Roof Top Unit #17 (FY20)	\$122,000					
105	JFK Modular Classrooms (FY19)	\$2,000,000					
106	CHS/GMS Wifi Backbone (FY19)	\$150,000					
107	CHS Roof Top Unit #11 (FY19)	\$123,000					
108	Hansen Roof (FY18)	\$960,000					
109	<b>Total</b>	<b>\$3,523,000</b>					



**Town of Canton  
Community Preservation Committee  
FY 2022 CPA Application Form  
Due date: Friday, November 20, 2020 by 5:00 pm**

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**\*\* Submit one (1) unbound original copy and one (1) electronic version to \*\***

Canton Community Preservation Committee  
801 Washington Street  
Canton, MA 02021  
e-mail: [ccpc@town.canton.ma.us](mailto:ccpc@town.canton.ma.us)

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**PROJECT NAME: DEAN S. LUCE ELEMENTARY SCHOOL PLAYGROUND REPLACEMENT**

**PROJECT SPONSOR OR ORGANIZATION: CANTON PUBLIC SCHOOLS**

**CONTACT NAME: BARRY S. NECTOW**

**ADDRESS: 960 WASHINGTON STREET, CANTON, MA 02021**

**TELEPHONE NUMBER: 781-820-5060**

**EMAIL: NECTOWB@CANTONMA.ORG**

**PROJECT LOCATION/ADDRESS: 45 INDEPENDENCE STREET, CANTON, MA 02021**

**CPA FUNDING REQUESTED: \$270,322**

**FUNDING CATEGORY (check all that apply):**

- ☐ Community Housing – Please note # of housing units proposed/preserved:
- ☐ Historical Resources
- ☐ Open Space – Please note # of acres in parcel to be acquired/preserved:
- ☒ Recreation

**PROPOSED BUDGET:**

Please attach cost estimates used to develop budget or describe process used at arriving at funding request.

<b><i>CPA Funding Requested</i></b>	\$270,322
<b><i>Other Funding Sources (if applicable)</i></b>	\$13,516
<b><i>Total Project Cost</i></b>	\$283,838



**PROJECT DESCRIPTION:**

Answer the following questions in the space provided or on a separate sheet of paper. Refer to *Guidelines for CPA Funding Requests* while completing this application. Applications will be returned as incomplete if all information is not provided. Include supporting materials, as necessary.

**Provide a brief description of the proposed project:**

The Dean S. Luce Elementary School ("Luce") playground is a heavily used elementary school students as well as the Canton community. The playground is outdated and a few pieces of equipment are unusable to nonexistence of replacement parts. The proposed project would fully replace the playground equipment with modern, state of the art equipment and structures.

**Describe the project goals and summarize how the project is consistent with Canton's Master Plan, Community Preservation Plan Update, Housing Action Plan, Open Space & Recreation Plan Update and/or with other planning documents that have received town-wide review and input:**

The request to replace the Luce playground aligns with the CCPC goals related to recreation, including the general goal of updating and improving current facilities and the specific goal of replacing and upgrading existing public playgrounds. The playground is heavily used by the general public when school is not in session.

**Describe the need for the proposed project and explain how it will benefit the public:**

The playground equipment is very old and much of it, due to its age, is unrepairable. Additionally, the pieces currently in use are safe, but new equipment is significantly safer. This project would tie in nicely with the recently completed embankment slide, which the CCPC supported in FY20. The benefit to the public would be to have a premier recreational facility in one location, in the center of the town.

**Describe any ongoing maintenance that will be required to protect the CPA investment in your project and how maintenance costs will be funded in the future:**

The school department will maintain the equipment using operating budget funds.

**Describe the schedule for project implementation (include a timeline for all milestones):**

If the project is approved at the 2021 annual town meeting, it will be bid out shortly after July 1, 2021. The public bidding process can take approximately 2 months so the installation could begin late summer, 2021. If so, the project could be completed during the fall, 2021.

**Describe how the success of this project be measured (be as specific as possible):**

Success would be defined by an increase in the usage of the playground.

**Describe how the experience of the applicant(s) and any contractors will contribute to the successful implementation of this project?**

The school department and the CCPC have completed several successful projects during the last few years including the Canton High School tennis courts, the Luce embankment slide, the Walsh softball field lighting and the JF Kennedy basketball courts. A contractor experienced with playground construction will be hired through the bidding process.

**Describe any additional funding sources available, committed, or under active consideration (include copies of commitment or rejection letters, describe any attempts to secure outside funding for this project):**

The school department will contribute \$13,516 (5.00%) to the project.

**Please indicate if the proposed project meets any of the following criteria (check all that apply):**

- ☐ Project will serve more than one community preservation principle
- ☐ Project is supported by one or more relevant town boards/committees
- ☒ Project will serve multiple needs and populations
- ☐ Project will serve a population that is currently underserved
- ☒ Project will leverage multiple funding sources
- ☐ Project will preserve a threatened resource
- ☐ Project will allow or promote public access
- ☒ Project can be completed at a reasonable cost

#### **ATTACHMENTS:**

**Detailed Budget:** Applicants must provide accurate and detailed estimates of the total budget for the project and how CPA funds will be spent. Budget attachment shall:

- Clearly identify all items of expenditure (including cost of signage to acknowledge CPA funding)
- Include detailed estimates from potential suppliers
- Distinguish between hard and soft costs and contingencies
- Quantify in-kind donations and/or the value of labor provided by the Department of Public Works or other volunteers
- Include projected costs for legal oversight, external project management, etc.

**Community Support:** Applicants should provide evidence of public support including any relevant letters of support; copies or links to media coverage; demonstration of other funding sources; etc.

**Images / Digital Photography:** Applicants should consider attaching visuals (photos/maps/renderings/plans) that might help the CCPC better understand the proposed project.

**Historic Preservation Projects:** Applicants pursuing CPA funding for Historical Resources projects must complete and submit the CPA Application Addendum – Supplemental Information for Historic Preservation Projects.







DEAN S. LUCE ELEMENTARY SCHOOL

MEQ20526 • 09.22.2020



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Luce Playground Replacement Preliminary Budget		
Sep-20		
Playground Equipment:		\$125,855
MHEC Discount		(\$7,551)
Poured in Place rubber safety surfacing:		\$64,700
Removal and Disposal of existing equipment:		\$3,000
Excavation:		\$11,800
Install of Play Equipment:		\$48,000
Install of stone sub-base:		\$14,000
Freight:		\$10,518
Sub-total		\$270,322
Contingency	5%	\$13,516
Total Project Costs		<u>\$283,838</u>





IT IS THE MANUFACTURERS OPINION AND INTENT THAT THE USE AND LAYOUT OF THESE COMPONENTS CONFORM WITH THE AMERICAN SOCIETY FOR TESTING AND MATERIALS (ASTM) STANDARD ASTM F1487

THIS PLAY AREA & PLAY EQUIPMENT IS DESIGNED FOR AGES 5-12 YEARS UNLESS OTHERWISE NOTED ON PLAN.

IT IS THE MANUFACTURERS OPINION THAT THIS PLAY AREA DOES CONFORM TO THE A.D.A. ACCESSIBILITY STANDARDS, ASSUMING AN ACCESSIBLE PROTECTIVE SURFACING IS PROVIDED, AS INDICATED, OR WITHIN THE ENTIRE USE ZONE.

THIS CONCEPTUAL PLAN WAS BASED ON INFORMATION AVAILABLE TO U.S. PRIOR TO CONSTRUCTION. DETAILED SITE INFORMATION INCLUDING SITE DIMENSIONS, TOPOGRAPHY, EXISTING UTILITIES, SOIL CONDITIONS, AND DRAINAGE SOLUTIONS SHOULD BE OBTAINED, EVALUATED, & UTILIZED IN THE FINAL DESIGN. PLEASE VERIFY ALL DIMENSIONS OF PLAY AREA, SIZE, ORIENTATION, AND LOCATION OF ALL EXISTING UTILITIES, EQUIPMENT, AND SITE FURNISHINGS PRIOR TO ORDERING. SLIDES SHOULD NOT FACE THE HOT AFTERNOON SUN.

CHOOSE A PROTECTIVE SURFACING MATERIAL THAT HAS A CRITICAL HEIGHT VALUE TO MEET THE MAXIMUM FALL HEIGHT FOR THE EQUIPMENT (REF. ASTM F1487 STANDARD CONSUMER SAFETY PERFORMANCE SPECIFICATION FOR PLAYGROUND EQUIPMENT FOR PUBLIC USE, SECTION 8 CURRENT REVISION). THE SUBSURFACE MUST BE WELL DRAINED. IF THE SOIL DOES NOT DRAIN NATURALLY IT MUST BE TILED OR SLOPED 1/8" TO 1/4" PER FOOT TO A STORM SEWER OR A "FRENCH DRAIN".

AREA OF ACCESSIBLE/PROTECTIVE SURFACING (POURED-IN-PLACE SUGGESTED)

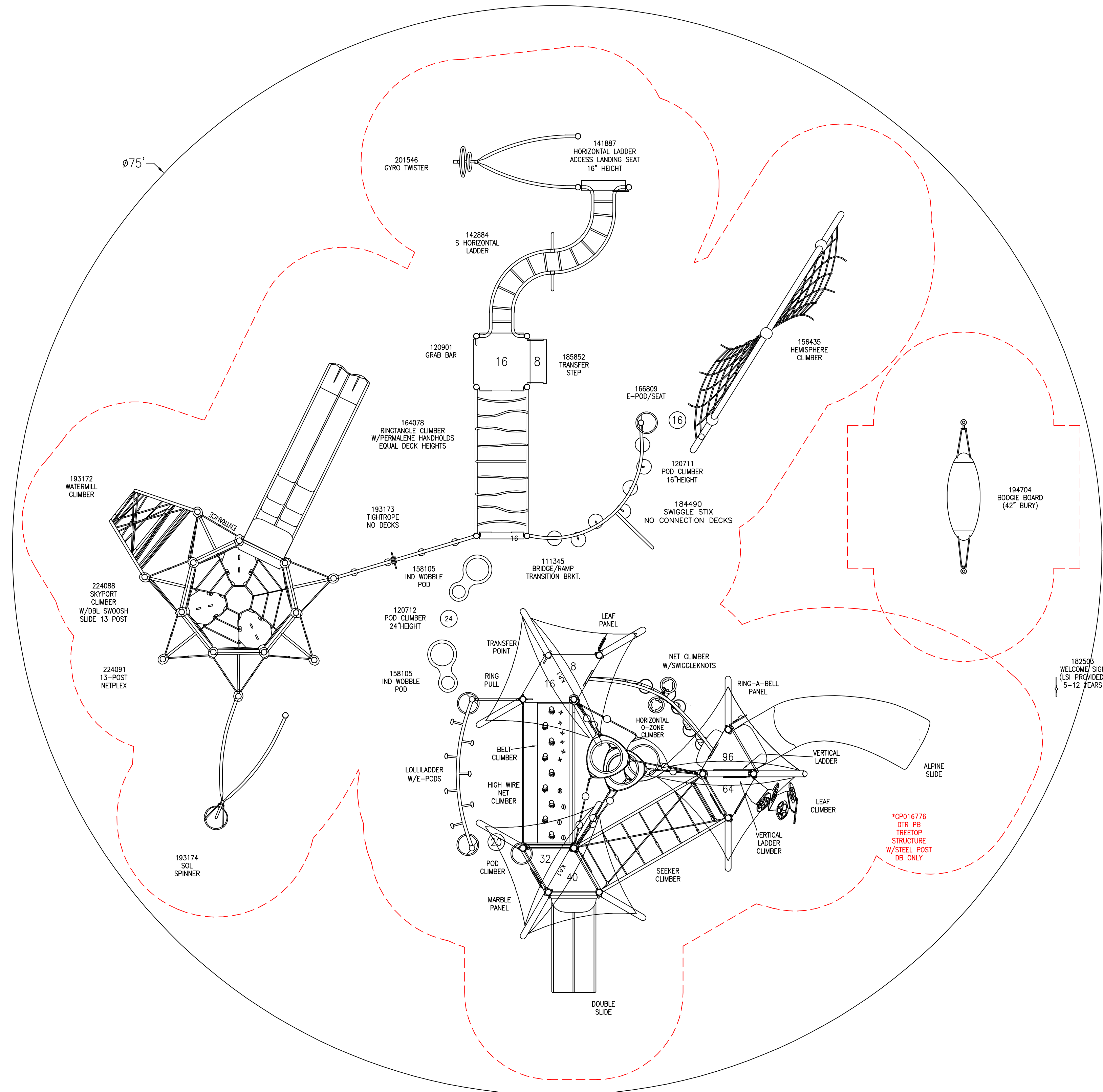
IT IS THE MANUFACTURER'S OPINION AND INTENT THAT THE LAYOUT OF THESE COMPONENTS CONFORM WITH THE U.S. CONSUMER PRODUCT SAFETY COMMISSION'S (CPSC) "HANDBOOK FOR PUBLIC PLAYGROUND SAFETY".

DESIGNED BY:

JRA

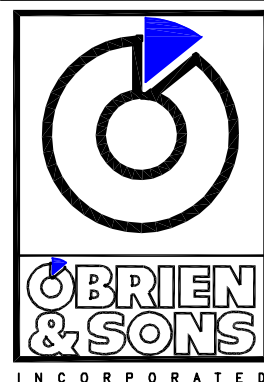
COPYRIGHT: 9.22.2020  
LANDSCAPE STRUCTURES, INC.  
601 7th STREET SOUTH - P.O. BOX 198  
DELANO, MINNESOTA 55328  
PH: 1-800-328-0035 FAX: 1-763-972-6091

Date	Previous Drawing #	Initials
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TOTAL ELEVATED PLAY COMPONENTS	14		
TOTAL ELEVATED COMPONENTS ACCESSIBLE BY RAMP	0	REQUIRED	0
TOTAL ELEVATED COMPONENTS ACCESSIBLE BY TRANSFER	7	REQUIRED	7
TOTAL ACCESSIBLE GROUND LEVEL COMPONENTS SHOWN	17	REQUIRED	5
TOTAL DIFFERENT TYPES OF GROUND LEVEL COMPONENTS	8	REQUIRED	8

Estimated manufacturing time:  
4 weeks from the time of  
LSI order acceptance, or receipt of  
SkyWays release of fabrication  
form if applicable.



DEAN S. LUCE ELEMENTARY SCHOOL  
CANTON, MA

M.E. O'BRIEN &  
SONS, INC.  
JOE DUFOUR

SYSTEM TYPE:  
PLAYBOOSTER/IND

DRAWING #:  
ME020526



# CANTON PUBLIC SCHOOLS



Dr. Jennifer Fischer-Mueller  
*Superintendent of Schools*

Derek Folan  
*Assistant Superintendent*

Dianna Mullen  
*Director of Student Services*

960 Washington Street, Canton, MA 02021  
Telephone: 781-821-5060  
Fax: 781-575-6500  
www.cantonma.org

Barry S. Nectow  
*School Business Administrator*

To develop students who are competent and creative thinkers, curious and confident learners, and compassionate citizens.

Dr. Jennifer Fischer-Mueller, Superintendent of Schools

FROM: Michael Wentland

SUBJECT: Disposition of Surplus Property

DATE: October 23, 2020

I hereby declare the following item(s) as surplus and request disposition as per School Committee Policy DN:

<u>Quantity</u>	<u>Item Description</u>	<u>Age</u>	<u>Condition</u>	<u>Reason for Surplus</u>	<u>Check Here if Valued for \$500 or More</u>
6	Lenovo ThinkCentre	5	Broken		
24	Desktops	6	Broken		
40	Dell Optiplex	7		no longer needed	
	HP Monitor				

Mike Wentland

(Please attach extra sheets if needed)

Administrator

Do Not Write Below  
Disposition Action:

\_\_\_\_\_ Transfer to other school or town department

\_\_\_\_\_ Sold Price: \_\_\_\_\_ Purchaser: \_\_\_\_\_

X \_\_\_\_\_ Disposal

\_\_\_\_\_ Other \_\_\_\_\_

\_\_\_\_\_  
Superintendent of Schools

*The Canton Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, gender identity, sexual orientation, age, disability or homelessness. Equal Opportunity Employer (EOE)*