

CANTON PUBLIC SCHOOLS

Dr. Jennifer Fischer-Mueller
Superintendent of Schools



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Assistant Superintendent

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www.cantonma.org

To develop students who are competent and creative thinkers, curious and confident learners, and compassionate citizens.

Interim Superintendent's Report School Committee Meeting of Thursday, October 29, 2020

Derek F. Folan, M.Ed.
Interim Superintendent of Schools

Interim Superintendent Highlights

Nurse Leader: Please join me in wishing Ms. Elizabeth Nightingale all the best as she bids farewell to the CPS community. Elizabeth has been an integral part of the CPS Administrative team and she will be sorely missed. As the COVID 19 point person for the District, she approached her work with such grace, expertise, and confidence. With Elizabeth's last day of work being tomorrow (October 30), the Administrative team has been actively working to fill the interim role for this critical position. As a result of the interview process, I will be recommending our current District Nurse, Ms. Lauren Pushard, as the Interim Nurse Leader at tonight's School Committee meeting.

Halloween Guidance: Saturday is Halloween, and we enter the fun weekend with a shared responsibility to one another to follow the safety protocols set forth by the Health Department and the state. We want everyone to have fun, and we want to mitigate any chance of spread or quarantining that would undermine our ability to stay in the Hybrid Model. This [Safe Halloween Guidance](#) was shared with CPS from the Canton Fire Department (CFD). This information is available on our website under the News Blog. Also, please see the school newsletters for the Health Department Guidance.

Virtual Open Houses: Our schools have engaged in virtual Open Houses this week and they will continue into next week as well. We appreciate all of the attendance and engagement as we reimagine the very important experiences that connect our families to our schools. That connection and partnership are so important. Kudos to the staff and administration for making it happen in a genuine and authentic manner.

Updates

Assessments: All schools are preparing to administer assessments to help assess student learning needs, identify potential learning gaps, and gather important data that will help to drive instruction. As previously discussed, the district allowed time for students to adjust to being back

in school and for teachers to have the opportunity to get to know their students before assessing. At CHS and GMS, department heads will work with teachers to identify the assessment tool being used. Options are Edulastic, NewsELA and CommonLit, whichever is most appropriate. At the elementary level, we will administer the STAR assessment. All assessments will be used to guide instruction, not to penalize students.

CAPT/CAPE Meeting: I met with presidents of CAPT and CAPE on October 21 to discuss their partnership with the schools during this upcoming year. Our District is extremely grateful for the dedication and commitment of the CAPE and CAPT members, and the profound impact they have on our student and staff experience. Their work truly enhances the experience of all. Kudos to their groups for taking a pragmatic approach to the virtual world of fundraising and event planning. They do need support and additional members to be involved. Please see the CAPE and CAPT links on school websites to make those connections.

Technology: After 2 months of delays on educator devices, we have finally received positive news! Our tech team was able to secure 189 Acers (different model/great device) from another vendor. This was something we had planned for but was only just confirmed last week. As a result, early next week, we will be deploying these devices to our staff. This leaves our supply about 25 short of our current demand. We have a remaining unfilled order on wait and our team is actively searching to fill this order. We are thrilled to be able to provide our educators with their devices.

Air Purifiers: We are pleased to announce that all 375 air purifiers have been deployed to classrooms, just in time as we make the shift to the heating season. The air purifiers are a key element of our safety plan around air quality. Additionally, our second round of air quality tests will be conducted in early November.



Attendance in Hybrid: This update is designed to provide clarity around attendance for Hybrid. Attendance is critical for learning. Attendance is taken every day, and it is data that we analyze carefully at the District and the state level. Students are expected to attend the Hybrid session in person on their designated days. Families should not be self selecting remote experiences on in-person Hybrid days. However, those students who are quarantined or do not pass the daily screener, and they are healthy enough to do so, may attend remotely. If students have significant symptoms, they are encouraged to take a sick day and follow the regular protocols for calling in.

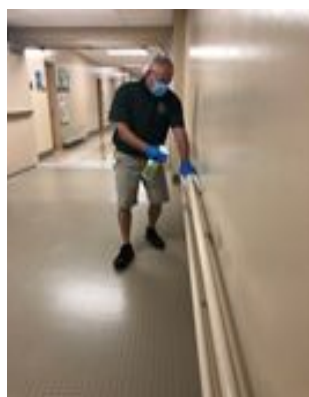
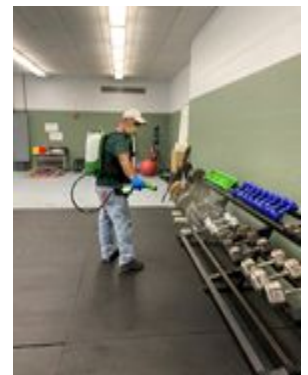
Winter Sports: As we celebrate a highly successful fall season, the CHS athletic community is turning its eyes to the winter season. Athletic Director, Danny Erickson, just published a blog today that provides some updates around timelines and considerations. We are expecting to receive some guidance around the second week of November. Essentially, the Office of Energy and Environmental Affairs (EEA) needs to set the guidelines, and then MIAA sport committees will put forth sport-specific modifications. All will need to be approved by DESE and the MIAA,

as it was in the fall. Our Hockomock League athletic directors are currently planning on their league protocols, and Mr. Erickson will be working on the CHS winter sport safety protocols with the Health Department.

Indicators of Excellence

National Principals Month: As we celebrated our educators last meeting, I want to take a moment to commend our great Principals, as National Principals Month comes to a close. We recognized them at our weekly meeting, and they are with us this evening. As a school community, we so appreciate your leadership and commitment to every one of your students and staff members, the values of your schools, your engagement with families, the sense of belonging and school culture that you promote, and the overall teaching and learning experience you provide for members of the school community. You do your job with great care, grace, empathy, high expectations and expertise. You are true professionals and role models, and you demonstrate strength, calm and confidence throughout these challenging times. All the while, you find energy and joy in watching educators and students be their best as they grow and learn in our buildings. You are highly valued and appreciated.

Custodial and Maintenance Teams: A big thank you to our Facilities Director Brian Lynch, our custodians and our maintenance teams for their exemplary work in promoting a healthy, clean and safe school environment. They do daily cleanings and then conduct the enhanced cleanings on Wednesdays and Saturdays. As a team, they engaged in several training sessions and protocol reviews to learn how to use the new equipment and ensure a high level of safety. The pictures below highlight their good work.



National Merit: The following CHS students earned a Letter of Commendation as part of the National Merit Scholarship Program. These students were recognized for exceptional academic promise demonstrated by their outstanding performance on the qualifying PSAT tests. They are in the very top percentage in the country. Congratulations on this terrific achievement!

*Emma Cao Anisha Cherukuri Jack Hernon Sean Isaac Holly MacMullen
Amanda Signorini Harshitha Valluri*

John and Abigail Adams: Congratulations to the class of 2021 recipients of the John and Abigail Adams Scholarship. This year, 67 students met the following requirements to receive this honorable award.

- Scored in the Advanced category on one of three high school state assessment tests in English Language Arts, Mathematics, or STE (Biology, Chemistry, Introductory Physics or Technology/Engineering)
- Scored in the Proficient or Advanced category on the remaining two high school state assessment tests
- Have a combined MCAS score on these assessments that ranks in the top 25% in their school district.

The John and Abigail Adams Scholarship can be used toward fees at all four undergraduate campuses of the University of Massachusetts, all nine state universities and all fifteen community colleges. The amount differs per institution.

Golf Team: Congratulations to Coach Mike Barucci and the undefeated CHS golf team for securing their 4th straight Hockomock League Championship!

Important Dates and Events

Nov. 3	No School, Election Day (Staff PD)
Nov. 5	School Committee, 7:00 pm
Nov. 7	Virtual Cantonstock, 12:00-4:00 pm
Nov. 11	No School, Veterans Day
Nov. 12	School Committee, 7:00 pm

Summer20
Summer20
Town of Canton
Community Preservation Committee
FY 22 CPA Pre-Application Form
Due date: Rolling – No later than 5:00 pm on Friday, October 9, 2020

PROJECT NAME: GIBSON FIELD RENOVATION PROJECT

PROJECT SPONSOR OR ORGANIZATION: CANTON PARKS & RECREATION/CANTON PUBLIC SCHOOLS

CONTACT NAME: LIZ FRANCIS

ADDRESS: 92 PLEASANT STREET, CANTON

TELEPHONE NUMBER: 781-821-5030

EMAIL: EFRANCIS@TOWN.CANTON.MA.US

PROJECT LOCATION/ADDRESS: CANTON HIGH SCHOOL

ESTIMATED AMOUNT OF FUNDING NEEDED: \$ 30,000

IS THE PROJECT ALLOWABLE? Please use the chart below to determine eligibility for CPA funding in one or more of the CPA project categories. If you are unsure about whether or not your project is allowable, please contact CCPC Administrator at ccpc@town.canton.ma.us.

Determining Project Eligibility				
	Open Space	Historic	Recreation	Housing
Acquire	Yes	Yes	Yes	Yes
Create	Yes	No	Yes	Yes
Preserve	Yes	Yes	Yes	Yes
Support	No	No	No	Yes
Rehabilitate and/or	Yes – if acquired or created	Yes	Yes	Yes – if acquired or created

Restore	with CPA Funds			with CPA Funds
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For a more detailed chart with definitions, please visit: <http://www.communitypreservation.org>

REQUEST CATEGORY (check all that apply):

☐ Community Housing – **Please note # of housing units proposed/preserved:**

☐ Historical Resources

☐ Open Space – **Please note # of acres in parcel to be acquired/preserved:**

☒ Recreation

BRIEF DESCRIPTION OF PROJECT:

This project will continue the Field Rehabilitation Project which was funded by the CCPC in FY20 to rehabilitate the baseball and softball diamonds in Canton. The funding that was allocated to Canton Little League for the repair of multiple fields was inadequate based on prevailing wages and the Gibson Field project was not completed due to lack of funds. At this time, we would like to complete the rehabilitation of Gibson Field including laser grading the infield, building a new pitcher's mound, repairing grass lips and replacing sod in the infield.

ESTIMATED BUDGET:

<i>CPA Funding</i>	\$30,000
<i>Other Funding Sources (if applicable)</i>	\$
<i>Total Project Cost</i>	\$30,000

ANTICIPATED MAINTENANCE COSTS (please describe any ongoing costs and source of funding):

There will not be any ongoing costs that are not already budgeted for yearly maintenance of fields.

ANTICIPATED COMPLETION DATE (please provide estimated project timeline):

Fall 2021 with the coordination of Canton High School athletic field use needs.

Does the project have the support of relevant town boards/committees/organizations?

- | | |
|--|--|
| <input type="checkbox"/> Conservation Commission | <input checked="" type="checkbox"/> Playground & Recreation Commission |
| <input type="checkbox"/> Historical Commission | <input type="checkbox"/> Select Board |
| <input type="checkbox"/> Housing Authority | <input type="checkbox"/> Other (please specify): |
| <input type="checkbox"/> Planning Board | |

Summarize how the proposed project will benefit the Town of Canton and meet the goals of the Community Preservation Act:

The restoration of the baseball diamond at the Gibson Field at Canton High School will meet the goals of the Community Preservation Act by preserving and improving an existing recreation area. The Canton High School, Canton Little League, Canton American Legion Baseball and various other groups use the Gibson Field throughout the spring, summer and fall months. The funds requested will improve the playing conditions and provide a safe field for the multiple users. The Gibson Field is an integral part of the recreation space in Canton and the field improvements would benefit countless students and community members.

Applicant Signature:



Date:

10/2/20



Conditions for Learning Staff Survey Results



October 2020

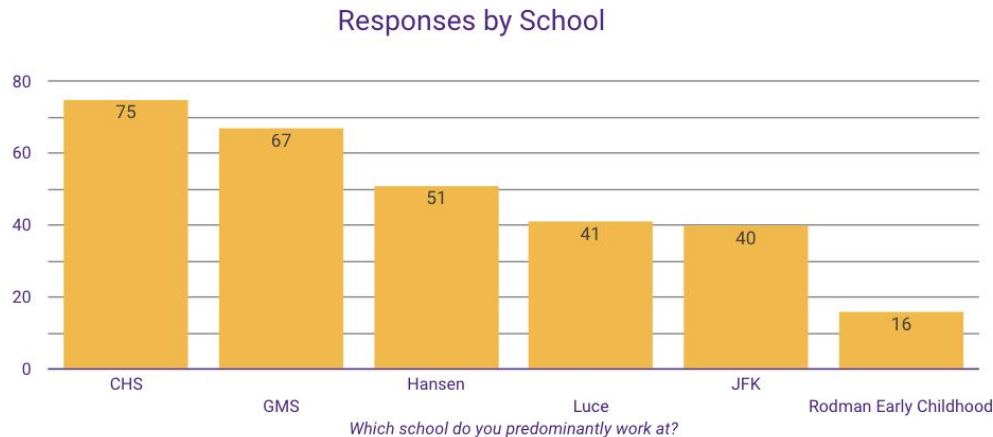


Categories

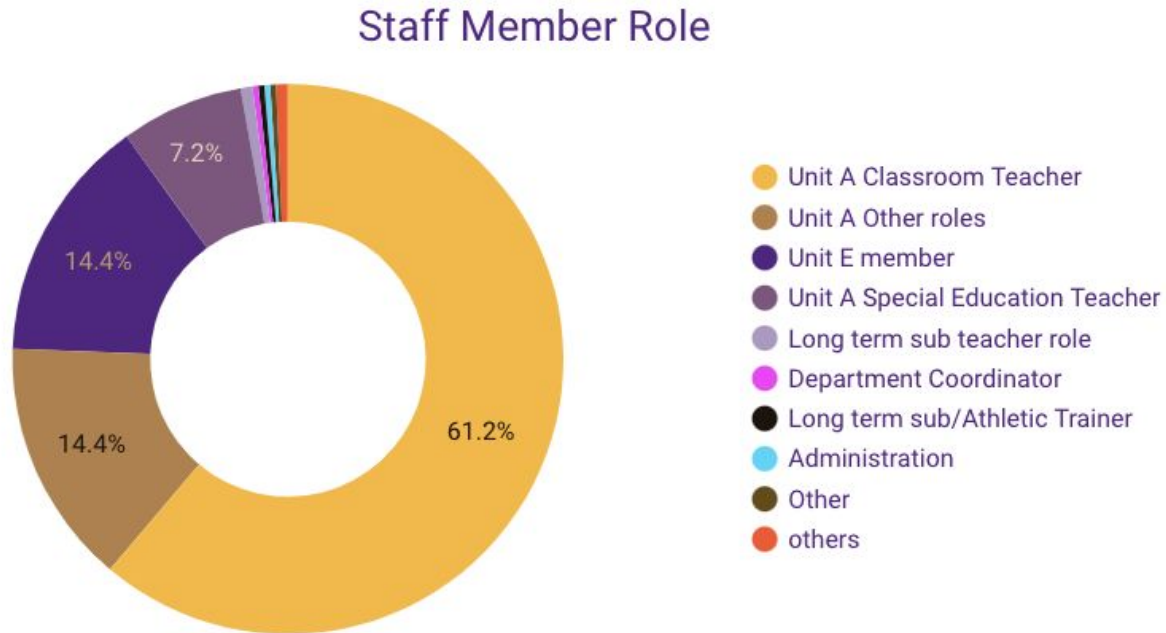
- Safety
- Teaching and Learning
- Social Emotional Learning and Well Being
- Structural Supports for Students
- Technology and Digital Learning

District wide results and trends

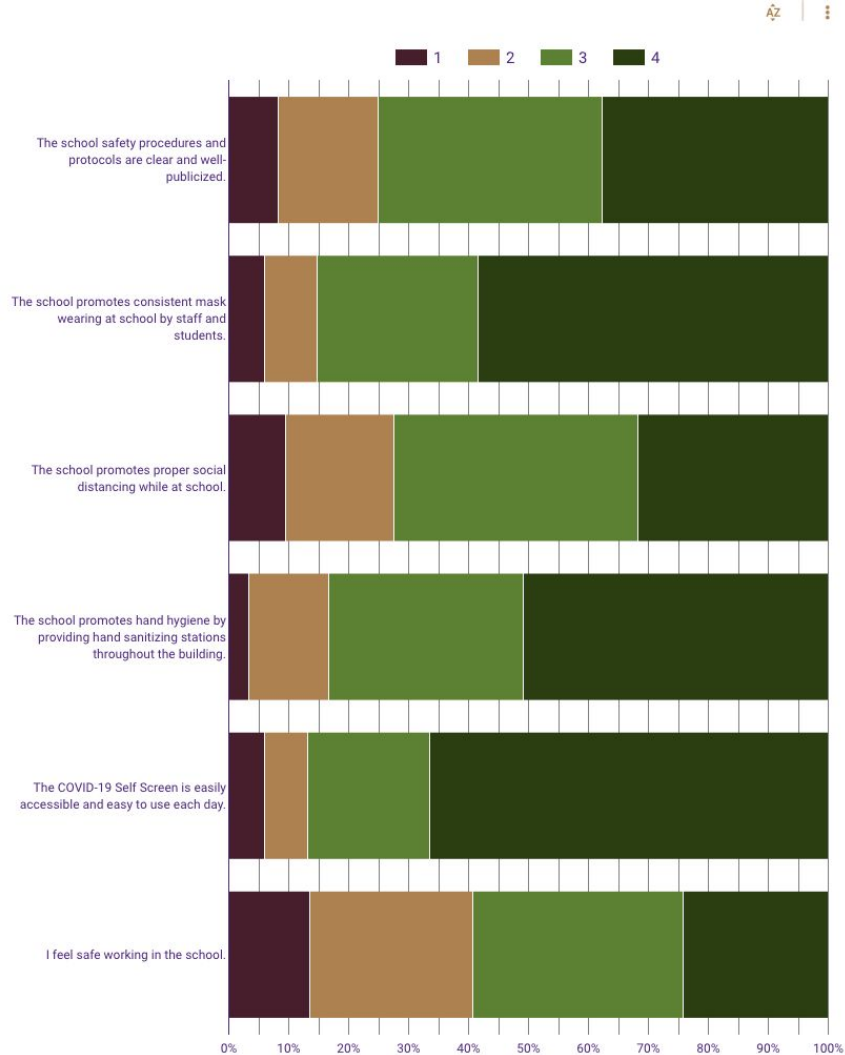
- 291 Responses
- Distribution by school



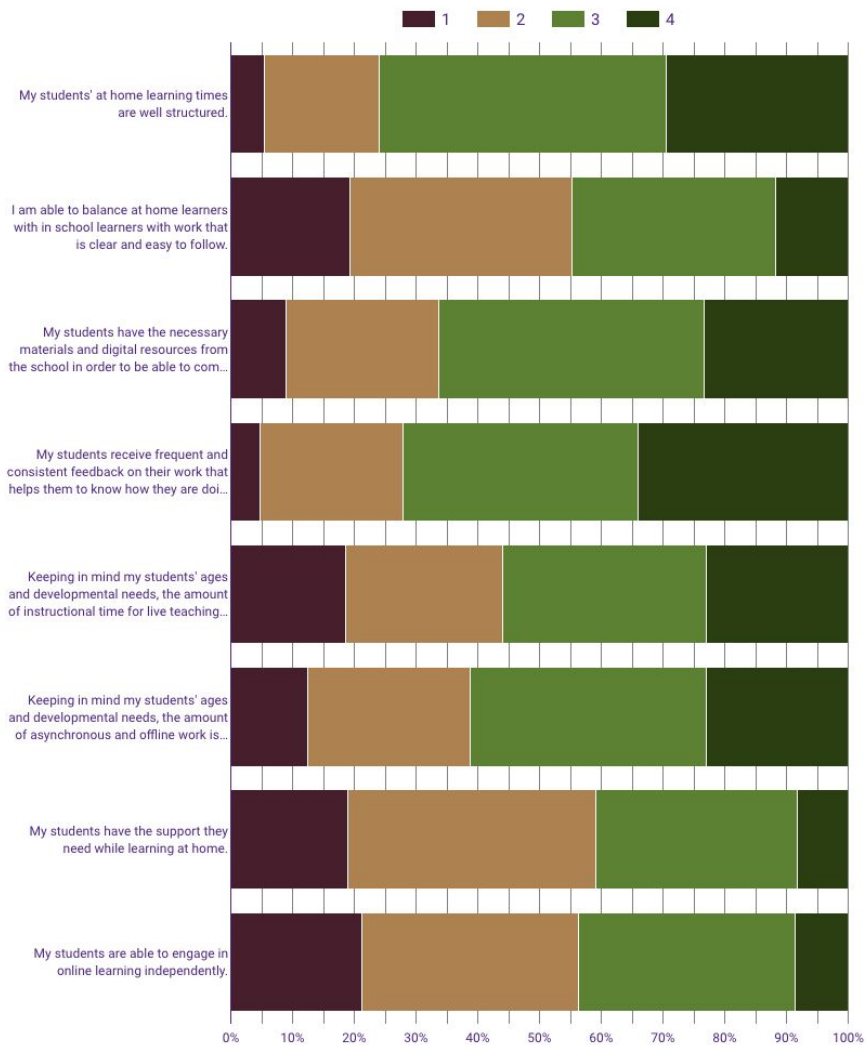
Distribution by role



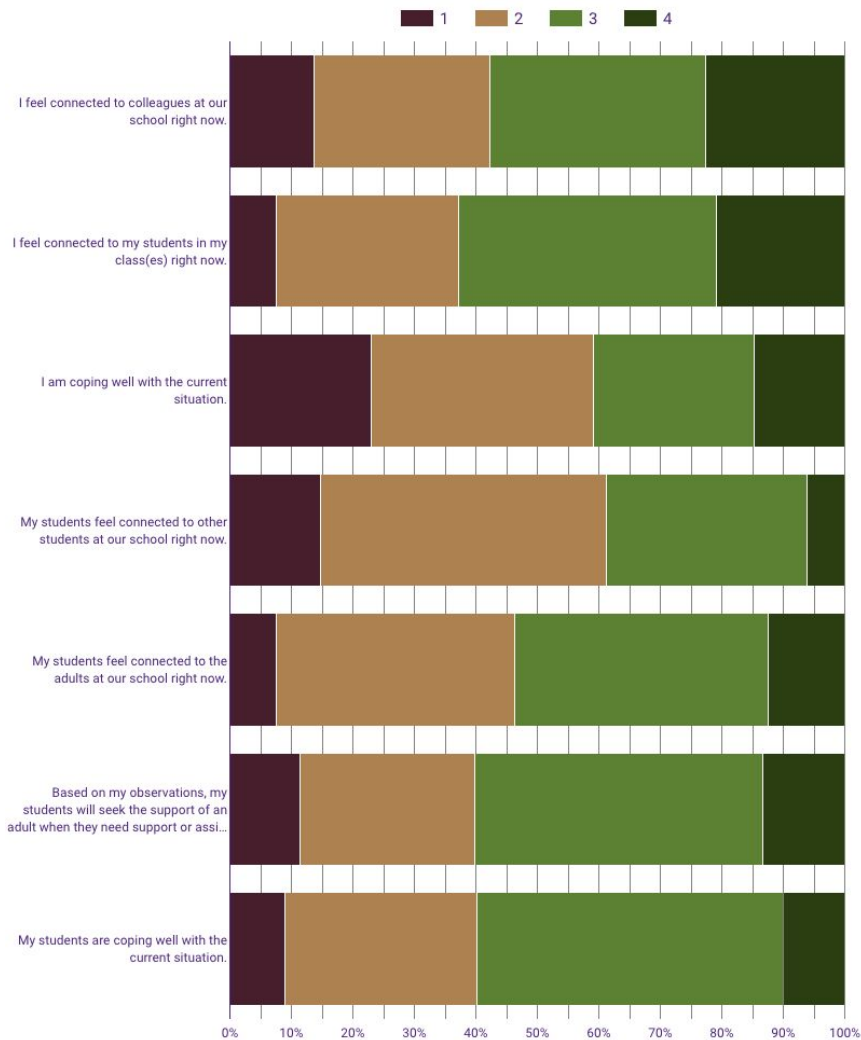
Safety



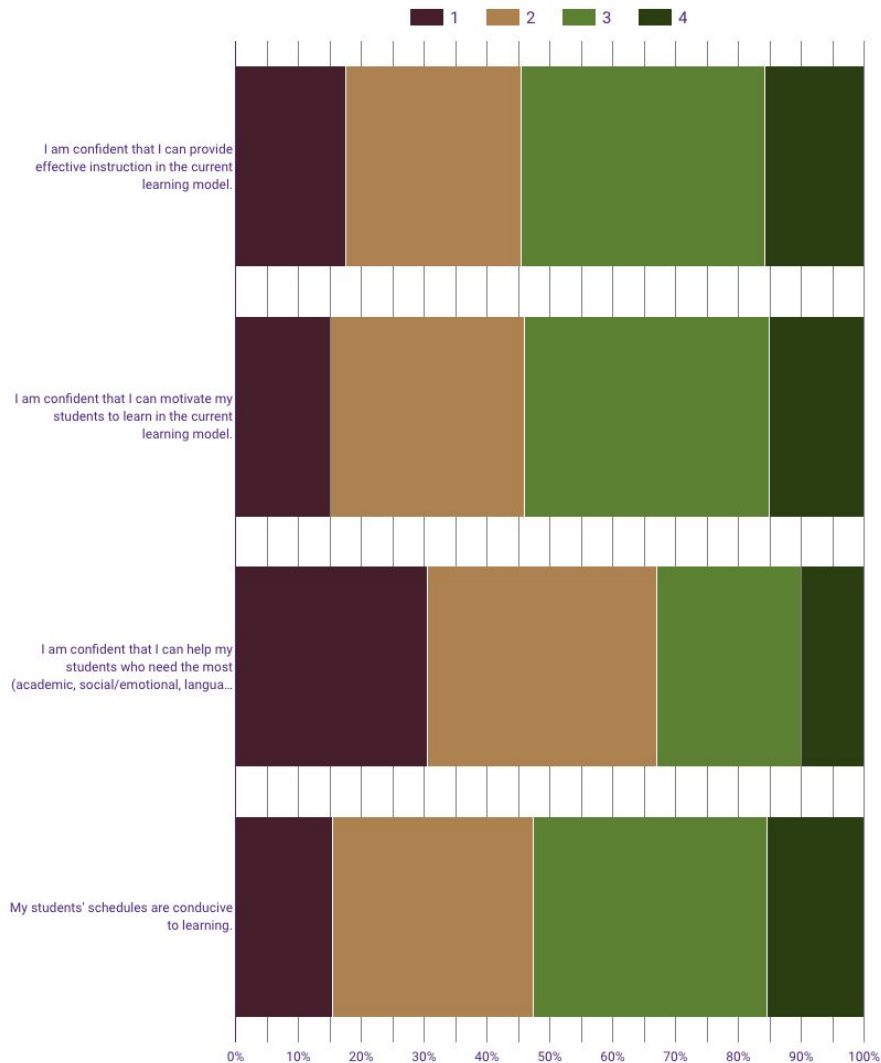
Teaching and Learning



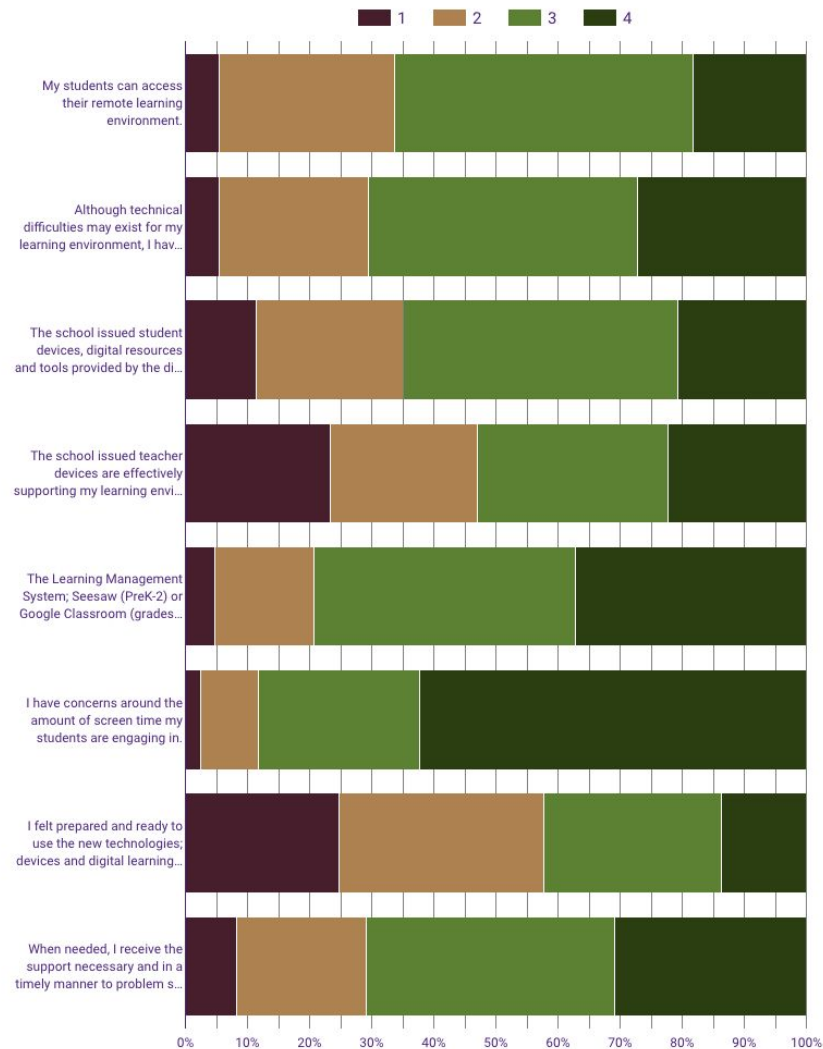
Social Emotion Learning and Well being



Structural Supports For Students



Technology and Digital Learning



Patterns and Trends

- Concerns about screen time
- Focus on Teaching and Learning as we continue Hybrid -- from both the student and staff perspective
- Continued emphasis on safety measures
- Focus on social and emotional wellness and connections
- Communication

Next steps

- Student surveys were completed this week
- School-level analysis and school-based survey, if needed (GMS, for example)
- Adjustments based on feedback and data from parents/guardians, staff and students
- Strategies to address best practices for strong instruction in Hybrid
- Staff voice and student voice



Conditions for Learning Analysis



October 2020



Preschool



What are some positive takeaways?

- 100% of families felt safety protocols are clear and well communicated
- Most staff feel safe at school and are clear on safety protocols.
- “I think the team is working hard to keep everyone safe.”
- Staff love the student iPads and are excited for their devices.
- 100% of preschool families are utilizing Seesaw!
- Families appreciate the in person instruction our preschoolers are receiving
- Staff shared their appreciation of our tech dept.

What other themes emerged?

- Staff and families share a concern about any shift to remote learning.
- Families showed some concern for screen time which is limited right now but could increase with a shift to remote learning.
- Staff are looking for additional training in the area of technology, specifically how to better use the Seesaw program.

What are some recommendations?

- Review remote learning schedules to assess amount of, and use of, screen time. Focus on intent!
- Schedule a walk through with the Nurse leader to observe safety practices and receive feedback.
- Keep the bubble tight at the preschool!

Elementary



What were some positive takeaways?

Safety

- Safety procedures are clear and publicized
- There is a consistent use of face coverings
- Parents feel safe sending students to school

SEL

- Many parents feel like their child has an adult they feel like they can reach out to when they need support
- Many students feel like they are connected to their school, peers, and adults

What were some positive takeaways?

Learning structures

- Parents feel like their children have access to social and emotional structures

Teaching & Learning

- Reduce screen time and limit the window to the classroom

Technology

- Many parents are comfortable with the technology tools provided by the district
- Responsiveness of technology support staff

What other themes emerged?

- **Concerns about excessive screen time**
- **Provide students with paper and pencil options at home to reduce screen time**
- **Desire to provide students with recess equipment that can be cleaned between cohorts**
- **Time to get comfortable with new tech tools**
- **Creating increased opportunities for connectedness (peer-to-peer, student-to-teacher, amongst staff)**

What are some recommendations?

- **Examine opportunities for increased independence and lessened screen time for students learning at home**
 - **Evolution over the course of the year**
- **Create increased opportunities for connections within school communities (student-to-student, student-to-staff, staff-to-staff)**
 - **Safe Social Events**
 - **Celebrations**
 - **Spirit Weeks**

GMS



What were some positive takeaways?

Safety

- Safety procedures and protocols are clear and well publicized
- The Galvin is doing a good job promoting mask wearing and social distancing
- Families feels safe sending their children to school

Technology

- Despite initial technology issues families report experiencing improvements in recent weeks

SEL

- A majority of respondents report that their children have access to needed SEL supports and are beginning to feel connected to teachers

Teaching & Learning

- Student schedules are conducive to learning
- Galvin students are engaging independently and successfully online
- Classroom expectations are clear and easy to follow for at home learners

What other themes emerged?

1. Google Classroom
 - a. Consistency
 - b. Parent Navigation
2. Feedback structures
3. Time on Learning concerns
 - a. Finding a balance between synchronous & asynchronous learning
 - b. Utilization of ODL time
4. Student connections and relationships

GMS Schedule Review

October 15 - 22: Gather more data regarding ODL from parents, students and staff

October 28: Staff schedule workshop

October 30: Student schedule discussion

November 2: School Council schedule discussion

November 3 - 5: Additional staff schedule review and feedback

November 5: Present revised schedule to staff and school committee

November 16: Implement revised GMS schedule

CHS



What were some positive takeaways?

Safety

- Clear, well-publicized procedures
- Consistent use of face coverings
- Parents feel safe sending students to school

Technology

- Consistent access to devices and good connectivity
- Responsiveness of technology support staff
- Improvements to initial issues

Teaching & Learning

- Clarity of learning expectations & of scheduled learning times
- Reliance on synchronous learning

What other themes emerged?

1. Concerns about excessive screen time
2. Concerns about students using devices during in-person learning
3. Desire to improve staff-to-student and peer-to-peer connections
4. Desire for more in-person learning time

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TO: Derek Folan, Interim Superintendent of Schools
FROM: Barry S. Nectow, School Business Administrator
SUBJECT: FY20 4th Quarter Financial Report – as of June 30, 2020
DATE: October 23, 2020
CC: Canton School Committee

Attached please find the FY20 4th Quarter Financial Report for the Canton Public Schools for the period ending June 30, 2020. The report includes the following schedules:

1. FY20 Budget Update – Summary, as of 06/30/2020 (Page 5-6)
2. FY20 Operating Budget Reconciliation With FY19 & FY18 Comparison Page 7 & 8)
3. Operating Budget Summary & Forecast, FY20 - FY23 (Page 9)
4. FY20 – FY23 Special Education Expense Analysis (Page 10)
5. Summary of FY20 School Revolving Accounts, as of 06/30/2020 (Page 11)
6. Summary of FY20 Federal and State Grants, as of 06/30/2020 (Page 12)
7. Summary of Donations, 04/01/2020 – 06/30/2020 (Page 13)

Operating Budget

The FY20 school operating budget, increased by FY19 encumbrances of \$2,862,285, totals \$46,976,647. The FY20 voted budget is \$44,114,362. Total FY20 operating budget expenditures were \$44,011,806, leaving a balance of \$58,519, which was returned to the town.

The FY20 operating budget full year expenditures for salaries totaled \$35,445,621 and full year expenditures on supplies and services totaled \$8,566,185. Salary expenses make up 81% of the operating budget expenditures. The combined full year total of salaries, out-of-district tuitions, transportation and utilities, totaling \$42,010,070, makes up 95% of the operating budget.

School Department Total Spending

The total annual sum of funds to operate the school district for FY20 was \$54,524,102, a increase of \$903,042 (1.68%) over FY19 actual results. The increase would have been much larger if COVID-19 hadn't closed schools in March, further explained below.

COVID-19 Effect on School Department Spending

We closed our schools on March 13th, as a result of COVID-19. The closing caused significant financial volatility and caused the school department to immediately begin reviewing the effect on all line items in the operating budget, revolving accounts and grants. Due to the virus and closing school since March 13th, the district spent \$1,500,000 less than the spending projection completed following the second quarter. Below is a list of major spending categories effected by the virus and changes since the last full year forecast completed in following the second quarter.

Spending Category	Effect on Budget
Bus Transportation	Net savings of \$105,000 after bus refunds and reducing fees for SY20/21
Special Education Transportation	Net savings of \$206,000 due to out-of-district school closures
Out-of-District Tuition	Savings of \$1,028,000 as a result of delayed placements and reduced tuition from out-of-district schools.
Professional Development	Professional development savings of \$105,000 scheduled for spring 2020 delayed or eliminated
Utilities	Budget savings of \$129,000 due to building closures
Building and Field Rental	Revenue decrease due to cancellation of events and rent from tenants
Food Service	Revenue decrease due to reduction in meals served
Athletic User Fees	Revenue decrease due to cancellation of spring season. Spring user fees returned
Parking Fees	Revenue reduction due to partial refund of parking fees
Canton High School Musical	Revenue reduction due to cancellation of musical and return of ticket purchases

Spending Related to COVID-19

Expenses directly related to COVID-19 such as technology, cleaning supplies, personal protective equipment (PPE) and food service will be paid fully or partially with FEMA, MEMA or CARES Act funds.

Special Education Update

The FY20 Operating Budget Summary & Forecast (Page 9) includes actual and projected full year operating expenditures for FY20, FY21, FY22 and FY23. This includes special education actual and projected expenses as of June 30 of each year (Page 10). Tuition and transportation expenses for FY20 were \$7,608,514, well less than prior projections. The savings was directly related to reduced programming because of the virus. Special Education expenses are expected to rise again in FY21 to \$8,540,692, and be a similar amount in FY22 and FY23.

The reduction of special education expenses if FY20 allowed the school department to reduce the draw down of the circuit breaker and the special education reserve accounts. As such, based on the current forecast, there will be sufficient funds available to cover the tuition and transportation increases in FY21, FY22 and FY23.

The following provides additional detail on major categories of special education revenue and expenses.

Tuition and Transportation – Out-of-District Tuition and Transportation are the largest and two and most volatile special education expenses. The projections in this report are adjusted for current students placements and transportation needs. FY21 projections are based on current tuition and transportation rates. FY22 and FY23 are projected with a 3.00% increase for tuition and transportation. Throughout the year, the projections are updated as students placements change, students move in or out of Canton or students return to their Canton school.

Special Education Grant - During FY19, a change was made to managing special education expenses. Prior to FY19, the Special Education Grant (#94-142) was used for salaries, primarily for educational assistants and ABA tutors. During the FY18 audit, the Town independent auditor recommended using the grant for tuition instead of staffing. There is no effect on the operating budget but it makes grants management and reporting much easier. The change took effect in November, 2018. The total amount of tuition paid from the grant in FY20 was \$739,425. The projected grant fund expenditures for tuition during FY21, FDY22 and FY23 is \$800,000.

Circuit Breaker and Circuit Beaker Extraordinary Relief – Circuit Breaker is the State program put in place to help school districts offset special education expenses, most often out-of-district tuition and transportation. Circuit Breaker is a reimbursement program. Funds received in a fiscal year partially reimburse expenses from a prior year. The recently passed Student Opportunities Act includes partial reimbursement of transportation costs through the Circuit Breaker program. The transportation reimbursement will begin in FY21 although may be delayed due to uncertainty around the state budget. Assumptions used in this report do not project any reimbursement for transportation in FY21.

A second part of the program is Circuit Breaker Extraordinary Relief, which helps offset current fiscal year expenses. A school district's qualified Special Education expenses must rise 25% over the prior year claim to qualify for Circuit Breaker Extraordinary Relief. Canton's FY20 Special Education Expenses met this threshold and we received \$324,000 in Circuit Breaker Extraordinary Relief. Canton's total Circuit Breaker receipts for FY20 were \$2,425,000. It is possible Circuit Breaker Extraordinary Relief payments will be returned to the state as a result of the tuition reductions in FY20. This would occur in FY21 and reduce the carryforward available in future years.

Special Education Reserve Funds - During FY18, when special education expenses began to rise, the school department worked with the Town to solve the multi-year problem. Solutions were shared between the Town and school department and included school department budget reductions and the use of the special education reserve fund.

Funds, in the amount of \$1,300,000, were appropriated at town meeting in May 2018. \$600,000 of the funds were used to balance the FY18 budget, leaving

\$811,146 to offset FY19 expenses. This amount was used at the end of the fiscal year to balance the operating budget. Additionally, \$700,000 was appropriated at the May 2019 Annual Town Meeting to offset the FY20 operating budget. Previously, it was anticipated the entire amount would be expended in FY20. However, only \$400,000 was needed for FY20 and \$300,000 was carried forward into FY21. The balance of the fund at the close of FY20 is \$800,000, due to a \$500,000 appropriation at the 2020 town meeting. The assumption for FY21 is to use \$300,000 of Special Education Reserve funds to balance the operating budget and the remaining balance of funds used in future years.

Revolving Funds

The summary for use of revolving funds is on page 11. The revolving fund balances remain in good condition with healthy and/or required balances in most accounts. As previously mentioned, the COVID-19 Virus impacted Food Service, Athletics, Parking and Building and Field Rental. Food Service was the most effected causing the operating budget to cover the food service deficit in the amount of \$50,000. All other accounts effected by the virus have sufficient balances for the next school year.

Grants

The School Department is also the beneficiary of approximately \$1,200,000 of state and federal grant funds. Actual Grant spending in FY20 was \$1,193,100. The summary of grant funds is on page 12. Grants are used to support a wide range of programming including out of district tuitions, professional development, salaries, health and nursing. The largest grant, the Special Education Grant, is \$800,000 and will be used for out of district tuitions. Fund balances remaining at year end in several grants can be carried forward and spent down in the next fiscal year. The carry forward amounts were nominal.

Donations

The summary of donations received in the FY20, QIV is on page 11. The Canton Public Schools received \$125,000 in cash donations during FY20. We are grateful to the community members, families and organizations for their support of the school department.

Summary

COVID-19 certainly had an impact on the school department budget. However, savings and reduced spending will helped bridge the gap in what are expected to be difficult budgets in the next couple of years.

	A	O	P	Q	R	S	T
1	FY20 Budget Update - Summary						
2	As of 06/30/2020						
3		FY19	FY20	FY20	FY20	FY20	
4		6/30/2019	9/30/2019 Full	12/31/2019	03/31/2020	06/30/2020	
		Actual	Year	Full Year	Full Year	Full Year	
			Projected	Projected	Projected	Actual	FY19/FY20 +/-
5	Amount Of Funds to Run The School District						
6	Operating Budget - Adjusted*	\$42,396,405	\$44,114,362	\$44,114,362	\$44,114,362	\$44,011,807	\$1,615,402
7	Revolving and Reserve Funds Expenditures	\$2,010,654	\$3,376,934	\$3,994,147	\$3,961,170	\$4,189,259	\$2,178,605
8	Grants	\$1,277,631	\$1,200,000	\$1,200,000	\$1,210,747	\$1,193,400	-\$84,231
9		\$45,684,690	\$48,691,296	\$49,308,509	\$49,286,279	\$49,394,466	\$3,709,776
10							8.120%
11							
12	Revolving Fund Offsets - Actual						
13	SCHOOL LUNCH						\$0
14	KINDERGARTEN						\$0
15	SUMMER SCHOOL						\$0
16	SUMMER SCHOOL-CANAC						\$0
17	SUMMER SCHOOL-MUSIC						\$0
18	ATHLETICS	\$190,000	\$190,000	\$190,000		\$138,036	-\$51,964
19	ATHLETICS - GATE RECEIPTS					\$100,609	\$100,609
20	GALVIN FOOTBALL						\$0
21	GALVIN CHEER						\$0
22	CHS UNIFIED SPORTS						\$0
23	BUILDING RENTAL			\$100,000			\$0
24	BUILDING RENTAL-FIELD						\$0
25	STUDENT PARKING FEES	\$35,000	\$35,000	\$30,000		\$40,000	\$5,000
26	LOST BOOKS (CHS/GMS)						\$0
27	DRIVER EDUCATION						\$0
28	SCHOOL TUITION-PRE SCH	\$63,000	\$63,000	\$100,000		\$0	-\$63,000
29	SCH TUITION - HS - EXTRA CURR.						\$0
30	SCH TUITION - GMS EXTRA CURR.						\$0
31	EXTRA-CURRICULAR - CHS BOOKS						\$0
32	ELEM. RECORDER						\$0
33	SCH TUITION-ENCORE EXTRA CURR.						\$0
34	EXTRA CURR. DRAMA - CHS						\$0
35	EXTRA CURR. DRAMA - GMS						\$0
36	TRANSPORTATION						\$0
37	NON-RESIDENT TUITIONS						\$0
38	SPECIAL EDUCATION STABILIZATION FUND	\$811,146	\$700,000	\$700,000	\$500,000	\$400,000	-\$411,146
39	SPEC. ED. Circuit Breaker	\$911,508	\$2,388,934	\$2,874,147	\$1,790,000	\$2,000,000	\$1,088,492
40							
41	Total Revolving Funds Expenditures	\$2,010,654	\$3,376,934	\$3,994,147	\$2,290,000	\$2,678,645	\$667,991
42							
43	*Operating Budget - Does not include \$2,862,285 of encumbrances from FY19, which will be added to						
44	the FY20 operating budget. TM Voted operating budget is \$44,114,362						
45							

	A	O	P	Q	R	S	T
1	FY20 Budget Update - Summary						
2	As of 06/30/2020						
3		FY19	FY20	FY20	FY20	FY20	
46	FY20 All Funds Summary						
47	As of 06/30/2020						
48	Amount of Funds to Run The School District						
49	(Modified Accrual Basis)	FY19	FY20	FY20	FY20	FY20	
50		<u>6/30/2019</u> <u>Actual</u>	<u>9/30/2019</u> <u>Actual YTD</u>	<u>12/31/2019</u> <u>Actual YTD</u>	<u>03/31/2020</u> <u>Actual YTD</u>	<u>06/30/2020</u> <u>Actual YTD</u>	<u>Increase (Q4</u> <u>- Q3)</u>
51	Revenue and Appropriations		(Modified Accrual Basis)	(Modified Accrual Basis)	(Modified Accrual Basis)	(Modified Accrual Basis)	
52							
53	Operating Budget (Adjusted with Prior Year Encum.)	\$45,194,184	\$46,976,647	\$46,976,647	\$46,976,647	\$46,971,758	-\$4,889
54	Revolving Funds	\$4,655,601	\$487,537	\$2,006,266	\$1,617,766	\$1,844,640	\$226,874
55	Circuit Breaker				\$1,790,000	\$2,860,971	\$1,070,971
56	Special Education Reserve Account	\$811,146	\$0	\$500,000	\$500,000	\$400,000	-\$100,000
57	Grants	\$1,086,134	\$133,091	\$312,504	\$727,904	\$1,038,649	\$310,745
58	Donated Funds	\$163,674	\$12,734	\$65,595	\$108,782	\$125,427	\$16,645
59	Cash Capital	\$750,000	\$561,248	\$560,042	\$744,245	\$750,000	\$5,755
60	Debt Capital	\$2,273,000	\$931,117	\$801,366	\$1,023,000	\$1,023,000	\$0
62		\$54,933,739	\$49,102,374	\$51,222,420	\$53,488,344	\$55,014,445	\$1,526,101
63							
64		FY19	FY20	FY20	FY20	FY20	
65		<u>6/30/2019</u> <u>Actual</u>	<u>9/30/2019</u> <u>Actual YTD</u>	<u>12/31/2019</u> <u>Actual YTD</u>	<u>03/31/2020</u> <u>Actual YTD</u>	<u>06/30/2020</u> <u>Actual YTD</u>	<u>Increase (Q4</u> <u>- Q3)</u>
66			(Modified Accrual Basis)	(Modified Accrual Basis)	(Modified Accrual Basis)	(Modified Accrual Basis)	
67	Expenses						
68							
69	Operating Budget (Adjusted with Prior Year Encum.)	\$45,194,184	\$45,870,246	\$46,915,641	\$47,740,388	\$46,869,203	-\$871,185
70	Revolving Funds	\$3,591,962	\$487,537	\$2,793,647	\$1,961,170	\$2,189,259	\$228,089
71	Circuit Breaker				\$1,790,000	\$2,000,000	\$210,000
72	Special Education Reserve Account	\$811,146		\$500,000	\$500,000	\$400,000	-\$100,000
73	Grants (Projected)	\$1,234,827	\$12,734	\$478,830	\$750,486	\$1,193,400	\$442,914
74	Donated Funds	\$244,130	\$17,198	\$36,897	\$71,488	\$99,240	\$27,752
75	Cash Capital	\$881,302	\$561,248	\$560,042	\$744,245	\$750,000	\$5,755
76	Debt Capital	\$1,663,509	\$931,117	\$801,366	\$940,000	\$1,023,000	\$83,000
77		\$53,621,060	\$47,880,080	\$52,086,423	\$54,497,777	\$54,524,102	\$26,325

	A	B	C	D	H
1	Canton Public Schools				
2	FY20 Operating Budget Reconciliation With FY19 & FY18 Comparison				
3			Full Year Actual	Full Year Actual	Full Year Actual
4			6/30/2020	6/30/2019	6/30/2018
5			Final	Final	Final
6	Voted Budget		\$44,114,362	\$42,396,405	\$40,221,559
7	Prior Year Encumbrances Rolled Forward		\$2,857,396	\$2,792,939	\$2,645,880
8	Adjusted Budget		\$46,971,758	\$45,189,344	\$42,867,439
9	Actual Expended		\$47,151,232	\$45,176,118	\$42,430,911
10	Encumbered		\$2,901,423	\$2,862,285	\$2,797,780
11	Expended & Encumbered		\$50,052,655	\$48,038,403	\$45,228,691
12	Operating Budget Balance		-\$3,080,897	-\$2,849,059	-\$2,361,252
13	Additional Spending Forecast		\$0	\$0	\$0
14	Projected Full Year Spending		\$50,052,655	\$48,038,403	\$45,228,691
15	Current Operating Budget		\$46,971,758	\$45,189,344	\$42,867,439
16	Op. Bal. - Prior to Scheduled Offsets		-\$3,080,897	-\$2,849,059	-\$2,361,252
17	Offsets				
18	Circuit Breaker		\$2,000,000	\$472,338	\$1,441,252
19	Circuit Breaker - Extra. Relief		\$0	\$439,170	
20	Spec Ed Stabilization Fund		\$400,000	\$811,146	\$600,000
21	Grant Funds (94-142)		\$739,425	\$838,405	
22	Preschool Revolving (Prev. Scheduled)		\$0	\$63,000	\$75,000
23	Athletic Revolving (Prev. Scheduled)		\$0	\$190,000	\$215,000
24	Building Rental (Prev. Scheduled)		\$0	\$0	\$0
25	Parking Revolving (Prev. Scheduled)		\$0	\$35,000	\$30,000
27	Sub-Total - Offsets		\$3,139,425	\$2,849,059	\$2,361,252
34					
38	Remaining Balance (Returned to Town)/Deficit		\$58,528	\$0	\$0
55					
56					
57					
58					

	A	B	C	D	H
59	<u>Tuition Reconciliation</u>		6/30/2020	6/30/2019	
60					
61					
62	Private Tuitions (9300)		\$4,902,049	\$3,972,992	
63	Non-Private Tuition (9400)		\$1,356,551	\$1,401,726	
64	Total Tuitions		\$6,258,600	\$5,374,718	
65					
66	Special Education Stabilization Fund*		-\$108,767	-\$811,146	
67	Grant Funds (94-142)		-\$739,425	-\$838,405	
68	Circuit Breaker Expense		-\$2,000,000	-\$911,508	
69	Operating Budget Expense		\$3,410,408	\$2,813,659	
70					
71					
72	<u>Circuit Breaker Reconciliation</u>				
73					
74	Balance from FY19		\$1,837,042	\$725,692	
75	FY20 CB Funds*		\$2,425,517	\$2,022,859	
76	Circuit Breaker Available For Tuition		\$4,262,559	\$2,748,551	
77	Tuition Expense in CB - FY20*		-\$2,000,000	-\$911,508	
78	Balance to FY21		\$2,262,559	\$1,837,043	
79					
80					
81	<u>Special Education Stabilization Fund Reconciliation</u>		6/30/2020	6/30/2019	
82					
83	Balance from FY19		\$0	\$111,146	
84	Funds Appropriated - FY20		\$700,000	\$700,000	
85	Funds Available For Tuition		\$700,000	\$811,146	
86	Expenses in Fund - FY20*		-\$400,000	-\$811,146	
87	Balance to FY21		\$300,000	\$0	
88					
89	*In FY20, the Special Education Reserve Fund was used to offset special education expenses				
90	as follows:				
91					
92	Tuition	\$108,767			
93	Transportation:	\$291,233			

	A	D	E	F	G	H	I
1	Operating Budget Summary & Forecast						
2	FY20 - FY23						
3							
48	Fiscal Year	FY20	FY20	FY20	FY21	FY22	FY23
49		Projected	Projected	Actual			
50		(12/31/2019)	(3/31/2020)	(6/30/2020)	5.23%	4.00%	4.00%
51	Operating Budget	\$42,396,405	\$42,396,405	\$42,396,405	\$44,114,352	\$46,421,533	\$48,278,394
53	Operating Budget Increase	\$1,717,947	\$1,717,947	\$1,717,947	\$2,307,181	\$1,856,861	\$1,931,136
54	TM Appropriated Budget	\$44,114,352	\$44,114,352	\$44,114,352	\$46,421,533	\$48,278,394	\$50,209,530
55							
56	Encumbrance Carry Over	\$2,862,285	\$2,862,285	\$2,857,396			
57							
58	Adjusted Operating Budget	\$46,976,637	\$46,976,637	\$46,971,748	\$46,421,533	\$48,278,394	\$50,209,530
59							
60	Projected (Actual) Spending	\$51,964,516	\$50,057,275	\$50,052,654	\$50,493,136	\$53,011,627	\$53,969,026
61							
62	Sources of Funds						
63							
64	Operating Budget	\$46,976,637	\$46,976,637	\$46,971,748	\$46,421,533	\$48,278,394	\$50,209,530
65							
66	Operating Budget Deficit Before Offsets	(\$4,987,879)	(\$3,080,638)	(\$3,080,906)	(\$4,071,603)	(\$4,733,233)	(\$3,759,496)
67							
68	<u>Budget Balancing Offsets</u>						
69	Circuit Breaker	\$2,874,147	\$1,790,000	\$2,000,000	\$2,971,603	\$3,133,233	\$2,959,496
70	Special Education Reserve Fund - New	\$700,000	\$500,000	\$400,000	\$300,000	\$800,000	\$0
71	Spec. Ed. Grant (94-142)	\$800,000	\$800,000	\$739,425	\$800,000	\$800,000	\$800,000
72	Revolving	\$420,000	\$0	\$0	\$0	\$0	\$0
73							
74	<u>Total - Budget Balancing Offsets</u>	\$4,794,147	\$3,090,000	\$3,139,425	\$4,071,603	\$4,733,233	\$3,759,496
75							
80	Projected Deficit After Offsets	(\$193,732)	\$9,362	\$58,519	(\$0)	\$0	(\$0)
81							
103	Projected Spending						
104	Operating Budget Funds Spent (Line 54)		\$46,976,637	\$46,913,229	\$46,421,533	\$48,278,394	\$50,209,530
105	Tuition and Transportation Deficit		\$3,150,914	\$3,139,425	\$4,071,603	\$4,733,233	\$3,759,496
106	Operating Budget Funds Additional		\$0	\$0			
107			\$50,127,551	\$50,052,654	\$50,493,136	\$53,011,627	\$53,969,026

	A	I	J	K	L	M	N	O
1	Special Education Expense Analysis							
2	FY20 - FY23							
3	6/30/2020							
4		FY20	FY20	FY20	FY20	FY21	FY22	FY23
5		(Projected - as of 09/30/2019)	(Projected - as of 12/31/2019)	(Projected - as of 3/31/2020)	Actual - as of 6/30/2020	(Projected - as of 10/8/2020)	(Projected - as of 10/8/2020)	(Projected - as of 10/8/2020)
6								
7	Privt. School Tuition (9300)*	\$5,419,915	\$5,359,672	\$4,872,338	\$4,902,049	\$5,211,347	\$5,488,317	\$4,409,304
8								
9	Collab. School Tuition (9400)*	\$1,600,449	\$1,927,564	\$1,397,665	\$1,356,551	\$1,938,934	\$2,281,881	\$2,344,194
10								
11	Spec. Ed. Transportation (3372)	\$1,369,659	\$1,556,000	\$1,350,000	\$1,349,914	\$1,390,411	\$1,432,124	\$1,475,087
12								
13	Sub Total	\$8,390,023	\$8,843,236	\$7,620,003	\$7,608,514	\$8,540,692	\$9,202,322	\$8,228,585
14								
15	Operating Budget	\$4,469,089	\$4,469,089	\$4,469,089	\$4,469,089	\$4,469,089	\$4,469,089	\$4,469,089
16								
17	Sub-Total Projected Surplus/(Deficit)	(\$3,920,934)	(\$4,374,147)	(\$3,150,914)	(\$3,139,425)	(\$4,071,603)	(\$4,733,233)	(\$3,759,496)
18								
19	Other Offsets/Spending			\$0	\$0	\$0	\$0	\$0
20								
21								
22	Total Projected Surplus/(Deficit)	(\$3,920,934)	(\$4,374,147)	(\$3,150,914)	(\$3,139,425)	(\$4,071,603)	(\$4,733,233)	(\$3,759,496)
23								
24	Funding Sources (Offsets)							
25	Spec. Ed. Stabilization Fund Withdraw	\$700,000	\$700,000	\$500,000	\$400,000	\$300,000	\$800,000	\$0
26	Spec. Ed Grant (94-142)	\$832,000	\$800,000	\$800,000	\$739,425	\$800,000	\$800,000	\$800,000
27	Sub-Total Funding Sources (Offsets)	\$1,532,000	\$1,500,000	\$1,300,000	\$1,139,425	\$1,100,000	\$1,600,000	\$800,000
28	Circuit Breaker Extraordinary Relief	\$300,000	\$0					
29	Circuit Breaker Funding Expended	\$2,088,934	\$2,874,147	\$1,850,914	\$2,000,000	\$2,971,603	\$3,133,233	\$2,959,496
30	Total CB	\$2,388,934	\$2,874,147	\$1,850,914	\$2,000,000	\$2,971,603	\$3,133,233	\$2,959,496
31								
32	Total Funding Sources (Offsets)	\$3,920,934	\$4,374,147	\$3,150,914	\$3,139,425	\$4,071,603	\$4,733,233	\$3,759,496
33								
34	Projected Surplus/(Deficit)	\$0	\$0	\$0	\$0	(\$0)	\$0	(\$0)
35								
41	# of Students Out-of-District	53	67	66	66	59	59	56
42	45 Day Evaluations	4	5	3	3	5		
43								
44								
45								
46	Circuit Breaker (CB) Reconciliation	FY20	FY20	FY20	FY20	FY21	FY22	FY23
47								
48	Beginning of FY	\$1,837,042	\$1,837,042	\$1,837,042	\$1,837,042	\$2,262,559	\$1,685,226	\$651,993
49								
50	CB Receipts*	\$2,000,000	\$2,114,360	\$2,438,009	\$2,425,517	\$2,394,270	\$2,100,000	\$2,500,000
51								
52	Total CB Available	\$3,837,042	\$3,951,402	\$4,275,051	\$4,262,559	\$4,656,829	\$3,785,226	\$3,151,993
53								
54	CB Used	\$2,088,934	\$2,874,147	\$1,850,914	\$2,000,000	\$2,971,603	\$3,133,233	\$2,959,496
55								
56	CB Balance - EOY	\$1,748,108	\$1,077,255	\$2,424,137	\$2,262,559	\$1,685,226	\$651,993	\$192,497
57								
58	*Includes FY19 QIV Payment of \$435,454 received on 7/6/2019							
59								
60	Spec. Ed. Reserve Fund Reconciliation	FY20	FY20	FY20	FY20	FY21	FY22	FY23
61								
62	Beginning of FY	\$0	\$0	\$0	\$0	\$300,000	\$500,000	\$0
63								
64	Appropriation	\$700,000	\$700,000	\$700,000	\$700,000	\$500,000	\$300,000	\$0
65								
66	Available Funds	\$700,000	\$700,000	\$700,000	\$700,000	\$800,000	\$800,000	\$0
67								
68	Expenditure	\$0	\$700,000	\$500,000	\$400,000	\$300,000	\$800,000	\$0
69								
70	Balance - EOY	\$700,000	\$0	\$200,000	\$300,000	\$500,000	\$0	\$0

	A	B	C	D	E	F	G	J	K	L	M
1				SUMMARY OF FY20 SCHOOL REVOLVING ACCOUNTS as of 06/30/20							
2											
3					7/1/2019						6/30/2020
4					BEGIN						ENDING
5		MUNIS CODE			<u>BALANCE</u>		<u>REVENUES</u>		<u>EXPENSES</u>		<u>BALANCE</u>
6											
7	101	31200		SCHOOL LUNCH	\$301,866		\$853,772		\$966,152		\$189,486
8											
9				OTHER REVOLVING ACCOUNTS							
10	122	31402		SUMMER SCHOOL	\$7,658		\$1,275		\$8,821		\$112
11	122	31402		SUMMER SCHOOL-CANAC	\$23,818		\$43,507		\$51,073		\$16,253
12	122	31402		SUMMER SCHOOL-MUSIC	\$15,694		\$0		\$6,203		\$9,491
13	124	31404		ATHLETICS	\$203,660		\$142,866		\$138,036		\$208,490
14	124	31404		ATHLETICS - GATE RECEIPTS	\$124,621		\$60,893		\$100,609		\$84,905
15	124	31404		GALVIN FOOTBALL	-\$11,318		\$0		-\$11,318		\$0
16	124	31404		GALVIN CHEER	\$108		\$0		\$108		\$0
17	131	31412		BUILDING RENTAL	\$302,940		\$253,623		\$273,346		\$283,217
18	131	31412		BUILDING RENTAL-FIELD	\$3,663		\$17,935		\$23,890		-\$2,292
19	132	31321		STUDENT PARKING FEES	\$24,378		\$23,438		\$40,000		\$7,816
20	139	31390		LOST BOOKS (CHS/GMS)	\$2,747		\$194		\$0		\$2,941
21	144	31440		DRIVER EDUCATION	\$76,380		\$60,332		\$93,444		\$43,269
22	150	31430		SCHOOL TUITION-PRE SCH	\$369,155		\$142,688		\$124,493		\$387,349
23	150	31500		SCH TUITION - HS - EXTRA CURR.	\$31,915		\$1,625		\$0		\$33,540
24	150	31500		SCH TUITION - GMS EXTRA CURR.	-\$4,869		\$22,986		\$10,547		\$7,570
25	150	31500		EXTRA-CURRICULAR - CHS BOOKS	\$1,212		\$44		\$0		\$1,256
26	150	31500		ELEM. RECORDER	-\$111		\$1,463		\$1,419		-\$67
27	150	31500		SCH TUITION- ENCORE EXTRA CURR.	\$17,127		\$31,320		\$26,619		\$21,828
28	150	31502		EXTRA CURR. DRAMA - CHS	-\$12,884		\$25,612		\$29,990		-\$17,261
29	150	31502		EXTRA CURR. DRAMA - GMS	-\$570		\$6,408		\$10,210		-\$4,372
30	154	31540		TRANSPORTATION	\$259,552		\$125,609		\$277,350		\$107,811
31	118	31180		NON-RESIDENT TUITIONS	\$32,330		\$29,050		\$18,268		\$43,112
32											
33				SUB TOTAL OTHER REVOLVING	\$1,467,207		\$990,868		\$1,223,108		\$1,234,967
34											
35				GRAND TOTAL REVOLVING	\$1,769,073		\$1,844,640		\$2,189,259		\$1,424,453
36											
37											
38	160	31601		SPED CIRCUIT BREAKER	\$1,401,588		\$2,860,971		\$2,000,000		\$2,262,559
39											
40				GRAND TOTAL REVOLVING AND CB	\$3,170,661		\$4,705,611		\$4,189,259		\$3,687,013
41											

	B	C	E	F	G	H	I	J	K	M	N	O	P	Q
2	FY19 & FY20 GRANTS SUMMARY as of 06-30-2020													
3						(51000)	(51000)	(52000)	(54000)	(57000)				
4		GRANT	FY19	FY20	TOTAL	TEACH	OTHER		SUPPLIES	OTHER				
5		END DATE	GRANT AMOUNT	GRANT AMOUNT	REVENUES (TO DATE)	SALARIES	SALARIES	CONTRACT SERV.	& MISC	CHARGES /EXP	BENEFITS	MTRS	TOTAL	GRANT BALANCE AVAILABLE
6	DESE ADM. FEDERAL GRANTS- REG DAY													
7	TITLE I T2019 (Year 2)	6/30/2020	\$ 68,200	\$ 45,415	\$ 105,946	\$ 84,893	\$ 19,448	\$ -	\$ 1,634	\$ -	\$ -	\$ 6,112	\$ 112,087	\$ 1,528
8	TITLE I T2020	6/30/2020	\$ 132,707	\$ 88,377	\$ 88,377	\$ 56,397	\$ 48,962	\$ 614	\$ 5,581				\$ 111,553	\$ 21,154
9			\$ 68,200	\$ 178,122	\$ 194,323	\$ 141,290	\$ 68,409	\$ 614	\$ 7,215	\$ -	\$ -	\$ 6,112	\$ 223,640	\$ 22,682
10														
11	DESE ADM. FEDERAL GRANTS- SPEC. ED.													
12	SPED 94-142-FY20	6/30/2020	\$ -	\$ 821,750	\$ 616,087		\$ 1,080	\$ 739,425					\$ 740,505	\$ 81,245.08
13	SPED DISPROPORTIONALITY	8/31/2020		\$ 1,500	\$ 150								\$ -	\$ 1,500.00
14			\$ -	\$ 823,250	\$ 616,237	\$ -	\$ 1,080	\$ 739,425	\$ -	\$ -	\$ -	\$ -	\$ 740,505	\$ 82,745
15														
16	DESE ADM. FEDERAL GRANTS- OTHER													
17	TITLE IIa (TEACH QUALITY) TQ19 (Year 2)	6/30/2020	\$ 47,267	\$ 9,620	\$ 54,327	\$ -	\$ 6,516	\$ 48,081	\$ 29	\$ -	\$ -	\$ -	\$ 54,626	\$ 2,261.08
18	TITLE IIa (TEACH QUALITY) TQ20	6/30/2020		\$ 56,004	\$ 50,254		\$ 6,004	\$ 45,340					\$ 51,344	\$ 4,660
19	TITLE III	6/30/2020		\$ 23,266	\$ 13,691		\$ 440	\$ 5,707	\$ 7,781				\$ 13,928	\$ 9,338
20	TITLE IV TIV20	6/30/2020		\$ 10,000	\$ 10,000		\$ 10,000						\$ 10,000	\$ -
21			\$ 47,267	\$ 98,890	\$ 128,272	\$ -	\$ 22,960	\$ 99,128	\$ 7,810	\$ -	\$ -	\$ -	\$ 129,898	\$ 16,259
22														
23	OTHER FEDERALGRANTS- SPEC. ED.													
24	SPEC. ED. EARLY CHILD (262) SE20	6/30/2020		\$ 30,485	\$ 19,817		\$ 20,478						\$ 20,478	\$ 10,007
25			\$ -	\$ 30,485	\$ 19,817	\$ -	\$ 20,478	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,478	\$ 10,007
26														
27	TOTAL FEDERAL GRANTS		\$ 115,467	\$ 1,130,747	\$ 958,649	\$ 141,290	\$ 112,928	\$ 839,166	\$ 15,025	\$ -	\$ -	\$ 6,112	\$ 1,114,521	\$ 131,693
28														
29	STATE GRANTS- OTHER													
30														
31	HEALTH SERVICES (MDPH) HLT20	6/30/2020	\$ -	\$ 80,000	\$ 80,000		\$ 74,550	\$ 2,759	\$ 790	\$ 780			\$ 78,879	\$ 1,121
32			\$ -	\$ 80,000	\$ 80,000	\$ -	\$ 74,550	\$ 2,759	\$ 790	\$ 780	\$ -	\$ -	\$ 78,879	\$ 1,121
33														
34	TOTAL STATE GRANTS		\$ -	\$ 80,000	\$ 80,000	\$ -	\$ 74,550	\$ 2,759	\$ 790	\$ 780	\$ -	\$ -	\$ 78,879	\$ 1,121
35														
36														
37	MISC. SCHOOL GRANTS												\$ -	\$ -
38			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
39														
40	TOTAL MISC. GRANTS		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
41														
42	GRAND TOTAL OF ALL GRANTS		\$ 115,467	\$ 1,210,747	\$ 1,038,649	\$ 141,290	\$ 187,478	\$ 841,925	\$ 15,815	\$ 780	\$ -	\$ 6,112	\$ 1,193,400	\$ 132,814
43														
44														

Canton Public Schools				
Donations				
April - June 2020				
<u>ACCOUNT</u>	<u>DATE</u>	<u>ORGANIZATION / NAME</u>	<u>AMOUNT</u>	<u>PURPOSE OF CHECK</u>
SD102	05/05/20	Celanese	\$ 976.00	Wellness - Adam Hughes' parents
SD102	05/18/20	CAPE	\$ 500.00	CAPE Grant - Library Books Luce
SD104	06/12/20	Dean S. Luce CAPT	\$ 8,000.00	Luce SHINE slide
		TOTAL	\$9,476.00	