
GMS Schedule Update

November 5, 2020

Current Situation

- Opening of school schedule
 - Anticipated potential changes
 - Reflection and Feedback
 - CPS Conditions for Learning Survey
 - ODL Survey
 - Engaging staff, students and parents in the process
 - Revision Process
 - Implementation
-

Monday		Tuesday		Wednesday		Thursday		Friday	
7:45 - 8:55	Check in + A	7:45 - 8:55	Check in + E	7:45 - 8:20	Check in & A	7:45 - 8:55	Check in + A	7:45 - 8:55	Check in + E
8:55 - 9:05	Break	8:55 - 9:05	Break	8:25 - 8:50	B	8:55 - 9:05	Break	8:55 - 9:05	Break
9:05 - 10:05	B	9:05 - 10:05	F	8:55 - 9:20	C	9:05 - 10:05	B	9:05 - 10:05	F
10:10 - 11:10	C	10:10 - 11:10	Community Block	9:25 - 9:50	D	10:10 - 11:10	C	10:10 - 11:10	Community Block
11:10 -12:00	Lunch & Recess*	11:10 -12:00	Lunch & Recess	9:50 - 10:05	Break	11:10 -12:00	Lunch & Recess	11:10 -12:00	Lunch & Recess
				10:05 - 10:30	E				
12:00 - 1:00	D	12:00 - 1:00	G	10:35 - 11:00	F	12:00 - 1:00	D	12:00 - 1:00	G
1:00 - 2:00	On Demand Learning B/C/O**	1:00 - 2:00	On Demand Learning B/C/O	11:05 - 11:30	G	1:00 - 2:00	On Demand Learning B/C/O	1:00 - 2:00	On Demand Learning B/C/O
2:00 - 2:15	Check Out	2:00 - 2:15	Check Out	11:30 - 12:30	Dismissal & Lunch	2:00 - 2:15	Check Out	2:00 - 2:15	Check Out
				12:30 - 2:15	Asynchronous Learning				

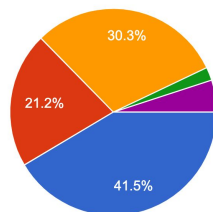
Current GMS Schedule

Utilization of ODL to complete work

Parent Response

My child utilizes the ODL period to complete schoolwork assigned by teachers.

340 responses

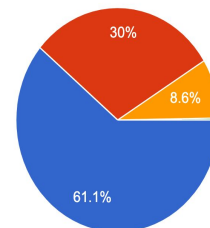


- Always
- Often
- Sometimes
- Never
- I don't have enough information to answer this question

Student Response

I use the ODL period to complete schoolwork assigned by my teachers.

723 responses



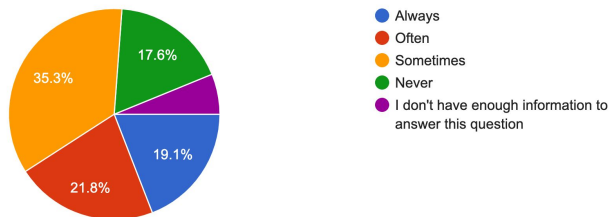
- Always
- Often
- Sometimes
- Never

Engagement during ODL

Parent Response

My child is engaged in schoolwork for the whole ODL period.

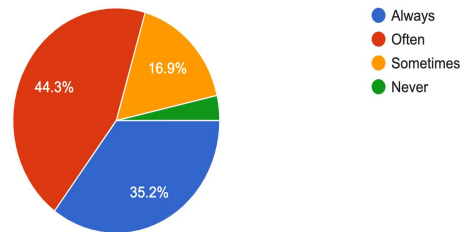
340 responses



Student Response

I am engaged in doing schoolwork for the whole ODL period.

722 responses

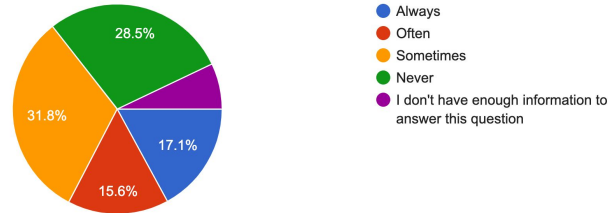


Effective Use of Time

Parent Response

Overall, I feel that ODL is an effective use of my child's time.

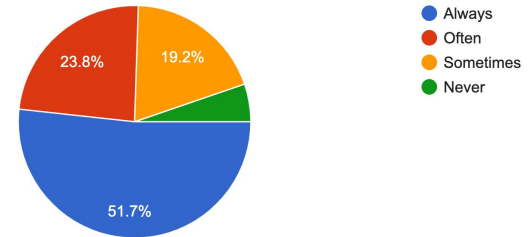
340 responses



Student Response

Overall, I feel that ODL is an effective use of my time.

723 responses



Parent Comments

I respectfully believe that ODL is a waste of valuable time that could be used for synchronous learning in core classes.

I think the one hour ODL block can be effective. However, my child does not yet know how to work independently in that time frame so she is not making use of it.

Parent Comments

30 minutes MORE of ODL would be the right amount of time for children to finish their schoolwork. The ODL is great and helpful for students. Congratulations for this great idea.

The experience is slightly different for my 6th grader vs. 8th grader. it seems like for both children, they have been completing the work quickly and therefore do not need as much time. However, I'm not sure if this will change as there are more assignments/studying. I do believe this is the right amount of time. After being on the computer all day, in their rooms without socializing, it is very difficult to have the children sit back down on the computer to do assignments in the evening. For this reason, I do believe that _____ ODL is an important part of the day.

Student Comments

I really love ODL block.

It gives us time to work on our assignments,
and ask questions to teachers if we need help.

~ Grade 6 Student

I simply feel like we should not have to go to ODL
in the first place. It is not enough time to complete
all my homework, and there are constant
distractions when kids will unmute and talk when I
and other students are trying to complete work.

~ Grade 7 Student

Student Comments

I think that we should be able to communicate with our classmates during ODL because I think that would really help us with our grades and the amount of time we spend on the work.

Also yesterday I did not finish all of my work during ODL so I had to do it at home and then go right to soccer practice. I think that the amount of work you assign is reasonable but it is time consuming work. So all that I am asking is that if we can work with people during ODL and maybe a little less work.

Rather than that I am satisfied with my learning experience! :D

~ Grade 6 Student

Student Comments

When you are at home during ODL block it is harder to get work done when you are on a zoom because it is distracting.

No, I find ODL helpful, It helps me do work that I would have trouble finding time to do after the school day ends.

I think that ODL is a very good time period to do our work so we have less screen time.

I think that it is an appropriate amount of time, although I usually am not able to get all of my homework done, even if I am being productive.

~Grade 8 Students

Teacher Comments

As the curriculum picks up, ODL will allow for some creative ways to have students do some group work within their cohorts (while remaining socially distant). I see this as a future plan in the weeks or months to come.

I think ODL can be very beneficial for students if they choose to use it correctly. Every ODL I have done so far the 8th graders are silent and engaged in their schoolwork.

Teacher Comments

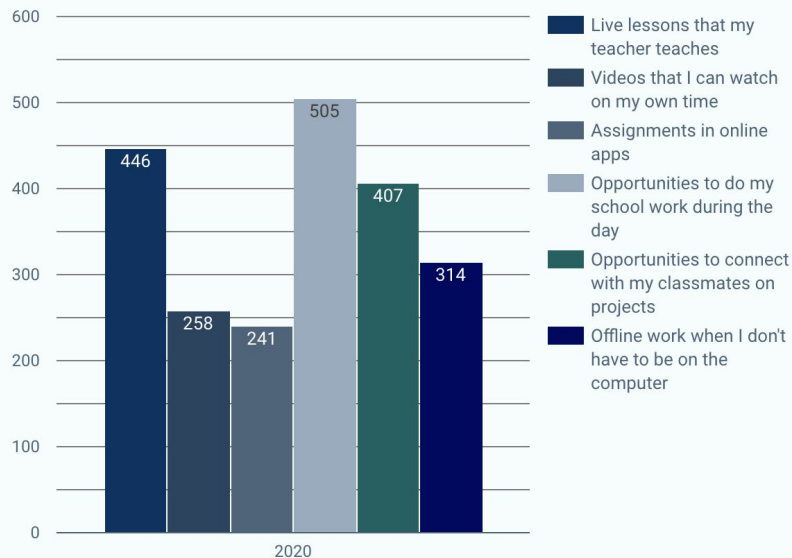
I see students working. I think it helps when students have their teachers for ODL, and I understand that it can't be the case all the time. I am wondering if, because we have the Wednesday half day, if maybe teams could do two ODLs a week, and have one team and one PLC meeting a week. I can't imagine that students would want to do this work after school, and the nature of hybrid learning does not allow for lots of independent student work during class time... we only see kiddos 2.5 times a week. Also, it's very important that students have time, without direct instruction, to persevere through work.

CPS Learning Conditions Survey: Parents

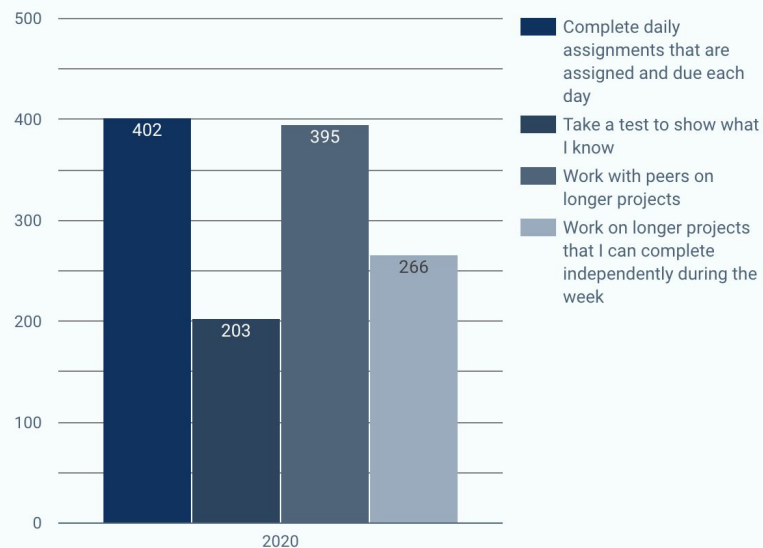
- Student Centered Learning
- Connections & Joy
- Screen time
- Time on Learning

CPS Learning Conditions Survey: Students

Which of the following tools are helpful to support your learning:



I learn best when I:



Monday		Tuesday		Wednesday		Thursday		Friday	
7:45 - 8:58	Check in + A	7:45 - 8:58	Check in + E	7:45 - 8:20	Check in & A	7:45 - 8:58	Check in + A	7:45 - 8:58	Check in + E
8:58 - 9:08	Break	8:58 - 9:08	Break	8:25 - 8:50	B	8:58 - 9:08	Break	8:58 - 9:08	Break
9:08 - 10:16	B	9:08 - 10:16	F	8:55 - 9:20	C	9:08 - 10:16	B	9:08 - 10:16	F
10:21 - 11:29	C	10:21 - 11:29	Community Block	9:25 - 9:50	D	10:21 - 11:29	C	10:21 - 11:29	Community Block
11:29 - 12:19	Lunch & Recess	11:29 - 12:19	Lunch & Recess	9:50 - 10:05	Break	11:29 - 12:19	Lunch & Recess	11:29 - 12:19	Lunch & Recess
				10:05 - 10:30	E				
12:19 - 1:27	D	12:19 - 1:27	G	10:35 - 11:00	F	12:19 - 1:27	D	12:19 - 1:27	G
1:32 - 2:15	ODL + Dismissal	1:32 - 2:15	ODL + Dismissal	11:05 - 11:30	G	1:32 - 2:15	ODL + Dismissal	1:32 - 2:15	ODL + Dismissal
				11:30 - 12:30	Dismissal & Lunch				
				12:30 - 2:15	Asynchronous Learning				

PROPOSED GMS Schedule

Schedule Changes

- Shortened check in to 5 minutes
- Eliminated check out
- Shortened ODL period to 43 minutes
- Classes extended from 60 to 68 minutes long
- ODL will be supervised by team teachers 3 days/week and specialist teachers 1 day/week
 - Shifted meeting time opportunities
 - Loss of Professional Development time

Time on Learning

2019 - 2020

229 minutes of learning per subject per week (all synchronous, in person classes)

Included:

- Direct Instruction
- Independent Learning
- Group Work
- Asynchronous Work
- Homework

Total TOL: 946.4 hours

2020 - 2021 (Current)

220 minutes of learning per subject per week

- 145 min synchronous
- 75 min asynchronous instruction

Includes:

- Direct Instruction
- Independent Learning
- Group Work
- Asynchronous Work
- Homework

Total TOL: 855.6 hours

2020 - 2021 (Proposed)

222 minutes of learning per subject per week

- 161 min synchronous
- 61 min asynchronous instruction

Includes:

- Direct Instruction
- Independent Learning
- Group Work
- Asynchronous Work
- Homework

Total TOL: 889.6 hours

Continuous Improvement

- Moving back to more student centered work
- Wednesday afternoons
- Community Block

	B	C	D	E	F	G
1	Cash Capital - Summary of Requests					
2	AVAILABLE		\$800,000			
3						
4	CASH CAPITAL	Requestor	Page #	All Requests	Super. Request	SC Approved
5	Building Repairs/Improvements			\$281,146	\$118,947	\$0
6	Fitness Centers Upgrades-GMS & CHS <i>(Requested in FY21)</i>	R. Gordy		\$19,215		
7	Replacement Classrooms and Main Lobby Floor Tiles-Luce <i>(Requested in FY21)</i>	B. Lynch		\$15,969	\$15,969	
8	Fire Alarm Panel-Luce <i>(Requested in FY21)</i>	B. Lynch		\$15,950		
9	Painting and Furnishing of Lobby - JFK	B. Lynch		\$12,300		
10	Replacement 2nd Floor Corridor Tiles-Hansen <i>(Requested in FY21)</i>	B. Lynch		\$12,978	\$12,978	
11	Replacement Art Wing Corridor Flooring - CHS <i>(Requested in FY21)</i>	B. Lynch		\$10,459		
12	Painting of the Auditorium-CHS	B. Lynch		\$17,875		
13	HVAC Maintenance-District-Wide <i>(Requested in FY21)</i>	B. Lynch		\$75,000	\$50,000	
14	Chimney Removal-Rodman	B. Lynch		\$51,000		
15	Library Carpet Replacement-GMS	B. Lynch		\$22,400		
16	Innovation Lab Renovation-CHS phases	D. Turcotte/J. Fogel		\$28,000	\$40,000	
17						
18	Grounds Improvement			\$65,807	\$8,266	\$0
19	Sidewalk Repair-JFK <i>(Requested in FY21)</i>	B. Lynch		\$9,835		
20	Replace Granite Curbing at Bus Drop Off - CHS/Rodman (Phase2) <i>(Requested in FY21)</i>	B. Lynch		\$47,706		
21	Installation of (4) Basketball Hoops with Backboards-JFK	B. Lynch		\$8,266	\$8,266	
22						
23	Informational Technology			\$323,511	\$285,121	\$0
24	Administrative (Non Instructional) Staff Desktop Upgrade-District-Wide <i>(Requested in FY21)</i>	M. Wentland		\$42,640	\$25,000	
25	Replacement Classroom Phones-Districtwide	M. Wentland		\$5,100	\$5,100	
26	Chromebooks-Grade 3 Elementary	M. Wentland		\$76,800	\$76,800	
27	Classroom Projector & Amplifier-CHS	M. Wentland		\$7,865	\$7,865	
28	Café Projector Screen-JFK	M. Wentland		\$5,464	\$5,464	
29	iPads-Kindergarten Elementary	M. Wentland		\$35,800	\$35,800	
30	Replacement Laptops-District	M. Wentland		\$45,750	\$25,000	
31	Ruckus ZoneDirector WiFi Upgrade-District	M. Wentland				
32	Ruckus Classroom Access Points-District	M. Wentland		\$104,092	\$104,092	
33						
34	Safety & Security			\$39,995	\$16,106	\$0
35	Creation of a Strategic Operations Plan-District Wide	D. Turcotte		\$9,995		
36	Door Lock Hardware & Interior Door Window Coverings District (Yr 3) <i>(Requested in FY21)</i>	B. Lynch		\$30,000	\$16,106	
37						
38	Program Improvement			\$714,869	\$274,059	\$0
39	PreK-5 Classroom Libraries-All Elementary (Year 2 of 3) <i>(Requested in FY21)</i>	D. Rooney		\$36,000	\$36,000	
40	K-5 Book Rooms-All Elementary (Year 2 of 3) <i>(Requested in FY21)</i>	D. Rooney		\$18,938	\$18,938	
41	K-5 Prof Resources for Literacy Instruction-Elementary (Yr 2 of 3) <i>(Requested in FY21)</i>	D. Rooney		\$17,147	\$17,147	
42	K-5 Literacy Assessment-All Elementary (Year 2 of 3) <i>(Requested in FY21)</i>	D. Rooney		\$11,067	\$11,067	
43	K-5 Social Studies-All Elementary <i>(Requested in FY21)</i>	D. Rooney		\$36,000		
44	K-5 Math Curriculum	S. Donovan		\$193,198		
45	6-8 Math Curriculum	S. Shannon/J. Spillane		\$48,591		
46	9-12 Algebra & Geometry Online Textbooks-CHS	D. Devoid		\$49,588		
47	Visual Arts - DSLR Cameras <i>(Requested in FY21)</i>	P. Palmer		\$8,988	\$8,988	
48	Visual Arts - Arts Computer Lab	P. Palmer		\$63,399	\$36,000	
49	Visual Arts Display Cases-GMS <i>(Requested in FY21)</i>	P. Palmer		\$7,366	\$7,366	
50	Memorial Field Lighting Control System-CHS	D. Erickson		\$20,000	\$20,000	
51	Memorial Field Storage Module-CHS <i>(Requested in FY21)</i>	D. Erickson		\$25,525		
52	Basketball Backboard Systems-CHS <i>(Requested in FY21)</i>	D. Erickson		\$44,127		
53	CHS Auditorium Updates-CHS (Year 3) <i>(Requested in FY21)</i>	C. Eckersley		\$87,727	\$87,727	
54	Replacement of Classroom Based Instruments-District-Wide <i>(Requested in FY21)</i>	C. Eckersley		\$30,826	\$30,826	
55	Technology Upgrade-Music/Theater Production-CHS	C. Eckersley		\$5,840		
56	Ukuleles-District Elementary	C. Eckersley		\$5,028		
57	Laboratory Probes Science-CHS	E. Fitzgerald		\$5,514		
58						
59	Furniture & Fixtures			\$136,615	\$64,403	\$0
60	Stainless Steel Work Tables-District-Wide <i>(Requested in FY21)</i>	M. Lawless		\$5,682	\$5,682	
61	Convection Steamer-District-Wide <i>(Requested in FY21)</i>	M. Lawless		\$13,153		
62	Tilting Skillet-Hansen <i>(Requested in FY21)</i>	M. Lawless		\$15,443		
63	Cafeteria Serving Line-JFK <i>(Requested in FY21)</i>	M. Lawless		\$43,616		
64	Round Cafeteria Tables-GMS phase 3 <i>(Requested in FY21)</i>	B. Lynch/S. Shannon		\$18,721	\$18,721	
65	Custodial Equipment-District-Wide <i>(Requested in FY21)</i>	B. Lynch		\$20,000	\$20,000	
66	Forklift-District	B. Lynch		\$20,000	\$20,000	
67						
68						
69	Extraordinary Maintenance			\$0	\$0	\$0
70						
71						
72						
73	Grand Total			\$1,561,943	\$766,902	\$0
74						
75						
76						

	B	C	D	E	F	G
77	5-YEAR DEBT CAPITAL PLAN (2021 thru 2025)					
78	CAPITAL CAPACITY PLANNED USE (in thousands)					
79						
80		2022	2023	2024	2025	2026
81						
82	DEBT CAPITAL ALLOCATION	1,000	250	275	470	1,000
83	Original Allocation					
84						
85	SCHOOL COMMITTEE ALLOCATION	\$1,000	\$250	\$275	\$470	\$1,000
86						
87	Unit Ventilators - JFK			\$270	\$270	
88	Unit Ventilators - Hansen	\$250	\$250			
89	Unit Ventilators - GMS	\$166				
90	Building Air Conditioning (All Schools)	\$0	\$0	\$0	\$0	\$0
91	Brick Repointing - DW			\$275	\$200	\$200
93	Luce Roof Replacement - Partial			\$934		
94	CHS Roof Top Unit #10	\$180				
96	Total	\$596	\$250	\$1,479	\$470	\$200
97						
98	Unused Balance	\$404	\$0	-\$1,204	\$0	\$800
99						
100						
101	Long Term Debt Capital Projects Completed (FY18 - FY20)					
102	Memorial Field Visitor Side Bleachers (FY20)	\$100,000				
103	Wifi Backbone - Elem, Rodman Admin, Preschool (FY20)	\$68,000				
104	CHS Roof Top Unit #17 (FY20)	\$122,000				
105	JFK Modular Classrooms (FY19)	\$2,000,000				
106	CHS/GMS Wifi Backbone (FY19)	\$150,000				
107	CHS Roof Top Unit #11 (FY19)	\$123,000				
108	Hansen Roof (FY18)	\$960,000				
109	Total	\$3,523,000				