

**CANTON PUBLIC SCHOOLS**  
**Overnight and Travel Out of State Field Trips**  
**Superintendent/School Committee Request Form**

CHS ☒

GMS ☐

HANSEN ☐

JFK ☐

LUCE ☐

GRADE: 9-12

TEACHER(S) IN CHARGE: McDonald Sara

1. Submit to Nursing and Administration at least ONE MONTH prior to trip departure date.

2. Complete all of the following information.

**Program Information:**

Destination of Field Trip, Activity: Costa Rica

Venue

City

State

Dates of Travel: Will vary slightly based on flights Thursday April 16<sup>th</sup> - Wednesday April 22<sup>nd</sup>

Location of nearest medical facility for emergency care: San Jose - Monteverde / Tortugero Research station Clinica Matina or Hospital in Limon

**Relevancy to Teaching Unit:**

What is your current lesson plan? This trip would provide our students with an opportunity to use their language in context. Additionally they would have a pivotal role in helping an endangered species - the leatherback turtle by conducting night patrols in conjunction w/ a conservation project.

**Educational Value of Trip:**

#1 Whenever we are able to see a different way of life, it helps us to remember to consider other viewpoints as our experience is not everyone's experience. #2 New Knowledge around conservation #3 Spanish language used in context.

What do you have for follow-up plans? Students who travel in 2020 could be invited to present to the faculty in addition to presenting to a variety of classes in preparation for a 2022 trip.

**Program Specifics:**

Time of Departure: 4/16/20 (A.M.) Time Scheduled to Return: 4/22/20 (P.M.)

Number of Students Attending: Approximately 10 Cost per Student: \$ 6 + students = 1,595 trip cost + airfare

Number of CPS Chaperones: 2 Number of Additional Chaperones: X Approx. 500.00

Total Number Substitute Staff needed: 2

Transportation: parents bring their young adult to the airport ---> flight to Costa Rica

☐ Initial Principal Approval: \_\_\_\_\_ Date: \_\_\_\_\_

**Superintendent and School Committee approval are required.**

**Allow a minimum of one month for planning**

☐ Approved by Superintendent \_\_\_\_\_ Date: \_\_\_\_\_

☐ Approved by School Committee \_\_\_\_\_ Date: \_\_\_\_\_

Canton Public Schools do not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, age, or disability.

10/8/13, rev 5/6/16

# CANTON PUBLIC SCHOOLS

## Overnight and Travel Out-of-State Field Trips

### Parent/Guardian Permission and Medical Form for Students

(3 pages must be completed)

Please return this form to your trip coordinator at least ONE MONTH prior to trip departure date.

#### Program Information:

Program Coordinator: Sara McDonald

Title or Name of Field Trip, Activity, or Program: Costa Rica Leatherback Turtle Volunteer

Dates: Will vary slightly based on flight Thursday April 16th - Wednesday, April 22nd

Location(s) of event: Caribbean Coast Costa Rica San Jose/Tortugero, \_\_\_\_\_  
Venue City State

Location of nearest medical facility for emergency care: \_\_\_\_\_

San Jose = Monteverde / Tortugero Research station = Clinic Matina or Hospital in Limon

#### Student Information:

Student's Name: \_\_\_\_\_

Home Address: \_\_\_\_\_

Parent/Guardian Phone: \_\_\_\_\_ Cell #1: \_\_\_\_\_ Cell #2: \_\_\_\_\_

Emergency Contact: \_\_\_\_\_ Phone: \_\_\_\_\_ Cell: \_\_\_\_\_

Health Insurance Provider: \_\_\_\_\_

Health Insurance Policy Number: \_\_\_\_\_

Primary Subscriber of Medical/Health Policy: \_\_\_\_\_

Student's Primary Health Care Provider: \_\_\_\_\_ Phone# \_\_\_\_\_

#### Health History:

Allergies (specify): \_\_\_\_\_

Epi-Pen (circle): Yes No

Asthma: Yes No Inhaler: Yes No

Chronic Health Conditions and Significant Medical History: \_\_\_\_\_

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10/8/13, rev 8/12/14

## April 2020 7 Day Costa Rica Leatherback Turtle Conservation Trip

<p style="text-align: center;"><b>What?</b></p>	<p>7 days / 6 nights Leatherback Turtle Conservation Trip</p> <p>4 nights working w/ leatherback turtles at a research station along Costa Rica's northern Caribbean Coast.</p> <p>What will we do at the research center?</p> <ul style="list-style-type: none"> <li>• Walk nesting beach at night.</li> <li>• Measure turtles.</li> <li>• Collect eggs.</li> <li>• Move eggs to hatcheries.</li> </ul>
<p style="text-align: center;"><b>Who?</b></p>	<p>CHS Students <del>11-12</del><sup>11-12</sup> with a preference given to students in their <u>Junior &amp; Senior</u> year, who are enrolled in a Spanish IV class or higher.</p>
<p style="text-align: center;"><b>When?</b></p>	<p>Thursday, April 16th (a.m.) - Wednesday, April 22nd (p.m.) *Will vary depending on flights.</p>
<p style="text-align: center;"><b>Where?</b></p>	<p><b><u>Day 1:</u></b> Flight / arrive in San Jose and get settled at a hotel.</p> <p><b><u>Day 2:</u></b> Head out to the Caribbean coast where the research station is.</p> <p><b><u>Day 3-5:</u></b> Turtle Research Center (Tortuguero Canal)</p> <p><b>At night:</b> walk nesting beach, collect eggs and move them to the hatcheries (3 hour shifts.)</p> <p>We will sleep at the research center which has modest accommodations, with very limited electricity, no hot water and no internet.</p>

<p><b>How (cont.)?</b></p>	<ul style="list-style-type: none"> <li>• Once approved, we will host a general interest meeting for students at CHS to share information about the trip.</li> <li>• We will host another meeting for students who are interested in attending the trip.</li> <li>• We will host a parent / student meeting to answer questions about the trip soon after the 2nd CHS student meeting.</li> <li>• We will host a variety of student gatherings prior to the trip to make sure that the trip is framed appropriately for the trip participants and to help with the logistics of gathering paperwork etc.</li> <li>• We will host a parent meeting approximately 2-3 weeks prior to the trip to go over last minute details and to answer any lingering questions.</li> </ul>
<p><b>Cost</b></p>	<ul style="list-style-type: none"> <li>• 6+ students = 1,595</li> <li>• Airfare = approximately \$500.00</li> </ul> <p>Approximate total per student 2,095. This does NOT include:</p> <ul style="list-style-type: none"> <li>• Tips (not built in but required for driver &amp; tour guide) \$50.00</li> <li>• Chaperone fee = <ul style="list-style-type: none"> <li>○ cost of trip</li> <li>○ airfare for both teachers</li> </ul> </li> </ul>

*updated*

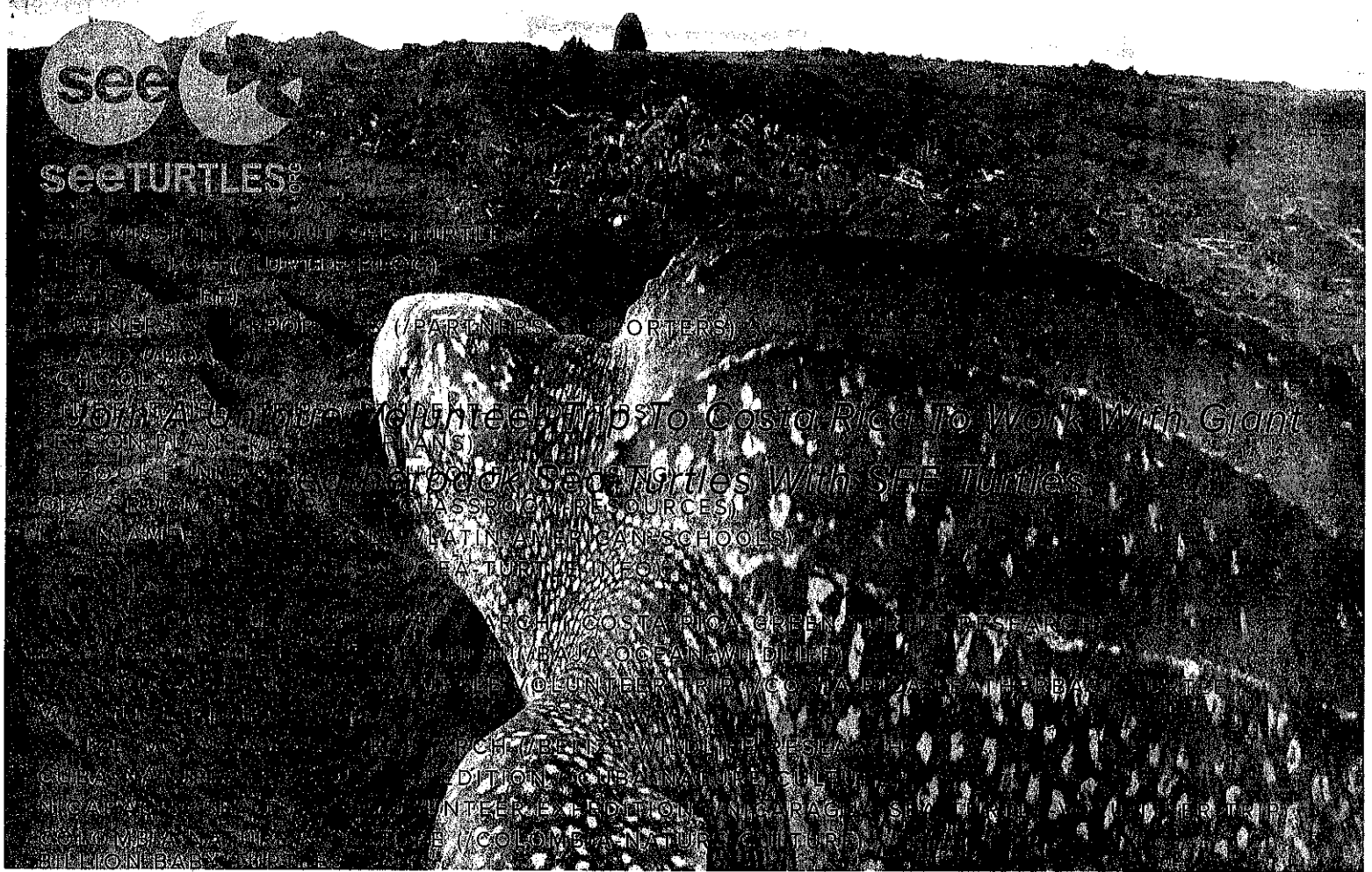
## April 2020—7 Day Costa Rica Leatherback Turtle Conservation Trip

What?	<p>7 days / 6 nights Leatherback Turtle Conservation Trip</p> <p>4 nights working with leatherback turtles at a research station along Costa Rica's northern Caribbean Coast in Tortuguero.</p> <p>What will we do at the research center?</p> <ul style="list-style-type: none"><li>• Walk the nesting beach at night.</li><li>• Measure the turtles.</li><li>• Collect the eggs.</li><li>• Move the eggs to hatcheries.</li></ul>
Who?	<p>Since this is a full-immersion trip, CHS students need to have excellent command of the Spanish language. It is recommended for Spanish students in Spanish 4 or higher (11th and 12th grade students).</p>
When?	<p>Thursday, April 16th (a.m) - Wednesday, April 22nd (p.m.) *Exact dates will vary depending on availability and price of flights. We will not miss more than 4 days of school and we anticipate missing only 2 days.</p>
Where?	<p><u>Day 1:</u> Flight / arrive in San Jose and get settled at a hotel.</p> <p><u>Day 2:</u> Head out to the Caribbean coast where the research station is.</p> <p><u>Day 3-5:</u> Turtle Research Center (Tortuguero Canal)</p> <p>There is an opportunity to travel to a native indigenous community (BriBri).</p> <p><u>At night:</u> Walk the nesting beach, collect eggs and move them to the hatcheries (3 hour shifts).</p>

	<p>We will sleep at the research center, which has modest accommodations, with very limited electricity, no hot water and no internet. There is an option to stay on a family farm in lodges.</p> <p><b>During the day:</b> Look for wildlife (monkeys, sloths, butterflies, birds native to this region). Participate in conservation lessons &amp; activities to learn about the flora and fauna of the Caribbean Coast.</p> <p><b>Day 6:</b> Head back to San Jose. On the way back, we will stop at Jardín Pierella, a butterfly farm to learn about insects and wildlife native to this area of Costa Rica. We will return to a hotel in San José.</p> <p><b>Day 7:</b> Depart for the U.S.</p>
Why?	<ul style="list-style-type: none"> <li>As a World Language Department (WLD) we believe that it is important for students to have the opportunity to <i>immerse themselves in authentic settings in a global context</i>, where the language students are learning is used.</li> </ul> <p>A <i>volunteer conservation project</i> not only provides this opportunity, it also invites students to learn about the natural world and develop <i>collaborative skills through experiential learning</i>.</p> <ul style="list-style-type: none"> <li>From a <i>cultural perspective</i>, when one sees a different way of life, it can serve as a reminder to consider different <i>viewpoints</i>, as all of our experiences are not the same.</li> <li>The trip aligns with the <i>Canton Public Schools' Strategic Framework (2018-2023)-#3 Transforming Teaching and Learning</i> <ul style="list-style-type: none"> <li>3.1 Designing Student Learning &amp; Growth Design</li> </ul> </li> </ul>

	<p>engaging and relevant instruction; integrate technology to create transformational learning experiences for every student</p> <ul style="list-style-type: none"> <li>○ <b>3.2 Student Agency, Voice, and Ownership of Learning</b> Implement organizational structures and processes that strengthen student agency, student voice, and student ownership of learning</li> </ul> <ul style="list-style-type: none"> <li>● Ms. McDonald has traveled with EcoTeach twice and only has positive feedback from her service experiences.</li> </ul>
How?	<ul style="list-style-type: none"> <li>● We will partner with EcoTeach, which was established in 1994 by a teacher. Their tours focus on hands on conservation work, full-immersion, and authentic cultural exchanges.</li> <li>● Once approved, we will host a general interest meeting for students at CHS to share information about the trip and discuss fundraising ideas.</li> <li>● We will host another meeting for students who are planning to participate in the trip.</li> <li>● We will host a parent / student meeting to answer questions about the trip soon after the 2nd CHS student meeting.</li> <li>● We will host a variety of student gatherings prior to the trip to make sure that the trip is framed appropriately for the trip participants and to help with the logistics of gathering paperwork etc.</li> <li>● We will host a parent meeting approximately 2-3 weeks prior to the</li> </ul>

	trip to go over last minute details and to answer questions.
Cost	<p>We are committed keeping the cost of the trip under \$3,000.</p> <p>Estimated expenses:</p> <ul style="list-style-type: none"> <li>• 6+ students = \$1,695</li> <li>• Airfare = \$750</li> <li>• Meals = \$60 (4 meals not included in price on travel days)</li> <li>• \$300 (additional chaperone-price will vary depending on # of students)</li> <li>• Basic insurance includes emergency medical treatment and emergency evacuation, with options to purchase additional coverage for trip cancellation/trip interruption</li> </ul>



HELP SAVE HATCHLINGS (/BILLION-BABY-TURTLES)

ONLINE STORE (/STORE)

BABY TURTLE ADOPTIONS (/BABY-TURTLE-ADOPTIONS)

HOW IT WORKS (/HOW-WE-WORK)

PARTNERS (/BILLION-BABY-TURTLES-PARTNERS)

SPONSORS (/BILLION-BABY-TURTLES-SPONSORS)

FACEBOOK SUNDRA EGGS (/FACEBOOK-SUNDRA-EGGS)

## Costa Rica Leatherback Turtle Volunteer Vacation

DONATE TO SAVE BABY TURTLES (/BILLION-BABY-TURTLES-DONATIONS)

The leatherback is one of nature's truly unique creatures. Their immense size boggles the mind; these turtles can average more than 6 feet long and 800 lbs. But that's not the only thing that makes them unique. Their softer shell allows them to dive deeper than any other sea turtle and their size and dark color allows them to inhabit cold waters. The leatherback has had an impressive recovery over the past decade but human activities like consumption of their eggs and getting caught in fishing gear continue to threaten these extraordinary reptiles.

**REGISTER HERE  
(/COSTA-RICA-  
LEATHERBACKS-  
TOUR-  
BOOKING)**

**CONTACT US TO:**

- Request private dates
- Ask a question
- Register by mail

On this trip, you'll spend 4 nights working with leatherbacks at a research station along Costa Rica's northern Caribbean coast. The work includes walking the nesting beach at night, helping to measure the turtles, collect the eggs and move them to hatcheries, and working with hatchlings (later in the season). Spend the downtime hanging out on the beach or in a hammock, helping clean the beach, or looking for wildlife like monkeys, sloths, butterflies, birds, and more. This trip is open to individuals and small groups. **Profits from this trip will help save 500 hatchlings per participant at a nesting beach.**

**2020 Dates & Price:** May 17 - 23 & June 14 - 20 / \$1,595 per person

Private trips for 2020 are available March to June; cost depends on group size:

- 2-3 people: \$1,995 per person
- 4-5 people: \$1,795 per person
- 6+ people: \$1,595 per person
- Discounts available for private groups of 8 or more

**Includes:** In-country transport, meals, lodging, activities, guides, and a donation to turtle conservation.

**Excludes:** Airfare to Costa Rica, personal items, and tips for the guides.

**Notes:**

- Private dates available for groups of 2 or more March through June and the itinerary can be customized to fit your group's needs.
- Minimum recommended age is 8 years old, under 18 needs to be accompanied by an adult.
- Group size is limited to 12 people maximum.

Name \*

First Name

Last Name

Email Address \*

Message

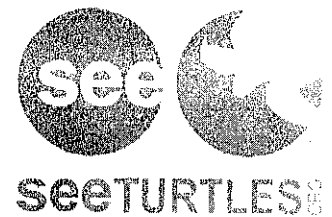
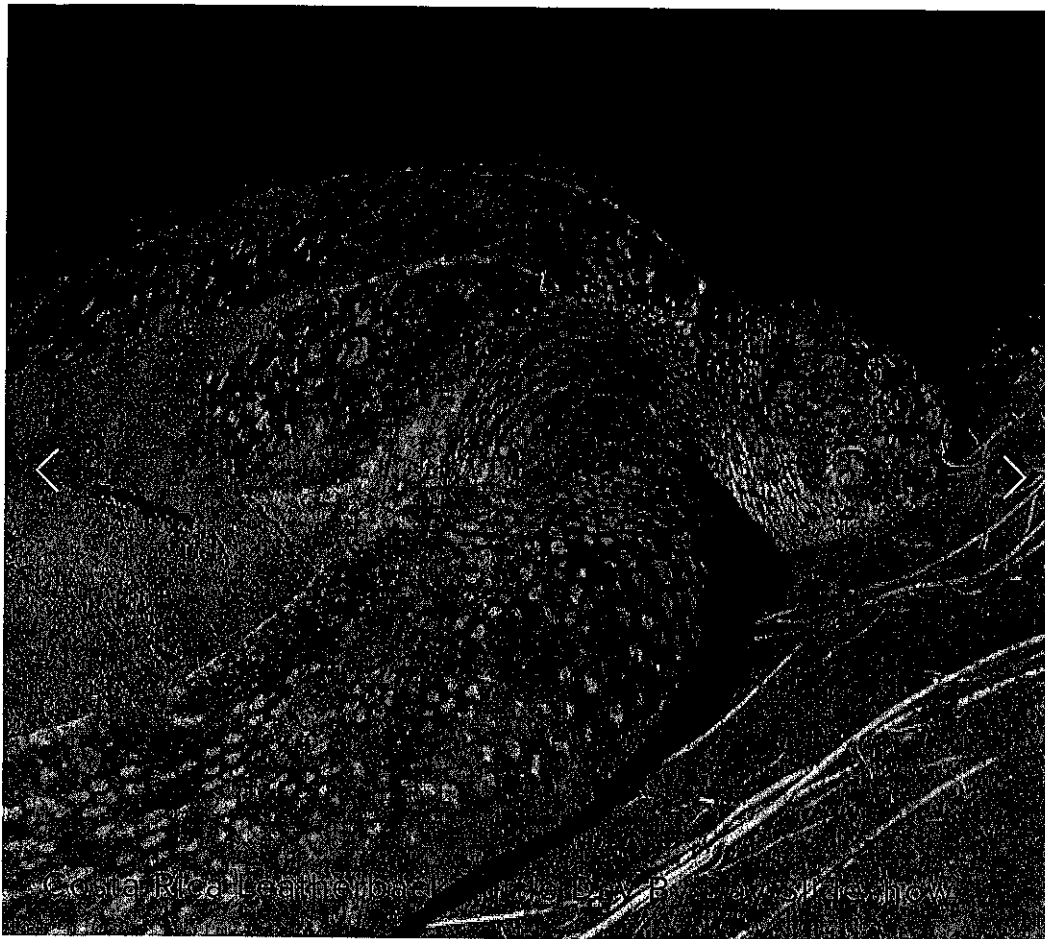
☐ Sign up for email newsletter

SUBMIT

**Call us at 800-215-0378 to register by phone.**

**DOWNLOAD A  
DETAILED TRIP  
PACKET  
(/S/COSTA-RICA-  
LEATHERBACKS-  
2020.PDF)**

- We are not able to organize day trips or overnight stays to this station.



### WHY TRAVEL WITH US?

- All profits support conservation efforts
- Work directly with local researchers
- Unique experiences
- Personalized service

## ITINERARY

### DAY 1 - ARRIVE TO COSTA RICA

Start your leatherback adventure by arriving to San Jose International Airport (SJO) anytime on the first scheduled day. Our guides pick you up from the airport and take you to Rosa del Paseo, a comfortable hotel in downtown San Jose. Get a good night's sleep tonight, as the adventure starts early the next day. (Dinner the first is not included)

<https://www.seeturtles.org/costa-rica-leatherback-turtle-volunteer-trip/>



### SIMILAR TRIPS:

- Costa Rica Green Turtle Research Expedition

## DAY 2 - LEATHERBACK RESEARCH

Today you will head out to the Caribbean coast to stay at a remote research station in the rainforest. First, wake up with a delicious Costa Rica breakfast buffet of eggs, gallo pinto (their famous breakfast rice and beans), fresh tropical fruit, delicious coffee, and more. After breakfast, board the private bus for a 4 hour ride to the Caribbean coast. You'll pass through the country's largest national park and then descend to the Caribbean lowlands.

The bus will drop your group at a small dock along the Tortuguero canals, where a boat will meet you to take you to the research station. The short boat ride passes through rainforest, so keep your eyes out for monkeys, sloths, toucans, and more along the way. Once you arrive, settle into your cabin and later, the researchers will give a presentation on sea turtles and the more than a decade of work that has gone into protecting this nesting beach. After dinner, you will head out for your first night of patrolling, accompanied by researchers who will guide you along the beach, spot the turtles, and help with the data collection. (B, L, D)

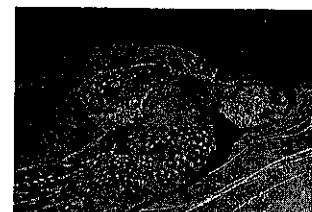
**Please note:** The station is fairly remote and isolated. The rooms are very basic and volunteers are expected to participate in cleaning up dishes after meals. The station has limited electricity, no hot water, and no internet. Bathrooms are basic and semi-private (shared between two rooms). Meals are simple and often include a meat like chicken or beef along with rice and beans, cabbage salad, and plantains. The station is in the rainforest, which can mean insects in the rooms (mosquito nets are provided).

## DAYS 3 - 5: TURTLE RESEARCH

For the next three nights, you will spend four hours each night walking the nesting beach in search of the giant leatherbacks. Years of hard work protecting these turtles has resulted in increases in nests in the Caribbean and the leatherback was downlisted from

(/costa-rica-green-turtle-research)

- Nicaragua Volunteer Expedition (/nicaragua-sea-turtle-volunteer-trip)



## TESTIMONIAL

"A well-run and unforgettable trip! For any one who is looking to make a difference in conservation, explore a new culture, and/or go on an adventure in the process, then this trip is for you." - Noelle R.



**LEARN MORE:**

critically endangered to vulnerable in 2013. But despite this success, their numbers are still declining and protecting their nesting beaches is vital to their long-term survival.

The first thing you notice when a leatherback is nesting is their giant tracks, which look like a monster truck has driven up the beach. Tasks involved in the research include measuring the turtles' length and width (no small task with a giant turtle!), moving the eggs to a hatchery (where they are protected until hatching), and observing the condition of the turtles, looking for scars or injuries. From mid-May to June, you will have a chance to work with hatchlings, helping to do some basic research (measuring and weighing) and releasing them to the water. Green turtles also occasionally nest late in the season.

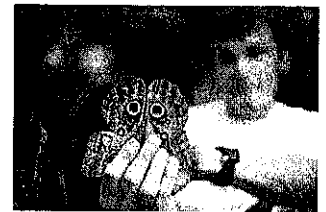
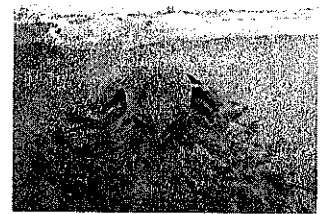
During the day, there is plenty of downtime to catch up on sleep, read a book, or walk along the beach. We do not recommend swimming at this beach however, due to strong ocean currents that can be dangerous. Planned daytime activities include a boat ride on the rainforest canals to look for wildlife including birds, sloths, monkeys, & caiman and a beach cleanup activity (even remote beaches have trash wash ashore). (B, L, D)

## DAY 6 - CENTRAL VALLEY

This morning after breakfast, you will catch the boat back to meet your bus. Along the way back to San Jose, you will visit Jardin Pierella, a unique butterfly farm, to learn about these fascinating insects and other wildlife. You will see hundreds of butterflies, poison dart frogs, giant walking sticks, and likely sloths and other wildlife. The wonderful family who runs this farm will prepare a delicious traditional lunch. After a final group dinner on the town, head to bed early to be awake in time to go to the airport for your flight the next day. Overnight at Rosa del Paseo. (B, L, D)

## DAY 7 - DEPARTURE

- Leatherback Turtles  
(/leatherback-turtles)
- Volunteer Tasks  
(/volunteer-activities)
- Las Tortugas Station  
(/costa-rica-las-tortugas-station)
- Travel Insurance  
(/travel-insurance)



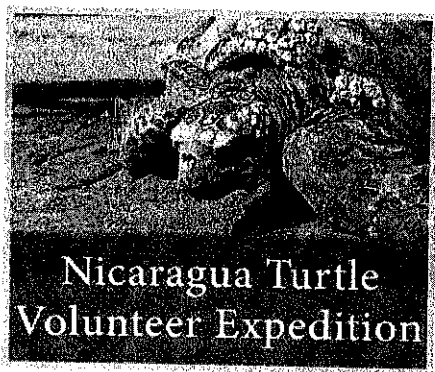
Return home with a new appreciation for the hard work of conservation and to share your experiences or extend your stay and explore other parts of this beautiful country. You will be taken to the airport in plenty of time to catch your flight. (B)

### Is This Trip Right For Me?

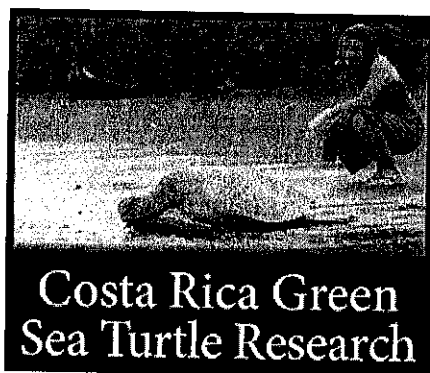
Costa Rica is a safe and beautiful country that receives more than 1 million international tourists annually. This trip goes off the beaten path for 4 nights at the rustic and remote Las Tortugas Research Station ([/costa-rica-las-tortugas-station](#)). This is an active trip that requires a level of physical fitness and an ability to manage sometimes challenging conditions including weather and heat, bugs, and a schedule that can affect sleeping patterns. Electricity at the station is limited (solar panels) which means no air conditioning or hot water, there is no access to wifi or cell phone service, and meals are simple and basic and vegetarians can be accommodated.

[Click here for our full terms and conditions.](#) ([/terms-conditions](#))

### SIMILAR TURTLE CONSERVATION TRIPS



([/nicaragua-sea-turtle-volunteer-trip](#))



([/costa-rica-green-turtle-research](#))



([/belize-wildlife-research](#))

**Photo credits:** Neil Ever Osborne, Hal Brindley

f (<https://www.facebook.com/EcoTeachTrips/>) t (<https://twitter.com/ecoteachtrips>) @  
(<https://instagram.com/ecoteach>)

Call 1-800-626-8992

Why Travel with EcoTeach (<https://ecoteach.com/travel-makes-a-difference/>)  
EcoTeach Teams (<https://ecoteach.com/staff-partners/>) Blog (<https://ecoteach.com/blog/>)  
Contact Us (<https://ecoteach.com/contact-us-2/>)



(<https://ecoteach.com/>)

## Where Travel Can Change the World



# 7-day Costa Rica Leatherback Turtle Volunteer Trip

Leatherback turtle volunteer trip



(<http://ecoteach.com/wp-content/uploads/2014/07/see2.png>) EcoTeach has partnered with SEE Turtles to offer the Costa Rica Leatherback Sea Turtle Trip to Costa Rica. Help save an endangered species dating back 110 million years. Spend four nights patrolling beaches for nesting sea turtles at a sea turtle conservation project on Costa Rica's Caribbean

Coast. Have a chance to participate in population studies, collect eggs, tag turtles and relocate eggs to a safe hatchery. During the day, you may help with beach clean-up, build hatcheries or play an impromptu game of soccer or volleyball. You'll also visit a butterfly farm and explore the local canals by boat. SEE Turtles is a non-profit organization with a mission to protect endangered turtles throughout Latin America and the world by supporting community-based conservation efforts through conservation travel, education, and fundraising through our Billion Baby Turtles program. Check out all the details and register for the Sea Turtle Volunteer Trip! (<http://www.seeturtles.org/costa-rica-leatherback-turtle-volunteer-trip/>)

### The Highlights:

- ✎ Travel to Costa Rica's Caribbean Coast and volunteer at a sea turtle conservation station.
- ✎ Participate in nightly beach patrols looking for nesting sea turtles and have a chance to assist with population studies, collecting eggs, tagging turtles and relocating eggs to a safe hatchery.
- ✎ During the day, you may help with beach clean up, build hatcheries or play an impromptu game of soccer or volleyball.
- ✎ Explore the local canals by boat in search of monkeys, sloths, macaws and more!
- ✎ Visit a butterfly farm on your way back to Costa Rica's central valley.

### Trip Details

#### WHERE:

Costa Rica

#### TRIP LENGTH:

7 days / 6 nights

#### AVAILABLE TRIP DATES:

May 19-25, 2019 / June 9-15, 2019

#### 2019 PROGRAM FEE:

\$1495 land/participant

#### 2020 PROGRAM FEE:

\$1550 land/participant

#### PROGRAM FEE INCLUDES:

In-country transportation, meals, lodging, activities, guides, and a donation to turtle

**CANTON PUBLIC SCHOOLS**  
Overnight and Travel Out of State Field Trips  
Superintendent/School Committee Request Form

CHS ☒

GMS ☐

HANSEN ☐

JFK ☐

LUCE ☐

GRADE: 10, 11, 12

TEACHER(S) IN CHARGE: PAUL DYODAHL, KEVIN NG

1. Submit to Nursing and Administration at least ONE MONTH prior to trip departure date. Done ☒

2. Complete all of the following information.

**Program Information:**

Destination of Field Trip, Activity: PENN STATE STATE COLLEGE PA  
Venue City State

Dates of Travel: MAY 30<sup>th</sup> (THURSDAY) TO JUNE 2<sup>nd</sup> (SUNDAY)

Location of nearest medical facility for emergency care: PENN STATE HEALTH MILTON S. ERLIHY MEDICAL CENTER

**Relevancy to Teaching Unit:**

What is your current lesson plan? THIS IS THE AMERICAN REGION'S MATH LEAGUE  
CONTEST AT PENN STATE

Educational Value of Trip: ENOUGH MATH TO FILL A HOUSE!

What do you have for follow-up plans? \_\_\_\_\_

**Program Specifics:**

Time of Departure: 9:00 AM Time Scheduled to Return: 12:30 AM

Number of Students Attending: 7 Cost per Student: \$ \_\_\_\_\_

Number of CPS Chaperones: 2 Number of Additional Chaperones: 2

Total Number Substitute Staff needed: 2

Transportation: AA TRANSPORTATION CO [OUT OF SHREWSBURY, MA]

☒ Initial Principal Approval: [Signature] Date: 4/26/19

**Superintendent and School Committee approval are required.**

**Allow a minimum of one month for planning**

☐ Approved by Superintendent \_\_\_\_\_ Date: \_\_\_\_\_

☐ Approved by School Committee \_\_\_\_\_ Date: \_\_\_\_\_

Canton Public Schools do not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, age, or disability.

# CANTON PUBLIC SCHOOLS

Dr. Jennifer Fischer-Mueller  
*Superintendent of Schools*

Jennifer A. Henderson  
*Assistant Superintendent  
for Curriculum and Instruction*

Debra L. Bromfield  
*Director of Student Services*



Patricia Kinsella  
*Assistant Superintendent  
for Special Projects*

Barry S. Nectow  
*School Business Administrator*

960 Washington Street, Canton, MA 02021  
Telephone: 781-821-5060  
Fax: 781-575-6500  
[www.cantonma.org](http://www.cantonma.org)

**To develop students who are competent and creative thinkers, curious and confident learners, and compassionate citizens.**

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**TO:** Jennifer Fischer-Mueller, Superintendent of Schools  
**FROM:** Barry Nectow, Business Administrator  
**SUBJECT:** FY19 3<sup>rd</sup> Quarter Financial Report, as of March 31, 2019  
**DATE:** May 1, 2019  
**CC:** Canton School Committee

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Attached please find the FY19 3<sup>rd</sup> Quarter Financial Report for the Canton Public Schools for the quarter ending March 31, 2019. The report includes the following schedules:

1. FY19 All Funds Summary, Full Year Projection, as of 3/31/2019 (Page 4)
2. FY19 Budget Forecast and Reconciliation (Page 5 and 6)
3. FY19 – FY21 Operating Budget Forecast (Page 7)
4. FY19 – FY21 Special Education Expense Analysis (Page 8)
5. Summary of FY19 School Revolving Accounts, as of 3/31/2019 (Page 9)
6. Summary of FY19 Federal and State Grants, as of 3/31/2019 (Page 10)

## **Operating Budget**

The school department operating budget for FY19, increased by FY18 encumbrances of \$2,797,779 carried over to FY19, totals \$45,194,184. The FY19 voted budget is \$42,396,405.

The budget is comprised of salaries totaling \$36,721,818 and expenses totaling \$8,472,366. The salary budget, totaling \$36,721,818, makes up 81.36% of the operating budget. The combined total of salaries, out-of-district tuitions, transportation and utilities, totaling \$43,266,906, makes up 95.7% of the operating budget.

## **School Department Total Spending**

The total annual sum of funds projected to operate the school district for FY19 is projected to be \$46,394,717, an increase of \$2,691,145 (6.16%) over FY18. The increase is \$123,656 less than projected at the end of the 2<sup>nd</sup> quarter. The major components of the total school department spending are:

Operating Budget – Adjusted	\$42,396,405
Revolving Funds Expenditures -	\$ 2,816,281
Grants -	<u>\$ 1,182,031</u>
	\$46,394,717

The full year spending will likely change as we complete the fiscal year end in June.

## **Special Education Update**

The FY19 Budget Forecast and Reconciliation (Page 5 & 6) includes projected operating expenditures for the full year. This includes actual regular and special education expenses through March 31, 2019 and a projection for the fiscal year end, June 30, 2019. The Special Education Expense Comparison (Page 9) of this report includes a more detailed summary of the major line items in the special education budget and compares full year projections for FY19, FY20 and FY21.

**Special Education Grant** - During FY19, a change was made to managing special education expenses. Prior to FY19, the Special Education Grant (#94-142) was used for salaries, primarily for educational assistants and ABA tutors. During the FY18 audit, the Town independent auditor recommended using the grant for tuition instead of staffing. There is no effect on the operating budget but it makes grants management and reporting much easier. The change took effect in November, 2018.

**Circuit Breaker and Circuit Beaker Extraordinary Relief** – Circuit Breaker is the State program put in place to help school districts offset special education expenses, most often out-of-district tuition and transportation. Circuit Breaker is a reimbursement program. Funds received in a fiscal year partially reimburse expenses from a prior year. A second part of the program is Circuit Breaker Extraordinary Relief, which helps offset current fiscal year expenses. A school district's Qualified Special Education expenses must rise 25% over the prior year claim to qualify for Circuit Breaker Extraordinary Relief. Canton's Special Education Expenses met this threshold and we will receive \$439,170 in Circuit Breaker Extraordinary Relief. Canton's total Circuit Breaker payments for FY19 will be \$2,256,671.

**Special Education Reserve Funds** - During FY18, when special education expenses began to rise, the school department worked with the Town to solve the multi-year problem. Solutions were shared between the Town and school department and included budget reductions and the use of the special education reserve fund.

Funds, in the amount of \$1,300,000, were appropriated at town meeting in May 2018. \$600,000 of the funds were used to balance the FY18 budget, leaving \$811,146 to offset the FY19 deficit. The current projection would use the entire balance.

**FY19 QIII Status** - The school committee submitted an article for consideration at the May 2019 town meeting, in the amount of \$700,000, to fund the special education stabilization fund, which would be used to partially offset the FY20 and FY21 projected deficits.

Since the beginning of the current fiscal year, special education expenses remain in line with projections made during FY18, when special education expenses began to rise. The FY19 deficit, projected in June 2018, was \$2,323,093, adjusted to \$3,155,093 by inclusion of the grant (Page 7, Column C, Line 66). The current full year projection for FY19 is an operating budget deficit of \$3,647,959 (Page 7, Column B, Line 66). The deficit is covered by Circuit Breaker funds (\$1,559,813), Special Education Stabilization Account Funds (\$811,146), the Special Education Grant (\$832,000) and Revolving Funds (\$445,000.) Funding the FY19 deficit in this method projects Circuit

Breaker carry over to FY20, in the amount of \$1,135,706, which will help offset the FY20 projected deficit.

## **FY20 & FY21**

The Special Education Expense Comparison (Page 8) also projects special education spending for FY20 and FY21.

There is a projected deficit of \$4,139,972 in FY20. The deficit will be covered by Circuit Breaker funds (\$2,307,972), Circuit Breaker extraordinary Relief funds (\$300,000), the special education grant (\$832,000) and Special Education Stabilization funds (\$700,000, see above). It is likely revolving funds will be used to partially offset the operating budget deficit but it is too early to determine the amount. This projection includes several other assumptions, all of which will change as we work our way through FY20.

The FY21 special education deficit is currently projected at \$3,994,458 although it is far too early to know the accuracy and certainty of the projection. This projected deficit would be partially covered with Circuit Breaker funds (\$2,774,734) and the special education grant (\$832,000), leaving a remaining deficit of \$384,724. The projection for FY21 will be closely watched and adjusted during FY20.

It is anticipated Canton will apply for Circuit Breaker Extraordinary Relief in both FY20 and FY21. At this point in time it is too early to determine if Canton will qualify although the FY20 projection assumes \$300,000 will be received from the state.

## **Revolving Funds**

The summary for use of revolving funds is on page 9. The revolving fund balances remain in good condition with healthy and/or required balances in most accounts such as Food Service, Athletics, Pre-School and Building Rental. The current projection for revolving fund use in FY19 to offset the operating budget deficit is \$445,000. This amount has been planned for during the fiscal year.

## **Grants**

The School Department is also the beneficiary of approximately \$1,182,031 of state and federal grant funds. The summary of grant funds is on page 10. Grants are used to support a wide range of programming including special education tuition, professional development, salaries, health and nursing. There are no material changes expected with grants in FY19 other than the change in expense types described above for the special education grant.

## **Summary**

Overall, school department expenditures for FY19 are as projected. We will continue to closely monitor the special education line items and provide updates as needed.

	A	K	L	M	N	O
1	<b>FY19 All Funds Summary</b>					
2	<b>As of 03-31-2019</b>					
3		<b>FY18</b>	<b>FY19</b>	<b>FY19</b>	<b>FY19</b>	
4		<b>06-30-2018 -</b>	<b>09-30-2018</b>	<b>12-31-2018</b>	<b>03-31-2019</b>	<b>FY18/FY19</b>
		<b>Actual</b>	<b>Projected</b>	<b>Projected</b>	<b>Projected</b>	<b>+/-</b>
5	<b>Amount Of Funds to Run The School District</b>					
6	Operating Budget - Adjusted*	\$40,221,559	\$42,396,405	\$42,396,405	\$42,396,405	\$2,174,846
7	Revolving and Stabilization Funds Expenditures	\$2,481,252	\$2,474,909	\$2,948,762	\$2,816,281	\$335,029
8	Grants (Projected)	\$1,000,761	\$1,137,030	\$1,173,206	\$1,182,031	\$181,270
9		\$43,703,572	\$46,008,344	\$46,518,373	\$46,394,717	\$2,691,145
10						6.158%
11						
12	<b>Revolving Fund Expenditures</b>					
13	SCHOOL LUNCH					
14	KINDERGARTEN					
15	SUMMER SCHOOL					
16	SUMMER SCHOOL-CANAC					
17	SUMMER SCHOOL-MUSIC					
18	ATHLETICS	\$190,000	\$190,000	\$190,000	\$190,000	\$0
19	ATHLETICS - GATE RECEIPTS	\$25,000				-\$25,000
20	GALVIN FOOTBALL					\$0
21	GALVIN CHEER					\$0
22	CHS UNIFIED SPORTS					\$0
23	BUILDING RENTAL			\$125,000	\$125,000	\$125,000
24	BUILDING RENTAL-FIELD					\$0
25	STUDENT PARKING FEES	\$30,000	\$29,000	\$30,000	\$30,000	\$0
26	LOST BOOKS (CHS/GMS)					\$0
27	DRIVER EDUCATION					\$0
28	SCHOOL TUITION-PRE SCH	\$75,000		\$100,000	\$100,000	\$25,000
29	SCH TUITION - HS - EXTRA CURR.	\$10,000				-\$10,000
30	SCH TUITION - GMS EXTRA CURR.	\$50,000				-\$50,000
31	EXTRA-CURRICULAR - CHS BOOKS					\$0
32	ELEM. RECORDER					\$0
33	SCH TUITION-ENCORE EXTRA CURR.					\$0
34	EXTRA CURR. DRAMA - CHS					\$0
35	EXTRA CURR. DRAMA - GMS					\$0
36	TRANSPORTATION					\$0
37	NON-RESIDENT TUITIONS	\$60,000				-\$60,000
38	SPECIAL EDUCATION STABILIZATION FUND	\$600,000	\$811,146	\$811,146	\$811,146	\$211,146
39	SPEC. ED. Circuit Breaker	\$1,441,252	\$1,444,763	\$1,692,616	\$1,560,135	\$118,883
40						\$0
41	Total Revolving Funds Expenditures	\$2,481,252	\$2,474,909	\$2,948,762	\$2,816,281	\$335,029
42						
43	*Operating Budget - Does not include \$2,797,779 of encumbrances from FY18, which will be added to the FY19					
44	operating budget. TM Voted operating budget is \$42,396,405					

	A	B	C
1	<b>Canton Public Schools</b>		
2	<b>FY19 Operating Budget Forecast and Reconciliation</b>		
3			<b>Full Year Projection as of</b>
4			3/31/2019
5			
6	FY19 Voted Budget		\$42,396,405
7	FY18 Encumbrances Rolled Forward		<u>\$2,797,779</u>
8	FY19 Adjusted Budget		\$45,194,184
9	FY19 Expended		\$29,987,149
10	FY19 Encumbered		<u>\$16,173,229</u>
11	FY19 Expended & Encumbered		\$46,160,378
12	FY19 Operating Budget Balance		-\$966,194
13	FY19 Additional Spending Forecast		\$2,681,765
14	FY19 Projected Full Year Spending		\$48,842,143
15	FY19 Current Operating Budget		<u>\$45,194,184</u>
16	FY19 Op. Bal. - Prior to Scheduled Offsets		-\$3,647,959
17	<b>Offsets</b>		
18	Circuit Breaker		\$1,120,965
19	Circuit Breaker - Extra. Relief		\$439,170
20	Spec Ed Stabilization Fund		\$811,146
21	Grant Funds (94-142)		\$832,000
22	Preschool Revolving (Prev. Scheduled)		\$100,000
23	Athletic Revolving (Prev. Scheduled)		\$190,000
24	Building Rental (Prev. Scheduled)		\$125,000
25	Parking Revolving (Prev. Scheduled)		\$30,000
27	<b>Sub-Total - Offsets</b>		<b>\$3,648,281</b>
34			
37			
38	<b>Remaining Balance/Deficit</b>		<b>\$322</b>
55			
56			
57			
58			

	A	B	C
59	<b><u>Tuition Reconciliation</u></b>		
60			
61			
62	Private Tuitions (9300)		\$4,028,418
63	Non-Private Tuition (9400)		\$1,700,088
64	Total Tuitions		\$5,728,506
65			
66	Special Education Stabilization Fund		-\$811,146
67	Grant Funds (94-142)		-\$832,000
68	Circuit Breaker Expense		-\$1,560,135
69	Operating Budget Expense		\$2,525,225
70			
71			
72	<b><u>Circuit Breaker Reconciliation</u></b>		
73			
74	Balance from FY18		\$725,692
75	FY19 CB Funds*		\$1,970,150
76	Circuit Breaker Available For Tuition		\$2,695,842
77	Tuition Expense in CB - FY19*		-\$1,560,135
78	Balance to FY20		\$1,135,707
79	*Includes \$439,170 of CB Extraordinary Relief		
80			
81	<b><u>Special Education Stabilization Fund Reconciliation</u></b>		
82			
83	Balance from FY18		\$111,146
84	Funds Appropriated - FY19		\$700,000
85	Funds Available For Tuition		\$811,146
86	Tuition Expense in Fund - FY19		-\$811,146
87	Balance to FY20		\$0

	A	B	C	D	E
1	Operating Budget Forecast				
2	FY19 - FY21				
3					
48	Fiscal Year	FY19	FY19	FY20	FY21
49			(Projected as of 6/30/2018)	(Voted)	4.00%
50					
51	Operating Budget	\$42,396,405	\$40,221,559	\$42,396,405	\$44,114,352
52	Increase Tax Levy/Other Recurring Revenue				\$0
53	Operating Budget Increase		\$2,174,846	\$1,717,947	\$1,764,574
54	TM Appropriated Budget	\$42,396,405	\$42,396,405	\$44,114,352	\$45,878,926
55					
56					
57					
58	Adjusted Operating Budget	\$42,396,405	\$42,396,405	\$44,114,352	\$45,878,926
59					
60	Projected Spending	\$46,044,364	\$44,719,498	\$48,254,324	\$49,873,384
61					
62	Sources of Funds				
63					
64	Operating Budget	\$42,396,405	\$42,396,405	\$44,114,352	\$45,878,926
65					
66	Deficit	(\$3,647,959)	(\$3,155,093)	(\$4,139,972)	(\$3,994,458)
67					
68	<u>Budget Balancing Options</u>				
69	Circuit Breaker	\$1,559,813	\$1,511,947	\$2,607,972	\$2,777,734
70	Special Education Stabilization Fund - New	\$811,146	\$811,146	\$700,000	\$0
71	Spec. Ed. Grant (94-142)	\$832,000	\$832,000	\$832,000	\$832,000
72	Revolving	\$445,000	\$0	\$0	\$0
73					
74					
75					
79					
80	Projected Deficit	\$0	\$0	\$0	(\$384,724)
81					
82	<u>Offsets Options</u>				
85					
87					
88					
89	Adjusted Deficit	\$0	\$0	\$0	(\$384,724)
90					
103	Projected Spending				
104	Operating Budget Funds Spent (Line 54)			\$44,114,352	\$45,878,926
105	Tuition and Transportation Deficit			\$4,139,972	\$3,994,458
106					
107				\$48,254,324	\$49,873,384

	A	F	G	I	J
1	<b>Special Education Expense Analysis</b>				
2	<b>FY19 - FY21</b>				
3	<b>1/31/2019</b>				
4		FY18	FY19	FY20	FY21
5		Final	(Projected - as of 03/31/2019)	(Projected - as of 03/31/2019)	(Projected - as of 03/31/2019)
6					
7	Privt. School Tuition (9300)*	\$3,024,731	\$4,028,418	\$5,458,908	\$5,238,404
8					
9	Collab. School Tuition (9400)*	\$1,479,154	\$1,700,088	\$1,780,494	\$1,814,394
10					
11	Spec. Ed. Transportation (3372)	\$1,259,167	\$1,329,766	\$1,369,659	\$1,410,749
12					
13	Sub Total	\$5,763,052	\$7,058,272	\$8,609,061	\$8,463,547
14					
15	Budget	\$3,169,089	\$4,469,089	\$4,469,089	\$4,469,089
16					
17	Projected Surplus/(Deficit)	(\$2,593,963)	(\$2,589,183)	(\$4,139,972)	(\$3,994,458)
18					
19	Other Offsets (Used For Transportation)	\$552,711	-\$614,098	\$0	\$0
20					
21	Spec. Ed Grant (94-142)		\$832,000	\$832,000	\$832,000
22	Sub total	(\$2,041,252)	(\$2,371,281)	(\$3,307,972)	(\$3,162,458)
23					
24	Spec. Ed. Stabilization Fund Withdraw	\$600,000	\$811,146	\$700,000	
25					
26	Circuit Breaker Extraordinary Relief		\$439,170	\$300,000	
27	Circuit Breaker Funding Expended	\$1,441,252	\$1,120,965	\$2,307,972	\$2,777,734
28					
29	<b>Projected Surplus/(Deficit)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>(\$384,724)</b>
30					
31	Budget Reallocation to Special Education			\$0	\$0
32					
33	<b>Adjusted Projected Surplus/(Deficit)</b>		<b>\$0</b>	<b>\$0</b>	<b>(\$384,724)</b>
34					
35					
36	# of Students Out-of-District	59	65	58	53
37	45 Day Evaluations		10		
38					
39					
40					
41	Circuit Breaker (CB) Reconciliation	FY18	FY19	FY20	FY21
42					
43	Beginning of FY	\$682,095	\$725,691	\$1,135,706	\$577,734
44					
45	CB Receipts	\$1,484,848	\$1,530,980	\$1,750,000	\$2,200,000
46					
47	Total CB Available	\$2,166,943	\$2,256,671	\$2,885,706	\$2,777,734
48					
49	CB Used	\$1,441,252	\$1,120,965	\$2,307,972	\$2,777,734
50					
51	CB Balance - 06-30-2018	\$725,691	\$1,135,706	\$577,734	\$0

	A	B	C	D	E	F	G	J	K	L	M
1				<b>SUMMARY OF FY19 SCHOOL REVOLVING ACCOUNTS as of 3/31/19</b>							
2											
3					<b>7/1/2018</b>						<b>3/31/2019</b>
4					<b>BEGIN</b>						<b>ENDING</b>
5		MUNIS CODE			<u>BALANCE</u>		<u>REVENUES</u>		<u>EXPENSES</u>		<u>BALANCE</u>
6											
7	101	31200		<b>SCHOOL LUNCH</b>	<b>\$299,627</b>		\$819,557		\$839,384		<b>\$279,801</b>
8											
9				<b>OTHER REVOLVING ACCOUNTS</b>							
10	122	31402		SUMMER SCHOOL	\$1,653		\$0		\$1,695		-\$42
11	122	31402		SUMMER SCHOOL-CANAC	\$15,037		\$41,489		\$41,132		\$15,393
12	122	31402		SUMMER SCHOOL-MUSIC	\$15,372		\$3,075		\$5,404		\$13,044
13	124	31404		ATHLETICS	\$263,953		\$157,817		\$36,647		\$385,123
14	124	31404		ATHLETICS - GATE RECEIPTS	\$72,739		\$51,261		\$936		\$123,064
15	124	31404		GALVIN FOOTBALL	-\$11,318		\$0		\$0		-\$11,318
16	124	31404		GALVIN CHEER	\$183		\$0		\$75		\$108
17	124	31404		CHS UNIFIED SPORTS	\$0				\$0		\$0
18	131	31412		BUILDING RENTAL	\$362,856		\$166,306		\$239,115		\$290,047
19	131	31412		BUILDING RENTAL-FIELD	\$19,181		\$19,741		\$56,127		-\$17,205
20	132	31321		STUDENT PARKING FEES	\$21,778		\$37,835		\$335		\$59,278
21	139	31390		LOST BOOKS (CHS/GMS)	\$2,969		\$0		\$222		\$2,747
22	144	31440		DRIVER EDUCATION	\$68,820		\$63,073		\$62,834		\$69,059
23	150	31430		SCHOOL TUITION-PRE SCH	\$368,080		\$155,140		\$90,903		\$432,316
24	150	31500		SCH TUITION - HS - EXTRA CURR.	\$29,090		\$3,570		\$90		\$32,570
25	150	31500		SCH TUITION - GMS EXTRA CURR.	\$1,139		\$20,900		\$17,965		\$4,074
26	150	31500		EXTRA-CURRICULAR - CHS BOOKS	-\$125		\$3,712		\$2,379		\$1,209
27	150	31500		ELEM. RECORDER	-\$168		\$1,564		\$1,507		-\$111
28	150	31500		SCH TUITION- <u>ENCORE</u> EXTRA CURR.	\$19,767		\$39,518		\$22,819		\$36,466
29	150	31502		EXTRA CURR. DRAMA - CHS	-\$8,002		\$29,698		\$29,303		-\$7,607
30	150	31502		EXTRA CURR. DRAMA - GMS	\$4,886		\$5,644		\$9,038		\$1,492
31	154	31540		TRANSPORTATION	\$307,721		\$28,417		\$336,469		-\$332
32	118	31180		NON-RESIDENT TUITIONS	\$7,688		\$24,642		\$0		\$32,330
33											
34				<b>SUB TOTAL OTHER REVOLVING</b>	<b>\$1,563,299</b>		<b>\$853,402</b>		<b>\$954,995</b>		<b>\$1,461,706</b>
35											
36				<b>GRAND TOTAL REVOLVING</b>	<b>\$1,862,926</b>		<b>\$1,672,960</b>		<b>\$1,794,379</b>		<b>\$1,741,507</b>
37											
38											
39	160	31601		<b>SPED CIRCUIT BREAKER</b>	<b>\$244,877</b>		<b>\$1,246,304</b>		<b>\$600,000</b>		<b>\$891,181</b>
40											
41				<b>GRAND TOTAL REVOLVING AND CB</b>	<b>\$2,107,803</b>		<b>\$2,919,264</b>		<b>\$2,394,379</b>		<b>\$2,632,689</b>
42											

	B	C	D	E	F	G	H	I	J	L	M	N	O	P
2	<b>FY18 &amp; FY19 GRANTS SUMMARY as of 3-31-19</b>													
3						(51000)	(51000)	(52000)	(54000)	(57000)				
4		GRANT	FY18	FY19	TOTAL	TEACH	OTHER		SUPPLIES	OTHER				
5		END DATE	GRANT AMOUNT	GRANT AMOUNT	REVENUES (TO DATE)	SALARIES	SALARIES	CONTRACT SERV.	& MISC	CHARGES /EXP	BENEFITS	MTRS	TOTAL	GRANT BALANCE AVAILABLE
6	<b>DESE ADM. FEDERAL GRANTS- REG DAY</b>													
7	TITLE I T2018 (Year 2)	6/30/2019	\$ 107,018	\$ 13,747	\$ 112,012	\$ 77,508	\$34,970	\$ 446	\$ 804	\$ -	\$ -	\$ 5,581	\$ 119,309	\$ 1,456
8	TITLE I T2019	6/30/2019	\$ -	\$ 113,615	\$ 11,353	\$ 9,795	\$1,400	\$ -	\$ 99	\$ -	\$ -	\$ -	\$ 11,294	\$ 102,321
9			\$ 107,018	\$ 127,362	\$ 123,365	\$ 87,303	\$ 36,370	\$ 446	\$ 903	\$ -	\$ -	\$ 5,581	\$ 130,603	\$ 103,777
10														
11	<b>DESE ADM. FEDERAL GRANTS- SPEC. ED.</b>													
12	SPED 94-142-FY18	8/31/2018	\$ 803,356	\$ -	\$ 803,356		\$803,356	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 803,356	\$ -
13	SPED 94-142-FY19	8/31/2019	\$ -	\$ 838,577	\$ 515,900		\$9,276	\$ 523,561	\$ -	\$ -	\$ -	\$ -	\$ 532,837	\$ 305,740
16			\$ 803,356	\$ 838,577	\$1,319,256	\$ -	\$ 812,632	\$ 523,561	\$ -	\$ -	\$ -	\$ -	\$ 1,336,193	\$ 305,740
17														
18	<b>DESE ADM. FEDERAL GRANTS- OTHER</b>													
19	TITLE IIa (TEACH QUALITY) TQ18 (Year 2)	6/30/2019	\$ 54,536	\$ 3,764.00	\$ 54,636	\$ -	\$ 6,313	\$ 51,662	\$ -	\$ -	\$ -	\$ -	\$ 57,974	\$ 326
20	TITLE IIa (TEACH QUALITY) TQ19	6/30/2019	\$ -	\$ 56,887	\$ 19,822	\$ -	\$ -	\$ 23,872	\$ -	\$ -	\$ -	\$ -	\$ 23,872	\$ 33,015
21	TITLE IV TIV18 (Year 2)	6/30/2019	\$ 5,674	366	\$ 5,674	\$ -	\$ 5,674	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,674	\$ 366
22	TITLE IV TIV19	6/30/2019	\$ -	\$ 8,681	\$ 7,315	\$ -	\$ 7,998.78	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,999	\$ 682
23	EMERGENCY IMPACT AID	12/31/2018	\$ -	\$ 33,413	\$ 33,413	\$ 33,413	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 33,413	\$ -
24			\$ 60,210	\$ 103,111	\$ 120,860	\$ 33,413	\$ 19,985	\$ 75,534	\$ -	\$ -	\$ -	\$ -	\$ 128,932	\$ 34,389
25														
26	<b>OTHER FEDERALGRANTS- SPEC. ED.</b>													
27	SPEC. ED. EARLY CHILD (262) SE19	6/30/2019	\$ -	\$ 29,957	\$ 23,383	\$ -	\$22,867	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 22,867	\$ 7,090
28			\$ -	\$ 29,957	\$ 23,383	\$ -	\$ 22,867	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 22,867	\$ 7,090
29														
30	<b>TOTAL FEDERAL GRANTS</b>		\$ 970,584	\$ 1,099,007	\$1,586,864	\$ 120,716	\$ 891,854	\$ 599,541	\$ 903	\$ -	\$ -	\$ 5,581	\$ 1,618,595	\$ 450,996
31														
36	<b>STATE GRANTS- OTHER</b>													
37	HEALTH SERVICES (MDPH) HLT18	6/30/2018	\$ 77,900	\$ -	\$ 77,900	\$ 50,435	\$ -	\$ 1,583	\$ 23,722	\$ 2,160	\$ -	\$ -	\$ 77,900	\$ -
38	HEALTH SERVICES (MDPH) HLT19	6/30/2019	\$ -	\$ 77,900	\$ 38,950	\$ -	\$ 56,379	\$ 2,080	\$ -	\$ 270	\$ -	\$ -	\$ 58,729	\$ 19,171
39			\$ 77,900	\$ 77,900	\$ 116,850	\$ 50,435	\$ 56,379	\$ 3,663	\$ 23,722	\$ 2,430	\$ -	\$ -	\$ 136,629	\$ 19,171
40														
41	<b>TOTAL STATE GRANTS</b>		\$ 77,900	\$ 77,900	\$ 116,850	\$ 50,435	\$ 56,379	\$ 3,663	\$ 23,722	\$ 2,430	\$ -	\$ -	\$ 136,629	\$ 19,171
42														
43	Misc. School Grants	6/30/2019	\$ 1,000	\$ 5,124	\$ 5,124			\$ 3,124	\$ 2,507				\$ 5,630	\$ (507)
44			\$ 1,000	\$ 5,124	\$ 5,124	\$ -	\$ -	\$ 3,124	\$ 2,507	\$ -	\$ -	\$ -	\$ 5,630	\$ (507)
45														
46	<b>TOTAL MISC. GRANTS</b>		\$ 1,000	\$ 5,124	\$ 5,124	\$ -	\$ -	\$ 3,124	\$ 2,507	\$ -	\$ -	\$ -	\$ 5,630	\$ (507)
47														
48	<b>GRAND TOTAL OF ALL GRANTS</b>		\$1,049,484	\$ 1,182,031	\$1,708,838	\$ 171,151	\$ 948,233	\$ 606,327	\$ 27,131	\$ 2,430	\$ -	\$ 5,581	\$ 1,760,854	\$ 469,660

<b>Canton Public Schools</b>				
<b>Donations</b>				
<b>January - March, 2019</b>				
<b>ACCOUNT</b>	<b>DATE</b>	<b>ORGANIZATION / NAME</b>	<b>AMOUNT</b>	<b>PURPOSE OF CHECK</b>
SD108	02/26/18	Musiccounts!	\$ 1,085.18	GMS-Pickups & stool for strings
SD108	02/26/18	Musiccounts!	\$ 1,412.00	GMS-Redcat Prjoection System
SD108	02/26/18	Musiccounts!	\$ 230.00	GMS-Instrument Repair
SD108	02/26/18	Musiccounts!	\$ 934.88	GMS- Bass & Guitar Equipment
SD102	03/19/18	Callahan-Bank of Canton	\$ 2,000.00	Batting Cages
SD101	01/03/19	Meditech	\$ 15,000.00	Advancement of Technology
SD108	01/03/19	Chestnut Hill Studios	\$ 200.00	Photo Commission
SD101	01/08/19	Dorothy Binder	\$ 100.00	Unpaid school lunches
SD108	01/16/19	GMS CAPT	\$ 375.00	Bus to State House for Chorus
SD108	01/22/19	Musiccounts!	\$ 375.00	Bus to State House for Chorus
SD102	01/30/19	Southeastern District-MMEA	\$ 1,000.00	Hosting districts
SD103	02/05/19	JFK CAPT	\$ 647.31	JFK CAPT
SD102	02/08/19	Musiccounts!	-	Entrance fee to MAJE Festival (paid direct \$300)
SD102	02/08/19	Musiccounts!	-	Entrance to Bridgewater State Jazz festival (paid direct \$300)
SD102	02/08/19	Musiccounts!		Artist in residence (paid direct \$350)-Miriam Robson
SD102	02/08/19	Musiccounts!		Artist in residence (paid direct \$350)-Eric Melley
SD102	02/11/19	The Junk Remover	\$ -	10 Empty Barrels used for making rain barrells
SD102	02/15/19	Franks' Petroleum/Exxonmobil	\$ 500.00	Robotics
SD103	02/16/19	Students/One Hen Project	\$ 139.00	Items Sold by Students at JFK 5th Grade play
SD103	02/25/19	CAPE Grant	\$ 1,500.00	JFK Sensory Path-Sharon Bolduc
SD102	02/25/19	CAPE Grant	\$ 3,997.10	Dog Strong Health Heart and Bodies-Adam Hughes
SD104	02/26/19	Musiccounts!	\$ 708.75	Luce-Rolling Orff Stands & Mallets
SD102	03/06/19	Students Fundraising	\$ 757.50	Garden Gate Project
SD108	03/06/19	Galvin CAPT	\$ 650.00	Screenagers
SD101	03/11/19	Hugh & Laura MacLeod	\$ 200.00	Memory of john Young
SD102	03/11/19	CAPE Grant	\$ 3,106.50	Home Base Improvement- Sharon Bolduc
SD102	03/11/19	Celanese	\$ 1,000.00	Wellness-Adam Hughes' mothers company
SD102	03/11/19	Chestnut Hill Studios	\$ 982.00	Photo Commission
SD102	03/12/19	K12 Licensing,LLC	\$ 1.80	Royalties for Canton Logo
SD102	03/19/19	Canton Little League	\$ 3,000.00	Batting Cages
SD102	03/19/19	CHS Boosters	\$ 3,000.00	Batting Cages
SD102	03/20/19	Musiccounts!	\$ 4,041.75	3 Apple Computers /Performing Arts
SD102	03/20/19	Musiccounts!	\$ 678.51	Portable Piao and accessories
SD103	03/20/19	JFK Students	\$ 287.91	One Hen Project-items sold at 5th grade play
SD108	03/20/19	CAPE Grant	\$ 1,703.50	GMS Electricity and Magnetism Unit
SD102	03/27/19	Jason & Cynthia Duffy	\$ 500.00	Robotics
SD102	03/27/19	John Dolan Flooring	\$ 100.00	Robotics
SD102	03/27/19	NEFF	\$ 250.00	Robotics
SD103	03/27/19	JFK Capt	\$ 400.00	CHS Students that helped with 5th Grade play
		<b>TOTAL</b>	<b>\$50,863.69</b>	