

**Canton School Committee
Open Meeting Minutes
Thursday, October 20, 2022
Distance Learning Lab**

- A. Call to Order:** Chair Merenda made a motion to reconvene the October 20, 2022 Canton School Committee meeting at 6:15 pm. Motion was made by Maureen Moran and seconded by Kendall O'Halloran.

Vote was recorded as:

Kristian Merenda	yea		
Kendall O'Halloran	yea		
Maureen Moran	yea		
Laura Arboleda	yea		
4	yeas	0	nay

D. Open Session:

Also Present:

Mr. Derek Folan, Superintendent
Ms. Shannon, Assistant Superintendent
Mr. Stephen Marshall, Director of Finance and Operations
Ms. Emma Cummings
Joanne Campbell, Recording Secretary

Guests:

Ms. Meghan Byrne, Interim Director of Student Services
Mr. Matthew Masciarelli, GMS Teacher, Dept. Advisor, Science
Ms. Donna Kilday, Early Childhood Coordinator
Mr. Joshua Fogel, District Data Analytics Manager
Ms. Deborah Rooney, Director of Teaching & Learning, PreK-8
Ms. Saundra Watson, Principal, JFK Elementary School
Ms. Yeshi Gaskin Lamour, Principal, Luce Elementary School
Mr. David Brauninger, Principal, Hansen Elementary School
Mr. Jonathan Mulhern, Principal, GMS
Mr. Jeffrey Sperling, Principal, CHS

Absent:

Nichola Gallagher

Ms. Merenda called for a moment of silence for Dr. Robert Barker who passed away recently. Dr. Barker was very active in the Canton community and served on the Canton School Committee for ten years, four of which he was the chair.

E. Superintendent's Report Superintendent Folan presented District progress, highlights, and accolades.

Highlights: MCAS: In the next few days, expect Massachusetts Comprehensive Assessment System (MCAS) scores in the mail. The [District letter](#) reports were mailed on Wednesday, October 19. The individual student report will look similar to those in the past and it outlines your child's achievement levels on their MCAS from Spring 2022 testing.

Waterfall Hill Donation: Thank you to the residents of Waterfall Hill Apartment Complex for their generous donation, including backpacks and school supplies. Special thanks to Sandy Gudiel and Martin Schoolcraft, employees of Waterfall Hills. Backpacks are available for families in need.

Indicators of Excellence:

STEAM Week: We'd like to give a special thank you to all our curriculum leaders who designed professional development and prepared resources for Science Technology Engineering Art Math (STEAM) Week. It is a statewide effort to boost the interest, awareness and ability for all learners to envision themselves in STEM education and employment opportunities. STEAM activities took place in all schools this week. including the CPS Robotics Teams attendance at the Canton Farmers market this weekend.

SAT/PSAT Testing: On Wednesday, October 12 at Canton High School, 96% of 11th graders took the PSAT and 93% of sophomores took the Pre-ACT. Another 72 seniors completed the SAT.

CHS Coffee House: The CHS Drama club presented the fall coffeehouse. A yearly tradition, this allows students to showcase their musical talents, singing and poetry in an incredible environment.

CHS Visits Symphony Hall: CHS Performing Arts students enjoyed the performance of "The President's Own" United States Marine Band performance last night (WEd. 10/19) at Symphony Hall.

Updates:

Equity Audit Focus Groups: Representatives from Public Consultant Group (PCG) will be conducting Focus Group discussions with families, staff and 6-12 students. In an effort to get students what they need and ensure successful outcomes for every student. This Equity Audit is for our students, our families, our educators and our school community, and it's rooted in our District goals and our core values. We look forward to the recommendations to elevate the educational experience of every student.

2022-2023 School Start Date: In an effort to be responsive to community feedback and plan ahead, we engaged in some early planning around identifying the start date for the 2022-23 school year. The Canton Teachers Association (CTA) and the District Administration collaborated and have a mutual agreement to start before September 1 for this particular year. There will be a recommended start date announced at the November 3 School Committee Meeting.

Important Dates and Events

Oct. 21	Early Release, PreK-12, Professional Development
Oct.23	JFK Homecoming, 2:00 - 5:00 pm, JFK School

Oct. 23	Hansen Fall Festival, 1:00 - 4:00 pm, Hansen School
Nov. 3	School Committee, 6:00 pm, CHS DLL
Nov. 5	Cantonstock, 12:00 pm, CHS
Nov. 8	No School, Prek-12 PD
Nov. 11	No School, Veterans Day

F. Teaching and Learning Report: Ms. Rooney introduced Mr. Matthew Mascierelli, GMS teacher and Science Department Advisor, who gave a report summarizing this week's STEAM (Science Technology Engineering Art Math) Week events. Interest in STEAM seems to fizzle after 5th grade; the goal of STEAM week is to create enthusiasm for STEAM and expose students to careers in these fields. Students at all grade levels, from preschool to high school participated in STEM based activities including a four day, X Block project at GMS that explored STEAM careers, and culminated in students creating a "vision board" or business card related to a career they found particularly interesting. Additionally, the Robotics team at CHS brought "Kids and Bots" to the Farmer's Market for a demonstration of their robot and the chance to drive the LEGO Mindstorm robot through an obstacle course. All these activities demonstrated the wide range of potential opportunities there is for careers in STEAM. These fun projects were designed to encourage students to recognize the relevance, feasibility and attainability of these careers.

G-a. Unfinished Business:

1. **Policy Section C 3rd Read:** Vice Chair O'Halloran, Ms. Arboleda and Superintendent Folan presented Policy Section C for a 3rd read and asked for a vote of approval. All members agreed the document was well prepared and commended the work of the Policy Subcommittee. Chair Merenda called for a motion to approve Policy Section C as presented. Motion was made by Laura Arboleda and seconded by Maureen Moran. Vote was recorded as:

Kristian Merenda	yea
Kendall O'Halloran	yea
Laura Arboleda	yea
Maureen Moran	yea

4	yeas	0	nay
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2. **Transportation Update:** Superintendent Folan and Mr. Marshall provided a transportation update. Representatives of First Student were asked to be in attendance, but declined that request. Citing, among other issues, communication challenges between the bus company and the district, Mr. Folan apologized to the community for the continued challenges of the bus routes. Understanding that the current situation is unacceptable, both Mr. Folan and Mr. Marshall agree that the District can do better and First Student must do better. It is imperative to gain 100% accuracy of all routes. AM routes are at a 98% on time performance level, but

two PM routes are particularly troublesome. There is continued collaboration with First Student to review and revise PM routes for more consistency and less time on the bus for those students.

Mr. Folan announced that the District does have access to the app, “First View,” from First Student, and a pilot of the app for parents will be released on Monday, October 24th. The app will be tested for several days. The full launch for all parents is expected to take place on Tuesday, November 1st.

Next steps include weekly check-ins with First Student for the rest of the school year; changes to the two routes most affected by time on the bus; and better communication with parents regarding bus route issues. The release of the First View App should allow parents to receive changes in real time; Mr. Marshall reminded parents to “accept” notifications on the app in order to see up to the minute communications. Until then, parents are asked to call First Student Dispatch at 781-961-3824 for any questions specific to lost items or bus pick-up being late, etc.; they are fully staffed and ready to help. For behavioral issues on the bus, please call the building administrator.

School Committee members expressed deep concern and extreme dissatisfaction with First Student’s lack of urgency and professionalism with this crisis, as well as the inordinate amount of time top administration has spent in efforts to resolve all the issues. Members advocated for any help necessary, monetary or otherwise, to resolve this troublesome situation. A suggestion to hire temporary personnel to take on the role of communications with parents was discussed. Mr. Marshall appreciated this advice and will forward cost information to the School Committee as soon as possible. Secondly, consequences at a contractual level could be considered. Mr. Marshall agreed, but suggested that currently, continuity of service is the first priority for the district’s students and family. A deeper review of the contract after the end of the school year may determine next steps.

H. Public Comment: As Chair of the School Committee, Ms. Merenda exercised the option to move Agenda I, Public Comment to follow the bus discussion and invited parents to come forward.

Ms. Theresa Wilson stepped forward to reiterate her concerns on the length of time (1 hour) her child is on the bus for the PM ride. Ms. Wilson then spoke of a recent, unacceptable safety concern on that bus in relation to a lack of adequate seats for all students. Ms. Wilson referred to several policies stating that students must be seated and remain seated during the entirety of the route.

Ms. Jackie Singleton approached and began by thanking district officials for their dedication and diligence in trying to resolve the bus issue. She acknowledged many positive things that are happening in the schools that are being overshadowed by transportation. Ms. Singleton, noting her proficiency and professional experience in transportation plans, offered to help, in any way needed, to resolve the dilemma.

G-b. Unfinished Business:

3. Superintendent Evaluation Plan: Chair Merenda and members of the School Committee presented an overview of the 2022-2023 School Committee Evaluation Plan for a vote of approval. In accordance with MASC and DESE (Department of Elementary and Secondary Education) best practices, the document was prepared to identify key details for discussion and determination of steps in evaluating the Canton Superintendent and is in line with the District goals. The document builds a course of strategic planning, standardizes the process, includes SMART goals, offers clear expectations and timelines, and establishes appropriately spaced check-ins to monitor the progress of the superintendent. Mr. Folan is in support of the document, expectations and deadlines.

With that, Chair Merenda asked for a motion to approve the Superintendent Evaluation Plan as presented. Kendall O' Halloran called for the motion, Laura Arboleda seconded. The vote was recorded as:

Kristian Merenda	yea
Kendall O'Halloran	yea
Maureen Moran	yea
Laura Arboleda	yea
4 yeas	0 nays

H. New Business:

1. School Councils: School Principals updated the School Committee on the process they followed in building their team and reported on their progress thus far. School Councils are made up of students, teachers, parents and community members who advise the Principal in areas of school operations. The Principal is responsible for defining the composition of and forming the group that represents the school, with a goal of bringing equity and representation of all those affiliated with the school. Led by the Principal, the School Council meets on a regular basis. It is responsible for adopting educational needs and goals, reviewing the building's budget, and formulating and submitting a School Improvement Plan (SIP) to the Superintendent for review and approval.

2. 2022-2023 School Improvement Plans (SIP): Principals in each of the six schools in the district presented their 2022-2023 SIPs to the School Committee. Below is a summary of the goals and actions for each school.

A. Rodman Early Childhood Program-presented by Ms.Kilday:

- 1. Priority #1: Achieving Educational Excellence and Equity for every Student: Create environments and structures to support educational equity in the Rodman Early Childhood Program.** Key actions include checking unconscious bias; investigating and responding to disproportionality of males to females on

IEPs; expanding the DI committee to include additional staff and parents; and engaging in training staff on identifying unconscious and implicit biases.

2. **Priority #2: Cultivating Climate, Culture, and Community Engagement: Develop capacity and systems in the Rodman Early Childhood Program to better support students exhibiting challenging behaviors.** Key actions training to create trauma sensitive classrooms; design in-house protocols and best practices for addressing challenging behaviors; identify support systems for families and staff.
3. **Priority #3: Achieving Educational Excellence Through Effective Teaching, Learning, and Leading: Create a shared vision for high-quality curriculum planning, instruction and assessment by:**
 - a. **Identify and review data points for evaluating student growth and performance in the preschool.** This will be accomplished by reviewing the Child Study process and evaluating student data to assess effectiveness of the process; determine additional data points for tracking student growth; engage in the analysis of data for preschool based assessments (3 per year) following assessment cycles.
 - b. **Develop a shared understanding of high quality instruction, interventions and programming at the Rodman Early Childhood Program by** adjusting programs based on student need evaluation; developing a shared expectation of IEP writing; creating structures and systems to efficiently meet special education timelines and requirements, and train on AAC devices (listening devices students use to communicate).

The full report can be found on the School Committee web page under Meetings/Agendas/Minutes.

B. Luce Elementary School-presented by Principal Yeshi Gaskin Lamour:

1. **Priority #1: Achieving Educational Excellence and Equity for Every Student: By June 2023, the Luce will improve its community survey rating by 3% (from 82-85%) in the school culture and student well being category.** This will be accomplished by increasing the number of cultures publicly celebrated in the newly implemented DEI Culture Calendar and its Diversity, Equity and Inclusion (DEI) team.
2. **Priority #2: Cultivating Climate, Culture, and Community Engagement: By June 2023, the Luce will incorporate restorative practices in conjunction with traditional, progressive measures in their accountability practices and at least 50% (currently at 32%) of staff will agree or strongly agree that administrators are responsive when they seek support for student behaviors and management concerns.** To reach this goal, administrators will utilize Tuesday Tea meetings to engage families, students and staff about school behavioral expectations and proactive steps to build relationships and connections with

students. They will also implement a behavior tracker to record and analyze student behavior data, and continue to strengthen the Student Support team. The team will invite parents to be a part of this project.

3. **Priority #3: Achieving Educational Excellence Through Effective Teaching Learning, and Leading: Goal #1: In an effort to create rigorous, relevant and contemporary learning experiences that will help increase a 3-5% of students meeting or exceeding expectations on the 2023 MCAS in Math and increase in the Math and ELA percentile rank in STAR data by 5%.** This goal is two-fold. First, the needs of all students will be addressed by offering teaching supported by data. Teachers will analyze data for trends to inform future lesson planning and instructional practices while implementing high impact academic structures and improving subgroup outcomes in ELA and Math. For example, students in a high achievement/low growth category will be challenged with more rigorous extension activities to improve growth.
4. **Goal #2: By June 2023, 100% of the teaching staff and students will receive either tier 1 (whole class), 2 (small groups) or 3 (1-1 support) by engaging in equitable support through the (10) Cycles of Support (COS) in ELA and Math.** Administrators will utilize the staff surveys, include feedback and observation of classroom teaching to check progress, then assess and course correct as necessary.

School Committee members were impressed by Ms.Lamour's considerable goals and commented on her efforts in the goals for district wide collaboration of all elementary schools and her responsiveness to students, teachers and parents. The full report can be found on the School Committee web page under Meetings/Agendas/Minutes.

C. Lt. Peter M. Hansen School-presented by Principal David Brauninger:

1. **Priority #1: Achieving Educational Excellence and Equity For Every Student: To attain educational excellence and equity across all schools, in every classroom, every day, in support of consistently high growth and outcomes for every student.** By June 2023, the Hansen School will have identified systemic and individual practices that are inequitable and will have goals and key actions in place to address these areas for 2023-2024 and beyond. Key actions will include building an Equity Team that meets monthly. This team will review findings of the Equity Audit and communicate them to the Hansen School community. Staff will continue learning about restorative practices and ways to implement them.
2. **Priority #2: Cultivating Climate, Culture, and Community Engagement: By June 2023, the Hansen School will develop school-wide systems that promote social/emotional development, well-being, and skill-development for students, support for staff, and accountability for student behavior.** This will be accomplished by sending more SEL communications to families, providing staff with written communications outlining follow-up after each behavior concern,

and developing a behavior data tracker that better supports behavioral and management concern

- 3. Priority #3: #3: Achieving Educational Excellence Through Effective Teaching, Learning, and Leading: By June 2023, the Hansen School will build systems, structures and capacity to use data to drive high-quality instructional design, meet the differentiated needs of students, and increase student achievement.**

Actions include bi-weekly meetings of the Academic Leadership Team (ALT) to review data and build plans to support work of grad-level teams; the Instructional Leadership Team will meet monthly to create a shared vision of high quality instruction; staff will be supported in the new curricula for math-Reveal Math and will include MCAS specific goals.

School Committee members encouraged Mr. Brauninger to use targeted data for MCAS goals, promote resource awareness and encourage work educators to work with students who narrowly missed MCAS standard scores.

The full report can be found on the School Committee web page under Meetings/Agendas/Minutes.

D. John F. Kennedy School-presented by Principal Sandra Watson:

- 1. Priority #1: Achieving Educational Excellence and Equity For Every Student: By June 2023, John F. Kennedy School will use the analyzed findings of the Equity Audit to create a school vision that is equitable and inclusive of all staff, students and families.** Ms.Watson expects to achieve this by reviving the Diversity, Equity and Inclusion Committee that will help create an inclusive and equitable vision statement that promote awareness and builds community; by raising staff awareness about seeing daily practices through a diverse and equitable lens and introducing and building the capacity of staff to implement Restorative Justice.
- 2. Priority #2: Cultivating Climate, Culture, and Community Engagement: By June 2023, John F. Kennedy School will see an increase in positive student behavior as evidenced through the systems implemented to track behavior incidents and school culture.** This will be accomplished by developing and implementing systems to track behavioral incidents and design clear protocols for consequences including revised school wide expectations and language regarding SEL and a behavior Tracker and DataDashboard; by supporting teachers in infusing components of SEL into their instruction across content areas, and engaging families in learning about school behavior expectations.
- 3. Priority #3: Achieving Educational Excellence Through Effective Teaching, Learning, and Leading: by June 2023, John F Kennedy School will build systems, structures and the capacity to use data to drive high-quality**

instructional design, meet the differentiated needs of students, and increase student achievement. The Academic Leadership Team will assist teachers in analyzing data in order to support data driven instruction to educate diverse learners; MCAS Math scores will be increased by 5%; ELA percentile rank on the Star Assessment Data will increase by 5%, MCAS ELA scores for Meeting and Exceeding Expectations will increase by 10%.

The full report can be found on the School Committee web page under Meetings/Agendas/Minutes.

F. Galvin Middle School-presented by Principal Jonathan Mulhern:

1. **Priority #1: Achieving Educational Excellence and Equity For Every Student: In support of the district's goal which is focused on equitable access to high quality academic offerings, and creating and maintaining a strong sense of belonging in every school building, GMS will look to increase opportunities for students to access high quality academic content and connection to the school community.** Mr. Mulhern will accomplish this goal by increasing the total enrollment percentage of BIPOC students in grade 7 accelerated math; Increasing the percentage of affirmative responses to the question: "My child feels welcome and has a sense of belonging at school;" increase percentage of affirmative responses from staff to the question: "I know where to find resources for working with students who have unique learning needs;" creating a shared drive for collecting resources and best practices for working with students with unique learning needs, and expanding the scope of the DEI committee's work
2. **Priority #2: Cultivating Climate, Culture, and Community Engagement: In support of the district's goal, and in anticipation of a new Student Information System being implemented by the end of the school year, GMS will review current behavioral intervention protocols and explore ways of implementing more restorative practices into our broader behavioral management work.** This goal will be achieved through weekly meetings with building leadership to review behavioral patterns (through qualitative and quantitative data analysis) and best practice study; engage the school council in a full handbook review in order to assess current practices and ensure alignment with district policies; and piloting Restorative Justice circles during designated X Blocks;
3. **Priority #3: Achieving Educational Excellence Through Effective Teaching, Learning, and Leading: We will implement the structures and best practices to effectively analyze student data and construct a shared vision for high quality instruction. This will inform instructional practice and curriculum and assessment design. As a result, the school community will see an achievement increase of 3-5% (65%) of our students meeting or exceeding expectations on the 2023 MCAS.** This will include Data coaching for secondary department chairs to increase data literacy to enhance instructional practices with the intent

of increasing student achievement; designing a structure that affords more opportunities for effective data analysis for administration, departments, grade levels and all staff; utilizing data to drive curriculum implementation conversations; increasing total percentage of students scoring in the “Meeting” or “Exceeding” levels in math MCAS by 6%; and increasing total percentage of students scoring in the “Meeting” or “Exceeding” levels in ELA MCAS by 3%.

4. **Priority 4: Management and Operations: District Goal: GMS will engage all stakeholders in the planning process with MSBA by** attending MSBA planning meetings and regularly updating the GMS community on progress through the MSBA process and engaging key stakeholders in creating a wish list for a new or renovated GMS facility.

The full report can be found on the School Committee web page under Meetings/Agendas/Minutes.

School Committee members were grateful for Mr. Mulhern’s efforts to create a clear, revised handbook and his enthusiasm for the MSBA project. Ms. O’Halloran also suggested that restorative justice does not need to be a reaction to something, but could be a positive experience through sharing life experiences and building genuine understanding.

G. Canton High School-presented by Principal Jeffrey Sperling:

1. **Priority #1: Achieving Educational Excellence and Equity For Every Student: Through the NEASC Self-Reflection process, Collaborative Conference, and incorporating findings from the Equity Audit, CHS will identify 2-3 priority areas relating to student performance/achievement in addition to increasing enrollment in Advanced Placement courses for specific populations.** Mr. Sperling expects to Complete the NEASC. The Self-Reflection report will be used to guide preparation for the Collaborative Conference(Fall 2023) and identify priority areas for improvement and create a consistent format for Department-based course recommendation process
1. **Priority #2: Cultivating Climate, Culture, and Community Engagement: CHS will continue to expand opportunities for students to express themselves, advocate for change/improvement, and engage deeply in school improvement initiatives and culture-building** by developing additional opportunities for student voice/agency at CHS. This will be attained by developing a Principal’s Advisory Council with membership from all four grades;facilitating Leadership Summit sessions at least 1 time per term; through new and expanded student participation opportunities, CHS will increase the number of students represented across committees/groups by >10%; further implementing practices aligned with Restorative Justice principles across CHS.
2. **Priority #3: Achieving Educational Excellence Through Effective Teaching, Learning, and Leading:** by June 2023, the Canton Public Schools will build systems, structures and capacity to use data to drive high-quality instructional design, meet the differentiated needs of students, and increase student

achievement. Achieving this goal will include data coaching for secondary department chairs to increase data literacy with the goal of enhancing instructional practices to increase student achievement. Department Chairs will receive at least one data coaching session with Josh Fogel; Department Chairs will receive access to and training on at least 2 data sources relevant to their department. and a structure will be designed that affords all staff more opportunities for effective data analysis.

ACTION ITEM: School Committee members recognized and applauded the “SMART” goals and NEASC and want to learn more. Mr. Sperling was invited to come back to a future School Committee meeting to expound on these goals.

3. MSBA Update: Superintendent Folan announced that final agreement documents have been submitted to the MSBA. Tomorrow, (Friday, 10/21/22) Mr. Folan looks forward to receiving an official invitation to the October 26th 10 am MSBA Feasibility Meeting. If all goes well and Canton is accepted into the Feasibility Study, Mr. Folan and Mr. Marshall will be invited to the 1pm Feasibility Orientation on 10/26. The Superintendent is hopeful this opportunity will move forward. Mr. Folan recognized MSBA liaison, Brittany Gomes, who has been instrumental in the MSBA process.

J. Director of Finance and Operations Report: Mr. Marshall talked about the value of having a capital plan as it helps understand and plan for the large-scale, long-term needs of the district like buildings, mechanical and electrical, parking lots, fields, replacement lighting, and particularly software and implementation of software for the capital plan for constant review of the plan. Mr. Marshall reported he is ready to make recommendations from previously submitted solicited quotes for the district’s 5 and 10 year capital plan to the School Committee. The Finance Subcommittee will be looking for full approval of the budget at an upcoming School Committee meeting.

K. Consent Agenda:

1. Regular Session Minutes: October 6, 2022
2. Executive Session Minutes: October 6, 2022
3. Warrants: October 21, 2022

Ms. O’Halloran called for a motion to accept the Consent Agenda as presented. Kendall O’Halloran made the motion and Laura Arboleda seconded. The vote was recorded as:

Kristian Merenda	yea
Kendall O’Halloran	yea
Maureen Moran	yea
Laura Arboleda	yea

4 yeas 0 nays

L. Update of Sub-Committee, Task Force and Liaison Posts:

Ms. Arboleda reminded the Committee of the Policy Subcommittee Meeting scheduled for Thursday, Oct. 27th at 12:30pm;

Ms. Moran reported that the Finance Committee has taken a first look at the Capital budget;

Emma Cummings reported that the Delegates Assembly held on Saturday, October 15th was well attended. The Executive Board, of which she is now a part of, was elected and resulted in 5 resolutions.

Superintendent Folan attended a recent CAASA meeting. Mr. Hughes invited three high school students who are living in addictive settings to speak. They offered authentic voices while educating their peers. Mr. Folan also attended a meeting with the CAPT Leadership Team to discuss how to strengthen partnerships around the JFK play and, in general, how to better fund things.

Mr. Marshall reported that VRC met on Wednesday, October 19th. The bleacher project is still ongoing. There were issues with the landing platform that he expects will be resolved next week. They continue to wait for internet hook-up, but have completed replacement of two rooftop units at the high school. The Luce playground project will need to add something around the perimeter where the asphalt meets the playground material. This will likely be completed in the Spring.

Kendall O'Halloran announced there is a call for volunteers for CAPT. She also reminded all about upcoming school plays.

M. Other Business: None

N. Future Business The next Open Session meeting is scheduled for Thursday, November 3, 2022, @ 6:00 pm.

O. Adjournment: Chair Kristian Merenda called for a motion to adjourn the Open Session School Committee meeting at 9:38 pm. Motion was made by Kendall O'Halloran and seconded by Laura Arboleda. It was voted 4-0:

Kendall O'Halloran	yea		
Laura Arboleda	yea		
Nichola Gallagher	yea		
Maureen Moran	yea		
4	yeas	0	nay

Documents included in 10/20/22 Session:

Canton School Committee Open Meeting Agenda

Superintendent's Report

Section C of the CPS Policy Manual

Superintendent Evaluation Plan 2022-2023

School Councils Guidelines from the District Policy Manual

School Improvement Plans for Rodman Early Childhood Program, JFK, Luce and Hansen Elementary Schools

School Improvement Plan for Galvin Middle School

School Improvement Plan for Canton High School
Director of Finance and Operations Report