CANTON PUBLIC SCHOOLS

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School Business Administrator

To develop students who are competent and creative thinkers, curious and confident learners, and compassionate citizens.

Superintendent's Report
School Committee Meeting of Thursday, October 10, 2019

Jennifer Fischer-Mueller, Ed.D.
Superintendent of Schools

Superintendent Activities Highlights

Dedication for Brook Stephens: On October 25 the Dean S. Luce School Community will be dedicating a Friendship Communication Board in remembrance of Brooke Stephens. This dedication will take place at 3:00 pm on the upper playground at the Luce School. Ms. Stephens was an integral member of the Luce Community who passed away after a long battle with cancer on April 19, 2019.

STEAM Week: The second annual Massachusetts STEM Week is October 21-25 and the theme is "See Yourself in STEM". As a STEAM district, our PreK-12 students will be participating in hands-on, interdisciplinary learning experiences that focus on the topics of science, technology, engineering, art, and mathematics. Some planned activities across the district include engineering challenges, creating kinetic sculptures, learning about STEAM careers, launching weather balloons, writing computer code, and designing lunar colonies. A wonderful week of excitement and learning awaits our students!

German Exchange State House Visit: Tuesday, October 8, the German Exchange Students participated in a guided tour of the State House and had the opportunity to meet and take pictures with Representative William Galvin and Senator Walter Timilty. We are pleased to welcome the German Exchange Students to the SC

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meeting tonight. Thank you to Ms. Elsa Nickolovious for her unwavering commitment to the success of this long-standing tradition.

Updates

MCAS Student Reports**:** On Friday, October 4, reports were mailed home to all students who took the 2019 Spring MCAS in Canton. Any parents who are new to Canton should contact the school their child attended last year to request their MCAS reports. Tonight Ms. Deborah Rooney will provide an overview of the district results on last year's tests.

Youth Risk Behavior Survey (YRBS): With last spring's YRBS being administered online, the results have been analyzed in a timely fashion. Constructive conversations and deep inquiry have ensued with CPS administrators regarding the GMS and CHS results. We will present these results to the School Committee when the state results are released around January 2020.

Massachusetts Mandated Screenings: Please see the attached document for information on the health screenings administered by our Health Office Staff.

Indicators of Excellence

Preschool CAPT Event: Saturday, October 5, Rodman families joined together at Pequitside Farm playground for a fun play date. This event, sponsored by the Preschool CAPT was well attended and accessible for all families. One of the many strengths of our Preschool program is the inclusive integration of young children with a variety of skills and talents. The day at the Pequitside Farm playground is evidence of the value of inclusion and how it benefits each and every child. Thank you to our newly created Preschool CAPT!

Best Buddies Walk: On Saturday, October 5, Canton High School's Best Buddies Chapter participated in the Best Buddies Friendship Walk at the Schrafft's Center in Charlestown, MA. This was Canton High's first time participating in this event and CHS was honored with an award for the largest team. Twenty-nine members of the CHS community participated in the event and raised $1,052 making CHS one of the Top 10 fundraising teams!

Making Strides Walk: Early Sunday morning, September 29 two hundred high school students gathered in front of Canton High in a sea of pink awaiting buses that would soon bring them into Boston. For the 17th year, teams and clubs from Canton High School, including girls soccer, field hockey, volleyball, cheerleading, drama club, robotics club, and girls and boys cross-country have participated in the annual Making Strides Against Breast Cancer Walk. Every

year, Canton High teacher Mr. Amico leads students in fundraising, supporting, and then walking six miles with the goal in mind of finding a cure to breast cancer. This year, students fundraised over $14,000, bringing its total to over $120,000!

If you visit the Making Stride of Boston Website - **makingstrides.acsevents.org**, donations can still be made to the CHS team until Oct. 31.

Important Dates and Events

Oct. 4-24	German Exchange Students Visit
Oct. 14	No School, Columbus Day
Oct. 17	Cultural Heritage Night, 6:00-8:00 pm, GMS
Oct. 18	CHS One Acts Plays, 7:00-9:00 pm, CHS
Oct. 19	Hansen Fall Festival, 10:00-3:00, Hansen
Oct. 21-25	STEAM Week, All Schools
Oct. 24	School Committee, 7:00 pm, CHS DLL

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CANTON PUBLIC SCHOOLS
Overnight and Travel Out of State Field Trips
Superintendent/School Committee Request Form

CHS ☐ GMS ☑ HANSEN ☐ JFK ☐ LUCE ☐

GRADE: 7 **TEACHER(S) IN CHARGE:** Mr. Snipe

1. Submit to Nursing and Administration at least ONE MONTH prior to trip departure date.

2. Complete all of the following information.

Program Information:

Destination of Field Trip, Activity: Old City (Venue), Montreal (City), Quebec (State)

Dates of Travel: Sunday, April 19th to Tuesday, April 21, 2020

Location of nearest medical facility for emergency care: La Chine Hospital 650 16th Avenue

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Relevancy to Teaching Unit:

What is your current lesson plan? (Based on last year's itinerary) Curling, Ice Skating, Olympic Stadium Visit Sugar Shack Experience, Visit to Notre Dame Basilica, Comparative French Cultures Class, Shopping in the Underground Mall, Tour of Montreal

Educational Value of Trip: Students will experience Canadian culture first-hand— they will experience authentic Canadian sports like ice skating and curling. They will attend a French class in Montreal. Students will have a chance to practice their French skills—ordering at a restaurant and shopping at stores.

What do you have for follow-up plans? Students will create a scrapbook for a French culture project.

Program Specifics:

Time of Departure: 7:45am, 4/13/2020

Time Scheduled to Return: 8:30pm, 4/15/2020

Number of Students Attending: 20-49

Cost per Student: $ Cost will range from $630-$795

Number of CPS Chaperones: 1 to 10 ratio

Number of Additional Chaperones: 1 nurse if necessary

Total Number Substitute Staff needed: N/A-done during April Vacation

Transportation: Motorcoach

☐ Initial Principal Approval: _____ Date: _____

Superintendent and School Committee approval are required.
Allow a minimum of one month for planning

☐ Approved by Superintendent _____ Date: _____

☐ Approved by School Committee _____ Date: _____

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CANTON PUBLIC SCHOOLS

Overnight and Travel Out-of-State Field Trips

Parent/Guardian Permission and Medical Form for Students

(3 pages must be completed)

Please return this form to your trip coordinator at least ONE MONTH prior to trip departure date.

Program Information:

Program Coordinator: _____

Title or Name of Field Trip, Activity, or Program: _____

Dates: _____

Location(s) of event: _____ (Venue), _____ (City), _____ (State)

Location of nearest medical facility for emergency care: _____

Student Information:

Student's Name: _____

Home Address: _____

Parent/Guardian Phone: _____ **Cell #1:** _____ **Cell #2:** _____

Emergency Contact: _____ **Phone:** _____ **Cell:** _____

Health Insurance Provider: _____

Health Insurance Policy Number: _____

Primary Subscriber of Medical/Health Policy: _____

Student's Primary Health Care Provider: _____ **Phone#** _____

Health History:

Allergies (specify): _____

Epi-Pen (circle): Yes No

Asthma: Yes No **Inhaler:** Yes No

Chronic Health Conditions and Significant Medical History: _____

_____

_____

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Medications:

- All medication must be in original pharmacy labeled container with student's name, dosage, route, and frequency of administration (include asthma inhalers, EpiPens, and all regularly or occasionally taken medication). Please place in a labeled zip lock bag.
- Medications will be stored with teacher or student.
- Provide only the amount of medication needed for the duration of the trip.
- Please ensure that your child is capable of self-administering his/her medication.
- All medications to be self-administered must have the school nurse's signature of written authorization completed on page three of this form.

Please complete the following medication administration plan with information of all medications (prescription and non-prescription) that the student will need to self-administer during the trip:

Medication	Dosage and Route To Administer	Frequency Or Time To Take Medication	Reason To Take Medication	Parent/Guardian Signature
Acetaminophen (Tylenol)	325 - 650 mg orally	Every 4 hours as needed	Headache, pain, fever	
Ibuprofen (Advil, Motrin)	200 - 400 mg orally	Every 6 hours as needed	Headache, pain, fever	

** Refer to Page 3 for Medication Administration Consents

Additional Medical Information:

Canton Public Schools do not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, age, or disability.

Student Name _____

MEDICATION ADMINISTRATION

All of the signatures noted below are required for all overnight field trips or travel.

Parent/Guardian Consent and Release for Self-Administration:

- **I, the undersigned parent/guardian, give permission for my child to self-administer the above listed medications, including Acetaminophen and Ibuprofen. I agree to release, indemnify and hold harmless the Town of Canton, the Canton School Committee and their employees and agents from and against any claim either I or my child may have as a result of any act or omission which may arise out of this authorization.**
- **I further consent to urgent medical treatment by a health care provider in the event of illness or injury of our child during his/her participation in the trip/activity/program.**
- **I accept full responsibility for all costs for any medical treatment.**
- **I consent for the release of confidential medical information to be released to and from medical providers, the faculty of the Canton Public Schools, and the school trip/activity/program chaperones, as needed to maintain my child's health and safety.**

_____ _____

Parent/Guardian Signature **Date**

School Nurse Authorization for Self-Administration:

If student will not be self administering, refer to next section for delegation.

I authorize the following child _____ **to self-administer the listed medications above.**

_____ _____

Signature of School Nurse **Date**

Delegation of Prescription Medications:

The responsibility for administering my child's prescription medication has been delegated to the following individual(s): _____

_____

_____ _____

Parent/Guardian Signature **Date**

_____ _____

Signature of School Nurse **Date**

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10/8/13, rev 8/12/14

CANTON PUBLIC SCHOOLS

Student Overnight/Out of State Field Trip Checklist

1. Complete the Overnight and Travel Out of State Field Trips Superintendent/ School Committee Permission Form:

   - ☐ Less than 150 miles from Canton – 30 school days in advance
   - ☑ Greater than 150 miles from Canton – six months in advance
   - ☑ Relevancy to teaching unit
   - ☑ Program specifics
   - ☑ Follow-up plans
   - ☑ Obtain initial program approval from principal
   - ☐ Obtain Superintendent/School Committee approval
   - ☐ Notify school nurse of field trip date and provide list of anticipated student attendees (update as needed)

2. Obtain Program Approvals:

   - ☐ Medical conditions reviewed by nurse
   - ☐ School nurse to determine need for nursing services
   - ☐ Notify cafeteria
   - ☐ Signed permission forms on file

3. Distribute Parent Overnight and Travel Out of State Field Trips Permission and Medical Form for Students.

4. Secure transportation.

   - ☐ Connolly Bus
   - ☐ Canton Public Schools Bus
   - ☐ Student Services
   - ☐ Other: _____

5. Secure chaperones:

   - ☐ Ratio of one chaperone : 10 students
   - ☐ Verify CORI checks

6. Meet with school nurse <u>weekly</u> prior to trip:

   - ☐ If no per diem nurse to attend, review Epi-Pen administration and/or other student needs.
   - ☐ Make day of departure plans for obtaining Epi-Pens and First Aid Bag.

CANTON PUBLIC SCHOOLS

Overnight and Travel Out of State Field Trips
Superintendent/School Committee Request Form

CHS ☐ GMS ☑ HANSEN ☐ JFK ☐ LUCE ☐

GRADE: 8 **TEACHER(S) IN CHARGE:** Sarah Shannon

1. Submit to Nursing and Administration at least ONE MONTH prior to trip departure date.

2. Complete all of the following information.

Program Information:

Destination of Field Trip, Activity: Washington, DC and NYC (Venue), DC & NYC (City), DC & NY (State)

Dates of Travel: 5/26/20 - 5/29/20

Location of nearest medical facility for emergency care:

Relevancy to Teaching Unit:

What is your current lesson plan? Please see the attached draft itinerary.

Educational Value of Trip: The new 8th grade social studies unit is civics. This trip will bring the civics to life outside of the classroom. We are also working with the tour company to incorporate other aspects of the 8th grade curriculum.

What do you have for follow-up plans? Students will debrief their experience when they return to classes.

Program Specifics:

Time of Departure: 6:00am, 5/26/2020 Time Scheduled to Return: 8:00 - 10:00pm, 5/29/2020

Number of Students Attending: ~~180~~ - 225 Cost per Student: $ $855 / $245 for 1 day NYC Option

Number of CPS Chaperones: ~~1 to 10 ratio~~ Number of Additional Chaperones: 1 nurse

Total Number Substitute Staff needed: # dependent on who chaperones

Transportation: Motorcoach

☑ Initial Principal Approval: [signature] Date: 10/9/19

Superintendent and School Committee approval are required.

Allow a minimum of one month for planning

☐ Approved by Superintendent _____ Date: _____

☐ Approved by School Committee _____ Date: _____

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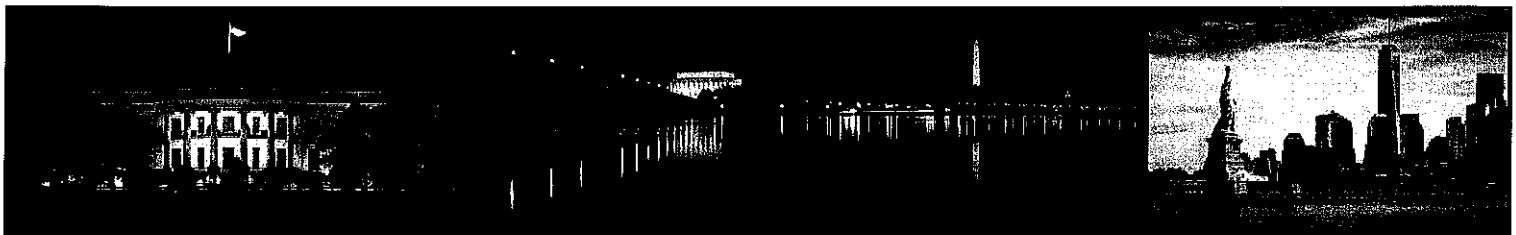
10/8/13, rev 5/6/16



Washington, D.C. and NYC Adventure
Galvin Middle School

Dear 8th Grade Family,

Your student has the opportunity to take a fun and educational trip to Washington, D.C., and New York City with classmates this year. The trip will be chaperoned by staff at Galvin Middle School.

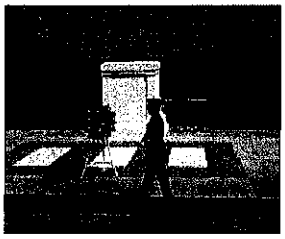
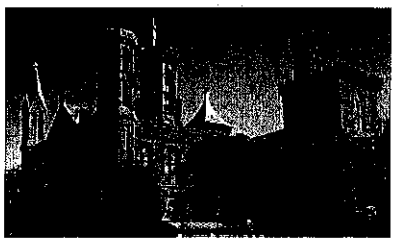
The trip is scheduled from **5/26/2020** to **5/29/2020**. We are using the professional travel company Grand Classroom to plan every aspect of the trip. Visit the trip webpage at www.grandclassroom.com, click "Find My Trip / Register" and search "Galvin" and "Massachusetts." From there you can select ***either*** the full 4-day Washington, D.C./NYC Adventure or the New York City one day-trip option.

For the price of **$855** for the 4 day D.C./NYC Adventure or **$245** for the NYC one-day trip, everything on the trip will be covered – all transportation, hotel accommodations, all meals, sightseeing and evening activities, full-time expert guides, and night security, as well as medical insurance for the duration of our trip. You will also have the option to add additional trip insurance coverage as part of your registration.

The best way to register is online at www.grandclassroom.com. A $99 deposit it all it takes to hold a seat on either trip. After registering you can break your payments into equal amounts on the website or create a custom budget plan that works best for your family by calling our office.

If you have any questions, you can call the professionals at Grand Classroom at 434-975-2629, email gmsdctrip@cantonma.org, or call school at 781-821-5070. We look forward to providing a fun and educational adventure that your child will remember for a lifetime!

-GMS Staff

Just the Facts

Who: Galvin Middle School

What: Washington, D.C./NYC or New York City Adventure

When: 5/26/2020 - 5/29/2020 or 5/29 for NYC day trip

All-Inclusive Price: 4 Day D.C./ NYC - **$855**
1 Day NYC - **$245**

Deposit Deadline: November 29th, 2019

$99 registration fee secures your spot

Sample Itinerary

Day One

- Early morning departure by coach bus from Galvin Middle School
- Lunch en route to Washington, D.C.
- Meet Grand Classroom guides
- White House Photo Stop
- Dinner in groups
- Monuments by night tour - Lincoln, Korean, Vietnam and more
- Check into hotel in greater D.C. area

Day Two

- Hotel breakfast
- Visit Arlington National Cemetery: Changing of the Guard, Tomb of the Unknown Soldier, Challenger Memorial & Kennedy Gravesites
- Picnic Lunch on the National Mall
- Group entry to Holocaust Museum and Museum of African American History and Culture
- Dinner in groups
- Evening Event Options – Kennedy Center Performance, MLB Game, or Potomac Dinner/Dance Cruise
- Return to hotel

Day Three

- Hotel breakfast
- U.S. Capitol building guided tour
- Visit to Supreme Court, Library of Congress (time permitting)
- Lunch in small groups
- Smithsonian Institution Museum time in small groups: American History, Air and Space, Natural History, and more
- Depart for NYC with dinner stop en route
- Hotel outside of NYC

Day Four

- ***Day-Trip*** group departs Galvin Middle School in early morning 5/29
- Hotel breakfast
- Travel to NYC vis ferry
- Groups meet at Battery Park
- See the Statue of Liberty
- Walk Wall Street
- Tour the 9/11 Memorial
- Visit Central Park
- Walk the Brooklyn Bridge
- Dinner in Times Square
- Depart for home
- Groups arrive back at Galvin Middle School in the evening

CANTON PUBLIC SCHOOLS
Overnight and Travel Out-of-State Field Trips
Parent/Guardian Permission and Medical Form for Students
(ALL pages MUST be completed)
Please return this form to you trip coordinator at least ONE MONTH prior to trip departure date.

Program Information:

Program Coordinator: Sarah Shannon

Title or name of Field Trip, Activity. or

Program: 8th Grade trip to Wash. DC / NYC

Dates: 5/26/20 - 5/29/20

Location(s) of event:

Venue(s): Washington, DC / New York City

City(s):

State(s):

Location of nearest medical facility for emergency care:

Student Information:

Student's Name:

Home Address:

Parent/Guardian Phone: **Cell#1:** **Cell#2**

Emergency Contact: **Phone:** **Cell:**

Health Insurance Provider:

Health INsurance Policy Number:

Primary Subscriber of Medical/Health Policy:

Student's Primary Health Care Provider:

Health History:

Allergies (specify):

Epi-Pen (circle): Yes No

Asthma: Yes No Inhaler: Yes No

Chronic Health Conditions and Significant Medical

History:

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Student Name:_____

Medications:

- **All medications must be in original pharmacy labeled container with student's name, dosage, route and frequency of administration (including asthma inhalers, EpiPens and all regularly or occasionally taken medications). Please place in labeled zip lock baggie.**
- **Medications will be stored with teacher or student, as indicated by parent/guardian below.**
- **Provide only the amount of medication needed for the duration of the trip.**
- **If indicated below, please ensure that your child is capable of self-administering their medication.**

Please complete the following medication plan with the information of all medications needed during the trip

Medication	Dosage/Route To administer	Time to take medication	Reason to take medication	Self-administer by student (circle y/n)	Administer by delegated staff (circle y/n)	Parent/ Guardian Signature
				YES NO	YES NO	
				YES NO	YES NO	
				YES NO	YES NO	
				YES NO	YES NO	
Acetaminophen (Tylenol)	325-650 mg Orally	Every 4-6 hours As needed	Headache, pain, fever	YES NO	YES NO	
Ibuprofen (Advil, Motrin)	200-400 mg Orally	Every 6 hours As needed	Headache, pain, fever	YES NO	YES NO	

Additional Medical Information:(use back if needed)

_____

Delegation of Prescription Medications

The responsibility of administering my child's medication has been delegated to the following individual(s):_____

Parent signature:_____ **Date:**_____

School Nurse Signature:_____ **Date:**_____

School Nurse Authorization for Self-Administration

I authorize the following student,_____**, to self-administer the above listed medications.**

School Nurse Signature_____ **Date**_____

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10/8/13, rev 8/12/14

Student Name:_____

Parent/Guardian Consent:

- **I, the undersigned parent/guardian, give permission for my child to self-administer or for delegated staff to administer the above listed medications. I agree to release, indemnify and hold harmless the Town of Canton, the Canton School Committee and their employees and agents from and against any claim either I or my child may have as a result of any act or omission which may arise out of this authorization.**
- **I further consent to urgent medical treatment by a healthcare provider in the event of illness or injury of my child during their participation in the trip/activity/program.**
- **I accept full responsibility for all costs for any medical information to be shared to and from medical providers, the faculty of the Canton Public Schools and the school trip/activity/program chaperones, as needed to maintain my child's health and safety.**

Parent/Guardian signature_____**Date**_____

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10/8/13, rev 8/12/14

Technology Overview & FY 21 Capital Update

Technology and Digital Learning

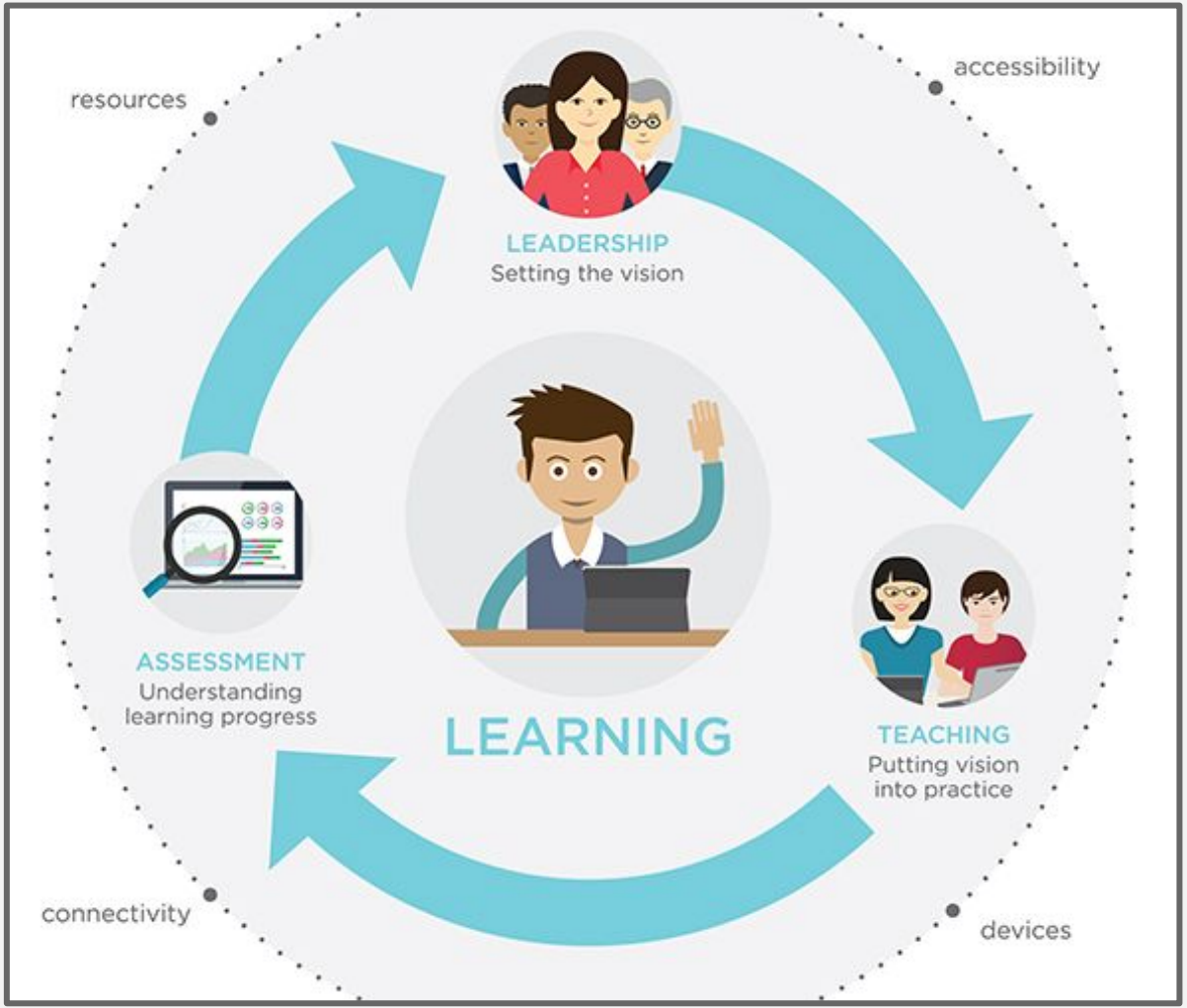
Canton Public Schools

School Committee Presentation 10/10/2019

Tonight's Presentation

- ➔ Provide a technology overview and areas of focus addressing the "plan before the Plan"
- ➔ Highlight what technology and digital learning look like in Canton Public Schools now
- ➔ Present the 1:1 Chromebook Initiative

“A plan before *The Plan*”



Source: Tech.ed.gov

Technology Improvements

Through the work and support of many educators, technology staff, the School Committee, and the Canton community's financial support many technology improvements have been achieved.

- Classroom Technologies
- Communication Tools
- Infrastructure & Security

What is our “why” to educational technology

Our Mission

To develop students who are competent and creative thinkers, curious and confident learners, and compassionate citizens

Our Core Values

Academic Excellence and Rigor
Inclusive and Engaged Community
Respectful and Responsible Relationships
Continuous Improvement

The District serves as the overarching, mission-driven organization that creates the conditions necessary for educational excellence.

1.4 Equitable Access to High Quality Instruction
Ensure every student, every day, receives high-quality instruction and support in the least restrictive environment possible; promote inclusive classrooms and school that benefit all students

3.2 Student Agency, Voice, and Ownership of Learning
Implement organizational structures and processes that strengthen student agency, student voice, and student ownership of learning

More than ever, we must teach our students to collaborate skillfully, to maintain a growth mindset, and to seek and make use of new knowledge.

3.3 Educators' Creativity & Innovation
Nurture educators' creativity, promote opportunities for innovation, and support the ongoing development of a growth mindset among educators; develop opportunities for teacher leaders to serve as catalysts for the advancement of teaching and learning

Long-term Strategic Objectives

1 Achieving Educational Excellence & Ensuring Equity
To attain educational excellence across all schools, in every classroom, every day, in support of consistently high growth and outcomes for every student

2 Cultivating School Climate & Culture
To create and sustain a school climate and culture that support a rich educational environment for all students and staff

3 Transforming Teaching & Learning
To create rigorous, relevant, and contemporary learning experiences so that the PreK-12 journey supports student development and prepares students for their futures

4 Achieving District Excellence
To develop state-of-the-art operational systems that assure access to high-quality resources, including facilities, aligned to our educational vision, equitably distributed, and utilized efficiently

1.2 Educational Excellence & Continuous Improvement
Establish targeted outcomes; comprehensively monitor and analyze growth and achievement; identify effective strategies for teaching and learning, including systems of support and extension

As the world experiences rapid and dramatic changes in technology, the economy, and society, the traditional paradigm of teaching and learning is also changing.

2.1 Social Emotional Learning
Develop PreK-12 SEL competencies and curricula as foundational support for student well-being in schools that are safe, welcoming, and inclusive

3.1 Designing Student Learning & Growth
Design engaging and relevant instruction; integrate technology to create transformational learning experiences for every student

We foster educational excellence through high-quality teaching, strong systems of support and enrichment, and aligned, compelling curricula.

But how?

Areas of Needs Assessment

- Communication
- Data: Analysis and State Reporting
- Data Privacy Student and District
- Devices
- District Systems
- Infrastructure
- Security
- Software & Subscriptions
- Staffing
- Technology Standards (DLCS- 2016)
- Technology Resources for Teaching & Learning

Technology & Digital Learning
CANTON PUBLIC SCHOOLS
Technology Plan

So, then what?

Prioritize the needs of the district and the needs of our students to create a new Canton Public Schools Long Range Technology Plan

Where are we now?

Technology In Elementary Schools

Focus on Workshop instruction

Educators using tech tools in instructional practices

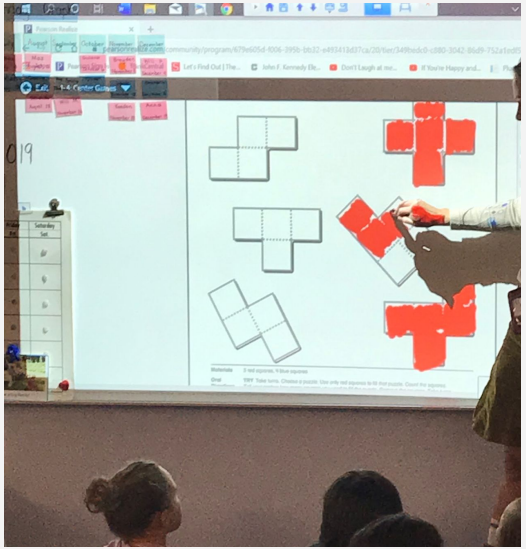
Software and subscriptions supplement and enhance curriculum, instruction, and assessment

Devices used for stations and for extra instructional support

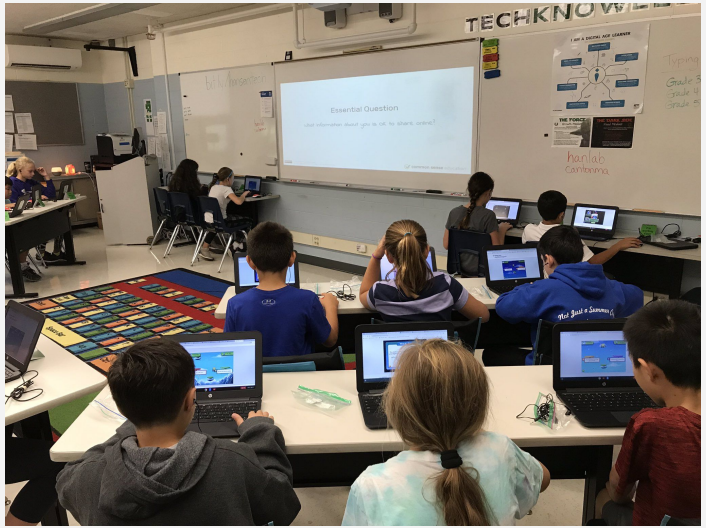
Devices used in our Technology classroom
Skill development aligned to the 2016 Digital Learning and Computer Science Standards

Skills focus on 4 main areas:
Computing and Society
Computing Systems
Digital Tools and Collaboration
Computational Thinking

Third Grade students working at a math station



Kinder-garten students working on number sense



Fourth grade students using Digital Passport from Common Sense Education to talk about online posting and identifying what information is personal and private.

Technology in Canton High School

BYOD

Lesson Design

Student Agency

Creators of Content

Research and Current events

Teacher Mobility

Student Voice

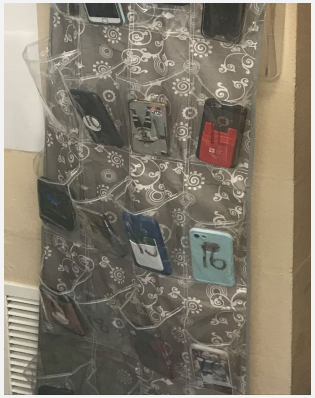
Project Based Learning

Student signing his presentation in ASL class

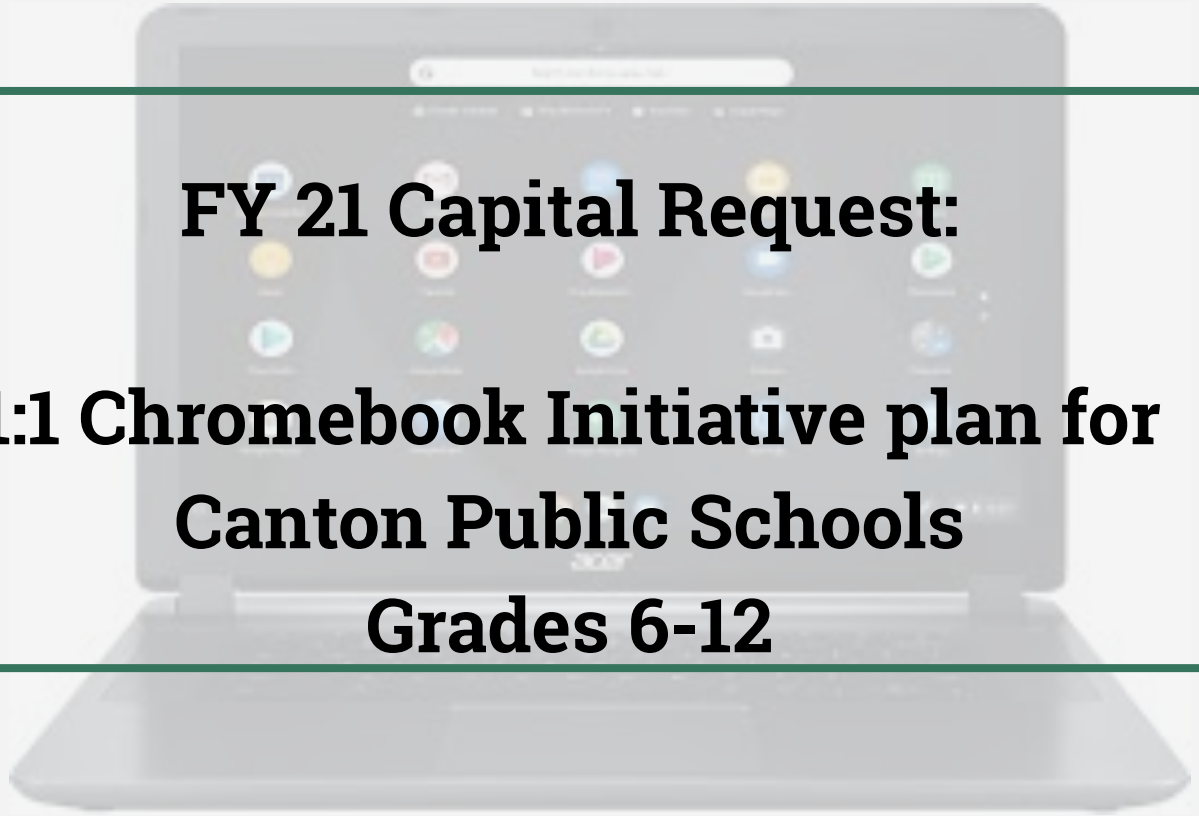
Students using Chromebooks to work on an assessment in English Class

Full inclusion Robotics class programming robots to run the perimeter of the desks

Students in Business Math working on a budgeting project; today's lesson was calculating mortgages



Cell phones away during class



FY 21 Capital Request:

1:1 Chromebook Initiative plan for Canton Public Schools Grades 6-12

Technology at GMS

Sarah Shannon, Principal
Galvin Middle School

1:1 Chromebook Initiative: Initial rollout at GMS

GMS Stats

# of GMS departments	8
# of Chromebook carts	9
# of Chromebooks	270
# of students (6-8)	775
# of classroom teachers	64

GMS Concerns

Classroom access to devices

- On average, teachers may get access to a cart once per cycle per class
- Specials almost never have access
- Devices in labs are old and outdated

MCAS Testing

- With larger student enrollment, the current available at GMS is not enough to test the entire 6th grade
- During testing, every Chromebook is used and unavailable for student use

1:1 Rollout: 5 year projection

	SY 20-21		SY 21-22		SY 22-23		SY 23-24		SY 24-25	
Class of...	Grade		Grade		Grade		Grade		Grade	
21	12	BYOD								
22	11	BYOD	12	BYOD						
23	10	BYOD	11	BYOD	12	BYOD				
24	9	BYOD	10	BYOD	11	BYOD	12	BYOD		
25	8	1:1	9	1:1	10	1:1	11	1:1	12	1:1
26	7*	1:1	8	1:1	9	1:1	10	1:1	11	1:1
27	6	1:1	7	1:1	8	1:1	9	1:1	10	1:1
28			6	1:1	7	1:1	8	1:1	9	1:1
29					6	1:1	7	1:1	8	1:1
30							6	1:1	7	1:1
31									6	1:1

***Year 1:**
Purchase 525 Chromebooks to supplement existing 270

After Year 1:
Capital purchase will be for 6th grade annually

Refresh Cycles:
Every 3-4 years

Useful Life:
Existing 270- another 2 years

TIMING IS EVERYTHING. WHEN YOU'RE REALLY READY FOR IT, IT WILL COME.

What we have learned

edutopia

TOPIC

THE WALL STREET JOURNAL.

SIGN IN

the

TECH

Schools Pushed for Tech in Every Classroom. Now Parents Are Pushing Back.

Schools spent millions of dollars on devices and programs; some question how much it's helping

Does Techn… Classroom … Students?

New research reveals the drawbacks of electronic devices for learning.

Posted Aug 13, 2018

…The Classroom: The Question Is Not "If" But "How"

Linda Darling-Hammond Contributor

Education

I work to foster equitable and empowering education for all children.

Medfield*

Hingham

Wayland

Hopkinton

North Attleboro*

Braintree

District Peers

Dedham*
Foxboro
Milton
Needham
Norwood*
Sharon
Stoughton**
Walpole*
Wellesley
Westwood*

Cohasset

Newton*

Duxbury

Holliston*

Medway*

Scituate

Franklin*

Natick*

* 1:1 initiative with Chromebooks
** 1:1 access- Chromebooks

What this plan is not...

All digital all the time

Replacement of the teacher

End of relationships

No more paper and pencils

More time for social media

No more reading books

Busy work

More passive screen time

Barrier to social interactions

Something new

What this plan is an opportunity for...

Innovative instruction

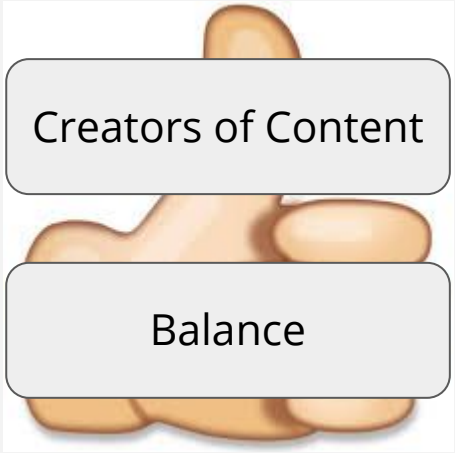
Access to resources

No more cellphones in class

Differentiation

Research

Real time formative assessments



Skill development

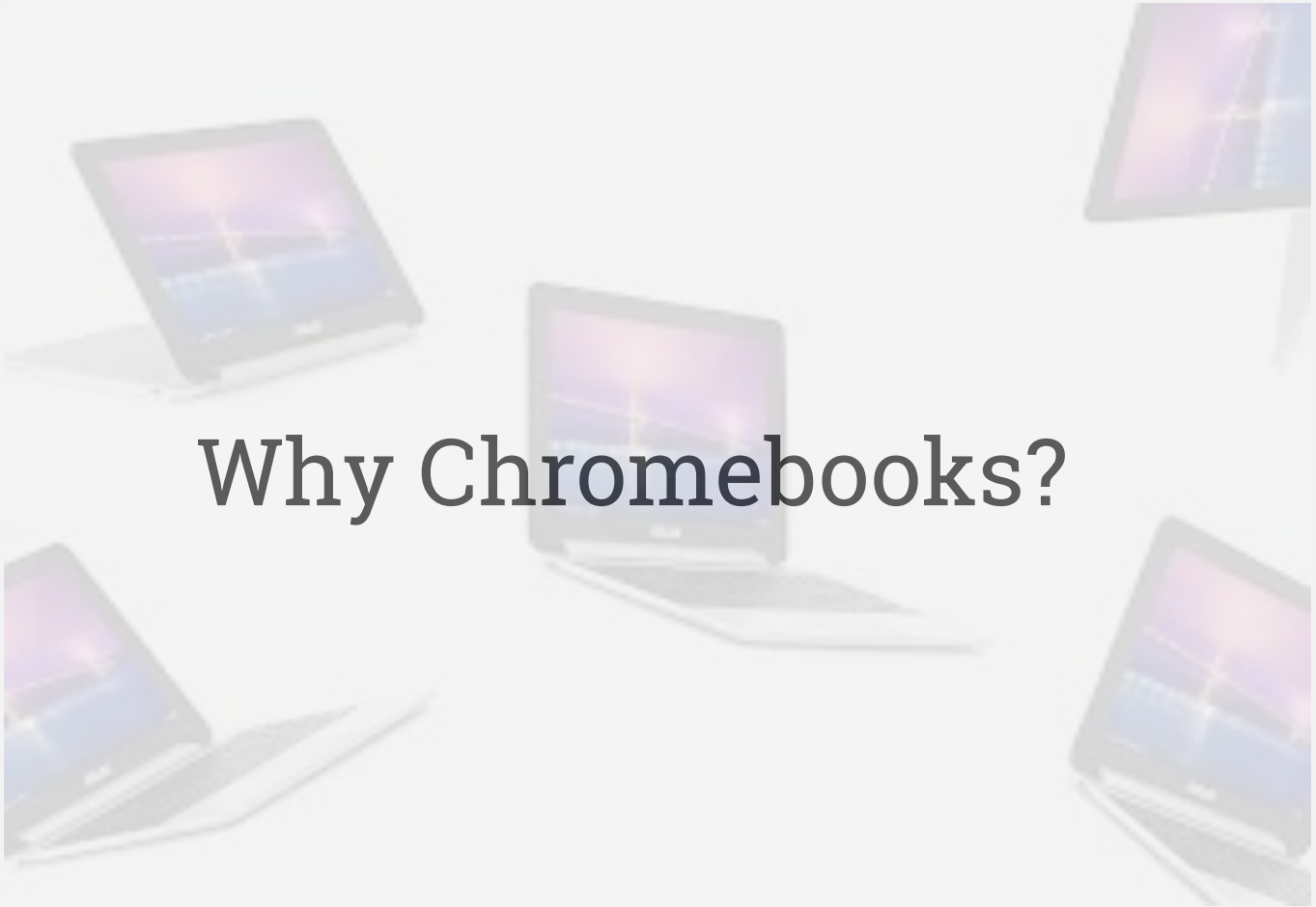
Collaboration

Student agency and voice

Accessibility for students

Equity for all students

Rich learning opportunities



Why Chromebooks?

Chromebooks

- Usability
- Sustainability
- Cost
- Accessibility
- Supportability
- Management and security
- Offline capabilities
- Light-weight
- Proven successful when balanced

Next Steps

Create a comprehensive roll-out plan for September 2020:

- ➔ Plan professional development
- ➔ Support our teachers
- ➔ Engage students and families
- ➔ Provide resources for current middle school and rising 5th grader students and families
- ➔ Continue to skillbuild with students
- ➔ Build policy: updated RUP, email, social media
- ➔ Examine filtering software

Frequently Asked Questions (FAQ's)

What happens if the device is damaged, lost or stolen?

Will there be an option for insurance?

What happens with filtering content when the device is at home?

What if a students forgets the device at home?

Can students print at school?

Can they use this device for their personal accounts?

What resources and/or training will be available to parents/guardians?

Can students download apps or games on their device?

In summary,

- ➔ Provide an technology overview and areas of focus with the “plan before the Plan”

  Using the needs assessment as a basis in creating a Canton Public Schools Long Range Plan that will encompass many vital areas of technology and digital learning

- ➔ Highlight what technology and digital learning look like in Canton Public Schools now

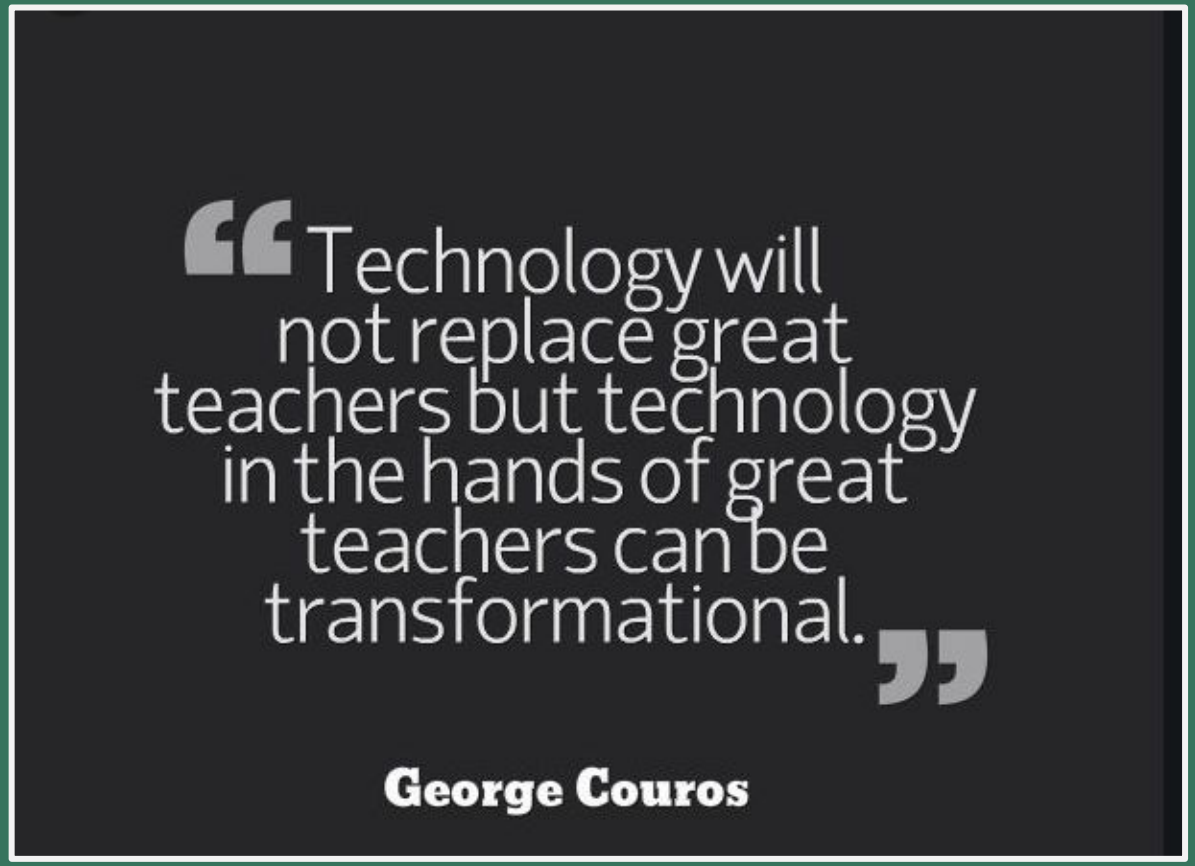
  Canton is rounding the corner: teachers are beginning to rethink lesson design and instructional practices using components of digital learning. Students are working towards skill building and using technology to expand their own learning and showcasing their understanding in new and innovation ways.

- ➔ Present the 1:1 Chromebook Initiative

  Capital request to fund the initial rollout of a 1:1 Chromebook Initiative grades 6-12. Initial rollout at the GMS grades 6-8. Will create a comprehension 1:1 plan that involves stakeholders and provides resources and training to teachers, students and families

Areas of Needs Assessment

- Communication
- Data: Analysis and State Reporting
- Data Privacy Student and District
- Devices
- District Systems
- Infrastructure
- Security
- Software & Subscriptions
- Staffing
- Technology Standards (DLCS- 2016)
- Technology Resources for Teaching & Learning


“Technology will not replace great teachers but technology in the hands of great teachers can be transformational.”
George Couros

MCAS 2019

District Results

Presentation to Canton School Committee
October 10, 2019

Tonight's presentation

1. District MCAS Results
2. Accountability

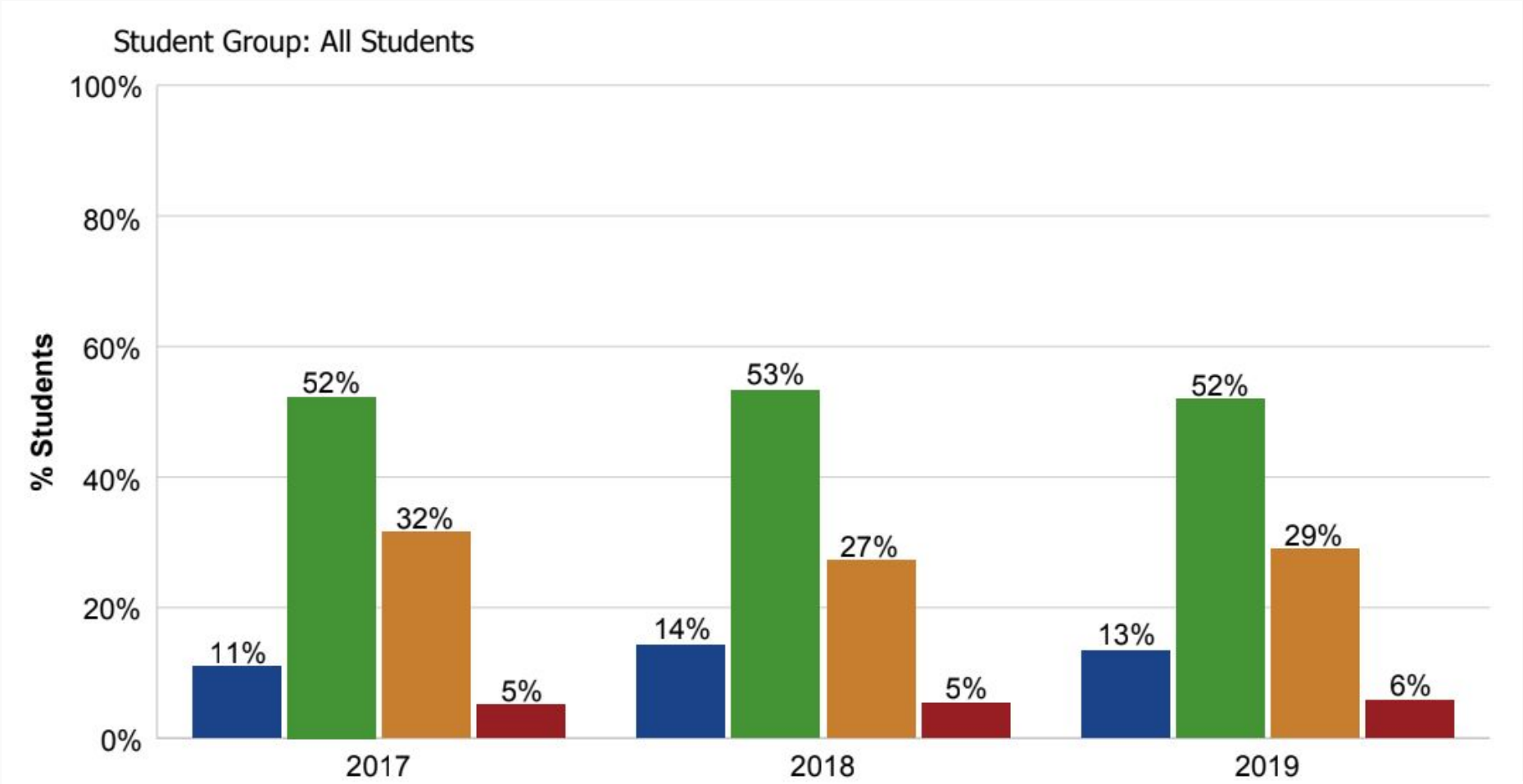
Which grades participated in which tests?

	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 10
ELA	Next Generation MCAS						
Math	Next Generation MCAS						
Science			Next Gen MCAS			Next Gen MCAS	Legacy

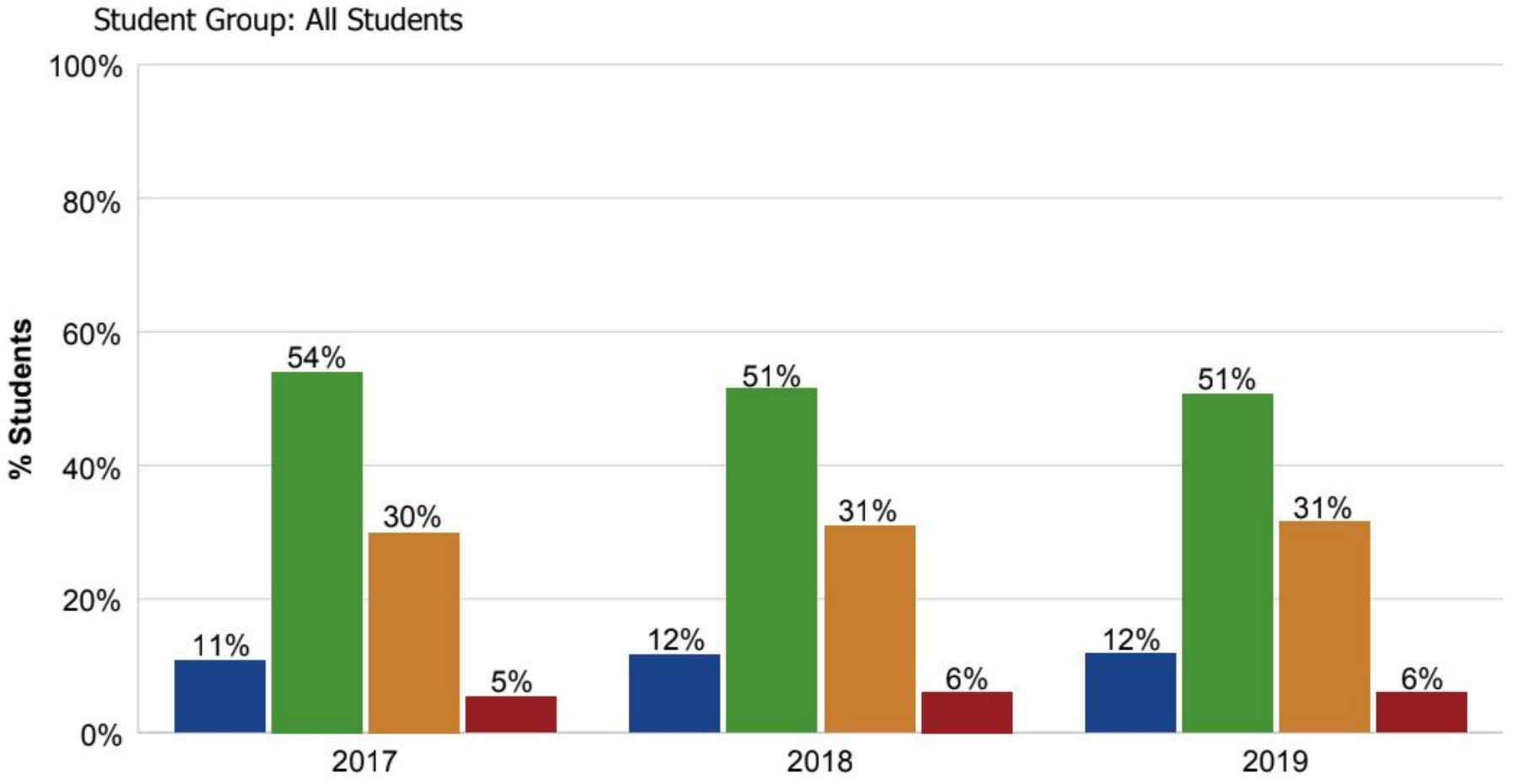
Links to additional information about 2019 MCAS results

Overall Results	Comparisons 2017-19	Student Subgroups	Accountability Reports
District	District	District	District
Hansen	Hansen	Hansen	Hansen
JFK	JFK	JFK	JFK
Luce	Luce	Luce	Luce
GMS	GMS	GMS	GMS
CHS	CHS	CHS	CHS

Grades 3-8 ELA

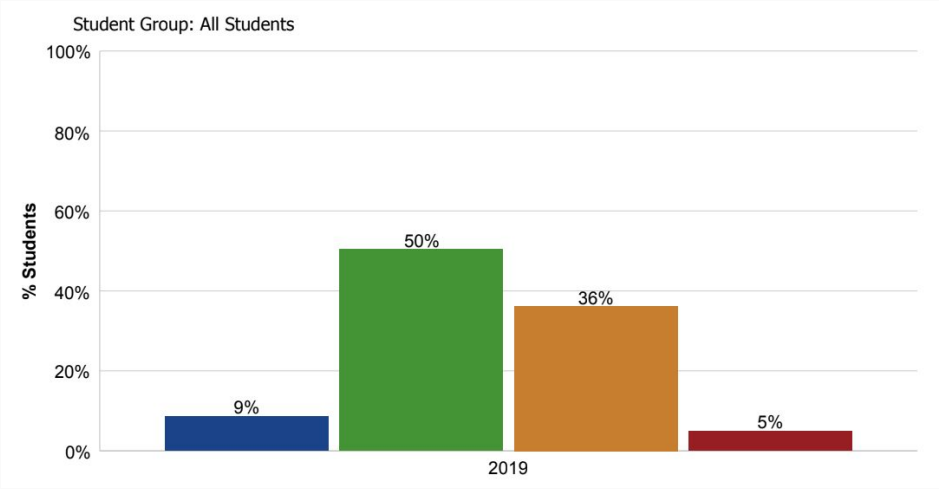


Grades 3-8 Math

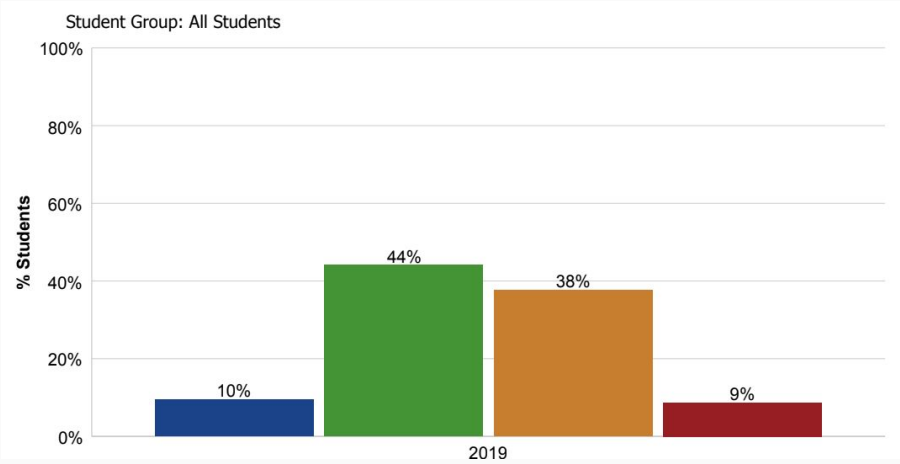


Grades 3-8 Science

Grade 5



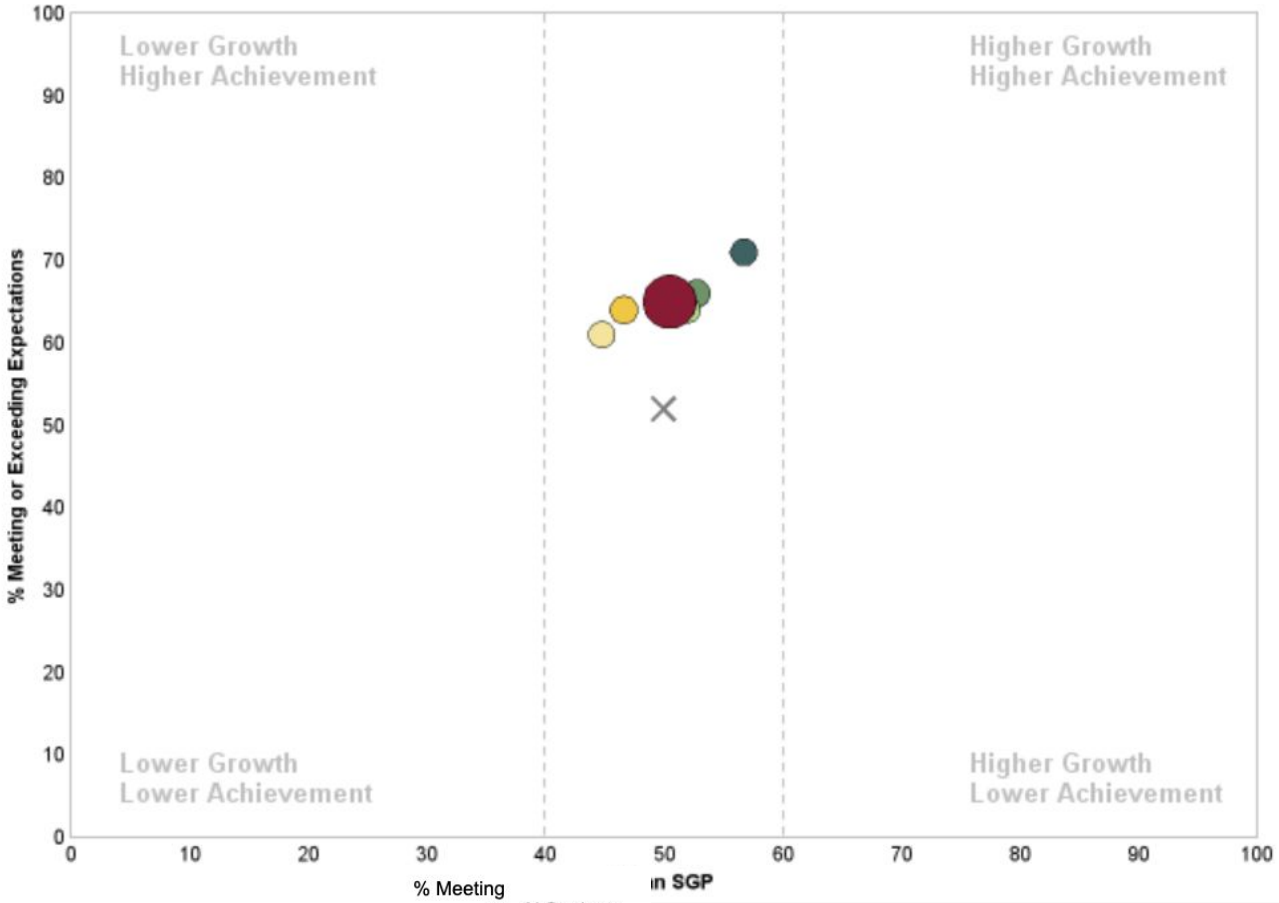
Grade 8



MCAS Achievement Level

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Student Growth: Gr 3-8 ELA

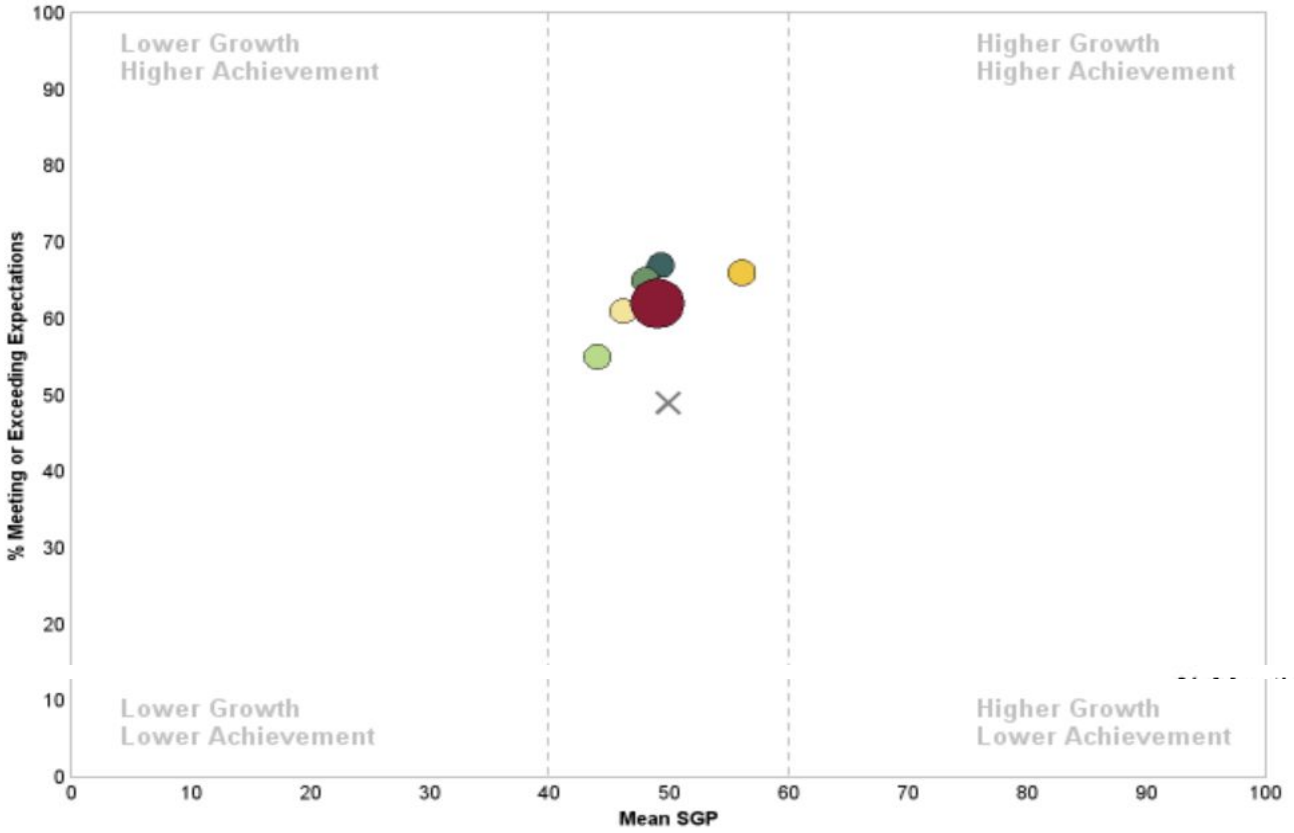


X State (49.9, 52%)

		Mean SGP	N Students (SGP)	% Meeting or Exceeding Expectations	N Students (Ach. Level)
	Grade 4	56.7	225	71	245
	Grade 5	46.6	279	64	290
	Grade 6	52.8	251	66	262
	Grade 7	44.7	215	61	231
	Grade 8	51.9	231	64	244
	Grades 3-8	50.5	1,201	65	1,535

Mean student growth percentile (SGP) is not calculated if the number of students with SGP is less than 20

Student Growth: Grade 3-8 Math



	Mean SGP	N Students (SGP)	% Meeting or Exceeding Expectations	N Students (Ach. Level)
Grade 4	49.3	225	67	245
Grade 5	56.1	277	66	290
Grade 6	48.1	253	65	263
Grade 7	46.2	214	61	231
Grade 8	44.0	232	55	243
Grades 3-8	49.0	1,201	62	1,534

Mean student growth percentile (SGP) is not calculated if the number of students with SGP is less than 20.

New MCAS Achievement Levels

★ Legacy

Advanced (260-280)
Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter, and provide sophisticated solutions to complex problems.

Proficient (240-258)
Students at this level demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement (220-238)
Students at this level demonstrate a partial understanding of subject matter and solve some simple problems.

Failing (200-218)
Students at this level demonstrate a minimal understanding of subject matter and do not solve simple problems.

★ Next-Generation

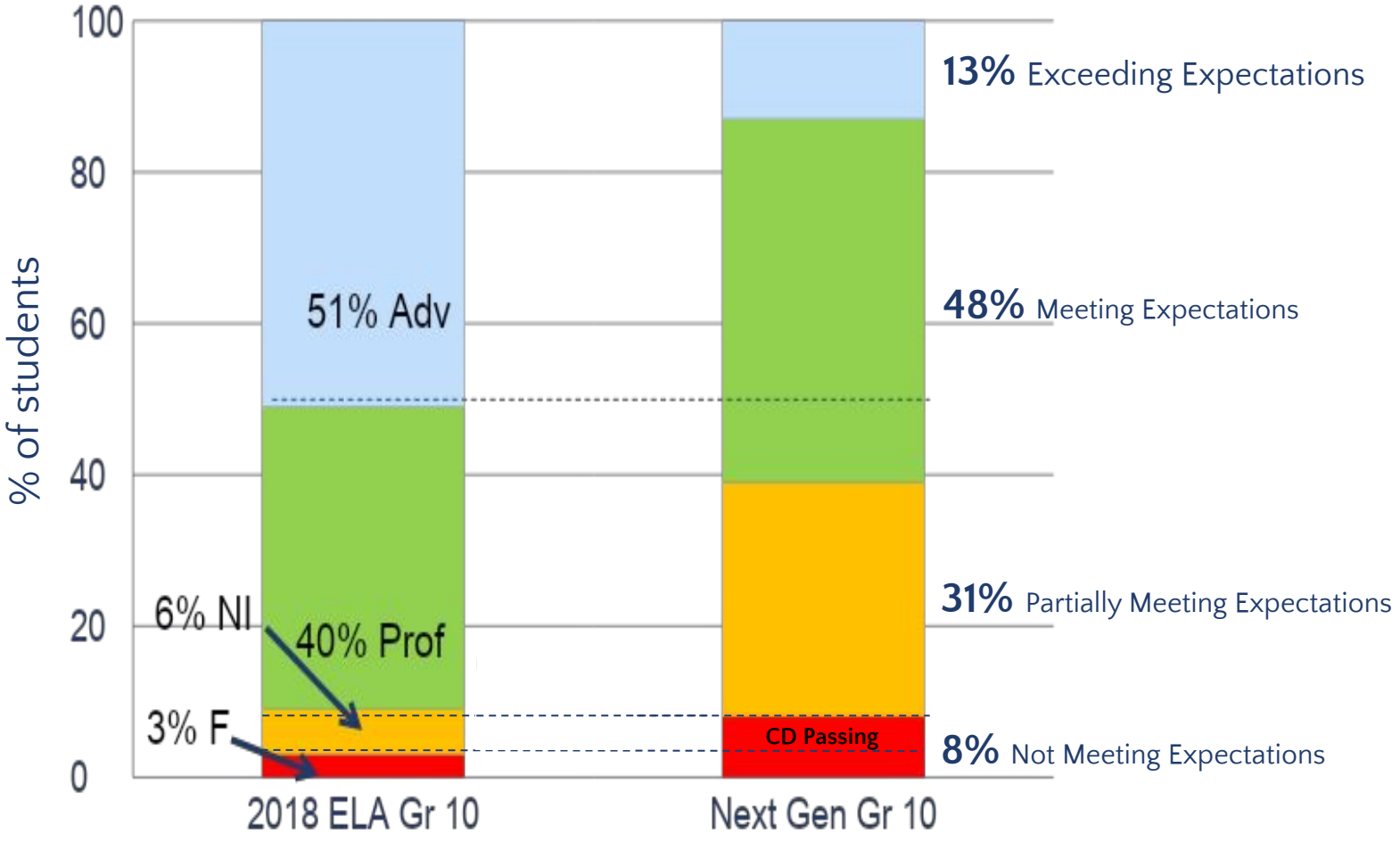
Exceeding Expectations (530-560)
A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.

Meeting Expectations (500-529)
A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.

Partially Meeting Expectations (470-499)
A student who performed at this level partially met grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.

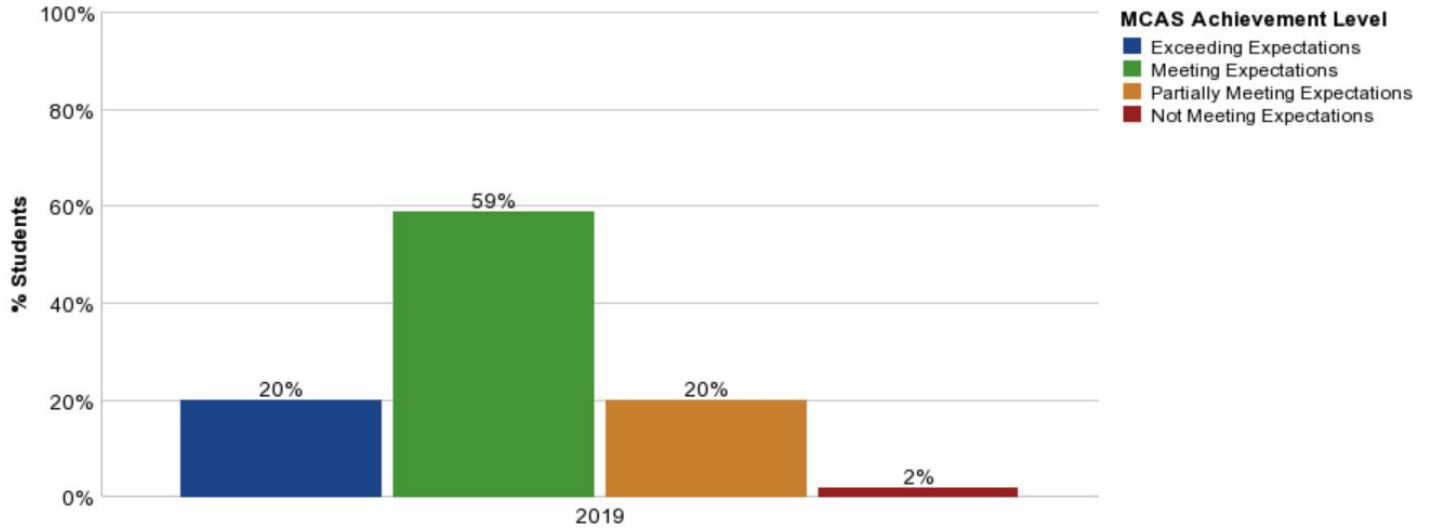
Not Meeting Expectations (440-469)
A student who performed at this level did not meet grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.

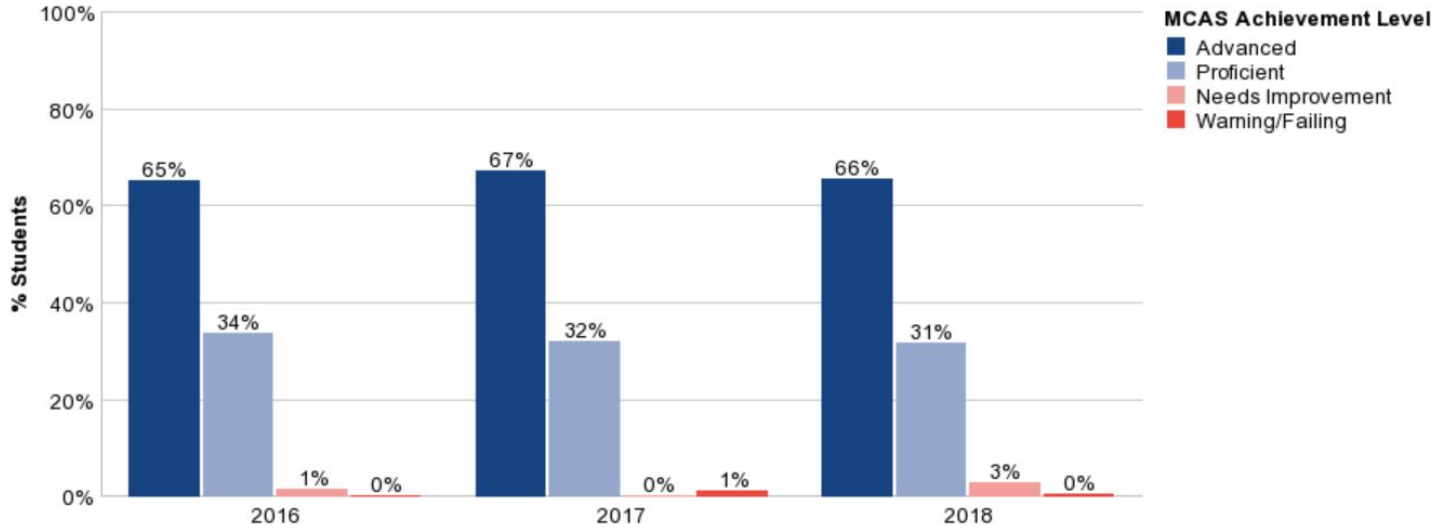
New Performance Levels



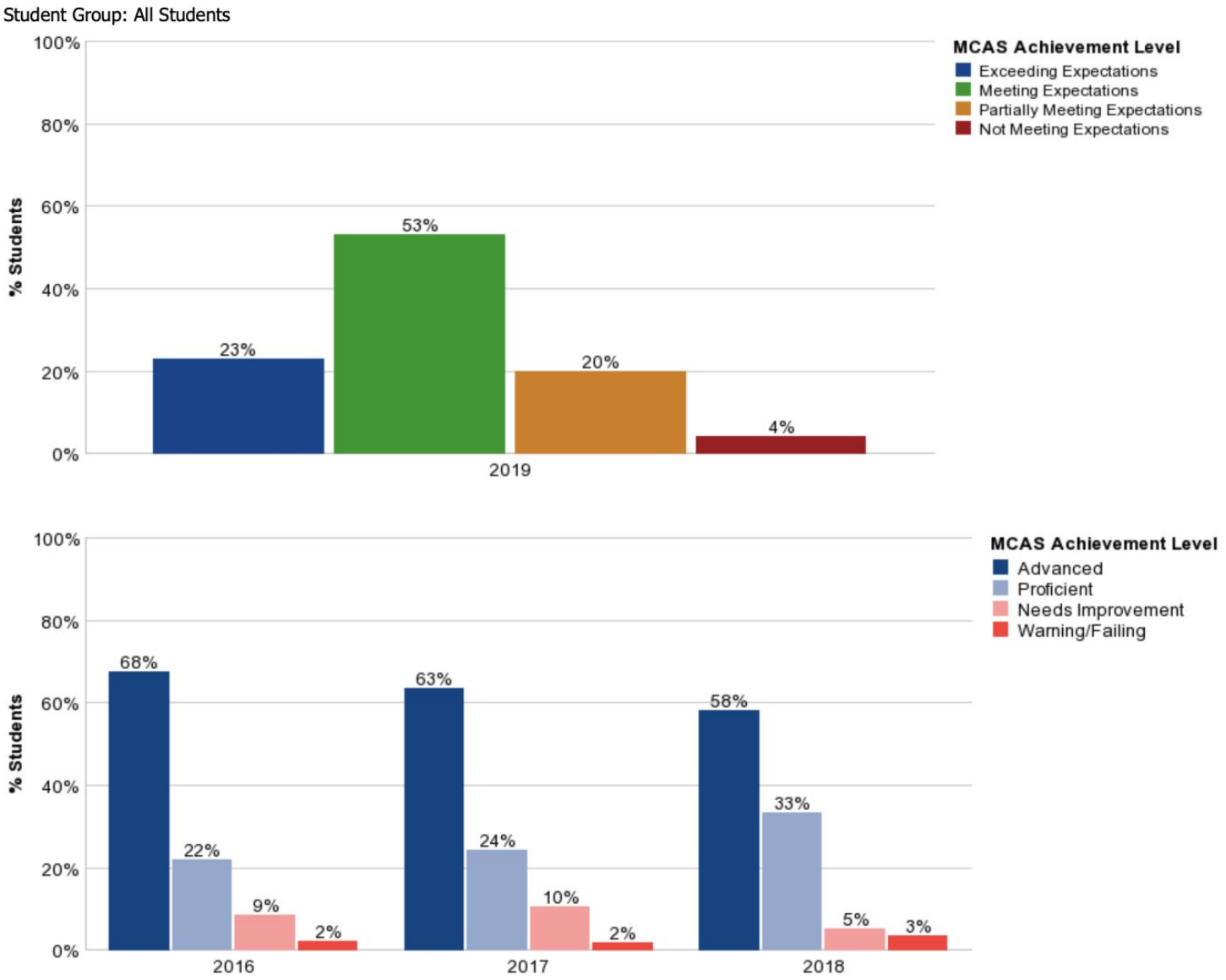
HS ELA

Student Group: All Students

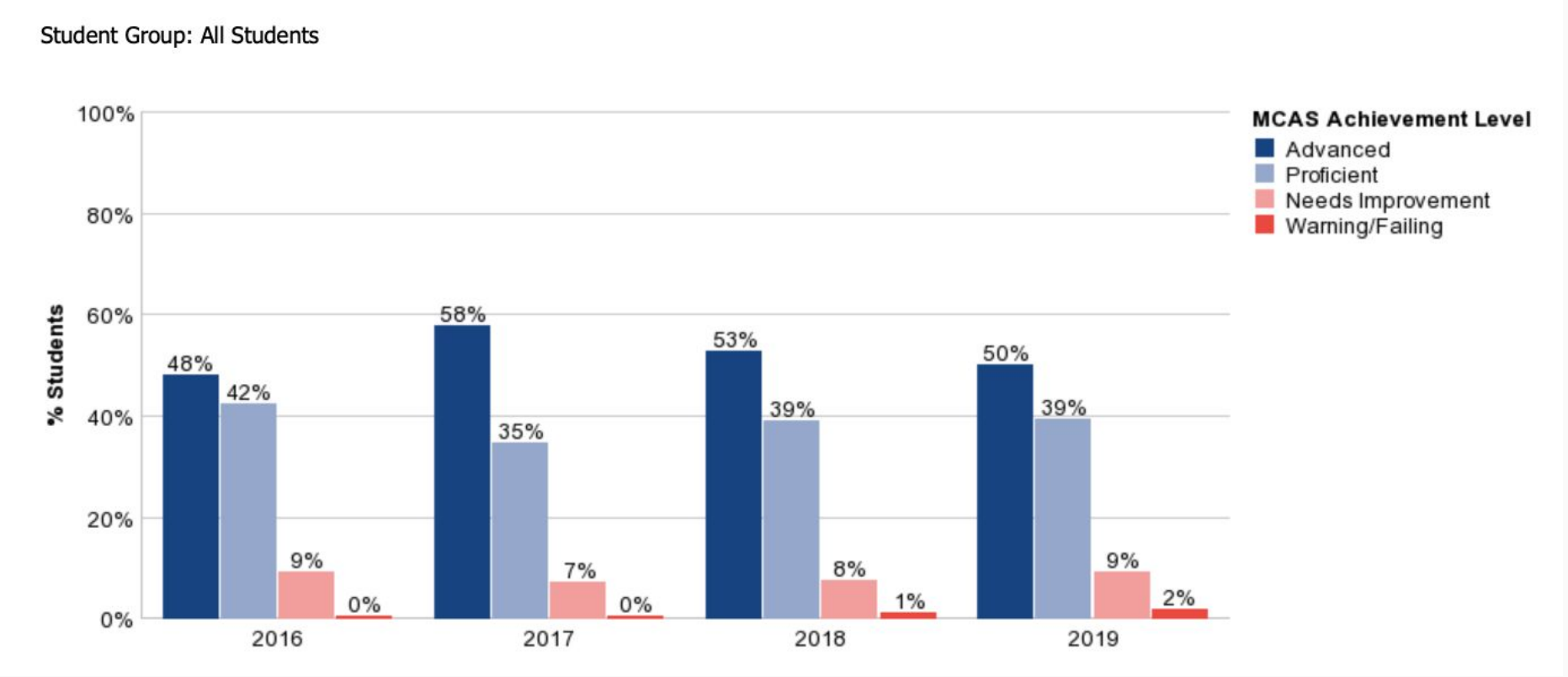




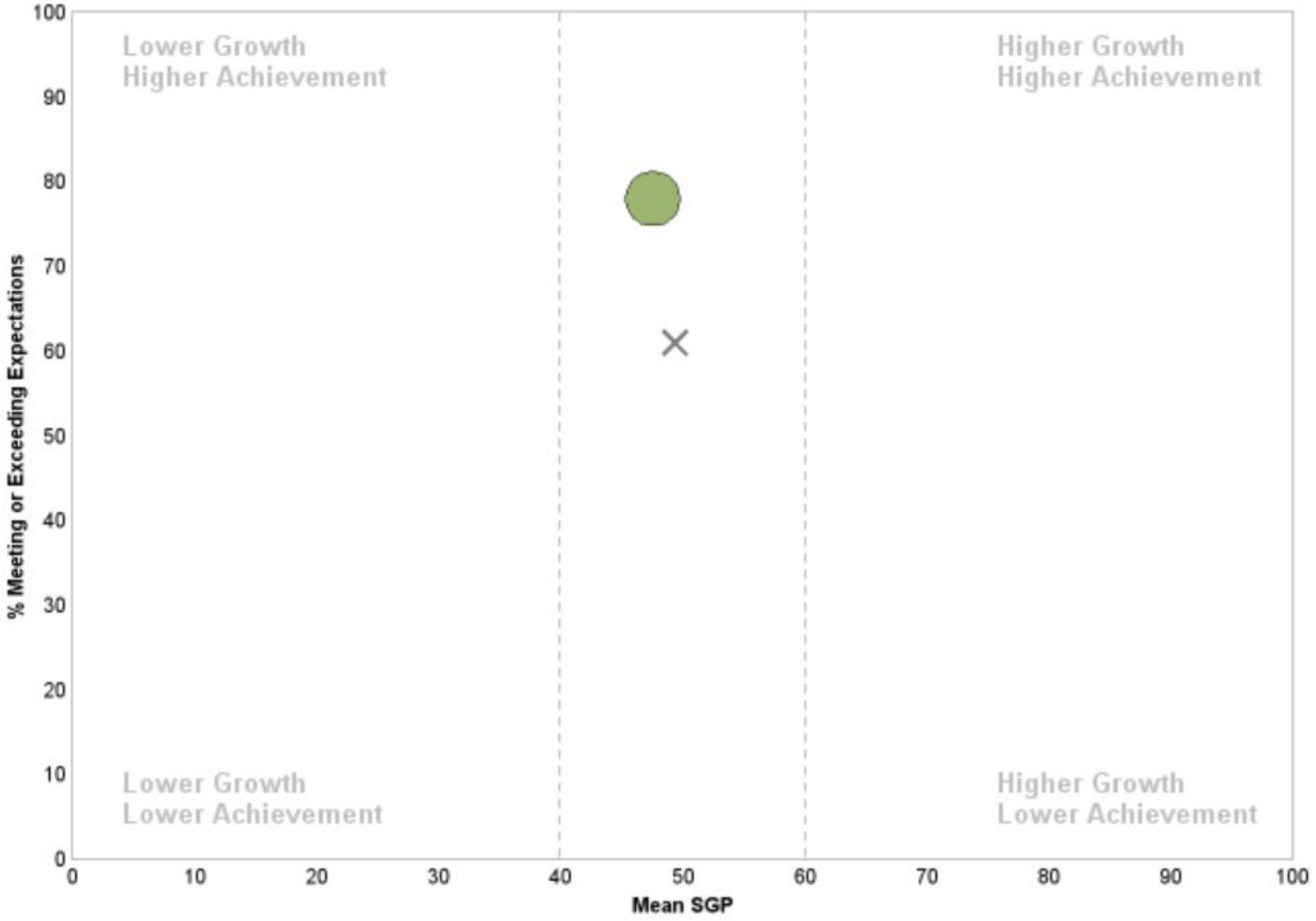
HS Math


Student Group: All Students
100%
80%
60%
40%
20%
0%
% Students
53%
23%
20%
4%
2019
MCAS Achievement Level
Exceeding Expectations
Meeting Expectations
Partially Meeting Expectations
Not Meeting Expectations
100%
80%
60%
40%
20%
0%
% Students
68%
22%
9%
2%
63%
24%
10%
2%
58%
33%
5%
3%
2016
2017
2018
MCAS Achievement Level
Advanced
Proficient
Needs Improvement
Warning/Failing

HS Science

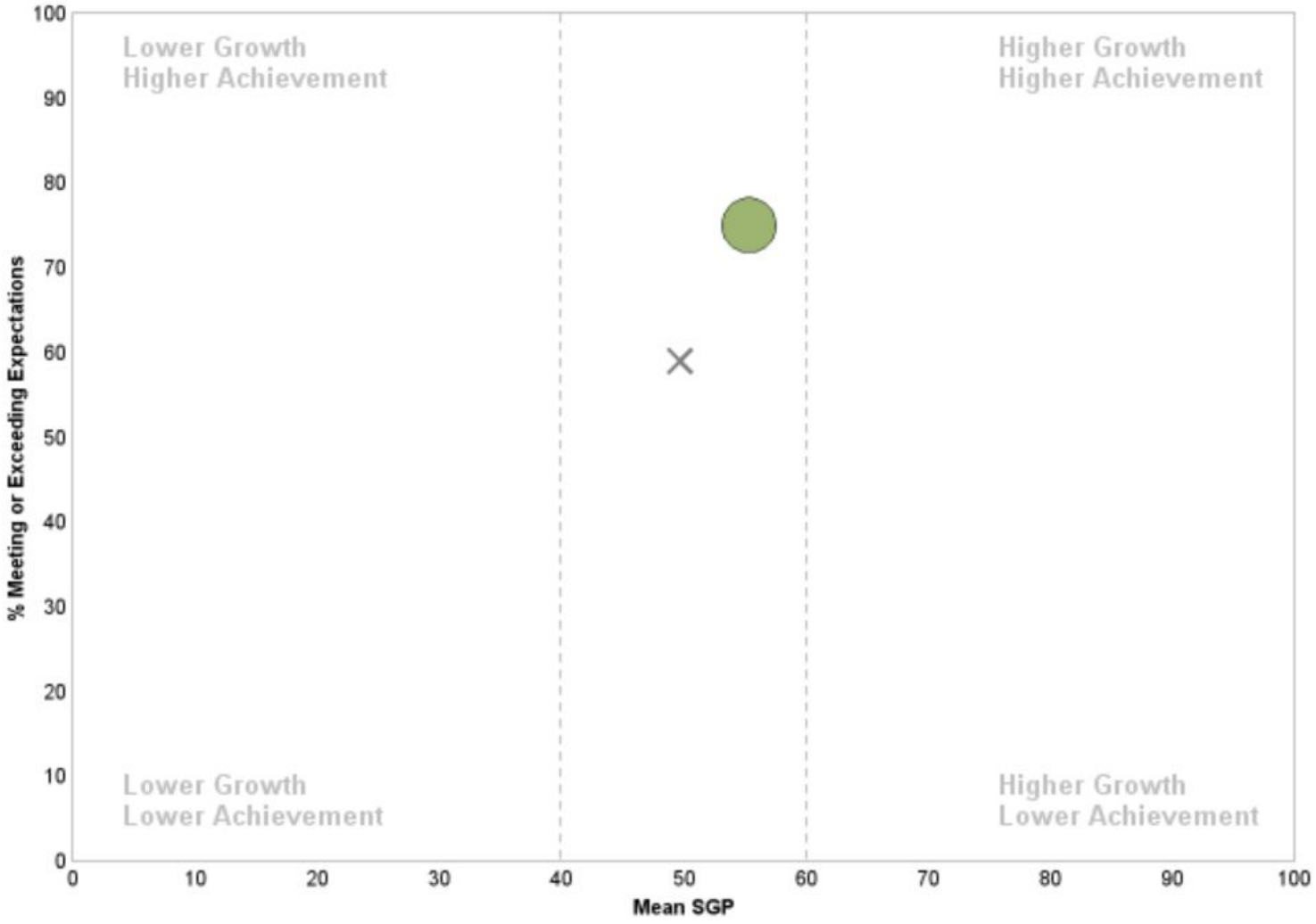

Student Group: All Students
100%
80%
60%
40%
20%
0%
% Students
48%
42%
9%
0%
58%
35%
7%
0%
53%
39%
8%
1%
50%
39%
9%
2%
2016
2017
2018
2019
MCAS Achievement Level
Advanced
Proficient
Needs Improvement
Warning/Failing

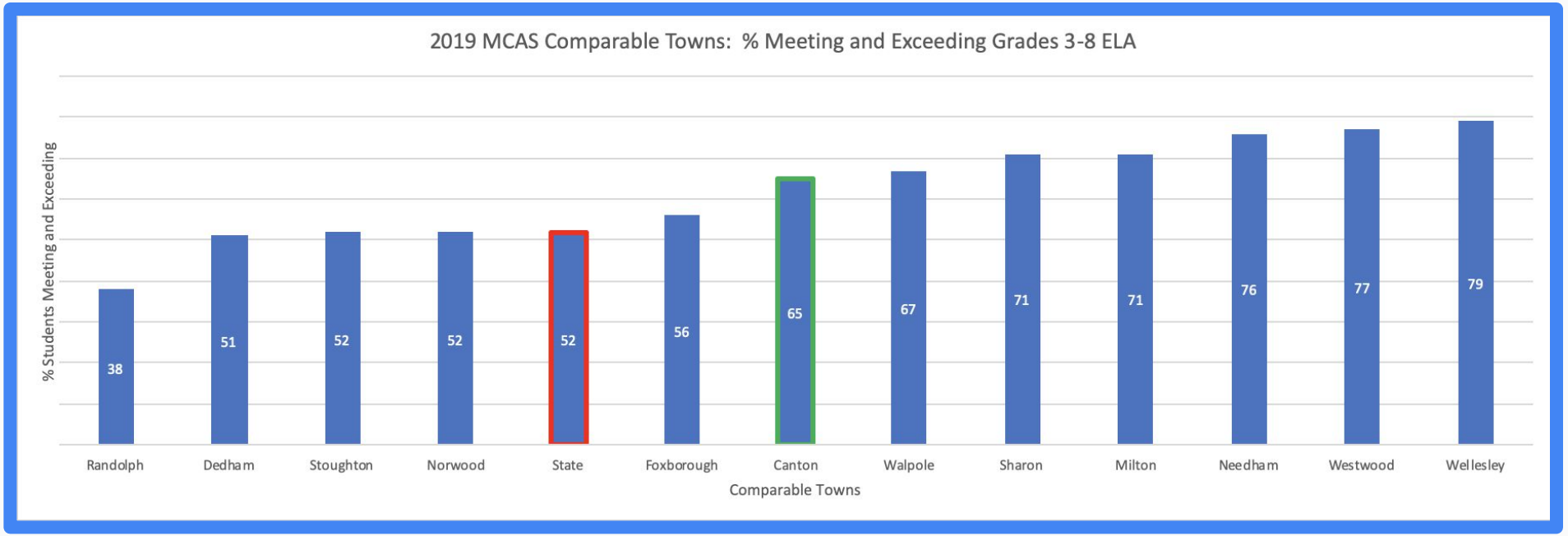
Student Growth: HS ELA

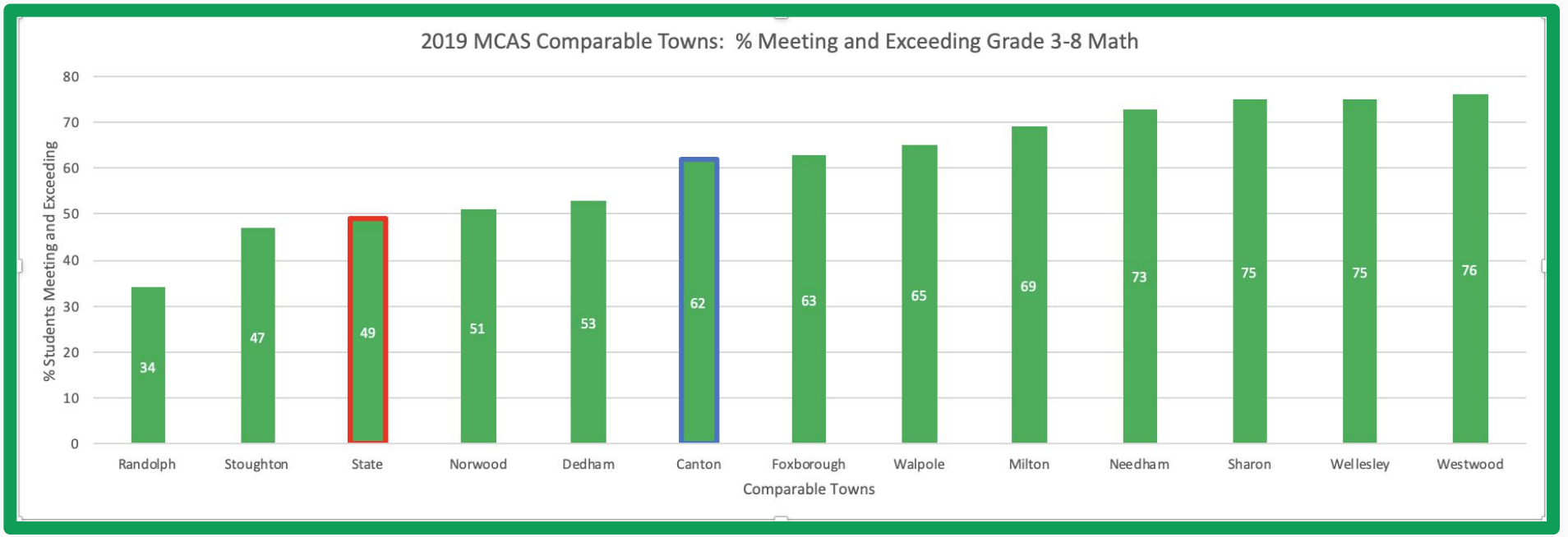


X State (49.4, 61%)

Student Growth: HS Math




2019 MCAS Comparable Towns: % Meeting and Exceeding Grades 3-8 ELA
% Students Meeting and Exceeding
38
51
52
52
52
56
65
67
71
71
76
77
79
Randolph
Dedham
Stoughton
Norwood
State
Foxborough
Canton
Walpole
Sharon
Milton
Needham
Westwood
Wellesley
Comparable Towns


2019 MCAS Comparable Towns: % Meeting and Exceeding Grade 3-8 Math
% Students Meeting and Exceeding
80
70
60
50
40
30
20
10
0
34
47
49
51
53
62
63
65
69
73
75
75
76
Randolph
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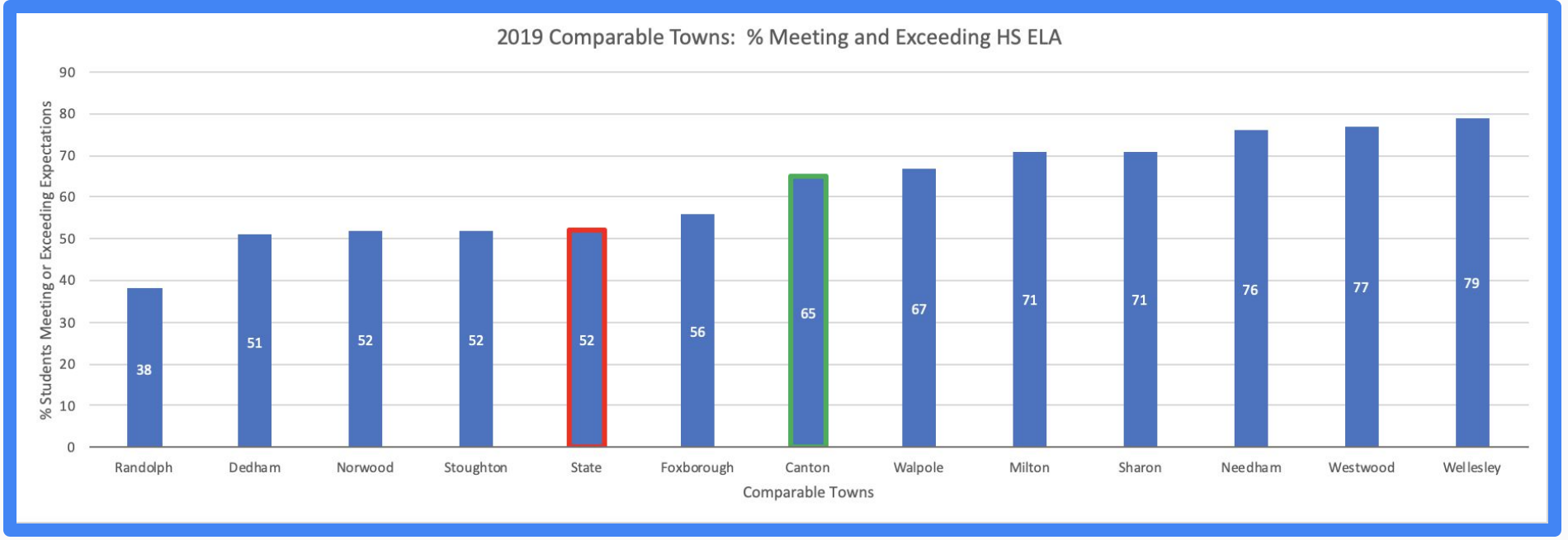
State
Norwood
Dedham
Canton
Foxborough
Walpole
Milton
Needham
Sharon
Wellesley
Westwood
Comparable Towns


2019 Comparable Towns: % Meeting and Exceeding HS ELA
% Students Meeting or Exceeding Expectations
90
80
70
60
50
40
30
20
10
0
38
51
52
52
52
56
65
67
71
71
76
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Randolph
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Norwood
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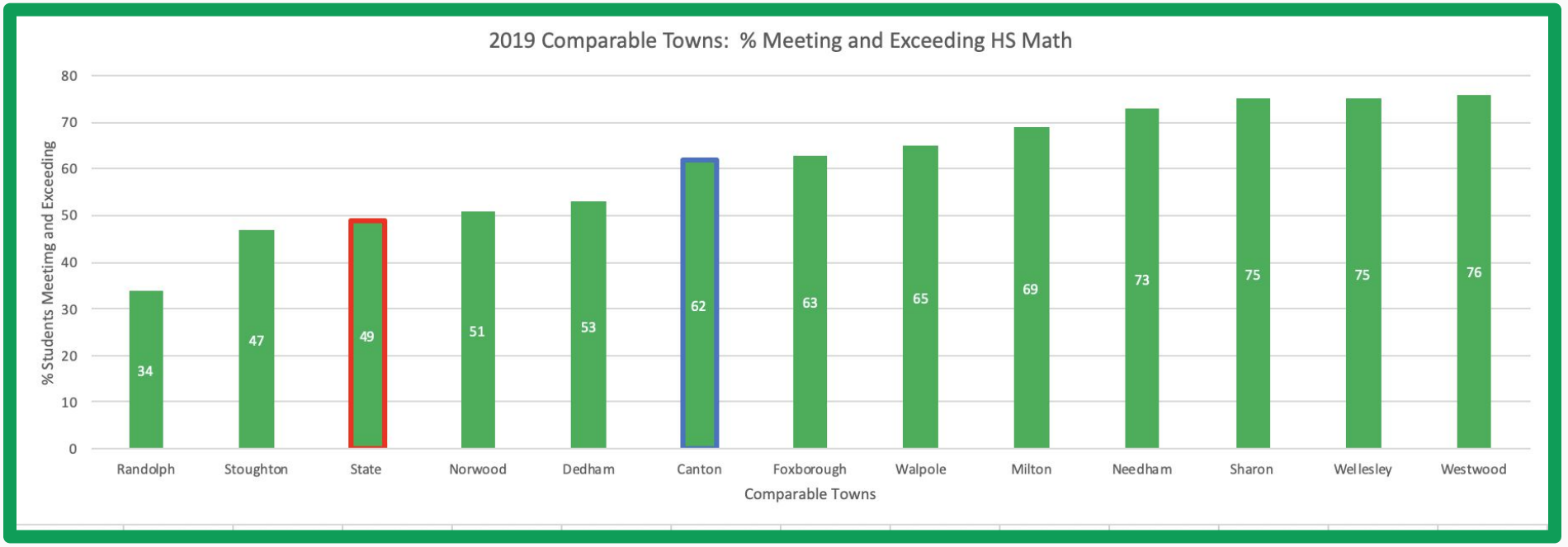
Sharon
Needham
Westwood
Wellesley
Comparable Towns


2019 Comparable Towns: % Meeting and Exceeding HS Math
% Students Meetimg and Exceeding
80
70
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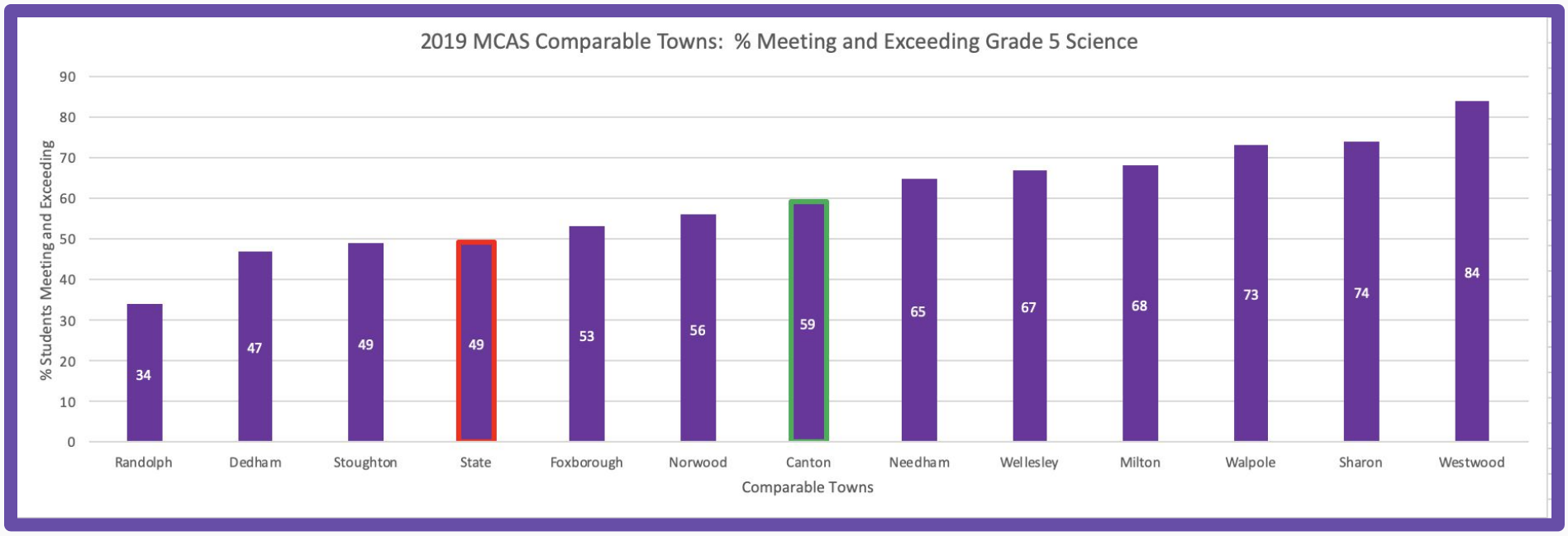
Wellesley
Westwood
Comparable Towns


2019 MCAS Comparable Towns: % Meeting and Exceeding Grade 5 Science
% Students Meeting and Exceeding
0
10
20
30
40
50
60
70
80
90
34
47
49
49
53
56
59
65
67
68
73
74
84
Randolph
Dedham
Stoughton
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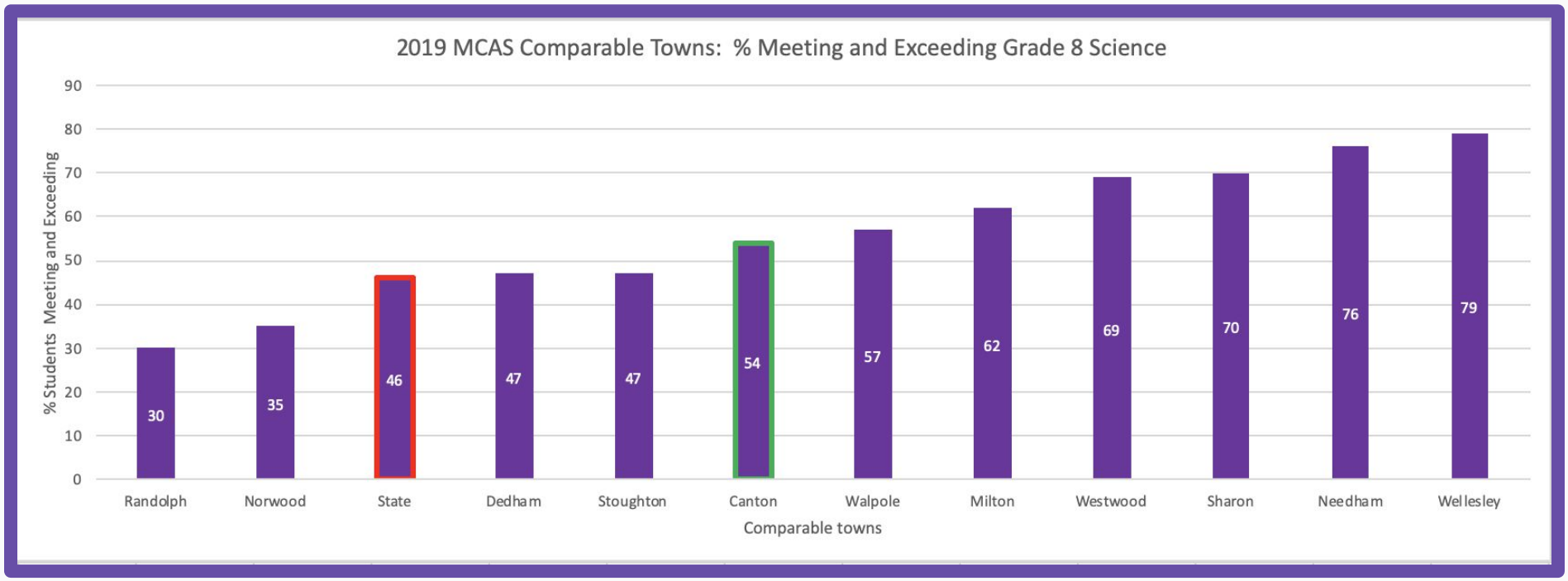
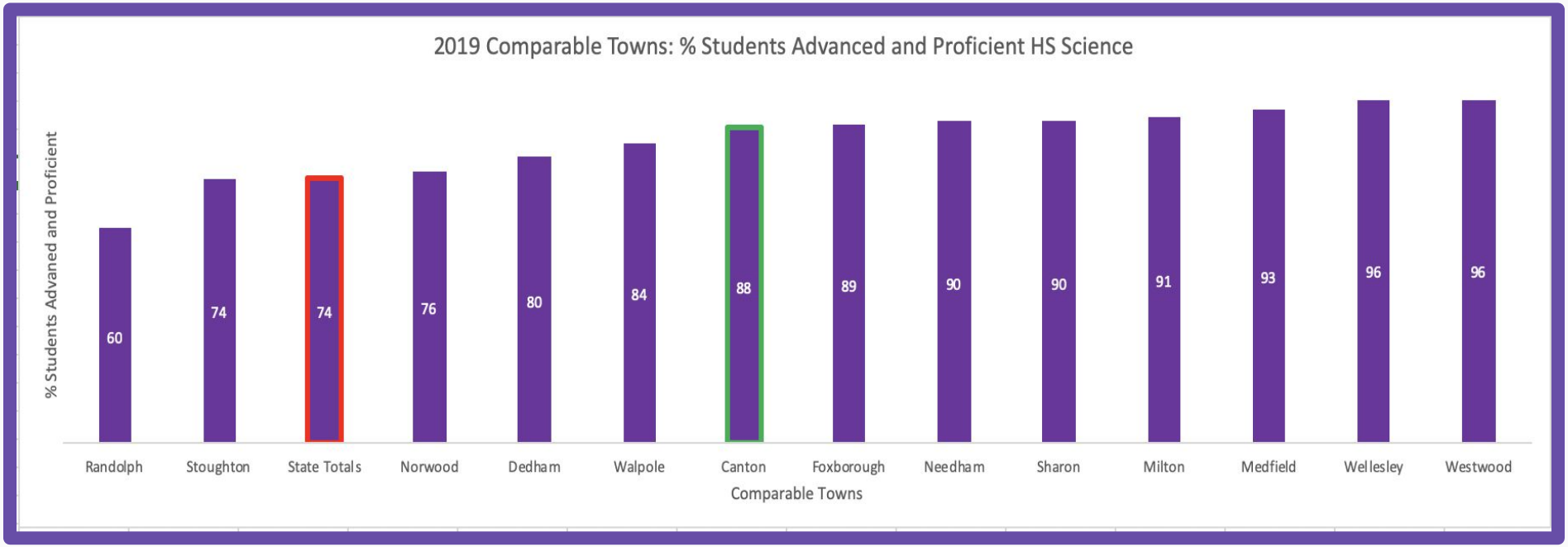
Foxborough
Norwood
Canton
Needham
Wellesley
Milton
Walpole
Sharon
Westwood
Comparable Towns


2019 MCAS Comparable Towns: % Meeting and Exceeding Grade 8 Science
% Students Meeting and Exceeding
0
10
20
30
40
50
60
70
80
90
30
35
46
47
47
54
57
62
69
70
76
79
Randolph
Norwood
State
Dedham
Stoughton
Canton
Walpole
Milton
Westwood
Sharon
Needham
Wellesley
Comparable towns


2019 Comparable Towns: % Students Advanced and Proficient HS Science
% Students Advaned and Proficient
60
74
74
76
80
84
88
89
90
90
91
93
96
96
Randolph
Stoughton
State Totals
Norwood
Dedham
Walpole
Canton
Foxborough
Needham
Sharon
Milton
Medfield
Wellesley
Westwood
Comparable Towns

2019 Accountability
Grades 3-8

- Achievement
- Growth
- English Language Proficiency
- Chronic Absenteeism

2019 Accountability

High School

- Achievement
- Growth
- English Language Proficiency
- HS Completion
- Chronic Absenteeism
- 11th and 12th Advanced Coursework

School Accountability Data

Figure 1: 2019 Accountability Categories for Schools

Schools not requiring assistance or intervention (approximately 85%)					Schools requiring assistance or intervention (approximately 15%)	
Schools of recognition	**Meeting or exceeding targets**	**Substantial progress toward targets**	**Moderate progress toward targets**	**Limited or no progress toward targets**	**Focused/ targeted support**	**Broad/ comprehensive support**
Recognized for high achievement, high growth, or exceeding targets	Criterion-referenced target percentage	Criterion-referenced target percentage	Criterion-referenced target percentage	Criterion-referenced target percentage	• Percentiles 1-10 (not already identified for broad/ comprehensive support) • Low graduation rate • Low performing subgroup(s) • Low participation	• Underperforming schools • Chronically underperforming schools

School Accountability Data

Figure 1: 2019 Accountability Categories for Schools

Schools not requiring assistance or intervention (approximately 85%)					Schools requiring assistance or intervention (approximately 15%)	
Schools of recognition	**Meeting or exceeding targets**	**Substantial progress toward targets**	**Moderate progress toward targets**	**Limited or no progress toward targets**	**Focused/ targeted support**	**Broad/ comprehensive support**
Recognized for high achievement, high growth, or exceeding targets	Criterion-referenced target percentage 75-100	Criterion-referenced target percentage 50-74	Criterion-referenced target percentage 25-49	Criterion-referenced target percentage 0-24	• Percentiles 1-10 (not already identified for broad/ comprehensive support) • Low graduation rate • Low performing subgroup(s) • Low participation	• Underperforming schools • Chronically underperforming schools
	JFK 77%	**Luce** 70% **Hansen** 63% **CHS** 54%	**GMS** 48%			

District Accountability

2019 Official Accountability Report - Canton

Organization Information	
DISTRICT NAME Canton (00500000)	**TITLE I STATUS** Title I District
REGION Coastal	**GRADES SERVED** PK,K,01,02,03,04,05,06,07,08,09,10,11,12

Accountability Information

Overall classification	Not requiring assistance or intervention

Reason for classification
Substantial progress toward targets

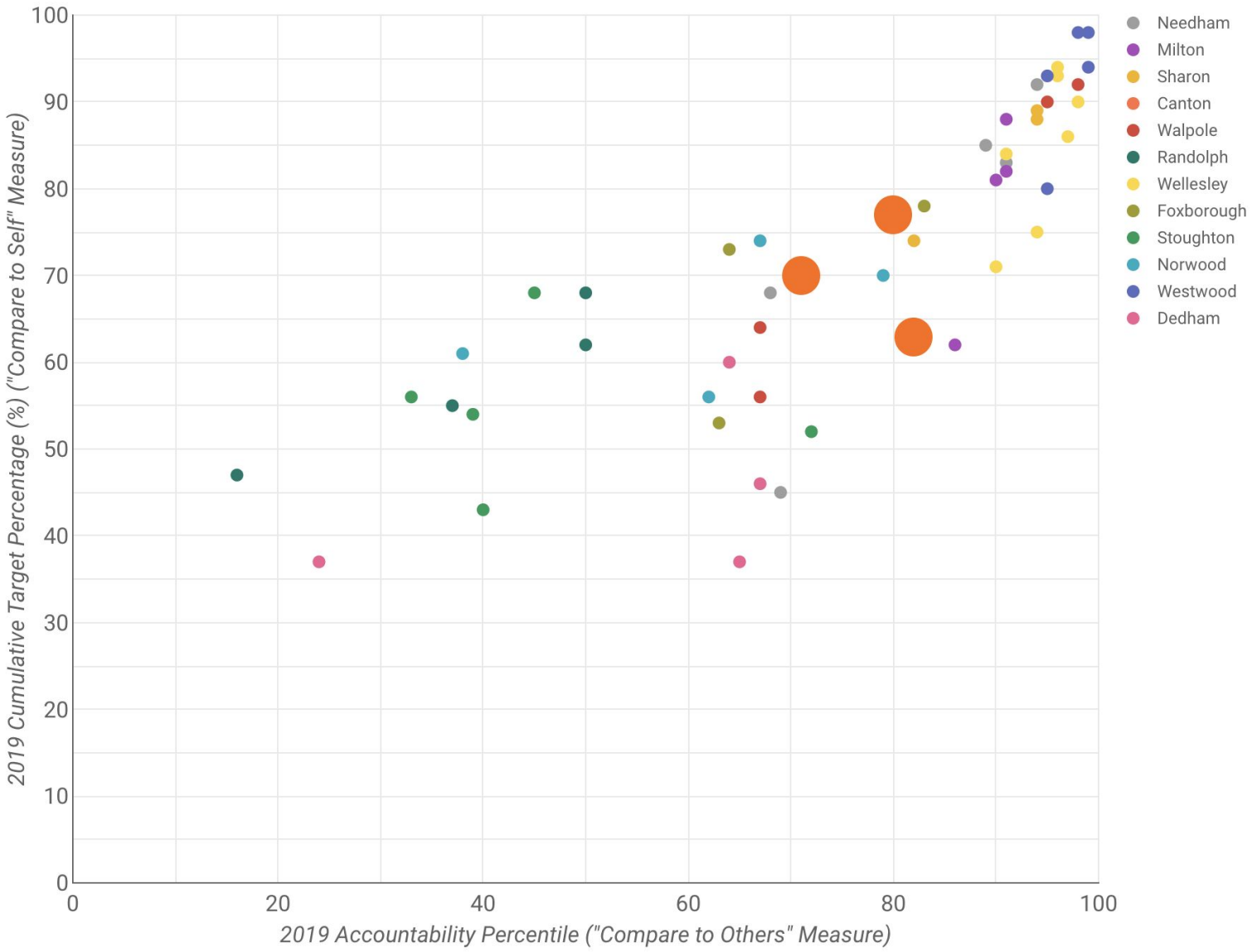
Progress toward improvement targets	Accountability percentile
57% - Substantial progress toward targets	-

OVERALL RESULTS | SUBGROUP RESULTS | DETAILED DATA FOR EACH INDICATOR | SCHOOLS IN THIS DISTRICT

Overall progress toward improvement targets

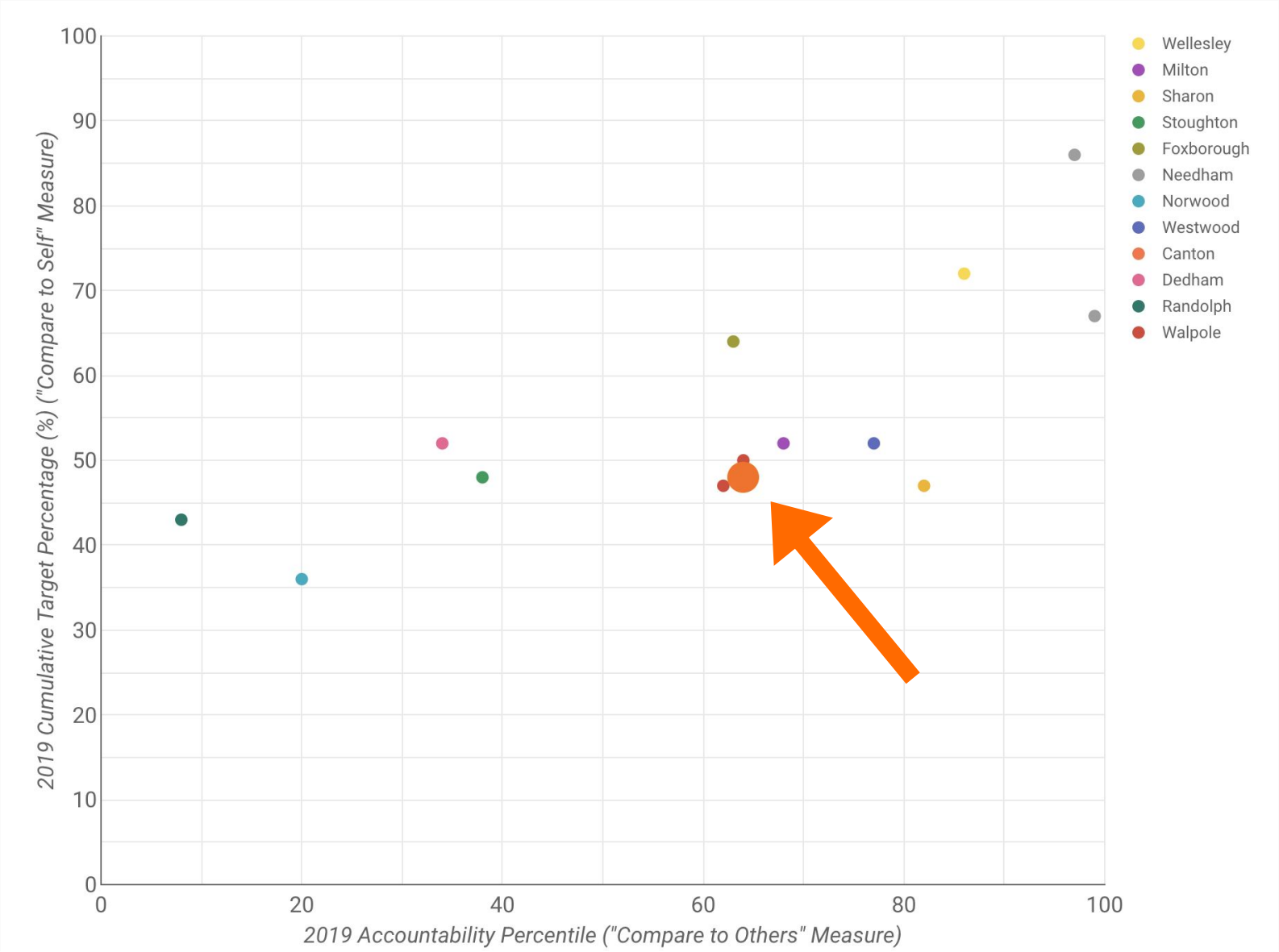
	2018	2019
Annual criterion-referenced target percentage	76%	44%
Weight	40%	60%
Cumulative criterion-referenced target percentage (2018 x 40%) + (2019 x 60%)	57% Substantial progress toward targets	

Accountability Determinations: Elementary Schools



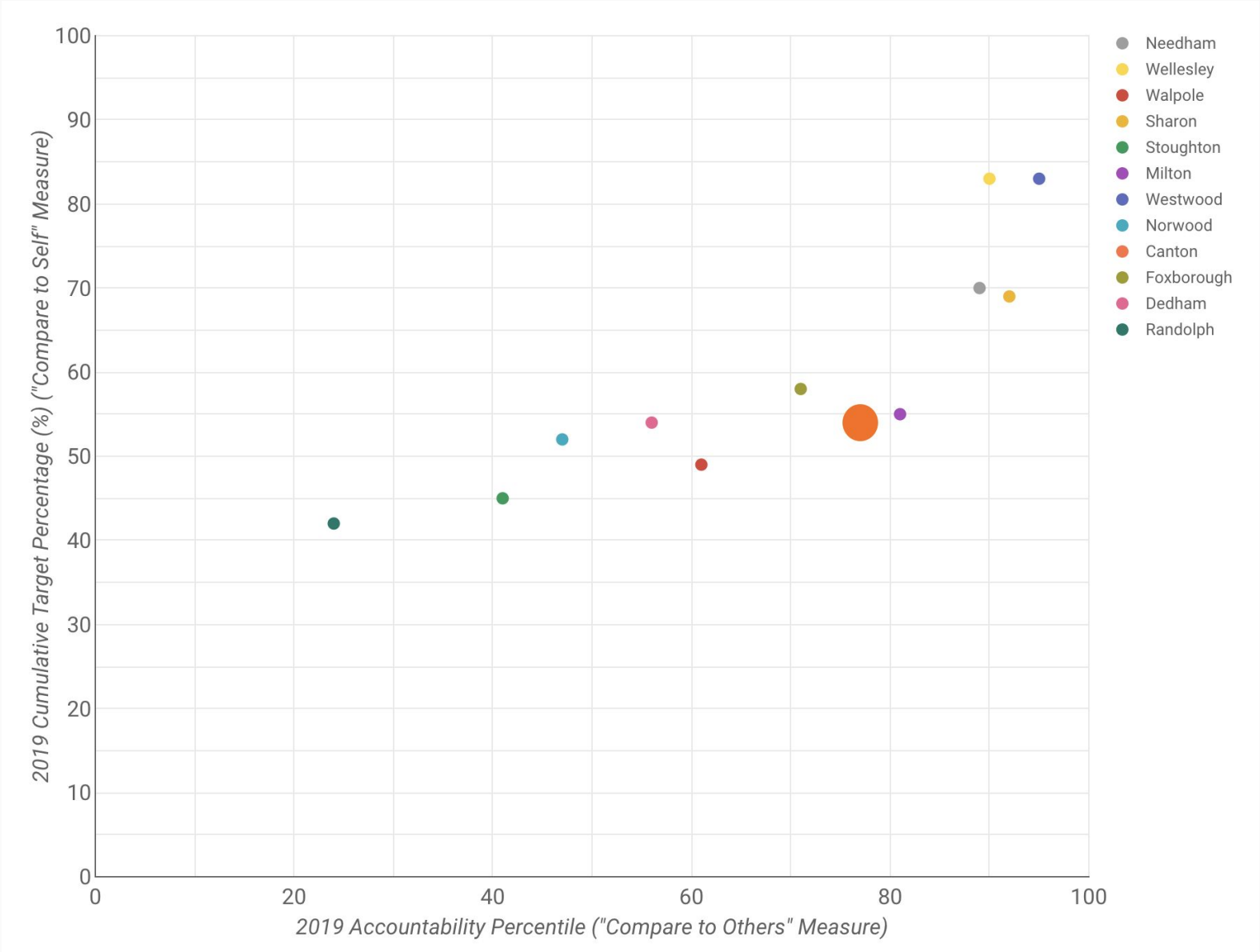
These data displays were built using Google Data Studio and a public data set from MA-DESE by Laura Tilton, Education Data Consultant, tiltondata@gmail.com.

Accountability Determinations: Middle Schools



These data displays were built using Google Data Studio and a public data set from MA-DESE by Laura Tilton, Education Data Consultant, tiltondata@gmail.com.

Accountability Determinations: High Schools



These data displays were built using Google Data Studio and a public data set from MA-DESE by Laura Tilton, Education Data Consultant, tiltondata@gmail.com.

Next steps:

- Family reports mailed home last week
- Info sessions at School Site Councils
- Educator and administrator analysis of data

2019 Points awarded

2019 Progress toward improvement targets

Indicator		All students (Non-high school grades)			Lowest performing students (Non-high school grades)			All students (High school grades)			Lowest performing students (High school grades)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	1	4	-	2	4	-	4	4	-	1	4	-
	Mathematics achievement	1	4	-	3	4	-	1	4	-	0	4	-
	Science achievement	1	4	-	-	-	-	1	4	-	-	-	-
	Achievement total	**3**	**12**	**60.0**	**5**	**8**	**67.5**	**6**	**12**	**47.5**	**1**	**8**	**67.5**
Growth	English language arts growth	3	4	-	2	4	-	2	4	-	0	4	-
	Mathematics growth	2	4	-	3	4	-	3	4	-	1	4	-
	Growth total	**5**	**8**	**20.0**	**5**	**8**	**22.5**	**5**	**8**	**22.5**	**1**	**8**	**22.5**
High school completion	Four-year cohort graduation rate	-	-	-	-	-	-	4	4	-	-	-	-
	Extended engagement rate	-	-	-	-	-	-	3	4	-	-	-	-
	Annual dropout rate	-	-	-	-	-	-	4	4	-	-	-	-
	High school completion total	**-**	**-**	**-**	**-**	**-**	**-**	**11**	**12**	**20.0**	**-**	**-**	**-**
Progress toward attaining English language proficiency	**English language proficiency total**	**3**	**4**	**10.0**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Additional indicators	Chronic absenteeism	1	4	-	0	4	-	3	4	-	3	4	-
	Advanced coursework completion	-	-	-	-	-	-	3	4	-	-	-	-
	Additional indicators total	**1**	**4**	**10.0**	**0**	**4**	**10.0**	**6**	**8**	**10.0**	**3**	**4**	**10.0**
Weighted total		3.2	9.6	-	4.5	7.6	-	6.8	10.7	-	1.2	7.6	-
Percentage of possible points		33%		-	59%		-	64%		-	16%		-
Percentage of possible points by gradespan		46% Weight of non-high school results:67%						40% Weight of high school results:33%					
2019 Annual criterion-referenced target percentage		**44%**											

Criterion-referenced component

- Points assigned based on progress toward target for each indicator, for both the aggregate & the lowest performing students

Declined	No change	Improved	Met target	Exceeded target
0	1	2	3	4

Weighting of indicators in non-high schools

Indicator	Measures	2018 Weighting	
		With ELL	No ELL
Achievement	• ELA, math, & science achievement values (based on scaled score)	60%	67.5%
Student Growth	• ELA/Math Student Growth Percentile (SGP)	20%	22.5%
English Language Proficiency	• Progress made by students towards attaining English language proficiency	10%	
Additional Indicators	• Chronic absenteeism	10%	10%

Weighting of indicators in high schools & middle/high/K-12 schools

Indicator	Measures	2018 Weighting	
		With ELL	No ELL
Achievement	• ELA, math, & science achievement	40%	47.5%
Student Growth	• ELA/Math Student Growth Percentile (SGP)	20%	22.5%
High School Completion	• Four-year cohort graduation rate • Extended engagement rate • Annual dropout rate	20%	20%
English Language Proficiency	• Progress made by students towards attaining English language proficiency	10%	
Additional Indicators	• Chronic absenteeism • Percentage of students completing advanced coursework	10%	10%

	B	C	D	E	G	H	I
1	**Cash Capital - Summary of Requests**						
2	**AVAILABLE**		**$750,000**				
3							
4	**CASH CAPITAL**	**Requestor**	**Page #**	**All Requests**	**Super. Request**		
5	**Building Repairs/Improvements**			**$221,015**	**$128,679**		
6	Fitness Centers Upgrades-GMS & CHS	R. Gordy	**BR-1**	$17,643	$17,643		
7	Replacement Classroom and Main Lobby Floor Tiles-Luce	B. Lynch	**BR-8**	$17,084	$9,124		
8	Playground Canopy-Luce	B. Lynch	**BR-17**	$6,876			
9	Fire Alarm Panel-Luce	B. Lynch	**BR-19**	$15,500			
10	Replacement 2nd Floor Corridor Tiles-Hansen	B. Lynch	**BR-30**	$12,978	$12,978		
11	Main Office Carpeting-CHS	B. Lynch	**BR-35**	$16,000			
12	Guidance Office Carpeting-CHS	B. Lynch	**BR-36**	$16,000			
13	Replacement Art Wing Corridor Flooring (labor Only) -CHS	B. Lynch	**BR-37**	$7,459	$7,459		
14	Rubber Stair Treads-Rodman/Pre-K	B. Lynch	**BR-39**	$30,000			
15	Remove and Dispose of Existing Door and Operator - North Street Garage	B. Lynch	**BR-40**	$6,475	$6,475		
16	HVAC Maintenance-District-Wide	B. Lynch	**BR-42**	$75,000	$75,000		
17							
18	**Grounds Improvement**			**$50,986**	**$9,835**		
19	Sidewalk Repair-JFK	B. Lynch	**BR-43**	$9,835	$9,835		
20	Replace Granite Curbing at Bus Drop Off - CHS	B. Lynch	**BR-45**	$41,151	$0		
21							
22	**Informational Technology**			**$541,839**	**$318,049**		
23	Administrative (Non Instructional)Staff Desktop Upgrade-District-Wide	M. Wentland	**IT-1**	$68,850	$20,000		
24	PA System-CHS	M. Wentland	**IT-3**	$75,790	$75,790		
25	Portable Teaching Devices for Elementary & Early Childhood (Year 1 of 3)	M. Wentland	**IT-10**	$201,250	$40,000		
26	Portable Teaching Devices-GMS (Year 2)	M. Wentland	**IT-13**	$45,660	$45,660		
27	Chromebooks for Computer Lab-GMS	M. Wentland	**IT-16**	$8,490			
28	Replacement Printers-Elementary & GMS	M. Wentland	**IT-18**	$20,200	$15,000		
29	Replacement Document Cameras-District-Wide	M. Wentland	**IT-21**	$5,049	$5,049		
30	Chromebook Initiative-GMS Grade 7 and 8 (Multi-year plan)	J. Shore/S. Shannon	**IT-25**	$116,550	$116,550		
31							
32	**Safety & Security**			**$67,581**	**$67,581**		
33	Replacement Security Cameras-District-Wide	M. Wentland	**SS-1**	$15,620	$15,620		
34	Door Locking Hardware & Interior Door Window Coverings District-Wide (Year 2)	B. Lynch	**SS-4**	$30,000	$30,000		
35	Replacement VoIP and Camera Switches-District-Wide	M. Wentland	**SS-6**	$21,961	$21,961		
36							
37	**Program Improvement**			**$818,655**	**$234,953**		
38	PreK-5 Classroom Libraries-All Elementary (Year 1 of 3)	D. Rooney	**PI-1**	$332,650	$36,000		
39	K-5 Book Rooms-All Elementary (Year 1 of 3)	D. Rooney	**PI-11**	$113,325	$19,080		
40	K-5 Professional Resources for Literacy Instruction-All Elementary (Year 1 of 3)	D. Rooney	**PI-20**	$46,567	$29,768		
41	K-5 Literacy Assessment-All Elementary (Year 1 of 3)	D. Rooney	**PI-28**	$41,650	$12,750		
42	K-5 Social Studies-All Elementary	D. Rooney	**PI-32**	$36,000			
43	Visual Arts - DSLR Cameras	P. Palmer	**PI-34**	$20,089	$20,089		
44	Visual Arts Display Cases-GMS	S. Shannon	**PI-37**	$6,530	$6,530		
45	Wellness Chromebook Carts-District-Wide	R. Gordy	**PI-40**	$31,000			
46	Volleyball Standards-CHS	D. Erickson	**PI-43**	$13,377	$13,377		
47	Memorial Field Storage Module-CHS	D. Erickson	**PI-46**	$25,525			
48	Basketball Backboard Systems-CHS	D. Erickson	**PI-51**	$44,127			
49	CHS Auditorium Updates-CHS (Year 3)	C. Eckersley	**PI-54**	$77,359	$77,359		
50	Replacement of Classroom Based Instruments-District-Wide	C. Eckersley	**PI-56**	$30,456	$20,000		
51							
52	**Furniture & Fixtures**			**$68,245**	**$44,990**		
53	Stainless Steel Work Tables-District-Wide	M. Lawless	**FF-1**	$6,170	$6,170		
54	Convection Steamer-District-Wide	M. Lawless	**FF-3**	$11,220			
55	Tilting Skillet-Hansen	M. Lawless	**FF-5**	$12,035			
56	Round Cafeteria Tables-GMS	B. Lynch/S. Shannon	**FF-7**	$18,820	$18,820		
57	Replacement Computer Lab Furniture-GMS	M. Wentland	**FF-10**	$0			
58	Custodial Equipment-District-Wide	B. Lynch	**FF-13**	$20,000	$20,000		
59							
60	**Extraordinary Maintenance**			**$0**	**$0**		
61							
62							
63	**Grand Total**			**$1,768,321**	**$804,087**		
64							
65							
66							

	B	C	D	E	G	H	I
67	**5-YEAR DEBT CAPITAL PLAN (2021 thru 2025)**						
68	**CAPITAL CAPACITY PLANNED USE (in thousands)**						
69							
70		**2021**	**2022**	**2023**	**2024**	**2025**	**TOTAL**
71							
72	DEBT CAPITAL ALLOCATION	1,100	200	250	375	1,250	3,175
73	Original Allocation						
74							
75	**SCHOOL COMMITTEE ALLOCATION**	**$1,100**	**$200**	**$250**	**$375**	**$1,250**	**$3,175**
76							
77	Unit Ventilators - Luce					$270	$270
78	Unit Ventilators - Hansen		$250	$250			$500
79	Building Air Conditioning (All Schools)- **Page LTD-1**	$0	$0	$0	$0	$0	$0
80	Brick Repointing - DW				$275	$200	$475
81	Memorial Field Bleachers and Press Box-- **Page LTD-2**	$1,000					$1,000
82	Luce Roof Replacement - Partial		$750				$750
83	CHS Roof Top Unit #8- **Page LTD-6**	$180					$180
84	**Total**	**$1,180**	**$1,000**	**$250**	**$275**	**$470**	**$3,175**
85							
86	Unused Balance	-$80	-$800	$0	$100	$780	$0
87							
88							
89	**Long Term Debt Capital Projects Completed (FY18 - FY20)**						
90	Memorial Field Visitor Side Bleachers (FY20)	$100,000					
91	Wifi Backbone - Elem, Rodman Admin, Preschool (FY20)	$68,000					
92	CHS Roof Top Unit #17 (FY20)	$122,000					
93	JFK Modular Classrooms (FY19)	$2,000,000					
94	CHS/GMS Wifi Backbone (FY19)	$150,000					
95	CHS Roof Top Unit #11 (FY19)	$123,000					
96	Hansen Roof (FY18)	$960,000					
97	**Total**	$3,523,000					

Colleen Hutchinson <hutchinsonc@cantonma.org>

Request for fee waiver of rental building

1 message

Myriam Francoeur <hansencaptpresident@gmail.com> Sat, Sep 28, 2019 at 8:22 PM
To: Colleen Hutchinson <hutchinsonc@cantonma.org>, Michelle Gobbi <gobbim@cantonma.org>
Cc: Hansen Treasurer <hansencapttreasurer@gmail.com>

Dearest Members of the School Committee,

We hope that this email finds you all in good health and spirits. On behalf of Canton Association of Parents and Teachers, we are making a formal request to have the fee waived for our building reservation for this Saturday, October 19, 2019. This is for our annual Hansen Fall Festival which is being held from 10am to 3pm.

Every year, the Hansen CAPT (Canton Association of Parents and Teachers) works to raise funds used to enhance our children's education. In addition to bringing enrichment programs for students in kindergarten through fifth grade, we strive to assist the teachers and staff with materials and experiences above and beyond those typically encountered in school.

This is an annual fun filled family event which is held at the Hansen School. It is also are biggest CAPT fundraiser. This is an exciting day, filled with games, activities and prizes for children of all ages. Hundreds of families from all over Canton attend this all-day event and take part in the silent auction and kids raffles.

Please kindly consider our formal request to reserve the building free of charge for Saturday, October 19, 2019.

Best Wishes,

Myriam Francoeur
Hansen CAPT President

CANTON PUBLIC SCHOOLS

Dr. Jennifer Fischer-Mueller
Superintendent of Schools

Debra L. Bromfield
Director of Student Services

960 Washington Street, Canton, MA 02021
Telephone: 781-821-5060
Fax: 781-575-6500
www.cantonma.org

Patricia Kinsella
Assistant Superintendent

Barry S. Nectow
School Business Administrator

To develop students who are competent and creative thinkers, curious and confident learners, and compassionate citizens.

Dr. Jennifer Fischer-Mueller, Superintendent of Schools

FROM:

SUBJECT: Disposition of Surplus Property

DATE:

I hereby declare the following item(s) as surplus and request disposition as per School Committee Policy DN:

Quantity	Item Description	Age	Condition	Reason for Surplus	Check Here if Valued for $500 or More
65	AMPLIFIERS	15	END OF LIFE	REPLACED	
60	PROJECTORS	15	END OF LIFE	REPLACED	
12	LCD MONITORS	10	DEAD	DEAD	X
MISC	CABLES	N/A	N/A	N/A	

(Please attach extra sheets if needed)

_____
Administrator

Do Not Write Below
Disposition Action:

_____ **Transfer to other school or town department**

_____ **Sold Price:**_____**Purchaser:** _____

_____ **Disposal**

_____ **Other** _____

_____

_____
Superintendent of Schools

The Canton Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, gender identity, sexual orientation, age, disability or homelessness.
Equal Opportunity Employer (EOE)