

# Bulldog Bulletin

## Dates

Thurs. November 8	Dodgeball Tournament 2:15-3:30 PM.
Mon. November 12	NO SCHOOL—Veterans Day
Tues. November 13	School Comm. Mtg. 7:00 PM @ CHS—RESCHEDULED
Wed. November 14	Grades close CFED Mtg 7:00 @CHS
Mon. November 19	Gr. 8 Facing History
Tues. November 20	CAPT Breakfast for staff Grade available on PlusPortal
Wednesday, November 21	Early Release 11:00 AM.
Thursday, November 22 and Friday, November 23	NO SCHOOL—Thanksgiving Break
Mon. November 26	Classes resume
Wed. November 28	Early Release 11:00 AM Parent/Teacher conferences (please refer to Nov. 5th email)
Thurs. November 29	Picture Re-take day

### Picture Retake Day

Picture retake day will be **Thursday, November 29th**. Pictures are being distributed tomorrow, Friday. If your child chooses to have their pictures **retaken**, please have them **return the entire original package**. If your child was absent during the original picture date, there are extra picture forms in the main office. **Pictures must be pre-paid.**



Follow us on Twitter: @Galvinmiddle

## Dear Galvin Families

### Who is the GMS Learner?

What drives us to get up in the morning and to do our work? As educators, our reason is our students. We teach because we want to make a difference in the lives of children. We want to provide them with the opportunity to develop life skills and gain content knowledge and we want to influence who they become. At GMS we have been thinking and talking intentionally about who the GMS learners are, what we want them to know and be able to do, and what they need to become those learners. We want this profile of a GMS learner to drive the work we do as we continue to bring the CPS Strategic Framework to life at the Galvin.



The professional development time that we have been afforded so far this year, has, in some part been dedicated to these conversations. During our staff-wide conversations, we have talked extensively about the fact that while content is important, our focus really needs to be on developing the whole child. The CPS Strategic Framework asks us to do this exact work. It focuses on the strategic objectives of educational equity, school culture and climate, and transforming teaching and learning. Prioritizing this work will ensure that we are supporting the academic, social and emotional well-being of our students.

We know that to foster the development of the GMS learner we envision that we, the adults, must also embody the knowledge, skills and dispositions that we want to see in our students. We must be willing to take risks, be vulnerable, have growth mindset, be curious, collaborate, have a sense of humor, be problems solvers and take steps toward meeting our goals. There are so many more things on the list and we know that as a staff we have to continue our own professional learning to ensure that we can support our students in new and different ways so they can become the GMS learners we envision! We are on this path - we will be talking more about equity, climate and culture, what teaching and learning can look like, and how our school is structured. We will be questioning the status quo. Our work may not produce immediate results, but over time, we know that we will be moving toward our goals.

As we work to finalize our profile of the GMS learner, we will be asking for your thoughts as well as engaging students in the conversation. In anticipation of this, we challenge you to consider the following questions:

- What do you want your students to know and be able to do after three years at GMS?
- What are your greatest hopes for them during their middle school years?
- Why? Why is this what you want for your child?

At GMS, we are excited to keep this conversation going and to begin to engage families - both adults and students - in our work.

Warmly,  
Sarah Shannon



## MASTER PLAN UPDATE E-NEWS

### Help Spread the Word About Our Survey!!

There are over 20,000 people in Canton, but ***fewer than 40 have taken our survey so far.*** We can do better!! Please help us spread the word to your networks, members, neighbors, friends, family, and other Canton residents, by forwarding this e-mail and asking folks to [CLICK HERE](#) to take our online survey.

### Meeting Materials Now Online

As a reminder, all maps, information boards, and other materials from the public meeting are online. [CLICK HERE](#) to see the materials.



[www.cantonmasterplan.com](http://www.cantonmasterplan.com)

Canton Master Plan Vision Survey: <https://www.surveymonkey.com/r/CantonMPVision>

# Grade 8

## TreeTop Adventures Field Trip

Grade 8 students recently enjoyed a day of team building at TreeTop Adventures in Canton. Over two days 8 Green and 8 Silver reached new heights traversing obstacles like rolling logs, bridges, ladders, tight ropes, zip-lines and more! Thank you to CAPT for helping make the 8<sup>th</sup> graders fall field trip a memorable experience.



# Grade 8

## Social Studies

8th grade historians have been challenging themselves to explore their roles as moral leaders in today's world as they work with the Facing History and Ourselves curriculum. The beginning of the term had students exploring group behavior and the perils of prejudging and stereotyping. These themes laid the foundation for them to learn more deeply about genocide. Three case studies of genocide are underway—Armenia, the Holocaust, and Rwanda. The Facing History unit will culminate with the Facing History and Ourselves Day at the end of November. This capstone experience will certainly be profound as students will have the opportunity to hear first hand from a survivor of the Rwandan genocide and the Holocaust.

## English

It's a spooky time of year and our 8<sup>th</sup> graders have begun their horror story unit. "The Tell Tale Heart", "The Monkey's Paw", and "The Most Dangerous" game will provide the means to explore elements of plot, mood, and tone. Students will create a movie trailer or poster to demonstrate their learning.

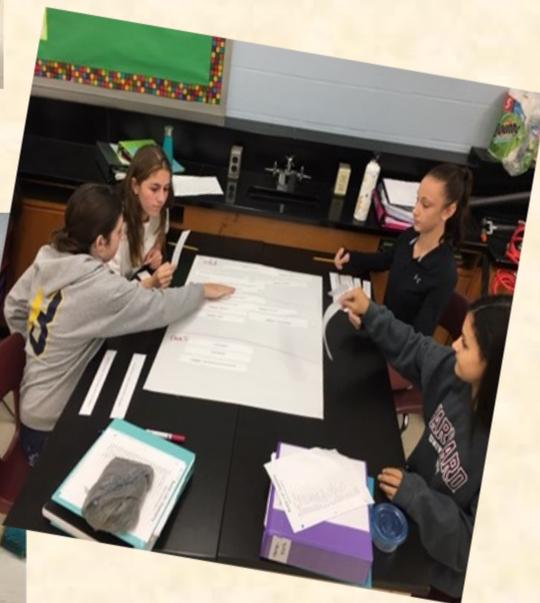
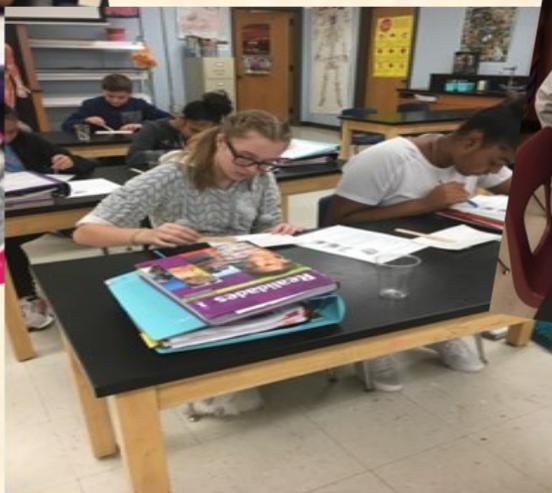
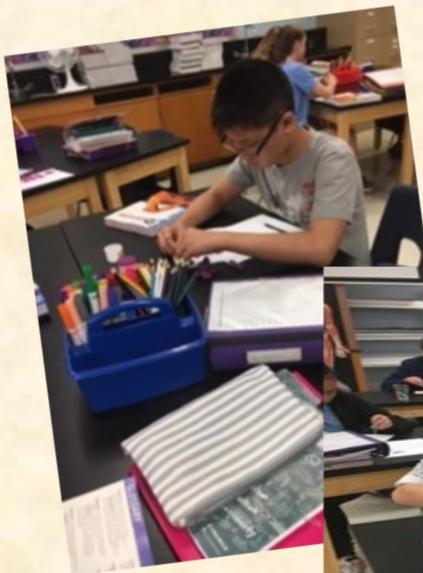
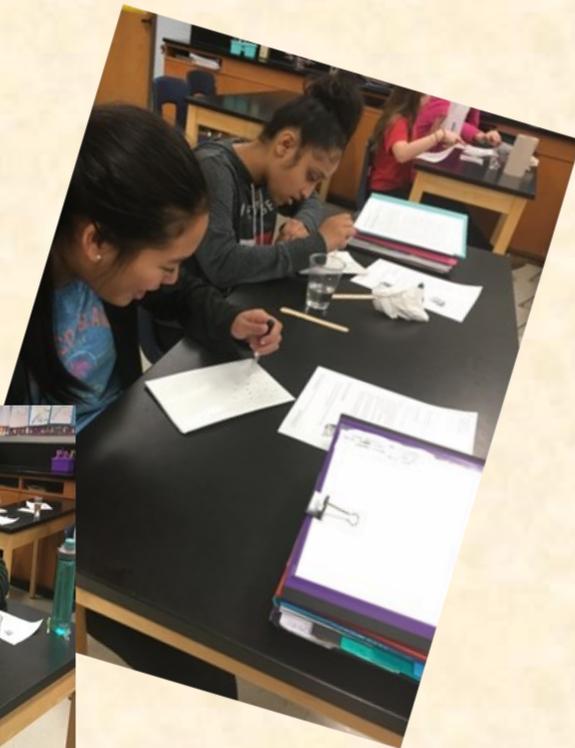
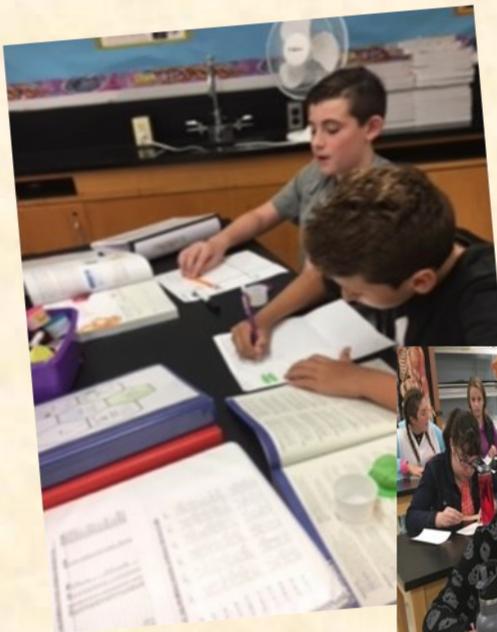
## Making Ice Cream in the Outdoor Classroom



# Grade 8

## Science

Eighth graders have been studying chemistry; atoms and elements and molecules, oh my! It's all about matter! **Molecules Matter Lab**



# Grade 8

## Math Class

Pre-algebra students are learning to be excellent equations solvers. They are solving complicated multi step equations and equations with variables on both sides. Courtesy of Dr. Baker, all the 8th grade classes participated in a coloring activity that also demonstrates their understanding of solving equations.



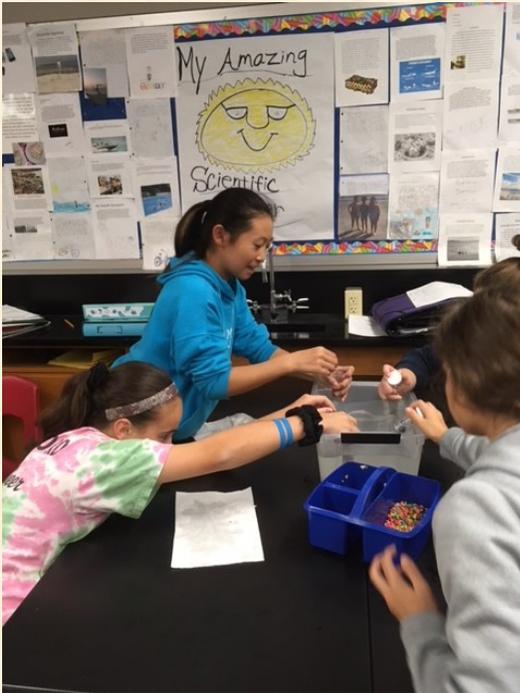
Algebra students have wrapped up their second unit and will be learning all about Functions. Students will investigate into how to identify functions and recognize their domain and range. They will also explore how to write equations in Function Notation.

## Spanish class

Students in 8<sup>th</sup> grade Spanish are actively learning about leisure activities and schedules. They are also learning how to talk about places to go and activities to do during their free time. By the end of the chapter they will have an oral presentation where they will have to role-play a conversation with another student about how they spend their free time.

# Grade 6 Science

Ms. Shaw's and Ms. McGovern's classes "flinking" to introduce the concept of density. Flinking is when an object neither floats nor sinks. The students are learning that if an object has a density greater than water it will sink. However, if an object has a density less than water it will float. If the object "flinks" it hovers in the middle of the water.



# Fit-4-Fund\$



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Each month teachers at the Galvin Middle School nominate students for being excellent citizens. Each student that is nominated receives a PAWS magnet, a certificate is placed on our PAWS board in the main lobby and your student is entered in a monthly drawing.

### Here are October's PAW'S Nominations

Imad Chekrallah	Sonia Moise	Jack Canavan	Maurice Sheard	Sabina Bell
Jahsiah Lucien	Maeve Fetter	Olivia Kozlov	Ryan Desmond	Jacob Teague
Izzy Bingham	Ava McCoolle	Ashley Kovner	Liya Joseph	Luke Laguerre
Jada Proffitt	Kayleigh Brown	Dylan Roach		





Join the  
Galvin Middle School  
Idita-Read 2018-2019!

Help us celebrate Mr. Hickox's  
achievement and adventure  
as

**“The Teacher on the Trail”**

**Read** as many books as you can  
between

**November 9, 2018 and January 31, 2019**

to help your class advance on “The Iditarod Trail,”  
and your homeroom could **WIN**

**VIP ENTRANCE**

to the official send off party for Mr. Hickox.

- Each week, submit your Iditarod Log Sheet to your homeroom teacher.
- Your class's results will be tabulated.
- Leading classes will be announced weekly and will earn prizes, as will the MVPs at each grade level (most pages read!!)

Get reading today by selecting a couple of books to begin the challenge!