

Bulldog Bulletin

Dates

- Wed. March 20
CFED Mtg. 7:00 pm
@ CHS
- Thurs. March 21
College Shirt Day
Battle of the Bone
2:15-3:00 pm @
GMS gym
- Fri. March 22
CAPE Spelling Bee
6:00-8:00 pm @
CHS
- Mon. March 25
SCREENAGERS
7:00-9:00 pm @
CHS
- Thurs. March 28
School Comm. Mtg.
7:00 pm @CHS

Look for Spring club forms coming home this week!

Follow us on Twitter: @Galvinmiddle

From March 15th to April 5th, we, the Galvin Middle School will be hosting a clothing drive for Cradles to Crayons. Please bring in your new or gently used clothing and shoes for children. You may bring your clothing in bags to your designated team leader's room. 6th grade is Mrs. Greco and Mrs. Chamberlain, 7th grade is Mr. Fuller and Mrs. Cormier, 8th grade is Ms. Cummings and Mrs. Clifford. *See page 11*

**“The most
influential
of all
educational
factors
is the
conversation
in a child's
home.”**

William Temple

Dear Galvin Families,

Think Spring! Though our only snow day this year fell in March, the Spring Equinox is just days away, the temperatures are rising into the 50's next week, and it's still light out when I get home! Though I love winter, I am looking forward to the warmer weather and all of the energy and excitement that this time of the year brings to schools.

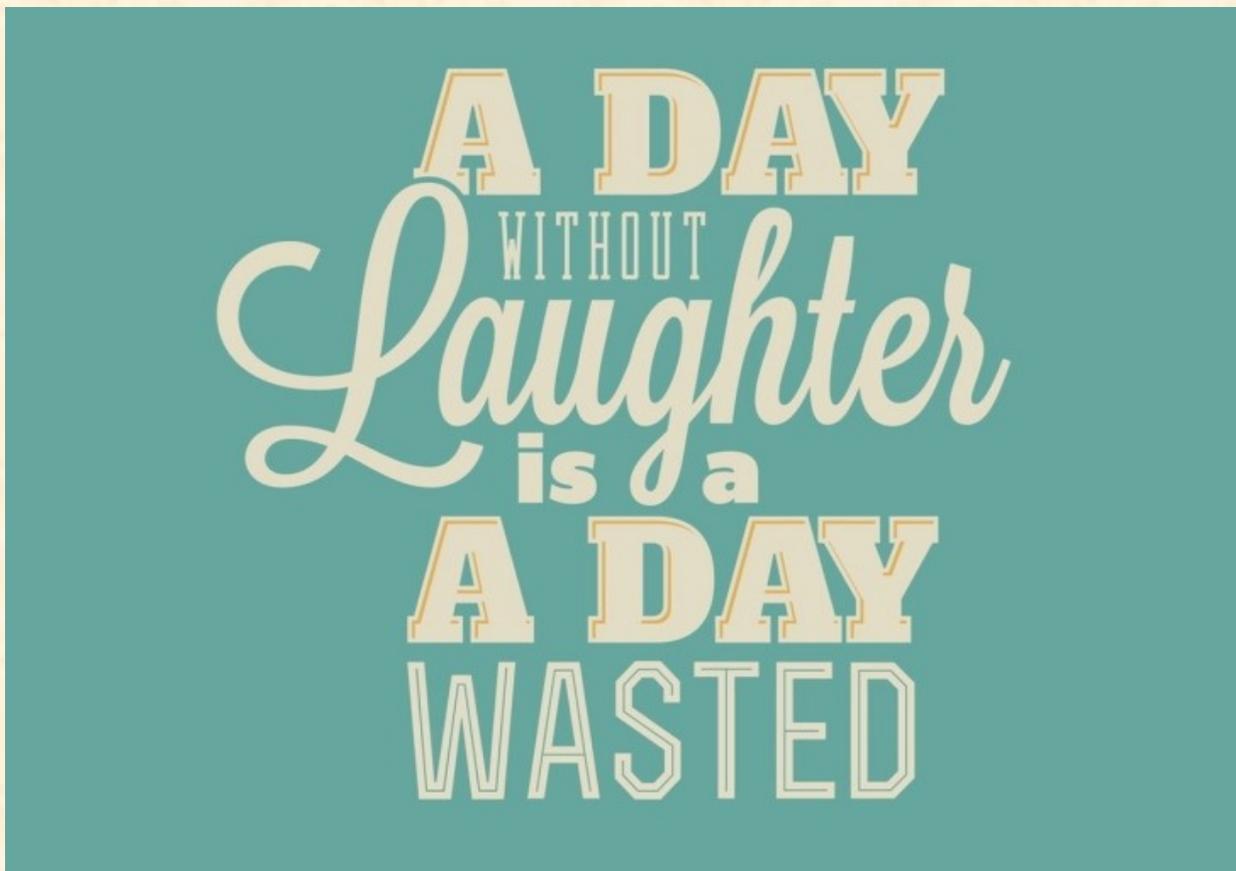
To kick things off this spring, I hope that you will join us Monday night, March 25 at 7pm in the CHS auditorium for SCREENAGERS. SCREENAGERS is a documentary by “physician and filmmaker Delaney Ruston, who saw that with her own kids and learned that the average kid spends 6.5 hours a day looking at screens. She wondered about the impact of all this time and about the friction occurring in homes and schools around negotiating screen time—friction she knew all too well. In SCREENAGERS, as with her award-winning documentaries on mental health, Delaney takes a deeply personal approach as she probes into the vulnerable corners of family life, including her own, to explore struggles over social media, video games, academics and internet addiction. Through poignant, and unexpectedly funny stories, along with surprising insights from authors, psychologists, and brain scientists, SCREENAGERS reveals how tech time impacts kids’ development and offers solutions on how adults can empower kids to best navigate the digital world and find balance.” (www.screenagers.com)

Over the course of two days (Friday, 3/22 and Monday, 3/25) all GMS students will watch the student version of SCREENAGERS followed by a 30 minute debrief and discussion in small groups with teachers. We encourage you to attend the evening session so you can have a meaningful conversation with your child about screen time in your home. Two years ago, I watched the movie with my own son (he’s now in the 7th grade). The documentary continues to serve as a touchstone for our conversations about the use of his phone, Xbox and social media. I often refer back to it when I reinforce our family guidelines and, though he doesn’t like what I’m saying, his having seen the movie helps him be more open to our house rules. On Monday night, the movie will be followed by a 30 minute panel discussion featuring:

- Ryan Gordy, CPS Health and Wellness Coordinator
- Meredith Chamberland, CPS Guidance Coordinator
- Angela Nervi, GMS Health Teacher
- Officer Ensley Cotard, Canton High School Resource Officer
- Sandra DeJong ("DeYoung"), MD
Sandra, a former high-school English teacher, is a child and adolescent psychiatrist in practice since 1999. She completed her training at MGH/McLean and started up the child psychiatry service at Newton-Wellesley Hospital before joining Cambridge Health Alliance as a director of child psychiatry training from 2004-2018. She was in private practice in Metrowest from 2001-2018 and now works in Cambridge, seeing primarily adolescents and their families. She has consulted to a number of different school systems, particularly around issues of digital technology use in teens. She has numerous publications and has also received recognition for her teaching, including the Massachusetts Psychiatric Society Outstanding Psychiatrist in Education Award (2016).

Our goal for the evening is to introduce the conversation of how screen time impacts our children. We know that this night and the panel discussion will just scratch the surface, but it's a start. If you haven't done so already, please register for the event (it is free) and secure your ticket through our [Eventbrite link](#). Please note that children in grades 5 and above are welcome to accompany their parents/guardians to the movie.

Warmly,
Sarah Shannon



Grade 7

Math

7th grade math students are finishing up Topic 5 which focuses on solving equations and inequalities. Students are extending their understanding of relationships between variables, coefficients, and constants so they can write and solve multi-step equations and inequalities. They are also graphing their solutions to inequalities on a number line. Soon we will start Topic 6 which looks at Samples and Populations. Students will focus on displaying, describing, and analyzing numerical data. They will make inferences about a population using a sample, and will work to informally compare two populations. By the end of March students will be exploring probability. They will use tree diagrams, organized lists, and area models to deepen their understanding of theoretical and experimental probabilities of various events. Planned assessments will include Mid-Topic Quizzes, Tests, and Constructed Response assignments. Parents can check and monitor their child's online math progress at www.pearsonrealize.com.

English

This term in seventh grade English, students continued to work on their reading, writing, speaking, and listening skills. All classes are continuing to read, or recently completed, historical fiction novel units; the novels read, including *Nothing But the Truth*, *The Cay*, and *Johnny Tremain*, cover a range of historical perspectives including civil liberties and the Constitution, World War II, and the American Revolution. In addition, students recently wrote essays analyzing the poetry of Maya Angelou and Martin Luther King's famous speech "I Have a Dream". We will conclude the term with a variety of literary topics, including poetry and nonfiction, as well as a review of reading and writing strategies as we prepare students for the upcoming ELA MCAS tests, which will be held for grade seven on Friday, April 5th and Tuesday, April 9th.

Foreign Language

Spanish students are practicing all 3 regular verbs. In addition, they are also working on adjective agreement. Students are currently learning about food and living a healthy lifestyle. They are in the process of making menus and exploring authentic meals from other cultures. They are role-playing phone conversations with their peers about asking each other favorite foods and drinks. Students are also learning and comparing food customs and traditions in both the United States and the Spanish speaking world.

French students are learning colors and adjective agreement. Students are learning different currencies and larger numbers. They are learning school supplies vocabulary and are learning phrases to shop in a store in a French speaking country. French students are also looking forward to a Mardi Gras celebration in class, where they will learn about the different festivities that cultures do around the world.

French and Spanish students are looking forward to celebrating world language week, that will be from March 11-15. There are many exciting activities planned.

Grade 7

World Studies

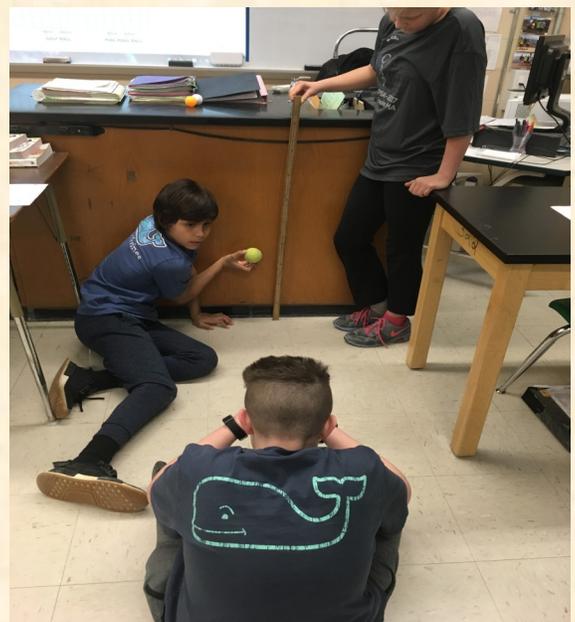
Our 7th graders recently concluded their Africa unit. They explored the “Five Themes of Geography” in Nigeria and Kenya. Additionally, the students created posters focusing on the leadership of Nelson Mandela and reflected on their own leadership skills as GMS students. Our World Studies class just arrived in the Middle East. They have started the unit learning about the political and physical features of the region. This unit will focus on the importance of water and oil. In addition, students will spend time studying the origin of three monotheistic religions that developed out of this region. There will also be some time devoted to learning about the culture of the diverse countries.

Science

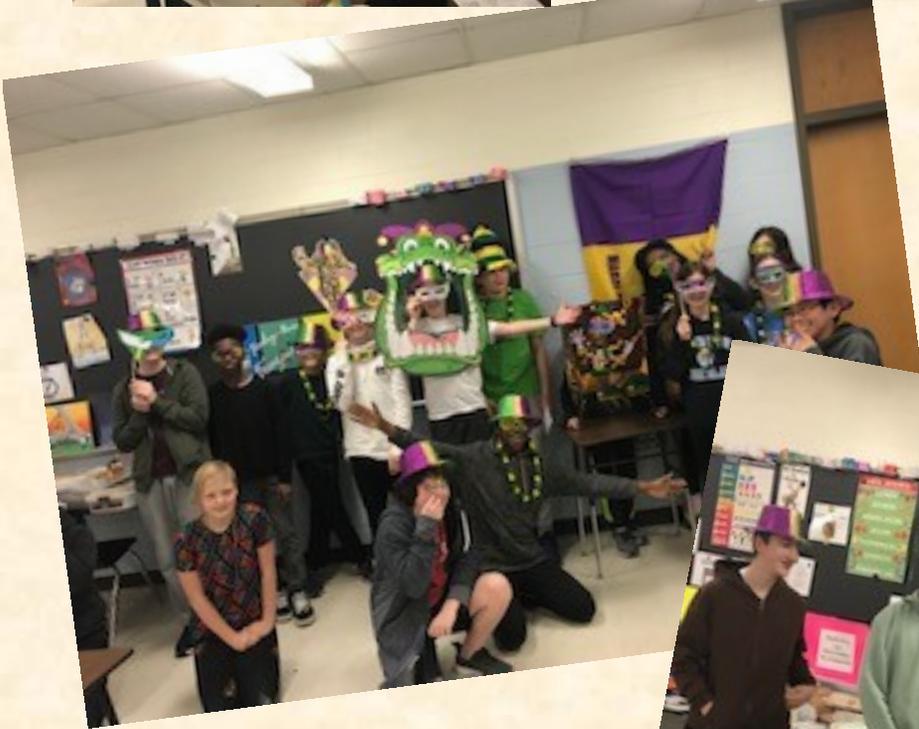
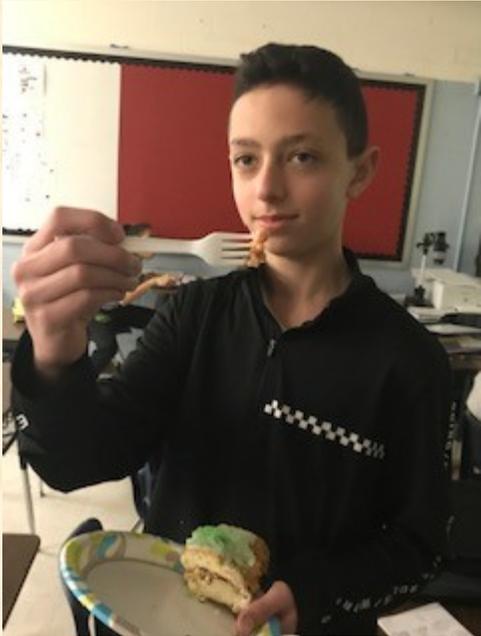
Since the close of our Earth Science unit, we have tackled important ecological issues in our Life Science unit with an emphasis on protecting ecosystems and mitigating damage caused by rising human populations. Students interpreted graphs to determine energy production and consumption around the world and compared our country’s energy habits to citizens in other countries. They also analyzed various renewable and nonrenewable energy resources weighing the pros and cons of each and help formulate solutions for our future energy needs.

One of the culminating products the student’s created to summarize their learning was to re-search an invasive species and design their own websites to communicate their solutions for protecting an ecosystem. Ask your student to show you their finished websites on invasive creatures such as Feral hogs, Asian carp, Zebra mussels, and plants like Purple Loosestrife and Kudzu.

Currently, we are utilizing our prior knowledge from sixth grade to gain a deeper understanding of the aspects of energy in our Physical Science unit. Students will show their understanding of the balance between the different forms of energy in our next big project - The Science Behind the Olympic Games. We are excited to see the student’s innovative ideas.



Mardi Gras



World Language Week



Honk



Honk



Fresh Ink

The GMS literary magazine, Fresh Ink, is looking for original stories, poetry, and artwork for the 2019 edition! The goal of the magazine is to showcase Galvin's talented artists, poets, and writers.

Please see Mrs. Canavan (Room 201) or Ms. Johnston (Room 214) to submit your work or get more information. All work is due by March 21st.

Spelling Bee

On Wednesday evening, Trisha Cherukuri, a seventh grader, represented the Galvin at the Scripps Regional Spelling Bee. Sponsored by Essex Media Group, students from around 100 schools in Massachusetts participated. An interim test was given at the beginning of March to narrow down the live participants. Trisha made it through that round and competed strongly last night, finishing 10th in a field of 61 spellers who ranged in levels from grades three through eight. As a seventh grader, Trisha will be eligible to compete again next year. Congratulations, Trisha!



Project 351

Cradles for Crayons Clothing Drive for Project 351

Project 351 is a nonprofit organization that sponsors and supports youth-led service and leadership in each of the 351 towns in Massachusetts. Our GMS Ambassador this year is Tema Mazonson. Tema will be hosting a clothing drive for Cradles to Crayons starting Friday, March 15th and running through April 5th. We ask that families please send in any new or gently used clothing and shoes for children. Donations can be brought in bags and put in designated boxes within the school. Each team has specific drop off locations:

6S - room 218 (Deb Chamberlain)

6G - room 207 (Mrs. Greco)

7S - room 305 (Mr. Fuller)

7G - room 304 (Ms. Cormier)

8S - room 324 (Mrs. Clifford)

8G - room 318 (Ms. Cummings)

Here is a specific list of what will be collected:

What

Children's clothing, coats, and footwear

What Condition

New, like new, or gently used

A good question to ask yourself: "Would my young brother/sister/cousin or I be proud to wear this item of clothing or footwear?"

What Size

Clothing

Youth sizes 0-20

Adult sizes small & medium (in styles appropriate for young people)

Shoes/Boots/Sneakers/Sandals

Infant/child sizes 0-13

Adult sizes 1-10

Special Request

New socks and pajamas (C2C advises these must be brand new)



Each month teachers at the Galvin Middle School nominate students for being excellent citizens. Each student that is nominated receives a PAWS magnet, a certificate is placed on our PAWS board in the main lobby and your student is entered in a monthly drawing.

Here are February's PAW'S Nominations

Lydia Sithivong

Camilla Cutter

Courtney Pratt

Kate Sheil

Gisella Berardi

Ludjmi Salvant



The 13th annual CAPE Spelling Bee will be held on **Friday, March 22, 2019.** Be sure to mark your calendars. This is a town-wide event and lots of fun for students, teachers, parents, administrators and community members of ALL AGES!

For more information on CAPE (Canton Alliance for Public Education) please check out our new website: <http://www.cantonCAPE.org>.

Like us on Facebook: Canton Alliance for Public Education (CAPE). Canton Alliance for Public Education (CAPE)

Follow us on Twitter: @CantonCAPE.

Please contact Ellen Golden at capespellingbee@gmail.com for information on volunteer opportunities or how you or students in grades 3rd-12th, or local businesses and community groups can participate or provide sponsorship to the Spelling Bee.

Idita-Read News

The winners of Galvin's Idita-Read Challenge have emerged from the pack!

The Sixth Grade winning homeroom, with a total pages read 13,350 and 2,670 miles traveled is Miss McAteer's homeroom, #217!!!

The Seventh Grade winning homeroom, with a total pages read of 28,855 and 5,771 miles traveled, is Ms. Dineen's homeroom, #216!!!

The Eighth Grade winning homeroom, with a total pages read of 12,025 and 2,405 miles traveled is none other than Mr. Hickox's homeroom, #316!!!

Congrats to all the winning homerooms. Listen for information on your VIP session with Mr. Hickox when he returns from the Iditarod.

Additionally, here are the top readers at each grade level:

6th grade

Atima Lee
Anna Parson
Abby Kirk
Kate Martin

7th Grade

Patrick Gong Harjula
Hannah Isaac
Rosie Grady

8th Grade

Nadira Simon
Akshay Kumar
Angelia Rancifer
Kitana LeGarcia
Vivian Tran
Max LaRose
Emily Kelley

Thanks to all students, staff and families that supported this challenge, read for pleasure or encouraged someone to read for pleasure!!! Reading really does allow us to travel, in our own minds, to far away places!