**New Teacher Needs Assessment Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Please rate each item below to indicate your level of concern about or interest in that topic at this time.

When finished, please return to the mentor committee, we will make copies to help us better plan meetings to address issues that interest you and to share with your mentor. We will be checking back on this needs assessment throughout the year to make sure we are meeting your needs as a new teacher.

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| **Personal** |
| Making living arrangements |  **LN SN MN HN VHN** |
| Locating gyms and recreational facilities |  **LN SN MN HN VHN** |
| Getting to know people |  **LN SN MN HN VHN** |
| Managing my time and work |  **LN SN MN HN VHN** |
| **Professional/Human Resources** |
| Learning what is expected of me as a new teacher (classroom, school, system). |  **LN SN MN HN VHN** |
| Payroll, benefits, and investment information |  **LN SN MN HN VHN** |
| Certification and tenure requirements |  **LN SN MN HN VHN** |
| Teacher performance evaluation system |  **LN SN MN HN VHN** |
| Professional development opportunities |  **LN SN MN HN VHN** |
| Professional organizations |  **LN SN MN HN VHN** |
| **Curriculum, Instruction, and Assessment** |
| District and state learning standards |  **LN SN MN HN VHN** |
| Planning for instruction  |  **LN SN MN HN VHN** |
| Building a repertoire of instructional strategies |  **LN SN MN HN VHN** |
| Designing efficient and effective learning experiences |  **LN SN MN HN VHN** |
| Differentiation of instruction |  **LN SN MN HN VHN** |
| Assessing student learning (formative and summative) |  **LN SN MN HN VHN** |
| Using student work and achievement data to inform instruction |  **LN SN MN HN VHN** |
| Going from rubrics to grades |  **LN SN MN HN VHN** |
| Understanding the curriculum |  **LN SN MN HN VHN** |
| Administering standardized tests |  **LN SN MN HN VHN** |
| Showing personal passions in a "No Child Left Behind" world |  **LN SN MN HN VHN** |
| Framing objectives to precisely guide planning and students' learning |  **LN SN MN HN VHN** |
| **Organizational Systems for the Classroom** |
| Setting up the classroom |  **LN SN MN HN VHN** |
| Classroom organizational systems |  **LN SN MN HN VHN** |
| Organizing my time and work |  **LN SN MN HN VHN** |
| Organizing and managing my classroom |  **LN SN MN HN VHN** |
| Obtaining instructional resources for my classroom |  **LN SN MN HN VHN** |
| **Getting to Know and Working with Students** |
| Getting to know the students |  **LN SN MN HN VHN** |
| Creating a learning community |  **LN SN MN HN VHN** |
| Working with students to establish norms and rules |  **LN SN MN HN VHN** |
| Diagnosing student needs |  **LN SN MN HN VHN** |
| Teaching diverse learners |  **LN SN MN HN VHN** |
| Motivating students |  **LN SN MN HN VHN** |
| Keeping students on task and paying attention |  **LN SN MN HN VHN** |
| Keeping the flow of events moving smoothly and minimize downtime, delays, and distractions |  **LN SN MN HN VHN** |
| Eliminating disruptions while building responsibility and ownership |  **LN SN MN HN VHN** |
| Making concepts and skills clear and accessible to students |  **LN SN MN HN VHN** |
| Assisting students with special needs |  **LN SN MN HN VHN** |
| Maintaining student discipline |  **LN SN MN HN VHN** |
| Evaluating student progress |  **LN SN MN HN VHN** |
| Dealing with individual differences among students |  **LN SN MN HN VHN** |
| Grouping students for effective instruction |  **LN SN MN HN VHN** |
| Facilitating group discussions |  **LN SN MN HN VHN** |
| **School and School System Policies and Procedures** |
| Establishing a professional relationship with the administrative staff |  **LN SN MN HN VHN** |
| Working as a member of a grade level, interdisciplinary, or departmental team |  **LN SN MN HN VHN** |
| Working with my mentor |  **LN SN MN HN VHN** |
| Co-teaching and collaboration between general and special education teachers |  **LN SN MN HN VHN** |
| Working with a paraprofessional |  **LN SN MN HN VHN** |
| Understanding my legal rights and responsibilities as a teacher |  **LN SN MN HN VHN** |
| Understanding the teacher evaluation process |  **LN SN MN HN VHN** |
| Dealing with union-related issues |  **LN SN MN HN VHN** |
| School and district policy handbooks |  **LN SN MN HN VHN** |
| Completing administrative paperwork |  **LN SN MN HN VHN** |
| Administration of standardized achievement tests |  **LN SN MN HN VHN** |
| Obtaining instructional resources and material |  **LN SN MN HN VHN** |
| Ordering materials and supplies |  **LN SN MN HN VHN** |
| Use of district and school library, media, and technology resources |  **LN SN MN HN VHN** |
| Communicating with the principal and/or department head |  **LN SN MN HN VHN** |
| Communicating with other teachers |  **LN SN MN HN VHN** |
| Becoming aware of special services provided by the school district |  **LN SN MN HN VHN** |
| **Parents and Community** |
| Communicating with parents |  **LN SN MN HN VHN** |
| Establishing positive home contact |  **LN SN MN HN VHN** |
| Working with parents as partners |  **LN SN MN HN VHN** |
| Working with parents of special needs students |  **LN SN MN HN VHN** |
| Back-to-School Night/Open House  |  **LN SN MN HN VHN** |
| Parent conferences |  **LN SN MN HN VHN** |
| Grading and reporting student learning |  **LN SN MN HN VHN** |
| **Other** |
| Please list any professional needs you have as a novice that are not addressed above: |  |