

National Honor Society Selection Process

Students who seek to be considered for candidacy to the National Honor Society must fill out the Student Activity Information Form and Student Activity Chart information. In accordance with the Constitution of the National Honor Society, a committee of faculty members will review all applications. This committee is responsible for selecting new members. The four areas reviewed for admission are:

- 1. Scholarship:** The scholarship component requires students to maintain a weighted GPA(3.3) of 85 or higher to become academically eligible for membership. Grades cannot be rounded up. GPA is calculated at the end of each school year. Consequently, students are eligible based on their cumulative previous years' grades. Beyond the evidence of good grades, students must exhibit intellectual curiosity, a desire to expand their understanding in more than one field, and willingness to become a leader in the classroom.
- 2. Character:** The character component is based on evaluations from faculty, staff, and coaches who know the student well.

The student who demonstrates good character:

- consistently exemplifies positive and desirable qualities of behavior (kind, empathic, poised, mature, thoughtful, values-driven, role model, willingness to help others, etc.)
- adheres to all school policies and regulations and codes of student conduct.
- takes criticism willingly and accepts recommendations graciously.
- demonstrates the highest standards of honesty, academic integrity, and reliability.
- "Character is doing what is right when nobody's looking."
- positively contributes to extra-curricular activities such as sports, clubs, and other school activities.

- 3. Service:** The service component requires students to complete a minimum of 30 hours of service per year (Juniors-60, Seniors-90). These hours may include the 20 hours of mandatory service for CHS.

The student who serves:

- is committed to service to help the community and the school.
- participates in volunteer activities that greatly and positively impact others
- is a dependable volunteer and a well-organized, invested community service member.
- is willing to represent the school community during service projects.
- is dedicated when working on committees and with staff.
- shows courtesy by assisting visitors, teachers and students.
- is a role model and mentor in the community.

4. Leadership: The leadership component requires a minimum of two distinct leadership positions based on all positions in school, community organizations, or work settings where the student has demonstrated the responsibility for directing and motivating a group.

The student who exercises leadership:

- is resourceful in solving new problems, applying principles and making suggestions.
- demonstrates initiative in promoting school/community activities or new projects.
- exercises a positive influence on peers in upholding school ideas and spirit.
- contributes ideas that improve the civic life of the school.
- is able to delegate responsibilities and make sound decisions.
- demonstrates academic initiative and leadership in the classroom setting.
- earns a position of leadership (elected, appointed, captaincy, etc) and fulfills all responsibilities effectively and comprehensively. The candidate uses the leadership position to demonstrate one's leadership skills; the leadership title alone does not fulfill the leadership criteria.
- is a leader in the classroom or in other school or community activities.
- is thoroughly dependable and demonstrates comprehensive follow through on all responsibilities.