

Canton High School 2021-22 Improvement Plan

CANTON PUBLIC SCHOOLS



Submitted to the Canton School Committee
October 21, 2021

2021-22 CHS School Council

Name	Position	Term
Jeff Sperling	Principal	Permanent
Paul Fitzgerald	Faculty	2020-2022
Adam Hughes	Faculty	2020-2022
Anne Malmquist	Faculty	2020-2022
Christine Trendell	Staff/Community Member	2020-2022
Julie Beckham	Parent	2020-2022
Jennifer Brathwaite	Parent	2020-2022
Ken Wertz	Parent	2020-2022
Dillon Nguyen	Student	2020-2022
Avery Piantedosi	Student	2021-2022

2021-22 School Priority #1: Achieving Educational Excellence and Ensuring Equity

Every student will achieve significant personal and academic growth through a rigorous, equitable and inspiring educational experience that is responsive to individual needs and features research based, high quality instruction.

School Focus and Rationale: Canton High School will review and update our Program of Studies and Graduation Requirements with the goal of ensuring high quality instruction and learning opportunities for all students. This work will be performed through a lens of educational excellence and equity, and will incorporate our efforts towards advancing our diversity, equity and inclusion practices.

Strategic Areas of Focus:

1.1 Educational Equity
2.1 Social Emotional Learning

1.3 Excellent Educators for Every Student, Every Day
2.3 Behavioral Intervention

1.4 Equitable Access to High Quality Instruction
2.3 Professional Culture

Key Action	Person(s) Responsible	Timeline	Resources Needed	Anticipated Indicators of Progress/Success
CHS will review, upgrade and publish the updated CHS Program of Studies	<ul style="list-style-type: none"> Principal Assistant Principals Director of Counseling Dept Chairs 	January 2022	<ul style="list-style-type: none"> Data from course selections and section enrollment Analysis of potential interdisciplinary courses 	<p>Assess course selection data and section enrollment</p> <p>Review the format and layout of Program of Studies</p> <p>Post updated Program of Studies for 22-23 course selection process</p>
CHS will conduct a comprehensive review of our current graduation requirements.	<ul style="list-style-type: none"> Principal Assistant Principals Director of Counseling Dept Chairs School Council members 	June 2022	<ul style="list-style-type: none"> Data relating to CHS graduation rates (past 3 years). Analysis of MA Core requirements including discussions with schools that have recently assessed their graduation requirements. Assessment/analysis of our students not meeting MA Core specifications and related outcomes (past 3 years). 	<p>Gather data for CHS class of 2021 to be included with previous years.</p> <p>Meet with staff from similar high schools that have recently performed a review of graduation requirements</p> <p>Present data to and obtain feedback from School Council</p> <p>Assess Program of Studies and Course Selection Data for 2022-2023 school</p> <p>Finalize Graduation Requirement Recommendations</p>

<p>Advance the existing CHS DEI Committee by expanding membership across stakeholders and identifying goals/outcomes for the 2021-2022 school year.</p>	<ul style="list-style-type: none"> • Principal • DEI Committee members (previous) • CHS student members 	<p>June 2022</p>	<ul style="list-style-type: none"> • DEI Committee members will consult and collaborate with other like-minded committees district wide. • DEI Committee will develop goals for the 2021-2022 school year using available student data as well as best practices from exemplary schools. • DEI Committee will partner with student and community groups to further advance our practices in a most comprehensive manner. 	<p>Initial meeting held Oct. 21.</p> <p>Student members onboarded</p> <p>21-22 Goals established</p> <p>Invite CFED members to meetings for further collaboration</p> <p>Conduct self-assessment of committee's work related to established goals</p>
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2021-22 School Priority #2: Cultivating School Culture and Climate

Every student will flourish in an intellectually stimulating and physically and emotionally safe educational environment that supports an authentic sense of belonging and well-being.

School Focus and Rationale: CHS will continue to strive for excellence in the areas of school culture and climate. As such, a comprehensive review of our Student Handbook will be conducted to ensure our narrative and procedures are in line with our Core Values and Beliefs. A key area of focus will be on the development of sound and refined Restorative Practices. This work will be performed in conjunction with Galvin Middle School to ensure a consistent and positive experience for students in grades 6-12.

Strategic Areas of Focus

1.1 Educational Equity

1.2 Educational Excellence and Continuous Improvement

3.1 Designing Student Learning and Growth

3.2 Student Agency, Voice and Ownership of Learning

3.3 Educators' Creativity and Innovation

Key Action	Person(s) Responsible	Timeline	Resources Needed	Anticipated Indicators of Progress/Success
CHS will conduct a thorough and comprehensive review of the CHS Student Handbook. .	<ul style="list-style-type: none"> Principal Assistant Principal Handbook Review Committee 	June 2022	<ul style="list-style-type: none"> Compile a Handbook Review Committee containing students, parents and faculty/staff. Priority areas identified by the Handbook Review Committee. 	<p>Form Handbook Review Committee (staff, students and parents)</p> <p>Committee identifies priority sections</p> <p>Present proposed changes to School Council</p> <p>Present Handbook revisions to School Committee</p>
Ongoing: CHS, in collaboration with GMS, will further define our definition of Restorative Practices within the Code of Conduct. This will require a review of our continuum of progressive discipline and to build the capacity of CHS staff to implement Restorative Practices.	<ul style="list-style-type: none"> Principal Assistant Principals GMS Leadership 	June 2022	<ul style="list-style-type: none"> CHS and GMS staff will meet throughout the year to develop a common understanding, shared language, and consistent model for Restorative Practices. The review and revision process will be guided by Suffolk University's Center for Restorative Justice curriculum. Disciplinary data will be maintained and reviewed through a Restorative Practices lens in June. 	<p>August of 2021, updated language included in 2021-2022 CHS Student Handbook</p> <p>Joint planning session with GMS administration</p> <p>Present current Handbook language to Handbook Review Committee</p> <p>Present Restorative Practices Model at Faculty Meeting</p> <p>Formalize Restorative Practices language for 2022-2023 Handbook</p>

<p>Student voice and involvement in the CHS community will be expanded. This will include student membership on an increased number of committees and initiatives across Canton High.</p>	<ul style="list-style-type: none"> • Principal • Assistant Principals • Faculty and Staff • Student members 	<p>June 2022</p>	<ul style="list-style-type: none"> • School and district support for student access to conferences, workshops, leadership opportunities, etc. 	<p>Student members added to School Council</p> <p>Student members added to DEI Committee</p> <p>Student Representatives to the School Committee installed</p> <p>Student Member of School Committee elected and installed</p> <p>Students invited to join the CHS Handbook Review Committee</p> <p>Principal's Student Advisory formalized</p> <p>Student group will attend Norfolk County District Attorney's Office Peer Leadership Summit</p> <p>Development of CHS Leadership Summit</p> <p>Student election for 22-24 School Council members</p>
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2021-22 School Priority #3: Transforming Teaching and Learning

Every educator will build his/her/their capacity to provide rigorous, relevant, and culturally responsive learning experiences that engage, challenge and support all students. Purposeful curriculum and instructional design that engages students in deeper learning ensures that every student receives transformational experiences that promote student agency, develop individual talents and interests, and foster each child's critical thinking, collaboration and citizenship skills.

School Focus and Rationale: CHS will continue to advance our emphasis on teaching and learning and expanding student voice, and do so through several key lenses. We will expand last year's *Connections before Content* theme to *Connections within Content*. Staff will be challenged to assess their teaching practices and curriculum to ensure we are utilizing strong culturally responsive practices. This will include data analysis, as well as participation in interdisciplinary teams. Staff will be expected to step outside their departments and work in interdisciplinary teams with the goal of sharing in the development of schoolwide practices that exemplify the Champions of Excellence distinction. This work will also prepare us for the self-reflection component of our upcoming NEASC accreditation.

Strategic Areas of Focus

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3.3 Educators' Creativity and Innovation

Key Action	Person(s) Responsible	Timeline	Resources Needed	Indicators of Progress/Success
<p>Develop and expand cross/interdisciplinary collaborative educator teams. These teams will be activated at our faculty meetings and professional development programming throughout the year.</p>	<ul style="list-style-type: none"> • Principal • Assistant Principal • Department Chairs • CHS Faculty and Staff 	<p>June 2022</p>	<ul style="list-style-type: none"> • NEASC Survey • Access to NEASC's Vision of the Graduate workshop 	<p>Build interdisciplinary teams for fall 21 PD Day</p> <p>Plan STEAM Week with cross-disciplinary events</p> <p>Facilitate Vision of the Graduate session at faculty meeting using established groups</p> <p>Survey staff re: NEASC Standard preferences</p> <p>Reassign groups based on NEASC Standard assignments (interdisciplinary teams for 22-23)</p>
<p>CHS will utilize available data to assess levels of performance/achievement and to develop strategies for supporting, advancing and extending all learners.</p>	<ul style="list-style-type: none"> • Principal • Director of Teaching and Learning • Assistant Principals • Department Chairs • Faculty and Staff 	<p>June 2022</p>	<p>CommonLit ELA Assessments</p> <p>IXL Math Assessments</p> <p>Data summary for each assessment</p> <p>Staff training on MTSS to best develop appropriate interventions, supports and extensions</p>	<p>Select and implement Benchmarking Assessments and build testing schedule (Math and ELA)</p> <p>Review and present 2021 MCAS data (School Committee, staff, School Council and CHS Community)</p> <p>Review 1st round of benchmarking assessment results and develop interventions</p> <p>Facilitate and Review 2nd and 3rd round of benchmarking assessment results and further develop interventions/summer priorities</p>

