CANTON PUBLIC SCHOOLS

Comprehensive Facilities Assessment







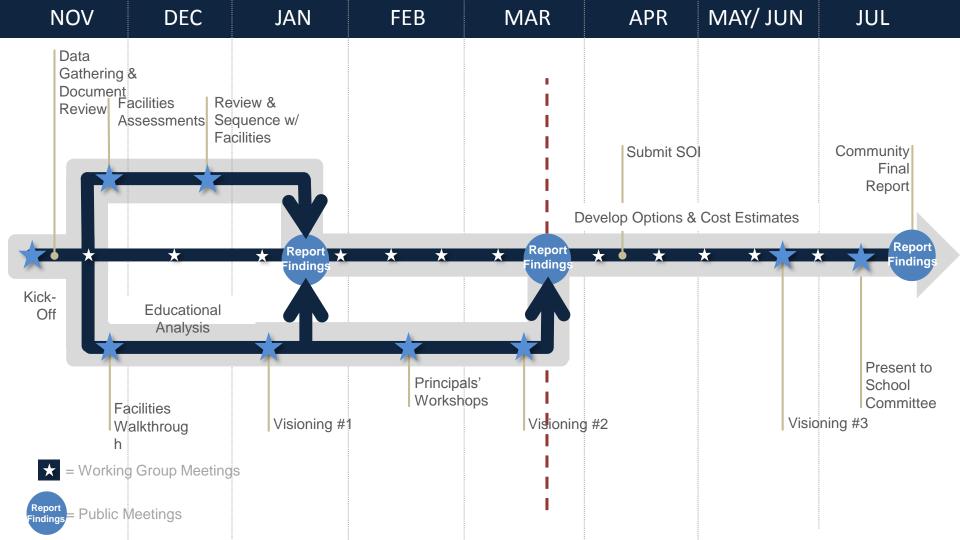


3.23.2017 School Committee



Agenda

- Introductions
- Schedule & Process Overview
- Progress Update
 - Enrollment Targets
 - Facilities & Educational Space Needs Assessments
 - Principals' Workshops' Outcomes
 - Visioning Session #2 Outcomes
 - District Administration Programming
- Next Steps



Process Overview

Facilities Assessments

- Code
- Architectural elements
- Structural assessment
- Systems: mechanical, electrical, plumbing
- Site & Civil assessment
- Safety & Security



Programmatic Analysis

- MSBA Comparative Analysis
- Utilization Analyses
- Principals' Interviews
- Visioning Sessions
- Principals' workshops

Options

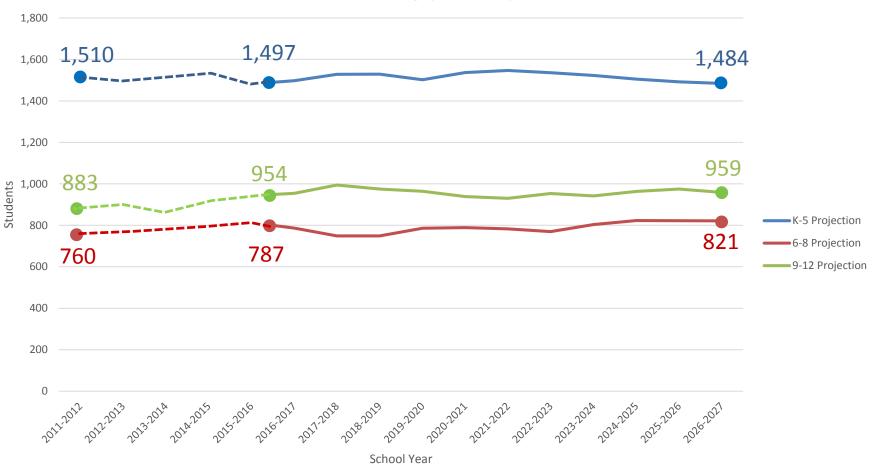
- District-wide
- Site-specific short list
- Cost Estimates



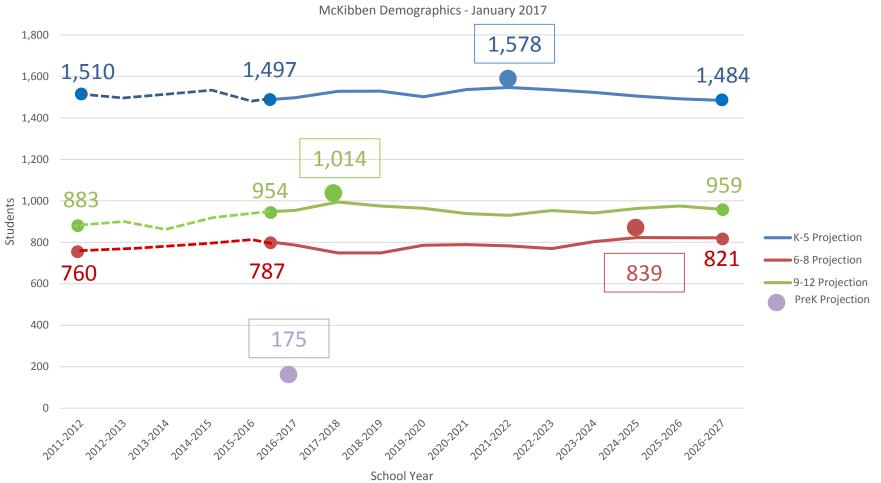
Enrollment Targets

Preliminary Grade Grouping Forecast

McKibben Demographics - January 2017

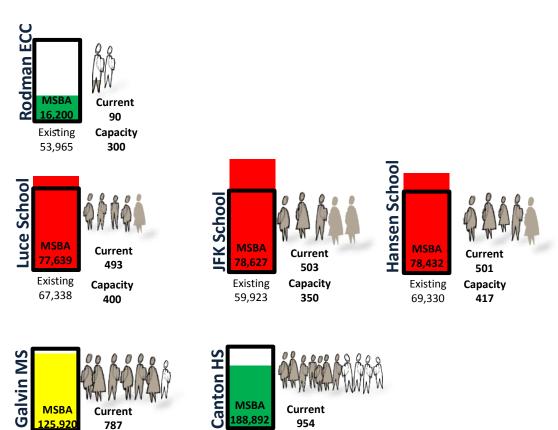


Preliminary Grade Grouping Forecast – Target Enrollments



Space Needs Assessments

space needs analyses- capacity



Existing

249,798

Existing

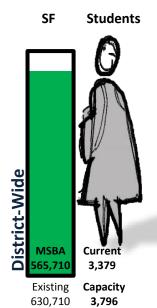
130,356

Capacity

815

Capacity

1,514



space needs anal	yses-capacity	y by classroom	count
		Capacity @ 18 Students/ Class Full-Day K, 23 Students/ Class 1st-12th Grades	Capacity @ 23 Students/ Class 1st- 12th Grades 85% Utilization Rate
School	2016-2017 Enrollment	71% Utilization Rate 7-12	7-12
Rodman Early Childhood Center	90	90	_
Hansen Elementary School	501	506	_
JFK Elementary School	503	492	_
Luce Elementary School	493	488	_
Galvin Middle School	787	800	958
Canton High School	954	914	1095

space needs analyses - Long Range Classroom Need							
				Total	Total	Projected	Projected
				Projected	Projected	Need for	Need for
				Need	Need	Additional	Additional
			Total Existing	Classrooms/	Classrooms/	Classrooms	Classrooms/
			Classrooms/	Teaching	Teaching	/ Teaching	Teaching
	2016-2017	Target	Teaching	Stations @	Stations	Stations	Stations
School	Enrollment	Enrollments	Stations	71% U	@85% U	@71% U	@85% U
Rodman Early Childhood							
						_	

-6

Center

Hansen Elementary School

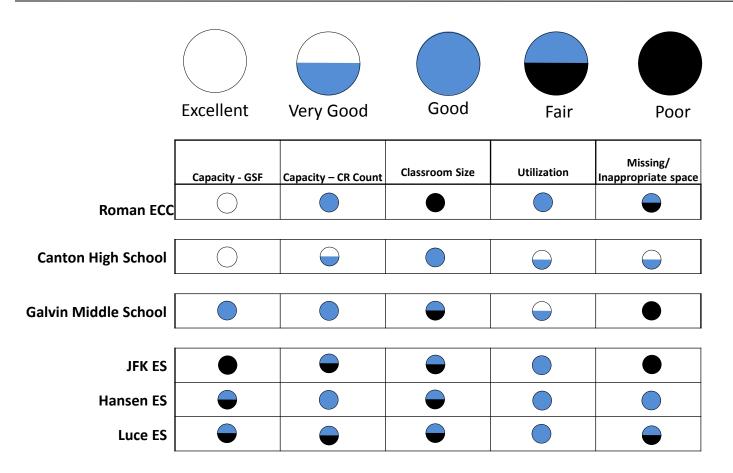
JFK Elementary School

Luce Elementary School

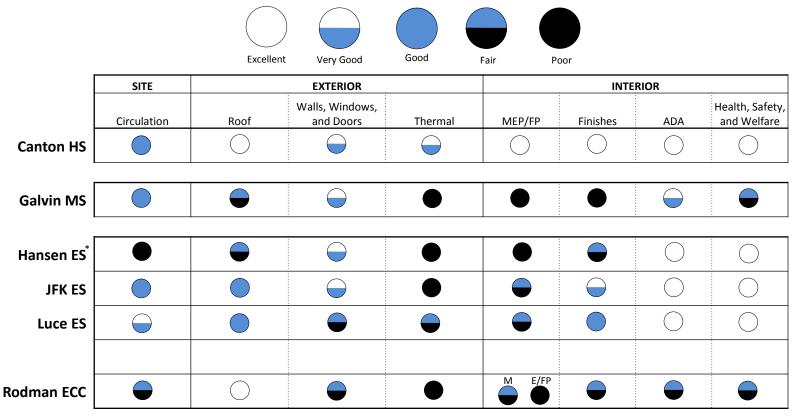
Galvin Middle School

Canton High School

programmatic space needs summary



Update on Facility Assessments



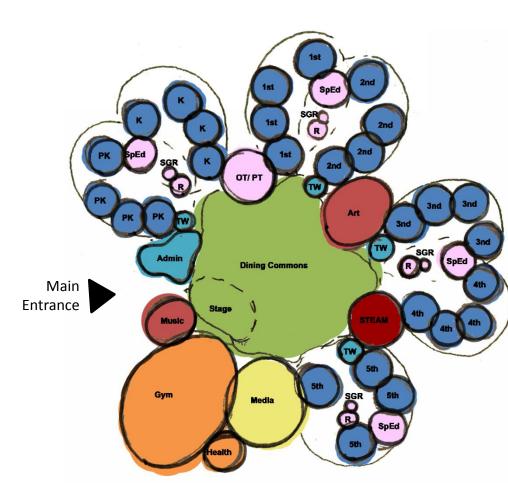
^{*}Ratings indicate 1969 portions of building. New addition and its project components are in Excellent condition.

Principals' Workshops' Outcomes

Principals' Workshops: ES

Guiding Design Principles

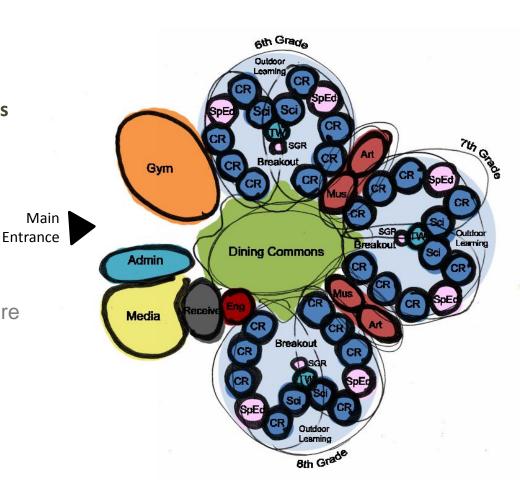
- Assume PK-5
- Grade Level Teams
- Flexible, Collaborative Space that can Adapt to Educational Needs over Time
- Access to Outdoor Learning
- Indoor Environmental Quality Thermal Comfort & Daylight
- Separate Public & Private
- Parity Across Schools
- Dedicated Special Ed Space at all Grade Levels



Principals' Workshops: MS

Guiding Design Principles

- Unifying multi-purpose commons
- Space that promotes Collaboration
- Access to technology
- Make learning visible
- Prioritize Flexibility Space & Furniture
- Access to outdoor learning
- Separation of public & private
- Support Global Learning



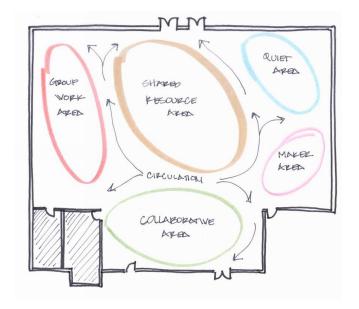
Principals' Workshops: HS

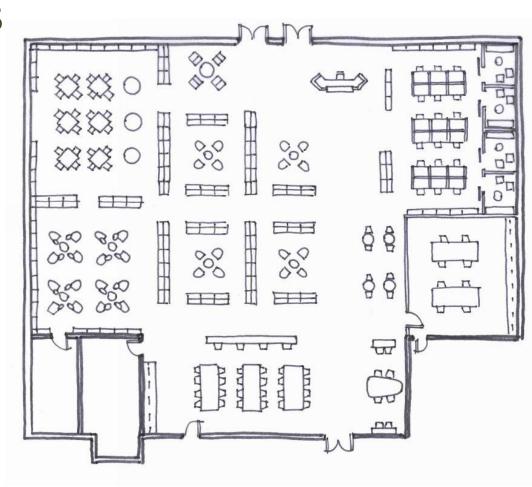
Possible Targeted Interventions

- Media Center
- Lower Fields/ Parking Reconfiguration
- Computer Labs
- Performing Arts Space

Principals' Workshops: HS

Library/ Media





Principals' Workshops: HS

Library/ Media









Visioning Session #2 Outcomes

Grade Configuration

 The District is not afraid to consider change

When developing options, D&W will explore:

- PK | K-5 | 6-8 | 9-12
- PK-2 | 3-5 | 6-8 | 9-12
- PK-3 | 4-7 | 8-12

School Size

- Elementary: 300-500 students
- Middle School: 600-800 students
- High School: 900-1,200 students

Location of Pre-K

 Early childhood model is preferred

District Administration Program

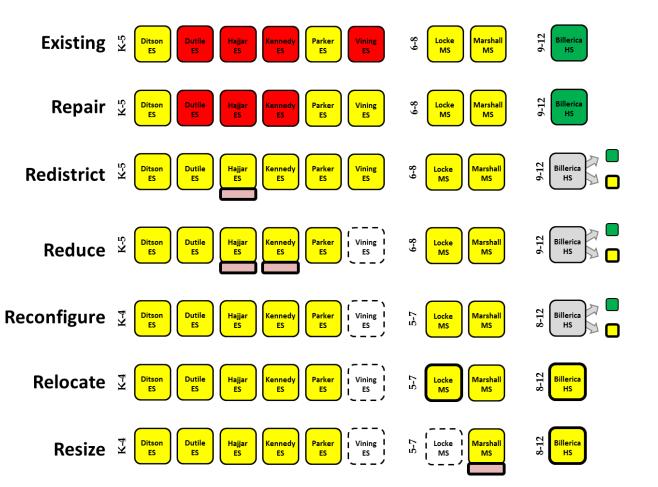
District Administration

- ~21,500 GSF desired
- ~16,000 GSF existing
- Space needs & functionality may change depending on preferred location of DA
- Rodman location will be considered for other programmed functions including DA as part of master plan options development. Future use will be dependent on outcome of preferred option
- Procurement process with developer driven option should be reviewed

Next Steps

- Begin Master Plan Options Development
- Generate Evaluation Criteria & Prioritize Master Plan
 Options

options - district-wide example



options — evaluation criteria example

Weight	Criteria
18	Building Condition
14	Alignment with Enrollment
18	Missing & Inappropriate Spaces/ Alignment between Education & Facility
6	Time to Completion
6	School Size
3	Building Size
9	Building Count & Location
3	Transportation Costs
3	Operating Costs
3	HR Costs
6	Grade Configuration
6	Enrollment Parity at Elementary Schools
14	Impact the Most Students
100	

options — site test fits example

Option	Building Config	Enrollment	Bldg GSF	Parking	Phasing Notes
C-1 At Gates PRIORITY 1	New Twin School Grades 1-6	421 + 421= 842 total	69,837*2 = 139,674 sf	168	 Construct New School on Gates site Move 1-6 students from Gates, Conant and Douglas into new school Move K students from Gates and Douglas into Conant Demolish Gates and complete sitework Take Douglas offline –
200' resolution 200' resolutio	d swamp/ wetland ource area tland buffer d plain ource area ource area onnections	Google	P 38 P 39 P 55 P 39	P 12	ATTENDED TO THE REPORT OF THE PROPERTY OF THE

QUESTIONS

