

VISION:

*To develop students who are competent and creative thinkers,
curious and confident learners, and compassionate citizens*

GOALS

1. To nurture a school culture that embraces constant learning.
 - To encourage and support collaborative opportunities where all staff can continuously build their capacity to more effectively meet the needs of all students
 - To continue to improve and strengthen our supervisory practices that promote reflection and continuous improvement.
 - To encourage thoughtful experimentation in teaching based on research
 - To create an environment where mistakes, setbacks, and challenges are viewed as valuable data that informs learners about their strategies and efforts.

2. To systematically examine our curriculum, instruction and assessment practices to ensure optimal student learning.
 - Implement Phase 2 of the K-8 ELA Curriculum Review
 - Initiate a math textbook evaluation process at GMS
 - Establish standing committees at CHS to examine the following arenas: curriculum, instruction, assessment, school resources for learning, community resources for learning, leadership, and mission
 - Continue to support the K literacy coaching model
 - Explore the issue of accreditation at K and pre K

3. To build a more inclusive school community.
 - To hire and retain a highly qualified and diverse faculty and staff.
 - To support on-going staff learning around diversity issues.
 - To tailor our curriculum and instruction so that it is more responsive to the diverse learning needs within our community
 - To deploy different strategies aimed at engaging all parents in both the academic and social aspects of a school community.

4. To engage the entire community in supporting our vision and achieving our goals

Amended August 17, 2009.