

2006-2007 District Report Card - Canton Public Schools

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Mission Statement:

OUR VISION: To strive for excellence, foster a love of learning, celebrate individuality, and build a foundation for life-long learning and achievement

OUR BELIEFS: Quality education requires partnership among home, school, community; a safe and nurturing environment; respect for diversity; commitment to life-long learning; support for faculty and staff; and challenging, responsive instruction

Enrollment - 2006-07		
	District	State
Total Count	3,093	968,661
Race/Ethnicity (%)		
African American or Black	7.8	8.2
Asian	6.1	4.8
Hispanic or Latino	3.1	13.3
Multi-race, Non-Hispanic	1.9	1.7
Native American	0.2	0.3
Native Hawaiian or Pacific Islander	0.0	0.2
White	80.9	71.5
Gender (%)		
Male	50.7	51.4
Female	49.3	48.6
Selected Populations (%)		
Limited English Proficiency	1.3	5.6
Low-Income	8.5	28.9
Special Education	15.0	16.9
First Language Not English	2.8	14.9

Grades Offered:	PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
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Educator Data - 2006-07			
	District	State	
Total # of Teachers	223	73,176	
Percentage of Teachers Licensed in Teaching Assignment	100.0	95.4	
Total Number of Teachers in Core Academic Areas	192	60,604	
Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	100.0	95.1	
Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified	0.0	4.9	
Student/Teacher Ratio	13.9 to 1	13.2 to 1	
Educator Quality Data			
	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Area in Which Teaching	100.0	-	100.0
Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	100.0	-	100.0
Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified	0.0	-	0.0

Adequate Yearly Progress (AYP) History and 2006-07 Accountability Status

ENGLISH LANGUAGE ARTS							
Adequate Yearly Progress (AYP) History						2006 Subgroups Not Making AYP	Accountability Status
		2003	2004	2005	2006		
Grades 3-5	Aggregate	-	-	-	Yes		No Status
	All Subgroups	-	-	-	Yes		
Grades 6-8	Aggregate	-	-	-	Yes		
	All Subgroups	-	-	-	Yes		
Grades 9-12	Aggregate	-	-	-	Yes		
	All Subgroups	-	-	-	Yes		
All Grades	Aggregate	Yes	Yes	Yes	Yes		
	All Subgroups	No	No	Yes	Yes		

MATHEMATICS							
Adequate Yearly Progress (AYP) History						2006 Subgroups Not Making AYP	Accountability Status
		2003	2004	2005	2006		
Grades 3-5	Aggregate	-	-	-	Yes	Afr Am -SpecEd -LowInc -	Identified for Improvement - Subgroups
	All Subgroups	-	-	-	Yes		
Grades 6-8	Aggregate	-	-	-	Yes		
	All Subgroups	-	-	-	No		
Grades 9-12	Aggregate	-	-	-	Yes		
	All Subgroups	-	-	-	Yes		
All Grades	Aggregate	Yes	Yes	Yes	Yes		
	All Subgroups	No	No	No	Yes		

2006 AYP Data - All Grades

ENGLISH LANGUAGE ARTS													
Student Group	2006				Cycle IV (2005 & 2006) Data					2006			AYP 2006
	Participation				Performance		Improvement			Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	1694	1688	100	Yes	1869	92.8	Yes	1.9	Yes	95.6	0.6	Yes	Yes
Lim. English Prof.	56	55	-	-	50	85.0	-	-	-	96.2	0.0	-	-
Special Education	252	251	100	Yes	286	76.7	No	3.8	Yes	94.7	0.6	Yes	Yes
Low Income	145	142	98	Yes	155	86.9	Yes	5.5	Yes	92.6	0.6	Yes	Yes
Afr. Amer./Black	165	164	99	Yes	159	81.4	Yes	2.1	Yes	94.6	0.4	Yes	Yes
Asian or Pacif. Isl.	111	111	100	Yes	118	94.7	Yes	2.9	Yes	96.7	0.7	Yes	Yes
Hispanic	36	36	-	-	43	92.4	-	-	-	94.2	0.5	-	-
Native American	4	-	-	-	-	-	-	-	-	-	-	-	-
White	1376	1371	100	Yes	1542	93.9	Yes	2.0	Yes	95.6	0.6	Yes	Yes

MATHEMATICS													
Student Group	2006				Cycle IV (2005 & 2006) Data					2006			AYP 2006
	Participation				Performance		Improvement			Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	1695	1693	100	Yes	1867	83.7	Yes	2.8	Yes	95.6	0.6	Yes	Yes
Lim. English Prof.	55	55	-	-	42	75.6	-	-	-	96.2	0.0	-	-
Special Education	252	251	100	Yes	280	58.6	No	5.1	No	94.7	0.6	Yes	No
Low Income	145	145	100	Yes	159	68.6	No	7.2	Yes	92.6	0.6	Yes	Yes
Afr. Amer./Black	165	165	100	Yes	184	61.0	No	-1.3	Yes/SH	94.6	0.4	Yes	Yes
Asian or Pacif. Isl.	110	110	-	-	103	93.0	-	-	-	96.7	0.7	-	-
Hispanic	36	36	-	-	44	73.9	-	-	-	94.2	0.5	-	-
Native American	4	-	-	-	-	-	-	-	-	-	-	-	-
White	1378	1376	100	Yes	1528	86.1	Yes	3.3	Yes	95.6	0.6	Yes	Yes

2006 Schools Identified for Improvement

		English Language Arts							Mathematics						
School	Students	2001	2002	2003	2004	2005	2006	Status	2001	2002	2003	2004	2005	2006	Status
Wm H Galvin Middle	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes	CA-S
	All Subgroups	N/A	N/A	Yes	Yes	Yes	Yes		N/A	N/A	No	No	No	No	

2006 MCAS Data - By Grade, Subject and Subgroup

GRADE LEVEL 3 - READING														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	45	100	4	31	44	20	75.6	11819	100	5	24	47	25	69.4
LEP/FLEP	10	100	10	20	50	20	67.5	6371	100	5	22	49	24	64.5
Low-Income	19	100	16	53	26	5	85.5	21670	100	7	28	48	17	71.3
African American/Black	17	100	-	47	41	12	75.0	5921	100	7	29	49	15	72.0
Asian or Pacific Islander	20	100	30	45	20	5	92.5	3611	100	22	40	32	7	84.8
Hispanic	2	-	-	-	-	-	-	8689	100	5	24	50	22	66.6
Native American	0	-	-	-	-	-	-	283	100	11	38	38	13	79.5
White	214	100	33	45	19	3	92.8	52023	100	21	45	29	5	87.5
Other Subgroups														
Male	140	100	24	49	21	6	90.0	36301	100	16	40	35	9	82.1
Female	113	100	38	40	21	1	93.4	34278	100	21	41	32	7	84.8
Title I	0	-	-	-	-	-	-	23562	100	8	30	48	15	72.6
Non-Title I	253	100	30	45	21	4	91.5	47017	100	23	46	27	5	88.9
Non-Low Income	234	100	31	44	21	4	92.0	48909	100	23	46	27	4	88.8
LEP	1	-	-	-	-	-	-	4627	100	3	17	51	29	59.4
FLEP	9	-	-	-	-	-	-	1745	100	12	34	43	10	78.0
1st Yr LEP*	0	-	-	-	-	-	-	517	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	62	100	5	23	47	26	61.3
All Students														
2006	253	100	30	45	21	4	91.5	70751	100	18	40	34	8	83.4
2005	239	-	N/A	82	15	3	94.5	71445	-	N/A	62	31	7	85.2

GRADE LEVEL 3 - MATHEMATICS

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	45	100	2	20	40	38	66.7	11827	100	1	22	36	41	61.5
LEP/FLEP	10	100	20	30	20	30	67.5	6372	100	2	28	34	36	61.6
Low-Income	19	100	5	53	21	21	76.3	21666	100	1	30	38	31	64.4
African American/Black	17	100	-	35	35	29	64.7	5921	100	1	28	39	32	63.0
Asian or Pacific Islander	20	100	30	55	5	10	95.0	3618	100	8	55	26	11	83.7
Hispanic	2	-	-	-	-	-	-	8693	100	1	25	37	37	60.1
Native American	0	-	-	-	-	-	-	282	100	2	43	38	18	75.8
White	214	100	11	63	19	7	89.8	52037	100	5	53	31	11	82.3
Other Subgroups														
Male	140	100	11	60	18	11	87.3	36317	100	4	48	31	16	78.5
Female	113	100	12	61	20	6	90.0	34290	100	4	47	33	16	77.5
Title I	0	-	-	-	-	-	-	23563	100	2	32	38	28	66.2
Non-Title I	253	100	11	60	19	9	88.5	47044	100	5	56	29	10	84.0
Non-Low Income	234	100	12	61	19	8	89.5	48941	100	5	56	29	9	84.0
LEP	1	-	-	-	-	-	-	4635	100	1	23	35	42	57.4
FLEP	9	-	-	-	-	-	-	1738	100	4	42	32	22	72.7
1st Yr LEP*	0	-	-	-	-	-	-	539	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	62	100	-	24	34	42	57.3
All Students														
2006	253	100	11	60	19	9	88.5	70741	100	4	48	32	16	78.0
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-

GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	34	100	6	21	53	21	75.7	12698	100	1	15	48	36	59.8
LEP/FLEP	12	92	50	25	25	-	93.8	6182	100	2	20	46	31	60.1
Low-Income	16	89	13	44	44	-	85.9	21707	100	2	25	49	24	65.5
African American/Black	11	92	18	27	55	-	79.5	6115	100	2	25	49	24	65.1
Asian or Pacific Islander	22	100	50	32	14	5	96.6	3675	100	14	43	33	9	82.2
Hispanic	3	-	-	-	-	-	-	8608	100	2	22	48	29	62.2
Native American	1	-	-	-	-	-	-	225	100	4	33	47	16	73.4
White	202	99	26	50	21	3	92.7	52519	100	9	47	37	7	82.9
Other Subgroups														
Male	102	98	15	50	30	5	89.2	36664	100	5	38	43	14	75.7
Female	138	99	37	46	16	1	94.7	34518	100	11	46	35	9	82.2
Title I	11	100	18	55	27	-	93.2	23263	100	3	26	50	21	66.9
Non-Title I	229	99	28	47	22	3	92.4	47919	100	10	49	34	7	84.6
Non-Low Income	224	100	29	48	21	3	92.9	49475	100	10	49	34	6	84.7
LEP	3	-	-	-	-	-	-	4051	100	1	13	46	40	53.1
FLEP	9	-	-	-	-	-	-	2131	100	5	34	46	15	73.3
1st Yr LEP*	0	-	-	-	-	-	-	507	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	83	99	1	24	49	25	62.3
All Students														
2006	240	99	28	48	22	3	92.4	71277	100	8	42	39	12	78.8
2005	241	-	27	45	23	5	88.6	72618	-	10	40	40	10	78.5

GRADE LEVEL 4 - MATHEMATICS

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	34	100	6	29	41	24	72.8	12729	100	3	12	46	39	57.1
LEP/FLEP	13	100	38	38	23	-	92.3	6200	100	7	15	46	32	58.2
Low-Income	18	100	11	44	39	6	79.2	21764	100	6	15	51	28	60.3
African American/Black	12	100	8	50	25	17	77.1	6127	100	4	14	52	30	57.9
Asian or Pacific Islander	22	100	45	41	9	5	97.7	3682	100	28	29	34	9	81.8
Hispanic	3	-	-	-	-	-	-	8644	100	5	13	49	33	57.0
Native American	1	-	-	-	-	-	-	226	100	9	22	50	18	69.9
White	204	100	30	37	30	3	88.4	52633	100	17	28	44	10	77.2
Other Subgroups														
Male	104	100	26	35	37	3	87.0	36766	100	15	25	45	15	73.8
Female	139	100	34	40	21	6	88.8	34586	100	15	25	45	15	72.8
Title I	11	100	-	36	55	9	77.3	23325	100	7	17	51	26	61.7
Non-Title I	232	100	32	38	26	4	88.6	48027	100	19	29	42	10	79.0
Non-Low Income	225	100	32	37	27	4	88.8	49588	100	19	30	42	9	79.1
LEP	3	-	-	-	-	-	-	4069	100	4	11	45	39	52.6
FLEP	10	100	40	50	10	-	95.0	2131	100	13	22	47	19	69.0
1st Yr LEP*	0	-	-	-	-	-	-	522	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	83	100	4	14	52	30	57.8
All Students														
2006	243	100	30	37	28	5	88.1	71417	100	15	25	45	15	73.3
2005	241	-	33	32	29	6	85.3	72668	-	14	27	45	15	73.7

GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	36	100	3	22	58	17	70.1	13499	100	2	22	47	28	65.6
LEP/FLEP	4	-	-	-	-	-	-	5666	100	3	22	46	29	62.0
Low-Income	20	100	10	30	55	5	81.3	22215	100	4	30	47	18	70.4
African American/Black	25	100	8	32	56	4	81.0	6595	100	5	30	47	18	71.0
Asian or Pacific Islander	15	100	20	60	20	-	93.3	3605	100	22	43	27	8	85.6
Hispanic	4	-	-	-	-	-	-	8659	100	3	25	48	24	65.6
Native American	1	-	-	-	-	-	-	248	99	10	42	40	9	80.5
White	205	100	22	55	20	3	91.8	53473	100	18	50	27	5	88.1
Other Subgroups														
Male	143	100	16	50	31	3	88.5	37428	100	11	44	34	10	81.8
Female	107	100	27	56	15	2	93.9	35195	100	20	45	28	7	85.8
Title I	7	-	-	-	-	-	-	22319	100	5	32	46	17	71.6
Non-Title I	243	100	21	53	23	3	91.0	50304	100	20	50	25	5	89.1
Non-Low Income	230	100	22	54	21	3	91.6	50408	100	20	51	24	4	89.6
LEP	0	-	-	-	-	-	-	2966	100	1	12	44	43	51.3
FLEP	4	-	-	-	-	-	-	2700	100	6	33	47	14	73.8
1st Yr LEP*	1	-	-	-	-	-	-	569	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	77	100	4	29	45	22	67.5
All Students														
2006	250	100	21	52	24	3	90.8	72714	100	15	44	31	9	83.7
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-

GRADE LEVEL 5 - MATHEMATICS

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	36	100	6	17	39	39	54.9	13530	100	3	11	31	55	49.5
LEP/FLEP	4	-	-	-	-	-	-	5669	100	7	15	32	46	52.4
Low-Income	20	100	10	10	60	20	65.0	22245	100	6	16	37	42	54.3
African American/Black	25	100	4	12	60	24	62.0	6617	100	4	14	37	44	52.4
Asian or Pacific Islander	15	100	27	60	13	-	96.7	3608	100	32	28	27	13	80.8
Hispanic	4	-	-	-	-	-	-	8672	100	4	14	34	48	50.4
Native American	1	-	-	-	-	-	-	247	99	9	28	37	27	66.0
White	205	100	30	34	25	11	83.2	53548	100	19	29	34	17	75.0
Other Subgroups														
Male	143	100	28	35	23	14	82.0	37473	100	17	26	34	23	70.7
Female	107	100	25	32	34	9	81.8	35265	100	16	26	35	23	69.7
Title I	7	-	-	-	-	-	-	22358	100	7	18	37	39	56.3
Non-Title I	243	100	28	34	26	12	82.3	50380	100	21	30	33	16	76.4
Non-Low Income	230	100	28	36	25	11	83.4	50493	100	22	31	33	15	77.2
LEP	0	-	-	-	-	-	-	2969	100	3	10	28	59	43.5
FLEP	4	-	-	-	-	-	-	2700	100	10	21	36	32	62.2
1st Yr LEP*	1	-	-	-	-	-	-	593	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	74	100	3	19	30	49	51.7
All Students														
2006	250	100	27	34	28	12	81.9	72798	100	17	26	34	23	70.2
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-

GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	36	100	3	25	50	22	65.3	13526	100	5	18	48	30	63.6
LEP/FLEP	4	-	-	-	-	-	-	5669	100	3	15	46	36	55.3
Low-Income	20	100	5	30	50	15	68.8	22236	100	5	20	51	24	62.9
African American/Black	25	100	-	24	64	12	66.0	6615	100	4	18	52	27	60.2
Asian or Pacific Islander	15	100	7	67	27	-	90.0	3607	100	23	33	36	9	80.5
Hispanic	4	-	-	-	-	-	-	8668	100	3	16	50	31	57.8
Native American	1	-	-	-	-	-	-	247	99	9	33	47	11	74.8
White	205	100	17	41	38	4	84.9	53526	100	20	38	36	6	83.3
Other Subgroups														
Male	143	100	16	44	34	6	84.3	37459	100	17	33	38	11	78.7
Female	107	100	13	36	47	4	81.3	35250	100	16	32	41	11	77.2
Title I	7	-	-	-	-	-	-	22347	100	5	21	51	23	64.0
Non-Title I	243	100	15	41	39	5	83.3	50362	100	22	38	34	6	84.2
Non-Low Income	230	100	16	42	39	4	84.2	50473	100	22	39	34	5	84.7
LEP	0	-	-	-	-	-	-	2969	100	1	9	43	47	47.9
FLEP	4	-	-	-	-	-	-	2700	100	5	21	51	23	63.5
1st Yr LEP*	1	-	-	-	-	-	-	591	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	74	100	4	26	43	27	62.8
All Students														
2006	250	100	15	41	40	5	83.0	72769	100	17	33	39	11	78.0
2005	263	-	16	45	33	7	84.3	73206	-	16	35	38	12	78.1

GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	43	100	9	37	49	5	80.8	13122	99	1	25	46	28	65.7
LEP/FLEP	12	100	8	33	50	8	77.1	4626	100	1	23	44	31	59.7
Low-Income	22	96	-	64	36	-	87.5	22442	100	2	36	45	17	71.5
African American/Black	28	100	4	50	43	4	81.3	6582	100	3	37	44	16	72.3
Asian or Pacific Islander	16	100	19	63	19	-	95.3	3468	100	18	52	24	6	87.3
Hispanic	5	-	-	-	-	-	-	8789	100	2	31	45	22	67.0
Native American	1	-	-	-	-	-	-	227	100	5	45	40	9	79.8
White	213	100	24	62	14	1	95.3	54159	100	12	60	23	5	89.2
Other Subgroups														
Male	134	99	24	59	16	1	93.8	37910	100	7	53	30	10	82.8
Female	130	100	21	60	18	1	93.8	35359	100	13	55	25	6	87.2
Title I	0	-	-	-	-	-	-	20486	100	3	37	44	16	72.4
Non-Title I	264	100	22	59	17	1	93.8	52783	100	13	60	22	5	89.8
Non-Low Income	242	100	24	59	15	1	94.4	50827	100	14	62	21	4	90.9
LEP	4	-	-	-	-	-	-	2800	100	1	13	44	43	50.7
FLEP	8	-	-	-	-	-	-	1826	100	3	38	45	14	73.5
1st Yr LEP*	1	-	-	-	-	-	-	519	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	85	100	4	16	51	29	61.2
All Students														
2006	264	100	22	59	17	1	93.8	73382	100	10	54	28	8	84.9
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-

GRADE LEVEL 6 - MATHEMATICS

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	43	100	2	12	49	37	51.2	13176	100	2	11	27	60	47.0
LEP/FLEP	11	100	18	9	45	27	61.4	4655	100	5	13	27	56	47.0
Low-Income	23	100	9	26	57	9	69.6	22481	100	5	17	32	46	53.0
African American/Black	28	100	7	11	46	36	51.8	6604	100	5	16	32	48	51.3
Asian or Pacific Islander	15	100	33	40	20	7	88.3	3469	100	32	30	22	15	80.7
Hispanic	5	-	-	-	-	-	-	8811	100	4	14	30	53	48.7
Native American	1	-	-	-	-	-	-	232	100	9	21	31	38	59.3
White	214	100	26	42	25	7	85.4	54254	100	19	33	30	18	75.8
Other Subgroups														
Male	134	99	28	40	25	8	84.7	38001	100	17	29	29	25	71.0
Female	130	100	21	36	30	13	78.7	35413	100	16	29	30	25	70.1
Title I	0	-	-	-	-	-	-	20516	100	6	18	32	44	54.2
Non-Title I	264	100	24	38	27	11	81.7	52898	100	21	33	28	18	76.9
Non-Low Income	241	100	26	39	24	11	82.9	50933	100	22	34	28	16	78.3
LEP	4	-	-	-	-	-	-	2829	100	3	8	23	66	39.7
FLEP	7	-	-	-	-	-	-	1826	100	9	20	32	39	58.2
1st Yr LEP*	1	-	-	-	-	-	-	530	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	87	100	3	15	29	53	47.7
All Students														
2006	264	100	24	38	27	11	81.7	73470	100	17	29	29	25	70.5
2005	240	-	19	37	28	17	78.1	74721	-	17	29	30	23	71.1

GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	38	97	3	50	39	8	82.9	13161	99	1	24	43	32	63.8
LEP/FLEP	6	-	-	-	-	-	-	4353	99	2	24	39	36	58.3
Low-Income	20	100	10	45	45	-	88.8	22434	99	2	39	39	20	71.8
African American/Black	32	100	9	53	31	6	85.9	6857	100	3	40	39	18	72.4
Asian or Pacific Islander	10	100	40	50	10	-	95.0	3364	100	17	53	22	8	86.6
Hispanic	5	-	-	-	-	-	-	9066	99	2	33	40	25	67.2
Native American	0	-	-	-	-	-	-	243	99	5	53	30	11	82.9
White	190	99	25	62	12	2	95.7	54838	100	12	60	22	6	88.9
Other Subgroups														
Male	122	98	20	59	20	1	93.0	38526	100	7	53	29	12	81.9
Female	115	100	27	61	9	3	95.4	35874	100	14	57	23	7	87.5
Title I	0	-	-	-	-	-	-	16903	100	3	39	39	19	72.3
Non-Title I	237	99	23	60	15	2	94.2	57497	100	12	59	22	6	88.3
Non-Low Income	217	99	24	61	12	2	94.7	51966	100	14	62	20	5	90.2
LEP	2	-	-	-	-	-	-	2655	100	0	15	36	49	49.4
FLEP	4	-	-	-	-	-	-	1698	99	3	38	42	17	72.3
1st Yr LEP*	1	-	-	-	-	-	-	505	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	81	99	2	20	48	30	59.9
All Students														
2006	237	99	23	60	15	2	94.2	74509	100	10	55	26	9	84.6
2005	235	-	14	71	14	1	94.7	76402	-	10	57	27	7	86.3

GRADE LEVEL 7 - MATHEMATICS

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	38	97	-	11	39	50	45.4	13227	99	1	8	26	65	42.5
LEP/FLEP	6	-	-	-	-	-	-	4373	99	4	10	26	60	43.1
Low-Income	20	100	-	10	60	30	53.8	22486	100	3	14	33	49	48.8
African American/Black	32	100	3	22	34	41	53.1	6877	100	2	12	35	51	46.8
Asian or Pacific Islander	10	100	40	30	30	-	85.0	3387	100	28	30	26	16	78.3
Hispanic	5	-	-	-	-	-	-	9101	100	2	11	30	57	44.5
Native American	0	-	-	-	-	-	-	240	100	5	23	37	35	59.3
White	192	99	18	36	36	10	80.1	54943	100	14	32	33	20	72.1
Other Subgroups														
Male	124	99	18	32	35	15	75.8	38644	100	13	27	32	28	66.8
Female	115	100	15	37	36	13	77.0	35938	100	12	28	34	27	66.6
Title I	0	-	-	-	-	-	-	16947	100	3	14	34	49	48.8
Non-Title I	239	100	16	34	36	14	76.4	57635	100	15	32	32	21	71.9
Non-Low Income	219	100	18	37	33	12	78.4	52096	100	16	33	32	18	74.4
LEP	2	-	-	-	-	-	-	2676	100	2	7	22	69	37.7
FLEP	4	-	-	-	-	-	-	1697	99	6	15	32	46	51.7
1st Yr LEP*	1	-	-	-	-	-	-	532	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	82	100	2	5	32	61	40.5
All Students														
2006	239	100	16	34	36	14	76.4	74647	100	12	28	33	28	66.6
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-

GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	32	100	9	63	25	3	93.0	13092	99	1	34	39	27	69.1
LEP/FLEP	2	-	-	-	-	-	-	3968	99	1	28	37	35	59.8
Low-Income	21	100	14	67	19	-	95.2	22681	99	3	48	33	16	76.7
African American/Black	29	100	10	69	21	-	93.1	6935	99	3	50	33	14	78.2
Asian or Pacific Islander	15	100	40	60	-	-	100.0	3423	99	20	56	18	6	89.2
Hispanic	7	-	-	-	-	-	-	9294	99	2	42	35	21	72.1
Native American	1	-	-	-	-	-	-	245	99	7	60	25	9	84.3
White	191	100	23	74	3	1	99.0	56141	100	14	67	14	4	92.3
Other Subgroups														
Male	119	100	18	75	6	1	98.1	39207	100	8	62	21	9	86.0
Female	124	100	26	69	6	-	98.2	36866	100	17	62	16	5	91.0
Title I	0	-	-	-	-	-	-	16931	99	3	49	33	15	77.4
Non-Title I	243	100	22	72	6	0	98.1	59142	100	14	66	15	5	91.6
Non-Low Income	222	100	23	72	5	0	98.4	53392	100	16	68	13	4	93.4
LEP	0	-	-	-	-	-	-	2578	99	0	17	37	45	51.1
FLEP	2	-	-	-	-	-	-	1390	100	2	47	36	15	76.0
1st Yr LEP*	0	-	-	-	-	-	-	432	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	89	100	7	38	30	25	70.2
All Students														
2006	243	100	22	72	6	0	98.1	76243	100	12	62	19	7	88.3
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-

GRADE LEVEL 8 - MATHEMATICS

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	32	100	-	9	50	41	51.6	13141	99	1	7	24	68	41.6
LEP/FLEP	2	-	-	-	-	-	-	3982	99	3	10	23	65	40.7
Low-Income	21	100	14	29	38	19	69.0	22748	99	3	14	31	52	48.4
African American/Black	29	100	7	14	48	31	56.0	6947	99	3	14	30	54	47.0
Asian or Pacific Islander	15	100	40	27	33	-	88.3	3432	100	27	32	24	18	77.7
Hispanic	7	-	-	-	-	-	-	9317	99	3	12	29	57	45.0
Native American	1	-	-	-	-	-	-	247	99	6	23	34	37	59.9
White	191	100	20	42	28	9	82.9	56213	100	14	32	32	22	71.6
Other Subgroups														
Male	119	100	27	37	28	8	84.7	39283	100	12	27	30	30	65.5
Female	124	100	13	37	35	15	74.4	36912	100	13	28	32	27	67.2
Title I	0	-	-	-	-	-	-	16987	99	3	15	31	51	48.5
Non-Title I	243	100	20	37	31	12	79.4	59208	100	15	32	31	22	71.4
Non-Low Income	222	100	20	38	31	11	80.4	53447	100	16	34	31	19	73.9
LEP	0	-	-	-	-	-	-	2602	99	1	8	18	73	35.5
FLEP	2	-	-	-	-	-	-	1380	99	5	15	30	50	50.6
1st Yr LEP*	0	-	-	-	-	-	-	449	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	90	99	7	19	20	54	50.3
All Students														
2006	243	100	20	37	31	12	79.4	76276	100	12	28	31	29	66.3
2005	213	-	16	34	31	19	74.1	76857	-	13	26	30	30	64.7

GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	32	100	-	13	41	47	51.6	13127	99	0	7	33	59	45.4
LEP/FLEP	2	-	-	-	-	-	-	3967	99	0	4	26	70	36.8
Low-Income	19	90	-	26	58	16	68.4	22724	99	0	9	40	50	46.6
African American/Black	28	97	-	11	57	32	55.4	6938	99	0	8	37	55	44.2
Asian or Pacific Islander	15	100	13	47	27	13	80.0	3431	100	8	31	39	23	69.3
Hispanic	7	-	-	-	-	-	-	9304	99	0	7	35	57	42.5
Native American	1	-	-	-	-	-	-	246	99	2	22	45	32	58.9
White	190	99	5	46	41	8	80.1	56195	100	5	34	45	17	71.9
Other Subgroups														
Male	119	100	4	52	38	6	83.6	39264	100	4	29	42	26	66.0
Female	122	98	5	32	46	17	70.1	36888	100	4	27	44	25	65.2
Title I	0	-	-	-	-	-	-	16963	99	1	10	39	50	46.3
Non-Title I	241	99	5	42	42	12	76.8	59189	100	5	33	44	18	71.1
Non-Low Income	222	100	5	43	41	11	77.5	53428	100	5	36	44	15	73.7
LEP	0	-	-	-	-	-	-	2593	99	0	3	20	78	32.6
FLEP	2	-	-	-	-	-	-	1374	99	0	8	37	54	44.6
1st Yr LEP*	0	-	-	-	-	-	-	448	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	90	99	1	9	32	58	44.7
All Students														
2006	241	99	5	42	42	12	76.8	76234	100	4	28	43	25	65.6
2005	213	-	4	36	48	12	72.2	76686	-	4	29	41	26	64.9

GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	F		#	%	A	P	NI	F	
AYP Subgroups														
Stud. w/ Disab	23	100	-	30	57	13	75.0	11632	99	1	28	46	25	66.7
LEP/FLEP	4	-	-	-	-	-	-	3427	99	2	23	42	33	58.4
Low-Income	24	100	4	71	21	4	88.5	17421	99	5	41	40	15	74.6
African American/Black	22	100	-	55	41	5	79.5	6408	99	5	42	40	13	75.7
Asian or Pacific Islander	13	100	15	85	-	-	100.0	3338	100	24	49	21	6	88.2
Hispanic	9	-	-	-	-	-	-	7563	99	3	36	41	20	70.2
Native American	0	-	-	-	-	-	-	213	99	8	56	29	7	84.9
White	152	100	22	63	13	2	95.4	55630	99	18	57	20	4	90.3
Other Subgroups														
Male	78	100	5	72	21	3	90.4	37042	99	11	53	28	8	84.4
Female	118	100	30	58	11	2	96.4	36141	99	20	54	20	5	89.3
Title I	0	-	-	-	-	-	-	9502	99	3	40	42	15	73.3
Non-Title I	196	100	20	63	15	2	94.0	63681	99	17	56	22	5	88.9
Non-Low Income	172	100	22	62	14	2	94.8	55762	99	19	58	20	4	90.7
LEP	2	-	-	-	-	-	-	2108	99	1	13	42	45	49.1
FLEP	2	-	-	-	-	-	-	1319	99	4	38	42	16	73.2
1st Yr LEP*	2	-	-	-	-	-	-	416	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	42	95	10	21	48	21	66.7
All Students														
2006	196	100	20	63	15	2	94.0	73351	99	16	53	24	7	86.8
2005	228	-	29	52	17	3	93.0	70950	-	23	43	26	9	84.8

GRADE LEVEL 10 - MATHEMATICS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	F		#	%	A	P	NI	F	
AYP Subgroups														
Stud. w/ Disab	23	100	22	35	17	26	80.4	11517	98	9	21	32	38	61.8
LEP/FLEP	4	-	-	-	-	-	-	3379	98	17	18	28	37	60.6
Low-Income	24	100	38	29	25	8	83.3	17106	98	19	25	31	26	69.2
African American/Black	22	100	23	41	18	18	77.3	6329	98	16	24	34	26	68.0
Asian or Pacific Islander	13	100	92	8	-	-	100.0	3325	99	63	17	14	7	90.1
Hispanic	9	-	-	-	-	-	-	7410	98	14	22	32	32	63.5
Native American	0	-	-	-	-	-	-	210	98	29	30	30	11	81.0
White	152	100	60	24	12	4	94.2	55338	99	45	28	19	8	87.3
Other Subgroups														
Male	78	100	51	31	12	6	90.7	36787	99	40	26	20	13	82.9
Female	118	100	63	20	13	4	94.1	35855	99	39	27	22	11	83.6
Title I	0	-	-	-	-	-	-	9375	98	19	23	31	27	68.1
Non-Title I	196	100	58	24	12	5	92.7	63267	99	43	27	20	10	85.5
Non-Low Income	172	100	61	24	10	5	94.0	55536	99	46	27	18	8	87.6
LEP	2	-	-	-	-	-	-	2078	98	12	14	27	46	53.9
FLEP	2	-	-	-	-	-	-	1301	99	24	23	30	24	71.3
1st Yr LEP*	2	-	-	-	-	-	-	425	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	42	95	17	26	31	26	67.9
All Students														
2006	196	100	58	24	12	5	92.7	72738	99	40	27	21	12	83.2
2005	227	-	48	32	18	3	91.5	71044	-	35	27	24	13	80.6

Data Definitions

Enrollment - This information reflects the public school enrollment on October 1, 2006.

Race/Ethnicity:

African American or Black. A person having origins in any of the black racial groups of Africa.

Asian. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Hispanic or Latino. A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Native American. A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Multi-race, Non-Hispanic A person selecting more than one racial category and non-Hispanic.

White. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Selected Populations:

Limited English Proficient: A student whose first language is a language other than English who is unable to perform ordinary classroom work in English is identified as limited English proficient.

Low Income: An indication of whether a student meets ANY ONE of the following definitions of low income:

1. The student is eligible for free or reduced price lunch; or
2. The student receives Transitional Aid to Families benefits; or
3. The student is eligible for food stamps

Special Education: Students with disabilities who have an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

First Language Not English: Students who first language learned or used by the parent/guardian with the child was not English.

Educator Data - Educator information is as of October 1, 2006.

Percent of teachers licensed in the area in which teaching: The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. Charter schools are not required to hire licensed teachers.

Percentage of core academic classes taught by highly-qualified teachers: The percentage of staff, measured in "full-time equivalency", teaching in core academic areas, that meet the NCLB definition of highly-qualified. To meet the definition, teachers must possess a valid Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrate subject matter competency in the areas they teach. The core academic areas are defined as English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. NCLB subject matter competence requirements are applied differently to those who teach at different levels. For more information on the definition and requirements of highly-qualified, please see http://www.doe.mass.edu/nclb/hq/hq_memo.html.

High-Poverty Schools: Schools in the bottom quartile statewide by low-income percentage.

Low-Poverty Schools: Schools in the top quartile statewide by low-income percentage.

MCAS Results- Spring 2006 Results

Performance Level Definitions

(P+) Above Proficient (Grade 3) - Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

(A) Advanced (Grades 4-8, 10) - Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

(P) Proficient - Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

(NI) Needs Improvement - Students demonstrate a partial understanding of subject matter and solve some simple problems.

(W/F) Warning/Failing - Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

* First-year LEP students are not included in performance level or CPI results, but are counted as participants in AYP. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

** AYP Participation Rates are calculated using the AYP participation rules. See the School Leaders' Guide to the 2006 Cycle IV Accountability and Adequate Yearly Progress (AYP) Reports posted at <http://www.doe.mass.edu/sda/ayp/cycleIV> for details.

Student Subgroup Definitions

Students with Disabilities:(same as Special Education), Limited English Proficient, Race/Ethnicity, Low income - See definitions under Enrollment.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Formerly Limited English Proficient: A student who is formerly limited English Proficient (FLEP) has transitioned out of LEP status during the current school year or within the past two school years.

Title I: Student receives Title I services.

Adequate Yearly Progress - According to federal law, a measure of the extent to which students in a school, taken as a whole and certain groups within the school, demonstrate proficiency in English language arts and mathematics. All schools are rated, and AYP determinations are made, based on an analysis of the performance and improvement schools and districts demonstrate toward achieving this goal. Detailed information on AYP determinations can be found on the MA Department of Education website at <http://www.doe.mass.edu/sda/ayp/cycleIV/>.

Accountability Status Labels:

II-S Identified for Improvement - Subgroups only

II-A Identified for Improvement

CA-S Identified for Corrective Action - Subgroups only

CA-A Identified for Corrective Action

RST Identified for Restructuring

UR Status Under Review

Web Resources

Massachusetts Department of Education <http://www.doe.mass.edu/>
School and District Profiles <http://profiles.doe.mass.edu/?orgcode=00500000>
Adequate Yearly Progress (AYP) Information <http://www.doe.mass.edu/sda/ayp/cycleIV>
Massachusetts No Child Left Behind website <http://www.doe.mass.edu/nclb/>