

# Canton Elementary Schools Summer Reading Program 2010



Welcome to the Canton Public School Elementary Summer Reading Program for 2010! This program was developed in collaboration with the Canton Public Library and the Elementary Reading Specialists. Rather than provide a list of titles for summer reading, we have compiled a list of popular authors appropriate for each grade level for your child to enjoy. It is suggested that your child read each day for 15 to 30 minutes to prevent the dreaded summer slide. It is recommended that your child read at least 2 titles from 2 different authors.

Please complete the attached reading log of all books read and return to your child's classroom teacher by September 13, 2010.

Happy Reading,  
Elementary Reading Specialists  
*Yvonne Gunzburger*  
*Erin Hagens*  
*Stacey Mann*  
*Amanda Walsh*

## Questions about Summer Reading

**Q: How many books should my child read over the summer?**

**A:** Research shows that reading just four to six books during the summer may keep a struggling reader from regressing. When choosing the books, be sure that they are just right — not too hard and not too easy. Take advantage of your local library and ask for help selecting books that match your child's age, interest and abilities. Canton Public Library is running a summer reading program that motivates kids to read- be sure to check it out!

**Q: My child doesn't enjoy reading over the summer. He says it's boring. What can I do to make reading more interesting?**

**A:** Throughout the day, there are many opportunities to read.

**Morning:** Newspaper — even if it is just the comics.

**Daytime:** Schedules, TV guides, magazines, etc. For example, if child watches the food channel, help him or her look for a recipe online. Also, when in the car, try listening to a story from a CD. Your public library has many popular stories you and your child can enjoy together.

**Evening:** End the day by having your child read to you from the book he or she is currently reading (one of the six books, above). Have him or her rehearse a paragraph, page or chapter before reading to you. Rereading will help with their fluency — more able to read at an appropriate speed, correctly and with nice expression.

**Q: My child struggles with reading and becomes frustrated easily. What can I do to make reading more enjoyable?**

**A:** Buy books on tape/CD. Listen to them in the car or turn off the TV and listen to them together as a family. You can read a book aloud to your child or help your child choose “just right books.”

**Q: What are “just right books” and how do I help my child choose them?**

**A:** Just right books are not too easy or too hard. If the book has more than 5 words on a page that your child cannot read or does not understand the book is too hard. If your child can read a few pages but does not understand what he read or cannot tell you the events that happened, the book is too hard.

**Q: Is summer reading mandatory?**

**A:** Summer reading is not mandatory; however, it is strongly encouraged that ALL students participate. Children that participate will receive a certificate.

**Q: When are the reading logs due?**

**A:** Your child should return the reading log to their homeroom teacher by September 13, 2010.



## Picture Books

(Kindergarten-grade 2)

Tedd Arnold

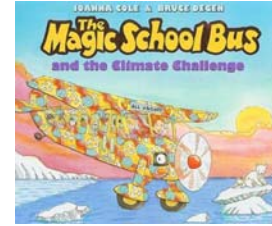
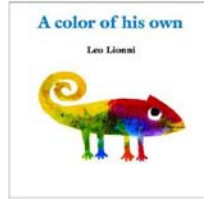
Leo Lionni

Kevin O'Malley

Patricia Polacco

Mo Willems

Jacqueline Woodson



## Non-Fiction

(Kindergarten-grade 5)

Joanna Cole

Allan Fowler

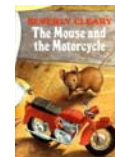
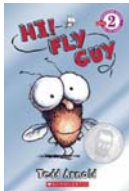
Gail Gibbons

Bruce McMillan

Jerry Pallotta

Seymour Simon

Eyewitness Series



## Early Chapter Books

(Grade 1-3)

Jeff Brown

Ann Cameron

Kate DiCamillo

Karen English

Lensey Namioka

Barbara Park

James Preller

Abby Klein

Fran Manushkin

John Peterson

Majorie Weinman Sharmat

Cynthia Rylant



## Longer Chapter Books

(Grade 3-5)

Ben Baglio

Judy Blume

Matt Christopher

Beverly Cleary

Andrew Clements

Dick King-Smith

Dan Gutman

Nancy E. Krulik

Louis Sachar

Jon Scieszka

Wendolin Van Draanen





