

Rodman Early Childhood
Program
School Improvement Plan
2023 - 2024



School Council Members

Shelley Needle	Interim Early Childhood Coordinator	Permanent
Kerry Emde	Teacher	2022-2024
Ashlie LaCivita	Teacher	2022-2024
Open Slot	Parent	Permanent
Open Slot	Parent	Permanent

2023-24 Priority #1: Teaching, Learning and Leading for All

Objective: To create rigorous, relevant, and culturally and linguistically responsive learning experiences so that the Preschool journey supports student development and prepares every student for their future.

Focus and Rationale: Public education exists not only within the context of our local Canton community but also within the larger context of our global society. As the world experiences rapid and dramatic changes in technology, the economy, and society, the traditional paradigm of teaching and learning is also changing. More than ever, we must teach our students to collaborate skillfully, to maintain a growth mindset, and to seek and make use of new knowledge. Educational excellence is our expectation that every student will demonstrate high levels of growth and achievement. We foster educational excellence through high-quality teaching, learning and leading, strong systems of support and enrichment, and aligned, culturally and linguistically responsive curricula.

Theory of Action: If we build structured, data-driven practices in early learning, we provide students with foundational skills for future learning and support continuity of care as students transition grade levels.

Goal: By June 2024, the Rodman Early Childhood Program will identify assessments and instructional routines in the area of phonological awareness to build foundational literacy skills

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Measurement
Receive specialized training in phonological awareness developmental hierarchies and structured methods of skill building	Teachers Coordinators of Humanities and STEM Early Childhood Coordinator	October 2023-June 2024	<input type="checkbox"/> Professional training from internal and external resources <input type="checkbox"/> Distribution of research and professional literature to staff <input type="checkbox"/> Trial and/or development of specialized materials
To create assessments and instructional routines that develop preschool students' ability to discriminate (age 3) and produce (age 4) rhymes.	Teachers Coordinators of Humanities and STEM BCBA Early Childhood Coordinator	October 2023-June 2024	<input type="checkbox"/> Trial and/or development of specialized materials <input type="checkbox"/> Implementation instructional routines <input type="checkbox"/> Data-based monitoring of routines and progress
To create assessments and instructional routines that develop preschool students' abilities to segment words in sentences orally	Teachers Coordinators of Humanities and STEM BCBA Early Childhood Coordinator	October 2023-June 2024	<input type="checkbox"/> Trial and/or development of specialized materials <input type="checkbox"/> Implementation instructional routines <input type="checkbox"/> Data-based monitoring of routines and progress

2023-24 Priority #2: Communications and Community Engagement

Objective: To develop effective communication, engagement, and partnerships between home, school and community

Focus and Rationale: Strong culturally and linguistically responsive family, community and school partnerships foster a sense of belonging that supports the mission of Canton Public Schools.

Theory of Action: If we create strong lines of communication within and outside of our school community, we will create opportunities for continued growth, cohesive learning, and continuity of care

Goal: During the 2023-2024 school year, the Rodman Early Childhood Program will increase early preschool/kindergarten transition introductions and communication through a variety of modes and methods to support further transition overlap, preparedness, and continuity of care

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Measurement
Increase Preschool/Kindergarten structured communication methods, overlap opportunities, and data-sharing structures.	Teachers Assistant Director of Student Services Coordinators of Humanities and STEM BCBA Early Childhood Coordinator	October 2023-June 2024	<input type="checkbox"/> Identify key personnel to liaise communication <input type="checkbox"/> Create structured communication practices <input type="checkbox"/> Schedule overlap opportunities across preschool and kindergarten teachers <input type="checkbox"/> Create data based sharing structures

2023-24 Priority #3: Safe, Inclusive and Equitable Environments

Objective: To create and sustain a school climate and culture that supports a rich educational environment for all students and staff.

Focus and Rationale: As student learning is inextricably linked to a school's social environment, adults have a collective responsibility to build a positive climate and culture in all of our schools. We must pay careful attention to, model, and provide explicit instruction in the social-emotional skills that contribute to a healthy climate and culture and support overall student well-being. Effective and clear communication is at the center of creating a strong school environment.

Theory of Action: If we identify and implement systematic structures of support, we can proactively monitor need and actively make data-based decisions on student care.

Goal: By June 2024, the Rodman Early Childhood Program will create a structured practice for the Student Support / Child Study Team to support and engage a tiered practice of intervention.

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Measurement
Further create structural practices for Student Support Team / Child Study Team in the identification, monitoring, and action step of program efforts as a tiered level of support	Teachers BCBA School Psychologist Assistant Director of Student Services Early Childhood Coordinator	October 2023-June 2024	<input type="checkbox"/> Review and identify best practices of tiered supports <input type="checkbox"/> Build a structured foundation of identification, monitoring, and action steps <input type="checkbox"/> Monitored progress of data-based action steps