

# Hansen Elementary School Improvement Plan 2023 - 2024



## 2023-24 School Council

Name	Position	Term End Date
Paul McKnight	Principal	Permanent
TBD - Election	Parent	
TBD - Election	Parent	
TBD - Election	Parent	
Christine Giglio	Educator	
	Educator	
	Educator	

## 2023-24 Priority #1: Teaching, Learning and Leading for All

**Objective:** To create rigorous, relevant, and culturally and linguistically responsive learning experiences so the K-5 journey supports student development and prepares every student for their future.

**Focus and Rationale:** Public education exists not only within the context of our local Canton community but also within the larger context of our global society. As the world experiences rapid and dramatic changes in technology, the economy, and society, the traditional paradigm of teaching and learning is also changing. More than ever, we must teach our students to collaborate skillfully, to maintain a growth mindset, and to seek and make use of new knowledge. Educational excellence is our expectation that every student will demonstrate high levels of growth and achievement. We foster educational excellence through high-quality teaching, learning and leading, strong systems of support and enrichment, and aligned, culturally and linguistically responsive curricula.

**Theory of Action:** If we engage in comprehensive data analysis and intentional and high quality instructional design and the creation of learning experiences that meet students where they are at to bring them to where they need to be based on a rigorous grade level curriculum, we will improve learning outcomes for all students.

**Goal:** By June 2024, at the Hansen, students in the lowest performing quartile will increase their performance on the ELA MCAS to 15% of student meeting and exceeding expectations and the percentage of all students meeting or exceeding expectations will increase by 3-5% overall.

Key Actions	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Measurement
Teachers will engage in building based data analysis of student achievement, benchmark and STAR screener data for trends to inform future lesson planning and instructional practices.	Administration, Academic Leadership Team, Instructional Resource Specialists, Teachers & Special Educators	October 2023 - May 2024	- Increase STAR Reading Percentile rank by 8 points. Currently at 62  -Teachers utilizing evidenced-based best practices in Literacy to meet students needs  - Significant progress on ELA Achievement in the accountability finding - a score of 2 or higher on the accountability report
Teachers will engage in differentiated instruction in Tier 1 and during robust intervention (flex) blocks through intentionally designed small group instruction.	Teachers Content Specialists Assistant Principal Principal	2023-2026	- More intentional data-driven small groups in Flex blocks and classroom instruction  - Increased use of center-based, Tier 1 instruction across grades K-5
Focus on writing in ELA classes and through content area study in Science and Social Studies.	Teachers Content Specialists Assistant Principal Principal	2023 - 2026	- All students will increase their average Open Response score by 20%

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**Theory of Action:** If we create a culture of reflective practice and continuous learning for staff to ensure consistent high-quality teaching, learning and leading experiences for every student, we will disrupt inequitable student experiences.

**Goal:** By June 2024, the Hansen Elementary School will ensure consistent high quality teaching, learning and leading experiences for every student to disrupt inequitable student experiences, as evidenced by an increase in reflective practice and continuous learning for staff.

Key Actions	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Measurement
All teachers in general and special education classrooms will participate in at least one round of job-embedded professional inquiry, reflection, and learning in both literacy and math with the support of our Instructional Resource Specialists.	Administration, Instructional Resource Specialists Teachers	October 2023 - May 2024	<ul style="list-style-type: none"> <li>- List of IRS supports employed</li> <li>- Development of Teacher Practice</li> <li>- Collaboration amongst teachers and content specialists</li> </ul>
Continue to build instructional practice skills through professional learning opportunities in all curriculum initiatives: Reveal Math, evidence based literacy instruction, and use of inquiry-designed Social Studies.	School Administration, Coordinators, Instructional Resource Specialists	October 2023 - May 2024	<ul style="list-style-type: none"> <li>- Implementation of workshop model and differentiation in Tier 1 instruction across all classrooms grades K-5</li> <li>- Successful implementation curriculum resources including UFLI, evidence based Literacy units and inquiry designed Social Studies being utilized with fidelity</li> </ul>
Continue to implement high impact academic structures (i.e., Academic Leadership Team, Instructional Leadership Team), and Professional Development	Teachers Content Specialists PreK-5 Coordinators Assistant Principal Principal	September 2023 - June 2025	<ul style="list-style-type: none"> <li>- Development of teacher instructional practices as observed in observation and feedback cycles</li> <li>- Job embedded PD in ELA/Writing &amp; Math</li> <li>- Instructional Walkthroughs</li> <li>- Learning Walks</li> <li>- Data analysis of student growth and achievement</li> </ul>

## 2023-24 Priority #2: Communications and Community Engagement

**Objective:** To develop effective communication, engagement, and partnerships between home, school, and community

**Focus and Rationale:** Strong and culturally and linguistically responsive family, community and school partnerships foster a sense of belonging that supports the mission of the Canton Public Schools.

**Theory of Action:** If we make families partners in supporting students, we will increase student and family sense of belonging, engagement and build a shared message about the importance of academic curiosity and learning.

**Goal:** By June 2024, the Hansen School will increase and improve effective collaboration between home and school, better supporting student success and growth, by engaging in proactive two-way communication with families.

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Measurement
Opportunities created for connections between Administration and families throughout the school year	Administration	Ongoing	- Use of Playground w/ the Principals Days, Boo-Hoo / Yahoo Breakfast for K families, monthly Coffees with the Principal Meetings, and planning for Hansen Curriculum Nights
All teachers will proactively establish communication with each family in their classroom consistently across the school year.	Teachers	2023 - 2024	- Ensuring all classroom teachers have successfully connected with 100% of their students' families this school year.
Use Language Line and other translation resources to communicate with families whose primary language is not English.	All Staff	Multi-Year	-Identify the list of languages at the school -Improve Parent access to translated school-based information -Translated school based notices in the family's home language -Increase parent access to translated curriculum resources

**2023-24 Priority #3: Safe, Inclusive and Equitable Environments**

**Objective:** To create and sustain a school climate and culture that supports a rich educational environment for all students and staff.

**Focus and Rationale:** As student learning is inextricably linked to a school’s social environment, adults have a collective responsibility to build a positive climate and culture in all of our schools. We must pay careful attention to, model, and provide explicit instruction in the social-emotional skills that contribute to a healthy climate and culture and support overall student well-being. Effective and clear communication is at the center of creating a strong school environment.

**Theory of Action:** If all Hansen staff collaborate to consistently message the importance that all students are valued for who they are as individuals, our students will feel safe, make stronger connections with staff and each other, and thrive in all areas.

**Goal:** By June 2024, 100% of classroom teachers at Hansen will implement a Tier 1 social emotional learning (SEL) curriculum and are supported by student-centered practices such as use of restorative practices and circles in their classrooms.

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Measurement
Implementation of Wayfinder Curriculum	Administration, Academic Leadership Team, School Adjustment Counselor, School Psychologist	October 2023 - May 2024	<ul style="list-style-type: none"> <li>- Evidence of all teachers utilizing Wayfinder as evidenced by observations, walkthroughs and the Wayfinder dashboard</li> <li>- Master Schedule created to include time for Wayfinder instruction each week</li> <li>- Teachers sharing Wayfinder ‘Best Practices’ w/ colleagues at Faculty Meetings</li> </ul>
Use of morning meeting to implement restorative practices and encourage increased student voice within classroom communities	Administration, Teachers and Staff	October 2023 - May 2024	<ul style="list-style-type: none"> <li>- Teachers utilizing morning meeting time each day for either circle-time / whole-class discussion to build community, observed on walkthroughs</li> </ul>
Staff participation in restorative justice building-based professional development	Administration, Teachers and Staff	October 2023 - May 2024	<ul style="list-style-type: none"> <li>- Restorative Justice professional development occurs during PD days / Faculty meetings</li> </ul>
Engage families, students, and staff about school behavioral expectations and proactive steps to build relationships and connections with students	Principal	2023 - 2024	<ul style="list-style-type: none"> <li>- Student Assemblies</li> <li>- Monthly “Coffee with the Principal”</li> <li>- District-wide Restorative Justice parent meeting</li> <li>- Wayfinder Parent Webinar</li> </ul>