

# Galvin Middle School School Improvement Plan 2023 - 2024



## **School Council Members**

### **GMS Staff**

Rebecca Backmender, French Teacher

Kristi Canavan, ELA Teacher

Sara Donovan, Science Teacher

Julie Ghostlaw, ELA Teacher

David Place, Special Education Teacher

Jonathan Mulhern, Principal

Jim Spillane, Assistant Principal

### **GMS Parents**

Alan Abend

Stephanie Curenton-Jolly

Melanie Greitzer

Kelly Hung

Katie Shanks

Michelle Wheeler

**2023-24 Priority #1: Teaching, Learning and Leading for All**

**Objective:** To create rigorous, relevant, and culturally and linguistically responsive learning experiences so the K-5 journey supports student development and prepares every student for their future.

**Focus and Rationale:** Public education exists not only within the context of our local Canton community but also within the larger context of our global society. As the world experiences rapid and dramatic changes in technology, the economy, and society, the traditional paradigm of teaching and learning is also changing. More than ever, we must teach our students to collaborate skillfully, to maintain a growth mindset, and to seek and make use of new knowledge. Educational excellence is our expectation that every student will demonstrate high levels of growth and achievement. We foster educational excellence through high-quality teaching, learning and leading, strong systems of support and enrichment, and aligned, culturally and linguistically responsive curricula.

**Theory of Action:** If we focus on student data to drive our intervention and instruction, then we will see continued growth and improvement in student achievement.

**Goal:** In support of the district’s growth objective, GMS students will earn 1.5 percent more available points on constructed response questions in ELA, Math, and Science MCAS in 2024.

<b>Key Action</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Anticipated Indicators of Progress/Measurement</b>
Identify and provide specific data that supports the achievement of this goal: quartile data, student achievement data, benchmark data, etc	Principal, building administrators, department coordinators, Director of Data and Analytics, Director of Curriculum, Instruction, and Assessment	Fall 2023	<ul style="list-style-type: none"><li>● Staff meeting agenda</li><li>● Department coordinator meeting agenda</li><li>● Department meeting agenda</li><li>● Unit and lesson plans</li></ul>
Focus on writing, building teacher capacity to develop strong writers across grades 6-8 both in ELA classes and through content areas of study in Science and Social Studies.	Principal, department coordinators, teachers	2023-2025	<ul style="list-style-type: none"><li>● Professional learning agendas</li><li>● 6-12 Department meeting agendas</li><li>● Unit and lesson plans</li><li>● Benchmark and state assessment data</li><li>● A 1.5% increase from our current MCAS 2023 scores on open response (essays for ELA and Constructed Responses for Sci)</li></ul>

## 2023-24 Priority #2: Communications and Community Engagement

**Objective:** To develop effective communication, engagement, and partnerships between home, school, and community

**Focus and Rationale:** Strong and culturally and linguistically responsive family, community and school partnerships foster a sense of belonging that supports the mission of the Canton Public Schools

**Theory of Action:** If we provide regular opportunities for face-to-face engagement between key stakeholders in addition to providing timely and relevant communication in the digital space, we will strengthen partnerships within the GMS family community and between GMS and the broader Canton community.

**Goal:** At least once per marking term, GMS will provide family community engagement opportunities to all families for either informational, recreational, or celebrative purposes.

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Measurement
Engage community partners in order to plan new events and to sustain current programming.	Principal, building leadership, department coordinators, CAPT membership, community partners	2023-2024	<ul style="list-style-type: none"><li>• Scheduled events shared in weekly newsletter</li><li>• Feedback forms provided to attendees</li><li>• Planned events</li></ul>
Expand the use of district-sanctioned social media to positively celebrate and showcase our school community	Principal, Building leadership, CPS administration	2023-2024	<ul style="list-style-type: none"><li>• GMS highlights are shared regularly on newly-established CPS social media pages at least once per week</li></ul>
Build Power School's centralized ecosystem that includes various communication tools for all stakeholders	SIS Implementation Team	2023 - 2025	<ul style="list-style-type: none"><li>• Consolidation of existing applications embedded into PowerSchool</li></ul>

### 2023-24 Priority #3: Safe, Inclusive and Equitable Environments

**Objective:** To create and sustain a school climate and culture that supports a rich educational environment for all students and staff.

**Focus and Rationale:** As student learning is inextricably linked to a school's social environment, adults have a collective responsibility to build a positive climate and culture in all of our schools. We must pay careful attention to, model, and provide explicit instruction in the social-emotional skills that contribute to a healthy climate and culture and support overall student well-being. Effective and clear communication is at the center of creating a strong school environment.

**Theory of Action:** If we implement restorative practices within the curriculum, within extracurricular spaces, and within our behavioral intervention process, then we will develop a culture of respectful and collaborative relationships within the school and classroom environments.

**Goal:** GMS staff will incorporate at least one of our agreed-upon High Quality Teaching, Leading and Learning (HQTLL) strategies per week to reduce the disproportionality discipline risk ratio by .5 for our selected populations at GMS.

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Measurement
Provide Wayfinder professional learning, monitor implementation of Wayfinder and identify additional professional learning opportunities as needed	Principal, Director of Curriculum, Instruction, and Assessment, PreK-12 Wellness Coordinator, Department Coordinators	2023-2024	<ul style="list-style-type: none"><li>● Implementation of Wayfinder curriculum</li><li>● Teacher usage data</li><li>● Student and Staff feedback</li></ul>
Further implement restorative circles during selected X Blocks	Principal, Building leadership, GMS instructional coach, Team Leaders	2023-2024	<ul style="list-style-type: none"><li>● Community Circles hosted every other Friday during X Block</li><li>● Student and staff feedback forms to inform future discussion topics</li></ul>
Regular meetings to review discipline data	Principal, Building leadership	2023-24	<ul style="list-style-type: none"><li>● Weekly meeting agenda</li><li>● Term-by-term disciplinary data</li></ul>
Pilot a GMS collegial classroom visitation protocol	Principal, department coordinators, faculty	Spring 2024	<ul style="list-style-type: none"><li>● Visitation sign-up form</li><li>● Reflection sheets</li><li>● Staff feedback forms</li></ul>