

## GRADE 9 PROGRAM

Course Name	Course #	Level	Grade Level	Credits
<b>World History</b>	<b>114</b>	<b>H</b>	<b>9</b>	<b>6</b>
	<b>115</b>	<b>CP1</b>	<b>9</b>	<b>6</b>

This course examines the complex history and cultures of many regions of the world that have been overlooked in more traditional world history courses. Students will examine societies of the non-western world (Asia, Africa and South/Central America) since 1000 AD as well as their interaction with the western world. Students will develop effective note-taking and summarizing skills, work on grade level literacy standards, and write a research paper. Historical skills addressed include cause and effect relationships and making connections between specific events and larger historical themes.

## GRADE 10 PROGRAM

Course Name	Course #	Level	Grade Level	Credits
<b>US History I</b>	<b>127</b>	<b>H</b>	<b>10</b>	<b>6</b>
	<b>128</b>	<b>CP1</b>	<b>10</b>	<b>6</b>

This course examines the formative events in American history, including the causes of the American Revolution, the development of the Constitution, and the ways in which federal, state, and local governments function under the Constitution. It then moves on to the early decades of the republic, ending with the Civil War. Students will continue to develop skills in research, including a research paper, persuasive writing, and grade level literacy standards. Historical skills addressed include those from 9<sup>th</sup> grade as well as primary source analysis and distinguishing between intended and unintended consequences.

## GRADE 11 PROGRAM

Course Name	Course #	Level	Grade Level	Credits
<b>AP US History II</b>	<b>134</b>	<b>H</b>	<b>11</b>	<b>6</b>

This course is designed for highly motivated, self- initiating students who will take the Advanced Placement Examination in the spring of their junior year. The class, conducted as a seminar, surveys the major themes of United States History from colonial times to the present, and is designed to be the equivalent of a freshman college course in a high school setting. A summer reading and writing assignment is required.

Course Name	Course #	Level	Grade Level	Credits
<b>US History II</b>	<b>135</b>	<b>H</b>	<b>11</b>	<b>6</b>
	<b>136</b>	<b>CP1</b>	<b>11</b>	<b>6</b>

This course examines the major themes in American history since the Civil War. Topics include Reconstruction, industrialization, the world wars, the 1920s, Great Depression, the Cold War,

and the Civil Rights Movement and other great social changes of the late twentieth century. Students will continue to develop skills in research, including a research paper, persuasive writing, and grade level literacy standards. Historical skills addressed include those from 9<sup>th</sup> and 10<sup>th</sup> grade, to be developed to a more proficient level.

### **SOCIAL STUDIES ELECTIVE PROGRAM**

Course Name	Course #	Level	Grade Level	Credits
<b>Psychology</b>	<b>143</b>	<b>H</b>	<b>11, 12</b>	<b>3</b>
	<b>144</b>	<b>CP1</b>	<b>11, 12</b>	<b>3</b>

This course will introduce students to the social science of psychology, the study of mental processes and behavior. Topics will include consciousness, learning, memory, intelligence, development, and abnormal psychology. Students will learn and develop research methods, including experiments, observations, surveys, case studies and literature reviews. Students taking the course for Honors credit will do additional research projects.

Course Name	Course #	Level	Grade Level	Credits
<b>Sociology</b>	<b>146</b>	<b>H</b>	<b>11, 12</b>	<b>3</b>
	<b>147</b>	<b>CP1</b>	<b>11, 12</b>	<b>3</b>

This course will introduce students to the social science of sociology, the study of human societies, their interactions, and the processes that preserve and change them. Topics of study include culture, socialization, deviance, stratification, and race and ethnicity. Students will learn and develop research methods, including experiments, observations, surveys, case studies and literature reviews. Students taking the course for Honors credit will do additional research projects.

Course Name	Course #	Level	Grade Level	Credits
<b>Political Science</b>	<b>166</b>	<b>H</b>	<b>11, 12</b>	<b>6</b>
	<b>167</b>	<b>CP1</b>	<b>11, 12</b>	<b>6</b>

This course will consist of one semester of domestic politics, including philosophy, development of political parties and public opinion, a study of levels of government in the United States, and social and economic problems affecting government. The second semester will be devoted to International Relations, including the development of internationalism in the United States, a study of the United Nations, and analysis of Communism, Fascism, and Socialism. Students taking the course for Honors credit will do additional research projects.

Course Name	Course #	Level	Grade Level	Credits
<b>Economics</b>	<b>153</b>	<b>H</b>	<b>11, 12</b>	<b>6</b>
	<b>154</b>	<b>CP1</b>	<b>11, 12</b>	<b>6</b>

This economics elective allows you to explore how economics truly affects your life. You will explore the subject from the perspectives of a consumer, producer, saver, and investor. The four major units are: Fundamental Economic Concepts, Business Organizations, Microeconomics, and Macroeconomics. During these units you will have the chance to develop your own economy on a hypothetical deserted island, plan your own business, invest a “fake” \$100,000 in

the “real” stock market, explore elements of the United States’ economy, along with many other fascinating projects and topics. After studying these units, you will be able to answer the essential question, “*What challenges do people face when trying to allocate scarce resources?*” Students taking the course for Honors credit will do additional research projects.

Course Name	Course #	Level	Grade Level	Credits
<b>Introduction to Philosophy</b>	<b>168</b>	<b>Unleveled</b>	<b>11,12</b>	<b>3</b>

The course is intended to introduce you to philosophical questions, to make you aware of how some of history's greatest philosophers have approached those questions and what they have had to say about them, to help you articulate philosophical concerns of your own and, most importantly, to learn how to address them. Among the areas of philosophy will explore this semester are ethics, political philosophy, metaphysics and theory of knowledge.

Course Name	Course #	Level	Grade Level	Credits
<b>Advanced Philosophy</b>	<b>169</b>	<b>Unleveled</b>	<b>11,12</b>	<b>3</b>

A continuation of the history of thought from classical to modern times. This course will continue to examine various philosophers and their ideas. Students will also engage in deeper philosophical inquiry within the disciplines of metaphysics, ethics, logic and epistemology. Some of the topics to be discussed include free will and determinism, good and evil, knowledge, aesthetics, nature of reality, existence of God, and various ethical dilemmas.

**Prerequisite:** Students must have taken Introduction to Philosophy.

Course Name	Course #	Level	Grade Level	Credits
<b>Pursuing American Ideals</b>	<b>141</b>	<b>H</b>	<b>12</b>	<b>3</b>
<b>In Modern US History</b>	<b>142</b>	<b>CP</b>	<b>12</b>	<b>3</b>

This course will provide a more in--depth and comprehensive study of the major themes in modern US history. The course will center on America’s five founding ideals of equality, rights, liberty, opportunity, and democracy, and will require students to evaluate the extent to which the US has applied these ideals in the post--- World War II era. Course topics include: the Civil Rights movement, the Vietnam War, the 1960s, the rise and fall of Nixon, the Reagan Revolution, and 9/11 and its aftermath. The class may be taken for Honors credit upon completion of independent term projects. This option must be agreed upon by at the beginning of the course. The first term project(s) must be completed satisfactorily in order to obtain Honors credit. Once Honors credit is obtained, 2nd term projects must also be completed.

**Prerequisite:** US History I and US History II.

Course Name	Course #	Level	Grade Level	Credits
<b>AP European History</b>	<b>140</b>	<b>H</b>	<b>12</b>	<b>6</b>

This course is designed for highly motivated and qualified students who wish to complete classes in secondary school equivalent to college introductory classes in European history. Students will take the Advanced Placement Examination in the spring of their senior year. The class is conducted in a seminar format, and surveys European history from 1450 (the High Renaissance) to the present. Students who enroll in Advanced Placement European History should have excellent reading, writing, and critical thinking skills. A summer reading and writing assignment are required, and students should expect a minimum of one hour of homework each night.