



# CURRICULUM



# SPARK GOALS

- “Spark” interest in German and the cultures of the German-speaking world, with an interdisciplinary focus on the STEM fields.
- Strengthen existing German programs and build additional capacity for German at schools and colleges and universities.
- Provide opportunities for students to explore careers in conjunction with German.



# SPARK CURRICULUM

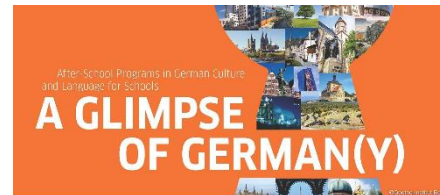
**ELEMENTARY SCHOOLS:  
GERMAN WITH FELIX AND FRANZI**



**MIDDLE SCHOOLS:  
KINDER-UNIVERSITY: LEARN GERMAN THROUGH STEM  
A GLIMPSE OF GERMAN(Y): GLOBAL CITIZENSHIP**



**HIGH SCHOOLS:  
STEP INTO GERMAN  
17 SUSTAINABLE DEVELOPMENT GOALS**



**SUSTAINABLE DEVELOPMENT GOALS**



# MATERIALS FOR ELEMENTARY SCHOOLS

## GERMAN WITH FELIX AND FRANZI

Children (5-8 years old) learn German with the help of two engaging hand puppets, a frog called Felix Frosch and a duck called Franzi Ente. Felix and Franzi came from the Berlin zoo and are now living in England, in a special dwelling: a German letterbox.



Most chapters progress to learning or hearing an authentic German song.

Music is used to get the children up on their feet and moving around.

Materials consist of 36 30-minute lessons.



# MATERIALS FOR MIDDLE SCHOOLS

## KINDER-UNIVERSITY

- Developed for children 8-12 years old
- Designed to spark interest in STEM subjects and connect to the larger school curriculum
- Children learn through playful and hands-on activities and experiments
- Specifically designed for after-school programs
- No prior knowledge of German necessary
- The bulk of the lessons is taught in English, German is progressively integrated into every unit
- Materials are based on the principles of CLIL (Content and Language Integrated Learning)



## 3 Departments with 10 video lectures in each:



Department **Humankind**, sample topics:

- Graffiti
- Beatboxing
- Roller coasters



Department **Nature**, sample topics:

- Shell sound
- Falling ants
- Spider webs



Department **Technology**, sample topics:

- 3D printing
- Autopilot
- Wind turbine



# MATERIALS FOR MIDDLE SCHOOLS

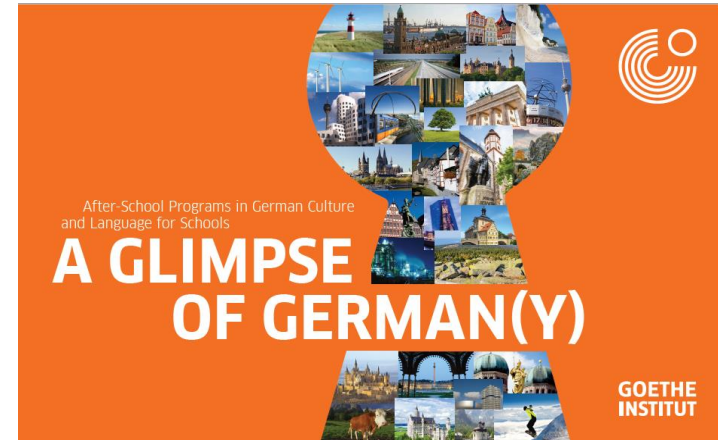
## A GLIMPSE OF GERMANY

### PROGRAM GOALS:

- spark enthusiasm for foreign language learning through **cultural topics**
- develop **intercultural skills** through critical thinking and reflection
- combine learning about culture of Germany with basic **language acquisition**

### STUDENTS LEARN ABOUT:

- regional diversity of the German-speaking world
- typical German school day
- popular hobbies and favorite foods of their German peers
- contemporary music scene
- holidays
- German inventions, products and brands
- importance of sustainability for German culture



# MATERIALS FOR HIGH SCHOOLS

## 17 SUSTAINABLE DEVELOPMENT GOALS

17 ZIELE FÜR NACHHALTIGE ENTWICKLUNG –  
KENNENLERNEN. NACHDENKEN. MITMACHEN.

Based on the Sustainable Development Goals set by the United Nations in 2015, materials packet **17 Sustainable Development Goals – Learn. Think. Participate.** is intended to sensitize students to the global problems and encourage them to actively shape a more equitable and sustainable future for all.

### SAMPLE TOPICS:

- Sustainable cities and communities
- Affordable and clean energy
- Reducing inequality
- Industry, innovation and infrastructure – **and 13 more!**





# 17 SUSTAINABILITY GOALS

17 Sustainable Development Goals materials:

- consist of 17 60-minute modules
- are linked to **world knowledge** and the students' wealth of experience
- are **methodologically divers**: contain interesting texts, current statistics, exciting videos and varied tasks
- **motivate** students to be active participants and to develop creative solutions to the problems facing the world
- develop students' **critical thinking** skills and ability to work in teams
- are **flexible**: can be implemented in student groups with varying degrees of German skills – from complete beginners to advanced
- can be taught in any order and can be **expanded** depending on student interests




Greifen Sie die spontanen Reaktionen der Schüler\*innen auf die o.g. Informationen im Rahmen eines Plenumsgesprächs auf.

Führen Sie den Begriff *Gesundheitsfürsorge/primary health care* ein und besprechen Sie mit den Schüler\*innen seine Bedeutung im Kontext des Ziels 3 der Agenda 2030:

Zugang zu

- guter medizinischer Versorgung
- lebensrettenden Medikamenten
- gesunder Ernährung
- sauberem Wasser
- guter Luft



Quelle:  
<https://www.bundesregierung.de/breg-de/themen/nachhaltigkeitspolitik/gesundheit-und-wohlergehen-1509824>

Bitte Sie die Schüler\*innen, Gruppen zu bilden (z.B. Breakout Rooms) und die Webseite *Primary Health Care* der WHO anhand folgender Stichpunkte zu entdecken:

- Key facts
- What is primary health care?
- Why is primary health care important?
- WHO response

Quelle:  
<https://www.who.int/news-room/fact-sheets/detail/primary-health-care>

# MATERIALS FOR HIGH SCHOOLS

## STEP INTO GERMAN

### LEARN GERMAN THROUGH CULTURE!

Information portal in 4 languages (English, German, French, Spanish)

#### 4 THEMATIC AREAS:

- **Music:** Videos, podcasts, German charts, contest for students
- **Soccer:** *Bundesliga Total* contest, podcasts, student worksheets, quizzes
- **Film:** movie recommendations, short films, *Youth 4 German Cinema* contest
- **Sustainability:** teaching materials, contest *Our sustainable future*
- **German(y):** city portraits, German inventions, film and quiz *Award of Excellence*

[www.goethe.de/StepIntoGerman](http://www.goethe.de/StepIntoGerman)



**THANK YOU FOR YOUR  
ATTENTION.**