

Dean S. Luce Elementary School Improvement Goals 2022 - 2023



2022-23 School Council

Name	Position	Term End Date
Yeshi Gaskin	Principal	Permanent
Drew Reynolds	Parent	June, 2023
Johnny Troung	Parent	June 2023
Elise Cedrone	Parent	June , 2024
Kevin Vacca	Parent	June, 2024
Frankie Joyce	Parent	June, 2023
Rebecca Reinhold	Educator	June, 2023
Leigh Anne Palin	Educator	June, 2024
Nancy Durang	Educator	June 2024
Sue McCabe	Educator	June 2024

2022-23 Priority #1: Achieving Educational Excellence and Equity For Every Student

Objective: To attain educational excellence and equity across all schools, in every classroom, every day, in support of consistently high growth and outcomes for every student.

Focus and Rationale: Our commitment to educational excellence equity requires that we identify unconscious and implicit biases and the impact they have on our students, families, and staff.

Theory of Action: The Luce believes if we create a sense of belonging and hold high expectations for all students and staff at the Luce, then we will create safe spaces for members of our community and support the academic growth of each student.

School Goal: By June 2023, the Luce will improve its community survey rating by 3% (82-85%) in the category of school culture and student well being.

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Measurement
The Luce will increase the number of cultures that are publicly celebrated by implementing the DEI Culture Calendar.	Principal Teachers Parents	Sept.-June	Celebrate at least one culture per month. Culture Survey Artifacts of cultural celebrations
Continue to Implement a Diversity, Equity and Inclusion (DEI) Team	Principal Teachers Parents	Sept.-June	Increase of team members on the DEI team Rolling agendas DEI Annual goals

2022-23 Priority #2: Cultivating Climate, Culture, and Community Engagement

Objective: To create and sustain a school climate and culture that supports a rich educational environment for all students and staff.

Focus and Rationale: As student learning is inextricably linked to a school’s social environment, adults have a collective responsibility to build a positive climate and culture in all of our schools. We must pay careful attention to, model, and provide explicit instruction in the social-emotional skills that contribute to a healthy climate and culture and support overall student well-being.

Theory of action: If we develop proactive and systematic approaches for student needs, then we will see student behavior and school culture improve, specifically in the following two areas and metrics:

- students’ school culture experience
- student behavioral and management concerns.

School Goal: By June 2023, the Luce School will incorporate restorative practices, in conjunction with traditional, progressive measures in our accountability practices.

By June 2023, at least 50% (currently at 32%) of staff will agree or strongly agree that administrators are responsive when they seek support for student behavioral and management concerns.

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Measurement
Host family meetings using the Tuesday Tea meeting platform to engage families, students and staff about school behavioral expectations and proactive steps to build relationships and connections with students	Principals	September 2023	SHINE Assemblies Tuesday Tea Meetings Take Time To SHINE student incentive program District-wide Restorative Justice parent meeting
Introduce and implement a behavior tracker to record and analyze student behavior data.	Principal Teacher	Ongoing	Tracking system and response protocols Decrease in number of incidents reported Student support team Behavior data meetings with faculty and admin
Continue to implement and strengthen the Student Support Team	SST Teachers	Bi-Monthly Meetings	Student Support Plans Data driven intervention cycles Progress monitoring Student growth Student Support Team Retreat

<p>Implement the Luce Social and Emotional Learning (SEL) mini-series for grades K-5</p>	<p>SST Teachers School Resource Officer (SRO) Home School Interventionist (HSI) School Adjustment Counselor (SAC)</p>	<p>Fall and Spring</p>	<p>Improved student behavior based on behavior tracker data Qualitative student data Qualitative teacher data</p>
<p>Introduce Restorative Justice to Staff</p>	<p>Principal Teachers Student Support Team (SST)</p>	<p>September 2022- Ongoing</p>	<p>In response to student behavior infractions we want to see restorative practices introduced as an accountability measure 30% of the time. Reduction of repeated student behaviors Student awareness of the impact of their behaviors Staff understanding of Restorative Justice practices</p>

2022-23 Priority #3: Achieving Educational Excellence Through Effective Teaching, Learning, and Leading

Objective: To create rigorous, relevant, and contemporary learning experiences so that the PreK-12 journey supports student development and prepares students for their futures.

Focus and Rationale: Public education exists not only within the context of our local Canton community but also within the larger context of our global society. As the world experiences rapid and dramatic changes in technology, the economy, and society, the traditional paradigm of teaching and learning is also changing. More than ever, we must teach our students to collaborate skillfully, to maintain a growth mindset, and to seek and make use of new knowledge. Educational excellence is our expectation that every student will demonstrate high levels of growth and achievement. We foster educational excellence through high-quality teaching, strong systems of support and enrichment, and aligned, compelling curricula.

Theory of Action: If we implement the structures and best practices to analyze student data and construct a shared vision for high quality instruction, and inform instructional, curriculum and assessment design, then the school community will see an achievement increase of 3-5% (65%) of our students meeting or exceeding expectations on the 2023 MCAS.

School Goal: By June 2023, the Luce will see an increase of 3-5% (currently at 70%) of students meeting or exceeding expectations on the 2023 MCAS in Math and by June 2023 an increase the math and ELA percentile rank in STAR Data by 5%.

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Measurement
Teachers will engage in building based data analysis of student achievement, benchmark and STAR screener data for trends to inform future lesson planning and instructional practices.	Teachers Principal Content Specialists	Fall 22- June 23	STAR Screener Data Faculty Meeting: MCAS analysis and School Improvement Plan Review Three STAR data meetings (September, January, and March)
Teachers will create key data-driven action steps on how to support students post the data analysis resulting in instructional next steps related to writing.	Teachers Principal Content Specialists	Fall 22- June 23	Data Driven Instructional Plans Student growth on STAR assessment Student writing scores increased by 5%
Continue to implement high impact academic structures (i.e., Academic Leadership Team, Instructional Leadership Team)	Principal Teachers	August - June 2023	Instructional Walkthroughs Ghost Walks Data analysis of student growth and achievement
Improve subgroup outcomes in ELA and Math	Principal Teachers Content Specialists	Fall 2022- Spring 2023	Growth on STAR ELA and math assessments An increase in the math and ELA percentile rank in STAR Data by 5%

Goal #2:**By June 2023, 100% teaching staff and students will receive either tier 1 (whole class), 2 (small group), or 3 (1-1 support) support by engaging in the Cycles of Support (COS) in ELA and in Math.**

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Measurement
Implement the Cycles of Support (COS) for all teaching staff and students to provide equitable support in ELA and in math	Teachers Content Specialists Coordinators of Humanities and STEAM Principal	September 2022-June 2023	Student Growth as measured by STAR data Development of Teacher Practice Collaboration amongst teachers and content specialists
Deprivatize instructional practice across the school	Teachers Content Specialists Coordinators of Humanities and STEAM Principal	September 2022-June 2023	Peer modeling Instructional Walkthroughs Calibration of instruction Collaborative coaching and learning cycles
Teacher PD with TLA (ELA) & McGraw Hill (Math) PD	Teachers Content Specialists Coordinators of Humanities and STEAM Principal	September 2022-June 2023	Development of teacher instructional practices as observed in observation and feedback cycles