

JFK
School Improvement Goals
2022 - 2023



2022-23 Priority #1: Achieving Educational Excellence and Equity For Every Student

Objective: To attain educational excellence and equity across all schools, in every classroom, every day, in support of consistently high growth and outcomes for every student.

Focus and Rationale: Our commitment to educational excellence equity requires that we identify unconscious and implicit biases and the impact they have on our students, families, and staff.

Theory of Action: If we engage in an Equity Audit to comprehensively analyze data and experiences for all stakeholders in our community, then we will have strategic recommendations and systematic approaches to ensure successful outcomes for all students.

Goal: By June 2023, John F. Kennedy School will use the analyzed findings of the Equity Audit to create a school vision that is equitable and inclusive of all staff, students and families.

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress & Success
Revive the Diversity, Equity and Inclusion Committee	Administration	October 2022	-Diverse Committee Membership -Agendas, action items and products
Create a school vision	Administration, DEI Committee, School Council & Staff	Ongoing 2022-2023	-An inclusive and equitable vision statement -Areas of focus that promote awareness and build community
Raise staff awareness about seeing their daily practices through a diverse and equitable lens	Administration & Staff	Ongoing 2022-2023	-Design and roll out an elementary instructional materials review tool -Pilot the use of the tool to review supplemental curriculum used (read alouds, classroom materials)
Introduce and build the capacity of staff to implement Restorative Justice	Administration & Staff	Ongoing beginning January 2023	-Staff are trained in the components of RJ -Staff participate in adult RJ circles -Staff have common language to discuss RJ -Peer observation of RJ in practice in classrooms -Determine additional PD needed

2022-23 Priority #2: Cultivating Climate, Culture, and Community Engagement

Objective: To create and sustain a school climate and culture that supports a rich educational environment for all students and staff.

Focus and Rationale: As student learning is inextricably linked to a school's social environment, adults have a collective responsibility to build a positive climate and culture in all of our schools. We must pay careful attention to, model, and provide explicit instruction in the social-emotional skills that contribute to a healthy climate and culture and support overall student well-being.

Theory of action: If then we develop proactive and systematic approaches for overall student needs, then we will see student behavior and school culture improve.

Goal: By June 2023, John F. Kennedy School will see an increase in positive student behavior as evidenced through the systems implemented to track behavior incidents and school culture.

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress & Success
Develop and implement systems to track behavioral incidents and design clear protocols for consequences	Administration & SST Team	Ongoing 2022-2023	-Revised school wide expectations and language regarding SEL -Behavior Tracker and Data Dashboard -50% of teachers agree/strongly agree that administrators are responsive when seeking support for student behavior management concerns
Support teachers in infusing components of SEL into their instruction across content areas	Administration, SEL Committee, School Psychologist, School Adjustment Counselor & SLP	Ongoing when SEL curriculum is identified	-Observation of practices -Teacher Survey & Feedback -Discussion during Collaborative Time -Teachers report feeling confident in their ability to manage SEL needs in their classrooms on a survey
Engage families in learning about school behavior expectations and social and emotional supports available to build positive relationships and connections at school	Administration, Teachers, School Psychologist & School Adjustment Counselor	Winter 2023	-Parents understand the components SEL and know the SEL supports available for their child as evidenced by 70% of respondents Agree/Strongly Agree (Increase of 10 responses) on the family survey

2022-23 Priority #3: Achieving Educational Excellence Through Effective Teaching, Learning, and Leading

Objective: To create rigorous, relevant, and contemporary learning experiences so that the PreK-12 journey supports student development and prepares students for their futures.

Focus and Rationale: Public education exists not only within the context of our local Canton community but also within the larger context of our global society. As the world experiences rapid and dramatic changes in technology, the economy, and society, the traditional paradigm of teaching and learning is also changing. More than ever, we must teach our students to collaborate skillfully, to maintain a growth mindset, and to seek and make use of new knowledge. Educational excellence is our expectation that every student will demonstrate high levels of growth and achievement. We foster educational excellence through high-quality teaching, strong systems of support and enrichment, and aligned, compelling curricula.

Theory of Action: If we implement the structures and best practices to analyze student data and construct a shared vision for high quality instruction, and inform instructional, curriculum and assessment design, then the school community will see an achievement increase of 3-5% (65%) of our students meeting or exceeding expectations of the 2023 MCAS.

Goal #1: By June 2023, John F Kennedy School will build systems, structures and the capacity to use data to drive high-quality instructional design, meet the differentiated needs of students, and increase student achievement.

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress & Success
The Academic Leadership Team will assist teachers in analyzing data in order to support data driven instruction to educate diverse learners	Administration, ALT Team, Curriculum Specialists & Classroom Teachers	September 2022- June 2023	-Use of multiple data points (STAR, MCAS) around multiple standards -Data informed instructional planning & intervention cycle sessions -Observation and feedback
Increase JFK MCAS Math scores for Meeting and Exceeding Expectation by 5%	Administration, ALT Team, Curriculum Specialists & Classroom Teachers	October 2022- March 2023	-Math percentages for Meeting and Exceeding expectations will increase from 63% to 68%.
Increase JFK ELA Percentile Rank on the Star Assessment Data by 5%	Administration, ALT Team, Curriculum Specialists & Classroom Teachers	October 2022- March 2023	-The ELA Percentile Rank on the Star Assessment will increase by 5%

Increase JFK's grade 5 MCAS ELA scores for Meeting and Exceeding Expectation by 10%	Administration, ALT Team, Curriculum Specialists & Classroom Teachers	October 2022-March 2023	-Curriculum focus on Narrative Writing in ELA -ELA percentages for Meeting and Exceeding expectations will increase from 39% to 50%
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