

# Lt. Peter M. Hansen School School Improvement Goals 2022 - 2023



## Hansen Elementary School

# School Council Members

<b>2021-22 School Council</b>		
<b>Name</b>	<b>Position</b>	<b>Term End Date</b>
David Brauning	Principal	Permanent
Amanda Dart	Teacher	June, 2023
Julie Gelerman	Teacher	June, 2023
Christine Giglio	Teacher	June, 2023
Hemangi Apte	Parent	June, 2023
Clerveau Toussaint	Parent	June, 2023

**2022-23 Priority #1: Achieving Educational Excellence and Equity For Every Student**

**Objective:** To attain educational excellence and equity across all schools, in every classroom, every day, in support of consistently high growth and outcomes for every student.

**Focus and Rationale:** Our commitment to educational excellence and equity requires that we identify unconscious and implicit biases and the impact they have on our students, families, and staff.

**Theory of Action:** If the adult staff at the Hansen School maintains our commitment to strong relationships with students and families, reflects upon and identifies our own blindspots and biases, and keeps high expectations and equally high support for all students, we will attain educational excellence, equity, and high growth and outcomes for every student.

**Hansen School Goal: By June 2023, the Hansen School will have identified systemic and individual practices that are inequitable and will have goals and key actions in place to address these areas for 2023-2024 and beyond.**

<b>Key Action</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Anticipated Indicators of Progress/Measurement</b>
Solicit staff and parent/guardian volunteers for the 22-23 Building Based Equity Team	Principal	October 2022	<ul style="list-style-type: none"><li>• Communications included in weekly updates to families and staff</li><li>• Positive responses from staff and parents/guardians</li></ul>
Building Based Equity Team will meet after school monthly	Equity Team Members	October 2022 - June 2023	<ul style="list-style-type: none"><li>• Meeting agendas</li><li>• Identify and review available data and identify possible areas of inequity</li><li>• Engage staff in analysis and reflection during faculty meetings and/or professional learning (agendas)</li></ul>
In conjunction with the district, review the findings from the Equity Audit and communicate the findings to the Hansen School community	Central Office, PCG Principal	January/February 2023	<ul style="list-style-type: none"><li>• Family, staff, and student workshops and forums</li></ul>
All staff will continue learning about restorative practices and ways to implement these within our work with students and families	Principal, Team Chair, Hansen staff	Ongoing throughout 2022-2023	<ul style="list-style-type: none"><li>• Restorative Practice work will be included in at least 10 staff meetings/professional learning times (agendas)</li><li>• Engage staff in a survey around implementation of our learning in their classrooms (winter or spring 2023)</li></ul>

**2022-23 Priority #2: Cultivating Climate, Culture, and Community Engagement**

**Objective:** To create and sustain a school climate and culture that supports a rich educational environment for all students and staff.

**Focus and Rationale:** As student learning is inextricably linked to a school’s social environment, adults have a collective responsibility to build a positive climate and culture in all of our schools. We must pay careful attention to, model, and provide explicit instruction in the social-emotional skills that contribute to a healthy climate and culture and support overall student well-being.

**Theory of action:** If we support the social and emotional needs of our students and staff, while also designing clear protocols for response, learning, and repair when student behavior occurs, then we will better create and sustain a school climate and culture that maximizes opportunities for student learning and positive experiences.

**Hansen School Goal: By June 2023, the Hansen School will develop school-wide systems that promote social/emotional development, well-being, and skill-development for students, support for staff, and accountability for student behavior.**

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Measurement
Proactively, share social/emotional resources and available support with families	Principal, Team Chair, Counseling Staff	Ongoing 2022 - 2023	At least once per month, include social/emotional resources in the weekly update to families.  Community Survey : ‘I know what additional social and emotional supports are available for my child’ - increase to 70% Agree/Strongly Agree (64% in 2021 - 22)
Develop a system of response, communication, and follow-up, with staff that better supports behavioral and management concerns	Hansen Administration	Ongoing 2022- 2023	Provide staff with written communication that outlines follow-up after each behavior concern.  Staff Survey: ‘My administrators are responsive when I seek support for student behavioral and management concerns’ - increase to 60% Agree/Strongly Agree. (45% in 2021 - 22)
Develop and implement systems to track behavioral incidents and design clear response protocols for the different levels	District Data Analytics Manager, School Admin.	September 2022 and ongoing in 2022-2023	Build a Behavior Data Tracker with daily tracking by school administration.  25% of Staff Responses will be

**2022-23 Priority #3: Achieving Educational Excellence Through Effective Teaching, Learning, and Leading**

**Objective:** To create rigorous, relevant, and contemporary learning experiences so that the PreK-12 journey supports student development and prepares students for their futures.

**Focus and Rationale:** Public education exists not only within the context of our local Canton community but also within the larger context of our global society. As the world experiences rapid and dramatic changes in technology, the economy, and society, the traditional paradigm of teaching and learning is also changing. More than ever, we must teach our students to collaborate skillfully, to maintain a growth mindset, and to seek and make use of new knowledge. Educational excellence is our expectation that every student will demonstrate high levels of growth and achievement. We foster educational excellence through high-quality teaching, strong systems of support and enrichment, and aligned, compelling curricula.

**Theory of Action:** If we implement the structures and best practices to analyze student data and construct a shared vision for high quality instruction, and inform instructional, curriculum and assessment design, then the Hansen School will see an achievement increase of our students meeting or exceeding expectations of the 2023 MCAS.

**Hansen School Goal: By June 2023, the Hansen School will build systems, structures and capacity to use data to drive high-quality instructional design, meet the differentiated needs of students, and increase student achievement.**

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Measurement
Academic Leadership Team (ALT) will meet bi-weekly to review academic data and build plans to support the work of grade-level teams.	ALT Members (Principal, Team Chair, Math and Reading Specialists)	Ongoing 2022 - 2023	ALT Agendas  Grade Level Meeting Agendas/Observations  Targeted Intervention Groups and data that tracks student intervention and achievement
The Instructional Leadership Team will meet monthly to create a shared vision of high quality instruction and support the work within the building.	ILT Members (Principal, Team Chair, Teachers/Staff)	October 2022 - June 2023	ILT Agendas  Grade Level Meeting Agendas/Observations  ILT engagement in Learning Walks and creation of vision for high quality teaching, learning, and leading
All teachers will utilize the workshop model for instruction in literacy and instruct using Reveal Math curricula for Math	Hansen Staff	Ongoing 2022- 2023	All K-5 classroom observations show instruction that is in line with curriculum guides and resources

			Participation in Professional Learning (TLA and Reveal Trainings)
Increase the percentage of students that are meeting or exceeding expectations in MCAS Math by 6%	Hansen Staff	Ongoing 2022 - 2023 (Testing in Spring 2023)	Currently 59% of our students met or exceeded expectations in Math - increase to 65% (Increase of 16 Students).
Increase the average ELA MCAS Growth by 3%.	Hansen Staff	Ongoing 2022 - 2023 (Testing in Spring 2023)	Currently our growth is at 52% - increase to 55%  Teachers targeting 'Conventions of Writing' in their instruction such as sentence structure (capitalization, punctuation, fluency of sentence structure, and coordinating compound sentences)
Increase the Math and ELA Percentile Rank in Star Data by 5%.	Hansen Staff	Ongoing 2022 - 2023 (STAR taken in winter and spring)	Currently at 60th percentile - increase to 65th percentile  Standard Scores increase by 40 points (Last year had an increase of 32 points).